FIRST-YEAR CORE:

GST 110 - Global Experience (4 s.h.)
ENG 110 - College Writing (4 s.h.) (C- or better required for graduation)
MTH 112 or 121 (4 s.h.)
HED 111 – Contemp. Wellness Issues (2 s.h.)

EXPERIENTIAL LEARNING REQUIREMENT (ELR): (One Unit)
[May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.]

FOREIGN LANGUAGE REQUIREMENT:
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression (8 s.h.)
[Eight hours chosen from at least two of the following: literature (in English or foreign languages), philosophy, & fine arts (art, dance, fine arts, music, music theater, and theater arts). At least one course must be literature.]

Civilization (8 s.h.)
[Eight hours chosen from at least two of the following: history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.]

Society (8 s.h.)
[Eight hours chosen from at least two of the following: economics, geography, political science, psychology, and sociology.]

Science (Lab:______) (8 s.h.)
[Eight hours chosen from one or more of the following: mathematics, science, and computer science (must have CSC department designation). One course must be a physical or biological laboratory science.]

ADVANCED STUDIES (Must be outside major.)
*PSY 321 (8 s.h.)
[Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.]

GST Interdisciplinary Seminar (4 s.h.)
[300-400 level GST course; requires junior/senior status.]

*Required in major; may count in General Studies

GENERAL STUDIES REQUIREMENTS
(General Studies must total at least 58 s.h.)

Middle Grades Core (41 s.h.)

CIS 220 (3) - Computers and Teaching
*PSY 321 (4) - Educational Psychology
(Or better required for admission to M.G. educ. program)
EDU 211 (4) – School and Society
EDU 324 (3) – Literacy Development II: Strategies & Instruction for Struggling Readers
EDU 346 (2) – Classroom Management
EDU 441 (3) – Foundations of Middle Level Education
EDU 442 (4) – Effective Middle Level Teaching
EDU 451 (4) – Teaching Diverse Learners
EDU 481 (10) – Supervised Observation & Student Teaching
EDU 482 (2) – Critical Issues in Educ: Capstone Seminar I
EDU 483 (2) – Thoughtful Analysis of Pract.: Capstone Sm II

One course from ENG 238, 239, 359 (4)
ENG 205 (4) – Grammar
ENG 224 (4) – American Literature II
ENG 250 (4) – Interpretations of Literature
ENG 319 (4) – Writing Center Workshop
ENG 399 (4) – Young Adult Literature

Middle Grades & Secondary Social Studies

EDU 421 (4) – Materials and Methods of Teaching
EDU 422 (4) – Materials & Methods of Teaching

Middle Grades & Secondary English

EDU 425 (4) – Materials and Methods of Teaching

Middle Grades & Secondary Science

EDU 424 (4) – Materials & Methods of Teaching

Middle Grades & Secondary Math

EDU 422 (4) – Materials & Methods of Teaching

Middle Grades Teachers

Mathematics:

MTH 112 (4) - General Statistics
MTH 115 (4) - Trigonometry
MTH 121 (4) - Calculus & Analytic Geometry I
MTH 211 (4) - Calculus & Analytic Geometry II
MTH 210 (4) - Math for Elementary and Middle Grades Teachers
MTH 206 (4) - Discrete Structures
EDU 422 (4) – Materials & Methods of Teaching

Middle Grades & Secondary Math

Science:

BIO 101 (3) - 102 (1) - Gen BIO & Lab
SCI 121 (4) - Science Without Borders
CHM 111 (3) - 113 (1) - Gen CHM & Lab
PHY 110 (4) - Energy and Environment
PHY 102 (4) – Introduction to Astronomy
PHY 103 (4) – Introduction to Geology
EDU 424 (4) – Materials & Methods of Teaching

Social Studies:

ECO 201 (4) - Principles of Economics
GEO 131 (4) - The World’s Regions
HST 112 (4) - Europe & Med World Since 1660
HST 123 (4) – U.S. & NC Since 1865
HST 221 (4) - World in 20th Century
POL 111 (4) – American Government
EDU 425 (4) – Materials and Methods of Teaching

Minor Total (s.h.)

Suggested professional sequence on back...
SUGGESTED PROFESSIONAL COURSE SEQUENCE:

EDU 211 (4) School and Society  (taken prior to program admission)

**Fall, Junior year:**
- EDU 411 (3) Foundations of Middle Level Education
- EDU 346 (2) Classroom Management
  Content Methods course – if two concentration area are selected

**Spring, Junior year:**
- EDU 442 (4) Effective Middle Level Teaching
- EDU 451 (4) Teaching Diverse Learners

**Fall, Senior year:**
- Content Methods course (4)
- EDU 324 (3) Literacy Development II: Strategies and Instruction for Struggling Readers
- EDU 482 (2) Critical Issues in Education: Capstone Seminar I

**Spring, Senior year:**
- EDU 481 (10) Supervised Observation and Student Teaching
- EDU 483 (2) Thoughtful Analysis of Practice: Capstone Seminar II
MIDDLE GRADES EDUCATION PROGRAM
Goals and Objectives

The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, “Thoughtful Practice in a Community of Learners,” reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills, and dispositions for effective professional practice.

Knowledge
1. Demonstrate in-depth knowledge of the subject area(s) for which they seek licensure.
2. Use knowledge of students’ learning process to inform instruction.
3. Demonstrate understanding of pedagogical knowledge relevant to the subject area(s) for which they seek licensure.
4. Choose appropriately from among multiple instructional strategies to promote optimal student learning.
5. Choose appropriately from among a variety of resources, including technology, to promote active student learning.

Inquiry
6. Seek to understand students’ family and culture, collaborate with parents and professional colleagues, and establish a knowledge-building community to inform practice.
7. Inquire, actively and persistently, about student learning through the use of a variety of assessment procedures.
8. Analyze, through reflective practice, effectiveness of their instruction and make appropriate adaptations to maximize student learning.

Professionalism
9. Establish positive classroom learning environments that support the social and academic growth of students.
10. Hold high expectations for the academic and social growth of all students.
11. Seek opportunities to further personal learning and professional growth.
12. Demonstrate enthusiasm and respect for the profession of teaching.

Although developing competence in subject matter is important, the Elementary Education Program is conceptually child-centered, with emphasis placed on fostering the growth and development of each child as a unique individual. To that end, teaching methods and instructional strategies presented in progressional coursework focus on the individualized instruction designed to meet the needs of the diverse population found in public schools.

STEPS TO TEACHER LICENSURE

Sophomore Year
1. Declare the major. Complete form in Academic Advising, Duke 108
2. Apply for admission to the Teacher Education Program in Teacher Education Office, Mooney 102.
3. Have SAT composite scores of 1100 or above or ACT composite scores of 24 or above. If not, complete steps 4 and 5.
4. Obtain registration bulletin for Praxis Series/PPST (Pre-Professional Skills Test) from the Teacher Education Office. (See guidelines under “Education” in the University Catalog for additional details.)
5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
7. Earn a grade of C- or better in MTH 210 and PSY 321.
8. Receive a passing score on a grammar competency test or a C or better in ENG 205 Grammar.
9. Demonstrate satisfactory dispositions.
10. Interview with the Teacher Education Committee (to be determined after departmental review). (See guidelines under “Education” in the University Catalog for additional details.)
11. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

12. Attend (required) the Teacher Education Induction Ceremony (fourth Tuesday in September or fourth Tuesday in February, 4:00.)

Semester Prior to Student Teaching

1. Have an overall GPA of at least 2.50.

2. Earn a grade of C or better in all methods courses.

3. Apply for student teaching. Forms are available in the Teacher Education Office.

4. Obtain registration bulletin for the appropriate Praxis II Subject Assessment tests from the Teacher Education Office.

5. Have Praxis scores sent to Elon University and to the Department of Public Instruction in Raleigh.

At End of Student Teaching

1. Obtain licensure forms from the Teacher Education Office.

2. Clear all requirements with the Office of the Registrar.