MINIMUM OF 132 s.h. REQUIRED FOR GRADUATION (36 s.h. MUST BE 300/400-LEVEL COURSES)

ADDITIONAL HOURS TO TOTAL 132 S.H. – INCLUDES SECOND MAJOR, MINOR, AND ELECTIVE HOURS.

Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____ Foreign Language ____

GENERAL STUDIES REQUIREMENTS
(General Studies must total at least 58 s.h.)

FIRST-YEAR CORE:

GST 110 - Global Experience (4 s.h.)
ENG 110 - College Writing (4 s.h.)
MTH 112 or 121 (4 s.h.)
HED 111 – Contemp. Wellness Issues (2s.h.)

Experiential Learning Requirement (ELR): (One Unit)
[May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.]

Foreign Language Requirement:
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression *DAN 115 (2) (8 s.h.)
Civilization (8 s.h.)
Society (8 s.h.)
Science *BIO 161 Lab:(___) *BIO 162 (8 s.h.)

ADVANCED STUDIES (Must be outside major.)

*PSY 321 (8 s.h.)

GST Interdisciplinary Seminar (4 s.h.)
[300-400 level GST course; requires junior/senior status.]

required in major; may count in General Studies.

MAJOR REQUIREMENTS

A minimum of 83-84 s.h. in the following courses is required.

Students must show proof of valid First Aid/CPR certification anytime prior to graduation.

* Required in major; may count in General Studies.
PHYSICAL EDUCATION & HEALTH MAJOR

The primary purpose of the Physical Education and Health curriculum is to prepare prospective K-12 teachers to be active and thoughtful practitioners in a community of learners. This includes utilization of appropriate pedagogical knowledge and professional judgment to select, implement, and evaluate diverse teaching strategies and resources. These actions will facilitate lifelong learning and productive citizenship both within the community and from a global perspective. The program is a functional blend of theoretical and experiential knowledge integrated across the sub-disciplines of movement education. Curricular elements are planned, comprehensive, personalized, practical, and sequential. Courses are aimed at evaluating, improving and applying skills through knowledge and inquiry in a professional manner. Components include psychomotor, mental, cognitive, affective and social proficiencies.

The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, "Thoughtful Practice in a Community of Learners," reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills and dispositions for effective professional practice.

STEPS TO TEACHER LICENSURE

I. Sophomore Year or Earlier
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. Semester Prior to Student Teaching
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. Semester of Student Teaching
   1. Submit technology portfolio via Livetext.
   2. Submit focused unit via Livetext.

IV. At End of Student Teaching
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.