

**HST 369. AMERICAN INDIAN HISTORY****4 sh**

Stressing the active role that Indian people have taken in the creation of their own history, this course focuses on complicated cultural and historic realities. Topics include pre-Columbian Indian societies, cultural adaptation, removal, the Reservation Age, resistance movements, the Indian New Deal, postwar activism and cultural revitalization.

**HST 460-469. SEMINAR: SPECIAL TOPICS****4 sh**

A capstone experience for majors, this course offers students practical experience in researching, writing and presenting a senior thesis. Past topics have included the American Civil War, England in the Age of Henry the Eighth, Russia, the Holocaust, Modern Africa and the American Civil Rights Movement. Prerequisite: junior/senior major or permission of instructor. Offered fall and spring.

**HST 481. INTERNSHIP IN HISTORY****2-4 sh**

Designed to provide students with practical experience in history-related professions, activities included in the internship enable students to explore careers in archives, record management, historic sites, museum administration, etc. Prerequisite: 18 semester hours of history.

**HST 491. INDEPENDENT STUDY****2-4 sh**

Open to junior/senior majors/minors or others with permission of instructor.

**HST 499. RESEARCH IN HISTORY****1-4 sh**

Open to junior/senior majors/minors or others with permission. In conjunction with a faculty mentor, the student will formulate and execute an original research project that will culminate in a formal presentation. A research proposal form completed by the student and faculty mentor is required for registration.

***Human Services***

Chair, Department of Human Services: Professor Kiser

Assistant Professors: Fair, Glass, Warner, Wasik

Adjuncts: Felts, Gumm

The Human Services major prepares students to work as practitioners in a variety of professional service settings such as social services, mental health, family services, corrections, gerontology, child care, youth programs, group homes and many others. The Human Services curriculum guides the student through gaining the knowledge, skills and experience necessary to work effectively with a variety of populations.

Students engage in extensive fieldwork in Human Service agencies as part of their studies. Through the classroom and field components of the major, students examine critically a range of human and societal problems and the programs and services designed to address them, acquiring an understanding of the societal, cultural and personal variables which contribute to the development of human problems and to their solution.

The Human Services major draws upon knowledge in the social sciences, especially psychology and sociology, and emphasizes the application of this knowledge to the improvement of human life and society. In order to apply this knowledge effectively, students develop a variety of skills including those involved in oral and written communication, problem solving, developing professional helping relationships, organization and administration.

**A major in Human Services** requires the following courses:

HUS 111	Introduction to Human Services	4 sh
PSY 111	General Psychology	4 sh
SOC 111	Introductory Sociology	4 sh
HUS 212	Counseling Individuals & Families	4 sh
HUS 213	Counseling Groups & Communities	4 sh
HUS 285	Research Methods	4 sh
HUS 381	Practicum in Human Services	4 sh
HUS 411	Administration of Human Service Agencies	4 sh
HUS 412	Professional Communication	4 sh
HUS 461	Senior Seminar	4 sh
HUS 481	Internship in Human Services	8 sh
Eight semester hours selected from four hour Human Services courses		8 sh
<b>TOTAL</b>		<b>56 sh</b>

Prior to taking HUS 381 students must be approved by the Human Services department. A minimum grade point average of 2.1 is required to be eligible for Practicum.

Most of the other major requirements must be completed prior to taking HUS 481. Students who enroll in HUS 481 may not take any courses other than the prescribed block courses. A minimum grade point average of 2.2 is required to be eligible for Internship. Applications for both Practicum and Internship must be completed by May 1 in order to enroll in these courses the following year. Applications are available in the office of the department chair.

**A minor in Human Services** requires the following courses:

HUS 111	Introduction to Human Services	4 sh
HUS 381	Practicum in Human Services	4 sh
One course from the following:		4 sh
PSY 111	General Psychology	
SOC 111	Introductory Sociology	
One course from the following:		4 sh
HUS 212	Counseling Individuals & Families	
HUS 213	Counseling Groups & Communities	
Four semester hours Human Services course		4 sh
<b>TOTAL</b>		<b>20 sh</b>

**HUS 101. LEADERSHIP** **2 sh**

This course combines study and practical experience to increase knowledge and skills in leadership development and is appropriate for both emerging and established leaders. (No credit toward Human Services major.)

**HUS 102. PEER COUNSELING** **2 sh**

In this study/practical experience course students develop skills in interpersonal relations, gain an understanding of personal and community problems and learn to view the residence hall as a community. Required of all Resident Assistants. (No credit toward Human Services major)

- HUS 111. INTRODUCTION TO HUMAN SERVICES/ELR** 4 sh  
 This course explores the history and values of the Human Services profession, examines theoretical approaches to Human Services work, provides an overview of the Human Services system in the United States and acquaints students with the roles and responsibilities of Human Services professionals. A minimum of 40 hours of field work in an approved Human Services setting is required. Meets ELR. Offered fall and spring.
- HUS 212. COUNSELING INDIVIDUALS AND FAMILIES** 4 sh  
 This course examines various theories and methods used in helping families and individuals resolve problems. Students gain skills in applying these theories and methods through use of case studies, role playing, simulations and other experimental methods. Prerequisite: HUS 111 or PSY 111.
- HUS 213. COUNSELING GROUPS AND COMMUNITIES** 4 sh  
 Students will examine the role and history of working with groups and communities in the Human Services system. Theories and methods used in working with groups and communities will also be studied. Topics addressed in the course include group dynamics and group development as well as leadership models and approaches. Students will gain skills in working with groups and communities through the use of case studies, simulations, role playing and other experimental methods. Prerequisite: HUS 111 or SOC 111.
- HUS 285. RESEARCH METHODS IN HUMAN SERVICES** 4 sh  
 This course examines the methods used to conduct basic social science research. Emphasis is placed on the use of research in practice-related settings. The course acquaints students with a basic theoretical understanding of research, practical aspects of research and ethical and diversity considerations inherent in the proper implementation of research. Offered spring.
- HUS 311. POVERTY AND SOCIAL WELFARE POLICY** 4 sh  
 Poverty is a core issue which underlies many social and human problems in the United States. This course will examine the social welfare system in the United States and the history and process of policy making in the United States around this issue. Alternative approaches to understanding and resolving the problem of poverty will also be explored. Emphasis will be placed on the role of the Human Services worker in policy making processes.
- HUS 312. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT** 4 sh  
 This course explores theoretical and empirical knowledge of human behavior and the social environment as a foundation for Human Services delivery to individuals, families, groups and communities. Emphasis is placed on life transitions and on the diverse social conditions and contexts that may support or inhibit human development and functioning. Factors such as race and ethnicity, gender, sexual orientation, disability, socioeconomic status and rural/urban differences are explored as they impact human behavior and human development. The course focuses on the application of this knowledge through the use of case studies and other methods.
- HUS 321. GROUP DYNAMICS AND LEADERSHIP** 4 sh  
 Students explore group dynamics, group structure, leadership and the group worker role and are encouraged to examine and refine their own group communication and leadership skills. Prerequisite: HUS 213.
- HUS 324. PERSPECTIVES AND ISSUES IN AGING** 4 sh  
 This introduction to gerontology explores the biological, sociological and psychological aspects of aging and presents cultural, economic and political issues related to aging such as ageism, retirement, living environments and the social security and health care movements.

**HUS 326. SPECIAL POPULATIONS IN HUMAN SERVICES 4 sh**

This course explores specific populations of Human Services clients such as persons with disabilities, children at risk, persons with HIV/AIDS, persons with terminal illnesses, etc. Needs of the particular populations under study are explored as well as programs, services and innovations in service provision. Specific populations studied vary based on current trends and issues in the field.

**HUS 331. PRINCIPLES OF COUNSELING 4 sh**

This course focuses on the theories and methods used in counseling individuals. The course is designed for persons who will work in the helping professions and includes role playing, videotaping and working with case material. Prerequisite: HUS 212.

**HUS 341. FAMILY COUNSELING 4 sh**

This course focuses on family assessment and intervention using systems theory as the primary conceptual model and emphasizes the use of family counseling concepts to understand family dynamics and relationships. Students make extensive use of case material and role play to apply theory to practice. Prerequisite: HUS 212.

**HUS 349. VIOLENCE IN FAMILIES 4 sh**

This course explores various forms of violence in families including violence between spouses/partners, violence directed toward the elderly, violence between siblings and violence of parents toward children. Factors contributing to violence in families are discussed as well as methods of preventing and/or ameliorating patterns of violence within families. Students in this course develop an understanding of the reciprocal relationship between families and society by exploring how violence in families contributes toward societal violence as well as how family patterns are influenced by the values and attitudes of the larger society.

**HUS 359. CRIMINAL JUSTICE 4 sh**

The field of Criminal Justice is examined in terms of three interdependent subsystems: law enforcement, corrections and the courts. Both theoretical models and practical applications will be used to encourage a broad understanding of the criminal justice system as a whole.

**HUS 361. SUBSTANCE ABUSE: ISSUES IN TREATMENT 4 sh**

Students become familiar with the contemporary theories and knowledge base concerning substance abuse. The course examines therapeutic issues involved in the treatment of substance-abusing persons and their families and reviews various types of treatment interventions. The course addresses innovative treatment modalities as well as the lack of sufficient and appropriate rehabilitative services to meet the needs of various special populations.

**HUS 369. JUVENILE JUSTICE 4 sh**

This course examines the juvenile justice system, including a number of agencies which have jurisdiction over a juvenile from birth to the age of majority. System components included in this course are the social services, law enforcement, juvenile court and corrections. Ancillary and supportive services such as mental health, school systems, child advocacy groups and guardian ad litem programs are also explored.

**HUS 371-3. TOPICS IN HUMAN SERVICES 4 sh**

Students examine special topics in Human Services, such as developmental disabilities, mental health issues and services, family violence, etc.

**HUS 381. PRACTICUM IN HUMAN SERVICES 4 sh**

Students gain field experience in a Human Services organization observing and learning the roles, tasks, skills and methods of Human Services professionals in the assigned setting and becoming familiar with administrative processes in the organization (full-time for at least three weeks). Conferences with the supervising faculty member and

the agency supervisor, assigned readings and journal writing provide further learning opportunities. Prerequisites: HUS 111, 2.1 GPA, status as a declared Human Services major or minor, and approval of application for practicum. Offered winter.

**HUS 411. ADMINISTRATION OF HUMAN SERVICES AGENCIES** **4 sh**

This overview of principles and techniques of leadership and management in Human Services agencies exposes students to planning, organizing, staffing, and financing a project or an agency and working with a Board of Directors and the community. (Senior Block Course.) Prerequisites: HUS 111, 381. Offered fall and spring.

**HUS 412. PROFESSIONAL COMMUNICATION** **4 sh**

This course provides an in-depth study of interpersonal communication skills and writing skills essential to the Human Services worker, emphasizing the further development of written and oral communication skills. Special emphasis in this course is placed on cross-cultural communications within helping relationships. (Senior Block Course.) Prerequisites: HUS 111, 381. Offered fall and spring.

**HUS 461. SENIOR SEMINAR** **4 sh**

In this capstone course, students analyze their personal and professional development during their university experience and are required to research, write and present a scholarly paper. Prerequisites: Senior majors, HUS 285. Offered fall and spring.

**HUS 481. INTERNSHIP IN HUMAN SERVICES** **8 sh**

Students participate in full-time, field-based experience in a Human Services agency for eight weeks, observing and practicing the roles, tasks and skills of Human Services professionals under the supervision of a faculty member and an agency supervisor. Conferences with both supervisors and assigned papers and readings enhance learning as the student makes the transition into full-time professional responsibility. Prerequisites: 2.2 GPA, senior majors, HUS 381, 411 and 412. Offered fall and spring.

**HUS 499. INDEPENDENT RESEARCH IN HUMAN SERVICES** **1-8 sh**

Students engage in independent research projects related to the field of Human Services. Research is conducted under the supervision of Human Services faculty. Prerequisites: junior or senior status and departmental approval, HUS 285.

## ***Independent Major***

Coordinator: Associate Professor Braye, Director of General Studies

Students with intellectual and professional interests which cannot be met by other major and minor programs may create an independent major. Independent majors are interdisciplinary in nature and are suitable for highly motivated students willing to assume exceptional responsibility for their own education. Students must have a GPA of at least 3.0 and no more than 66 completed semester hours when applying. Advice from the Director of General Studies may be helpful in designing an independent major. Details concerning final approval for an independent major may be obtained in the office of the Director of General Studies.

**An Independent Major** requires the following:

1. An Application for Independent Major, available from the Director of General Studies, must be completed before the student has earned 66 semester hours. This application also outlines the procedure to be followed for designing and declaring the Independent Major.

2. An interdisciplinary committee of three professors, including one designated as the principal advisor, must be assembled.
3. A curriculum must be designed with help from the committee. That curriculum must include the:

Completion of the General Studies Requirements

**An Independent Major includes:**

- a minimum of 48 semester hours
- a minimum of 28 semester hours at the 300–400 level
- a capstone seminar
- a capstone interdisciplinary project
- a plan for assessing the completed major

The independent major courses must come from at least three departments, and no more than half may be from any one department. Upper-level courses taken to satisfy the requirements of an independent major will also satisfy the eight-hour advanced studies requirement when the independent major includes at least 12 hours of upper-level courses in three departments and at least two of the four areas listed under Liberal Studies. Students completing an independent major which designates an advanced GST Seminar as the capstone seminar must take another GST Seminar to fulfill the General Studies requirements.

No more than four semester hours of independent study may be included. This will usually be used for completion of the capstone interdisciplinary project.

## ***International Studies***

Coordinator: Professor Digre

Program Faculty: Professors: C. Brumbaugh, W. Rich

Associate Professors: Chakrabarti, Romer, Roselle

Assistant Professors: J. Das, Smith-Nonini

The International Studies major provides students with an interdisciplinary program through which they can gain a broad knowledge of international affairs as well as expertise on one of the world's regions. Study abroad experiences and foreign language study form integral parts of the program. Students, with the support of their advisers, have considerable freedom in designing their own program of study.

The major may form an attractive double major for students from a variety of disciplines, such as political science, history and foreign languages. It also might be profitably combined with a business minor. It should provide an educational background for those seeking international affairs careers in government, nongovernmental organizations (development/humanitarian), travel and business.

Students are required to include a study abroad experience in their programs. Students should choose an area relevant to their regional concentrations (see below). International (foreign) students at Elon satisfy this requirement due to the inherent cross-cultural character of their college education. Under specified provisions of the program, up to 16 credit hours of foreign study can be counted toward the major.

**A major in International Studies** requires 44 semester hours. These requirements are specified as follows:

**Foundation Courses**

8 sh

- POL/INT 141 International Relations  
 HST/INT 221 World in the Twentieth Century

**Foreign Language Study**

8 sh

Students shall take at least eight hours of study in one modern foreign language. Students must demonstrate foreign language proficiency by successful completion of a foreign language course at the 310 level (or its equivalent). Students should choose a language relevant to their regional concentrations.

**Global Studies**

12 sh

Students must take courses from at least two of the following five areas. Appropriate special topics courses, as approved by the program coordinator, may be included in the global studies category.

***Politics and Economics***

- BUS 416 Global Marketing  
 BUS 430 International Business Management  
 ECO 201 Principles of Economics /INT  
 (taught from an international perspective)  
 ECO 314 International Trade and Finance  
 POL 114 Model United Nations  
 POL 261 Comparative Politics  
 POL 342 U.S. Foreign Policy  
 POL 343 International Law and Organizations  
 POL 344 International Environmental Policy  
 POL 345 International Terrorism  
 POL 359 Political Communication

***History and Geography***

- GEO 131 The World's Regions  
 HST 112 Europe and the Mediterranean World Since 1660  
 GEO 310 Development and the Environment in Latin America, Africa and South Asia

***Literature and Foreign Language***

- ENG 231 World Literature  
 ENG 331 Advanced World Literature  
 Foreign languages 310, 321, 322 relevant to student's regional concentration

***Society and Culture***

- PSY 366 Psychology in Cultural Context  
 REL 121 World Religions  
 SOC 121 Cross Cultural Encounters  
 SOC 212 Cultural Anthropology  
 SOC 322 Ethnography  
 SOC 328 Culture and the Modern World

**Study Abroad**

Students who have study abroad course credit that cannot be counted under Foreign Language Study or regional concentration may count four semester hours under this category.

**Regional Concentration**

12 sh

At least three courses taken on one geographic region. Courses should be chosen from at least two disciplines. Study abroad and special topics courses, as approved by the program coordinator, may be included under the regional concentration.

Approved courses for regional concentrations in Africa, the Asian/Pacific area, Europe and Latin America are listed below. In addition, special area concentrations designed by student and adviser may be approved by the program coordinator.

**Africa**

ART 341	African Art
ENG 338	The African Experience in Literature
FRE 362	Francophone Cultures Outside France
GEO 320	Geography of Africa
HST 313	Modern Africa
HST 314	A History of Southern Africa
JCM 346	African Film
POL 367	Politics of Africa

**Asian/Pacific**

ENG 337	Asian Literature of Social Change
ENS 310	Environmental Issues of Southeast Asia
HST 320	China, Japan and the Pacific Century
PHL 352	Eastern Philosophy
POL 363	Politics of Asia
POL 365	Politics of Eurasia
REL 353	Buddhism
REL 356	Hinduism
SOC 329	Peoples and Cultures of Southeast Asia
SOC 344	Sociocultural Change in India

**Europe**

ENG 222	British Literature II
ENG 325	Romanticism
ENG 326	Realism and the Later 19th Century
ENG 356	The Novel: British Women Writers
FRE 332	Introduction to French Literature II
FRE 361	French Civilization
HST 316	The History of Imperial Russia to 1917
HST 317	Russia and the Soviet Union since 1917
HST 324	England within the British Empire
HST 326	History of Ireland
HST 327	History of Scotland
HST 335	Growth of Modern Europe

HST 336	Europe, 1914-1945
HST 337	Europe, 1945 to the Present
HST 338	Germany, Democracy and Hitler, 1914-1945
HST 339	A History of the Holocaust
PHL 433	Marx, Darwin and Freud
POL 364	Politics of Europe
POL 365	Politics of Eurasia
POL 428	Comparative Public Policy
SPN 332	Spanish Literature II
SPN 361	Spanish Civilization

**Latin America**

ENG 335	Latin American Literature and Culture
GEO 342	Gender and Environment in South America
HST 341	Modern Central American History
HST 350	History of Brazil
HST 351	History of Mexico
HST 353	Colonial Latin America
HST 354	Modern Latin America
POL 368	Latin American Politics
SOC 363	Latin American Social Movements
SOC 364	Inequality and Development in Latin America
SPN 341	Latin American Literature I: Discovery Conquest, Colonial Era and Independence
SPN 342	Latin American Literature II: from Modernism to Magic Realism
SPN 362	Latin American Civilization

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**Senior Seminar**

INT 461	Senior Seminar in International Studies	4 sh
<b>TOTAL</b>		<b>44 sh</b>

**A minor in International Studies** requires the following:

POL/INT 141	International Relations	4 sh
HST/INT 221	The World in the Twentieth Century	4 sh
Twelve semester hours based on the program of study for the international studies major		12 sh

Choose one of the following options:

- a. A Regional Concentration
- b. The Global Studies Field
- c. Foreign language study (8 semester hours) plus one elective selected from courses approved for the major

<b>TOTAL</b>		<b>20 sh</b>
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Students are strongly encouraged to include a study abroad.

**INT 221. THE WORLD IN THE TWENTIETH CENTURY**

4 sh

(Same course as HST 221. See HST 221 for description.)

- INT 141. INTERNATIONAL RELATIONS** **4 sh**  
 (Same course as POL 141. See POL 141 for description.)
- INT 461. SENIOR SEMINAR** **4 sh**  
 The senior seminar is a capstone experience designed for majors. This course offers practical experience in researching, writing, and presenting a senior thesis which builds on previous work in global studies and the regional concentration.
- INT 481. INTERNSHIP IN INTERNATIONAL STUDIES** **2-4 sh**  
 Designed to provide students with opportunities to work in professional positions related to international affairs. Internships are intended to provide practical experience for future careers in government, nongovernmental organizations (development/ humanitarian) and business. They may be arranged both in the United States and overseas. Prerequisite: permission of program coordinator.
- INT 491. INDEPENDENT STUDY** **2-4 sh**  
 Open to junior or senior majors with permission of instructor.
- INT 499. RESEARCH** **1-4 sh**  
 Designed to allow students the opportunity to engage in an empirical or theoretical study in collaboration with a faculty member. Research projects may include reviewing relevant literature, developing a research design, data collection, analysis and presentation of findings. This may also include a presentation to the International Studies faculty and/or a SURF presentation. Prerequisite: permission of program coordinator.

## ***Journalism and Communications***

Dean, School of Communications: Professor Parsons  
 Associate Dean, School of Communications: Associate Professor Hamm  
 Associate Professors: Copeland, Costello, Grady, Guiniven, Hatcher, B. Lee, Padgett  
 Assistant Professors: J. Anderson, Barnett, Book, Burns, Duvall, Eke, Frontani, Fulkerson, Gibson, Gisclair, W. Johnson, Makemson, Min, T. Nelson, Skube  
 Instructors: Lashley, Loomis, Saltz, Sen  
 Adjuncts: Childers, Fox, Hatch

The words *communications* and *community* come from the same linguistic root. A democratic community is built through freely and accurately telling citizens about the world they live in. As a result, communications is essential for people to stay in touch with each other and with government, business and other institutions in society.

The School of Communications prepares students for careers in print and web media, broadcasting and new media, public relations and corporate communications, and cinema.

The School offers two majors: Journalism and Communications (the latter with three emphases: Broadcast and New Media, Corporate Communications, and Cinema).

The curriculum has several important themes: We live in a global world, we live in a digital world, and students should reflect the highest ideals of their disciplines, such as serving the public good and promoting citizenship in a democracy. These themes are integrated into a curriculum that emphasizes writing, research and analytical thinking. While technology is important, the School's overarching emphasis is on the content of ideas and information.

Students complement in-class work with involvement in campus media including the campus newspaper *The Pendulum* and Pendulum Online, WSOE-FM and Elon Student Television (ESTV).