Thank you for your interest in becoming a Collegiate Peer Mentor. Attached you will find the following information:

- Important dates for the Peer Mentor selection process
- Program information, expectations, desired skills/qualities
- Program application
- Essay question to complete

Please submit completed application packets (signed application form and essay answer to questions) to the Collegiate Mentoring Office, 302L Mooney Building.

If you should have any questions regarding the Collegiate Mentoring program, the peer mentor position, or the application process please feel free to contact me at 336-278-6695 or via email at jrouse3@elon.edu.

Sincerely,
Dr. Janelle Ellis Rouse
Director of Collegiate Start@Elon and Collegiate Mentoring
Collegiate Mentor Program

Description:

Collegiate Mentors are capable, creative, high-achieving and experienced students who support other students whose backgrounds may be first-generation college student and/or student who might have a high financial need. Mentors help these students excel and flourish during their academic, social, and cultural experience at Elon. Collegiate mentors are juniors or seniors who serve in a one-to-one peer mentoring relationship throughout the student’s first and/or sophomore year experience through Elon.

The one-to-one peer relationship begins when students are matched with a mentor (typically in the fall semester) and concludes at the end the spring semester, for a full-year academic program. The primary goal of Collegiate Mentors is to ease the transition and create academic and social awareness for first-generation and/or high-financial need students so they may have equal access and opportunity to all Elon has to offer. Peer Mentors are compensated with meals during training, a t-shirt, a small stipend, and the satisfaction of serving as inaugural peer mentors for this worthy program.

Program Objectives:

Provide academic, personal and social support for first-generation and/or high financial need students

Academic
- Inform first generation, low income students of campus-based scholarly academic programs, co-curricular programs
- Help students maintain high academic standards, and positive attitudes and behaviors.
- Help students maintain/build academic empowerment and academic self-efficacy so they will set goals, evaluate options, make stronger academic choices, and work to achieve academic goals
- Encourage mentee to explore the ELR 5 signature learning designated experiences

Personal
- Be aware of mentee’s attitudes and be sensitive to his/her needs
- Encourage a sense of individual responsibility with mentee
- Coach proactively - gently persuade mentee to take action

Social Support
- Assist students with navigating Elon’s college environment and resources
- Assist students in fostering relationships between students, faculty, staff and the Elon community
- Engage in organizations, campus events
- Be knowledgeable about on campus services

Expectations of the Collegiate Peer Mentor:
- Set positive examples in personal, academic, and social behavior
- Be an engaged learner and student in academic and campus events
- Promote positive interaction with peers, faculty, staff, community

Desired Mentor Qualities and Skills:
- Strong academic student: Minimum GPA of 3.0
- Must be in good disciplinary standing
- Passion for mentoring and developing others
• Engaged Elon student – participation in organizations, service learning, study abroad experience, volunteer, community events, campus events, etc.
• Specific desire to mentor first-generation, high-financial need students
• Has a positive, enthusiastic and optimistic outlook
• Exhibit the ability to lead, learn, and work effectively with a diverse group of students
• Excellent time management skills
• Excellent verbal and written communication.
• Ability to develop meaningful relationships with peers, faculty, and staff
• Must be reliable, flexible, and responsible
• Must be open to personal growth and reflection

Time Commitment to Mentee:
• Commit a full academic year to the mentor/mentee relationship
• Attend all training sessions, orientation events, social or educational workshops and events hosted by the Collegiate Mentor office
• Commit to attending at a minimum three cultural events with mentee
• Commit to following up with mentee to ensure his/her success and well adjustment to Elon by maintaining consistent, open lines of communication and providing regular, constructive feedback, advice and guidance
• Commit to one weekly face-to-face meeting (at a minimum) and set aside other commitments during your time with your mentee

Time Commitment to Program:
• Be a program representative at various campus-wide events to actively outreach to first generation, high-financial need students to promote participation in the program (such as organizational fairs, student life events, etc.)
• Work closely with the program director to strengthen, improve, and expand the program
• Assist in the development of an assessment tool to be used to evaluate the program for improvement
• Assist in the recruitment of mentors for the following academic school year
The Center for Access and Success  
Collegiate Mentoring  
Peer Mentor Application

First Name | Last Name | Preferred First Name |
------------|-----------|----------------------|
Datatel #   | Campus Box | Elon Email |
Permanent Address | City/State/Zip | Cell Phone |
Class Standing (Fall 2015) | Anticipated Graduation Date | Current Semester GPA |
Major | Minor | Current Cumulative GPA |

Were you a transfer student?  YES  NO

Circle all of the following that will apply to you during the academic year.
On-campus  Off-campus  Commuter

List college activities, study abroad experiences, service learning, leadership roles, student groups, etc. in which you have been involved with while attending Elon (include participation and offices held). Attach additional pages as necessary.

Anticipated activities/employment for the upcoming academic year (be sure to include student teaching, sports, internship plans, student organizations, on and off-campus employment, etc.). Attach additional pages as necessary.

Name and contact information for two references (employment supervisor or an advisor for activities, involvement, or academics; at least one reference should be a current Elon staff or faculty person)

Reference 1  Phone  Email

Reference 2  Phone  Email

Return completed applications to The Center for Access and Success, Collegiate Mentor Office, Mooney, 302L. If you have any questions please contact Dr. Janelle Ellis Rouse, 336-278-6695 or email jrouse33@elon.edu.

The information presented above is correct to the best of my knowledge. I understand that I cannot be employed with The Center for Access and Success, Collegiate Mentoring if I am on academic or disciplinary probation, and I authorize the review of my academic and disciplinary records for the purpose of verification.

Signature ___________________________________________ Date ___________________________________________
Application essay questions:

Please answer the following question on a separate sheet of paper (typed/double spaced) and attach to your application.

What do you see as three (3) major issues facing first-generation or high-financial need students who attend Elon? How would you as a Peer Mentor help a student facing these issues?