General Studies Requirements
(General Studies must total at least 58 s.h.)

FIRST-YEAR CORE:

GST 110 - Global Experience (4 s.h.)
ENG 110 - College Writing (4 s.h.) (C- or better required for graduation)
MTH 112 or 121 (4 s.h.)
HED 111 – Contemp. Wellness Issues (2 s.h.)

Experiential Learning Requirement (ELR): (One Unit)

[May be met by any one of the following:
- internship, practicum, co-op, study abroad, student teaching, or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.]

Foreign Language Requirement:

Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing at least 122-level language course, completing a semester or summer in a university approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam, or an approved field-based course. Also may be met by internship, practicum, co-op, study abroad, student teaching, or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression *FNA 369 (8 s.h.)

[Eight hours chosen from at least two of the following:
- literature (in English or foreign languages), philosophy, & fine arts (art, dance, fine arts, music, music theater, and theater arts).
- At least one course must be literature.]

Civilization *HST 123 (8 s.h.)

[Eight hours chosen from at least two of the following:
- history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.]

Society *POL 111 (8 s.h.)

[Eight hours chosen from at least two of the following:
- economics, geography, political science, psychology, and sociology.]

Science *BIO 101/102 (Lab: __) (8 s.h.)
*MTH 210 (8 s.h.)

[Eight hours chosen from one or more of the following:
- mathematics, science, and computer science (must have CSC department designation). One course must be a physical or biological laboratory science.]

ADVANCED STUDIES (Must be outside major.)

*PSY 321 (8 s.h.)

[Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.]

GST Interdisciplinary Seminar (4 s.h.)

[300-400 level GST course; requires junior/senior status.]

*Required in major; may count in General Studies

Major Requirements

A minimum of 109 s.h. in the following courses is required.

Minor or Cultural Perspective Concentration
Students may meet the cultural perspective requirement by either completing one of the following minors OR by completing a cultural perspective concentration.

Approved Minors:
- African/African American Studies
- Asian/Pacific Studies
- Foreign Language
- International Studies
- Italian Studies
- Latin American Studies
- Women's/Gender Studies

-OR-

A cultural perspective concentration may be met by completing a minimum of 12 s.h. in ONE concentration with at least 4 s.h. at the 300-400 level.

- Education for Social Justice
- International Studies
- Italian Studies
- Semester Abroad
- Society and Environment
- Women's/Gender Studies

Courses taken within the minor or cultural perspective concentration may also meet General Studies requirements. More detailed descriptions of minors and cultural perspective concentrations are available from the School of Education or the Academic Catalog.

- *BIO 101 (3) - 102 (1) - General Biology & Lab
- SCI 121 (4) Science Without Borders
- *POL 111 (4) American Government
- *HST 123 (4) The U.S. and N.C. since 1865
- *MTH 210 (4) Math for Elem. & MS Teachers
- *EDU 298 (4) Computers and Teaching
- *FNA 369 (4) Fine Arts in the Public Schools
- *PSY 321 (4) Educational Psychology
- PEH 362 (2) - Healthful Living in the Elementary School
  - Passing score on the Grammar Competency Test

Professional Education requirements are listed on back . . .
**Professional Education Requirements:**

_____ EDU 211 (4) – School and Society

*Students who enroll in EDU 311 will enroll in EDU 412 the following semester. Students who enroll in EDU 312 will enroll in EDU 411 in the following semester. This ensures that all four content areas are addressed.*

_____ EDU 311 (8) – Principles of Learning & Teaching I: Language Arts and Soc. Studies Methods and Materials
-OR-
_____ EDU 312 (8) – Principles of Learning & Teaching I: Mathematics and Science Methods and Materials

_____ EDU 323 (3) – Literacy Development I: Principles and Practices

_____ EDU 342 (3) – Foundations of Special Education

_____ EDU 345 (4) – Planning & Managing the Learning Environment in Special Education

_____ EDU 411 (8) – Principles of Learning & Teaching II: Language Arts and Soc. Studies Methods & Materials
-OR-
_____ EDU 412 (8) – Principles of Learning & Teaching II: Mathematics and Science Methods and Materials

_____ EDU 435 (4) – Assessment Methods & Interpretation in Special Education

_____ EDU 444 (4) – Language, Literacy & Math in Special Education

_____ EDU 445 (4) – Teaching/Learning Strategies for Students in Special Education

_____ EDU 482 (2) Critical Issues in Education: Capstone Seminar I

_____ EDU 481 (4) – Student Teaching – Winter Term

_____ EDU 481 (10) – Student Teaching – Spring Semester
-OR-
_____ EDU 483 (2) Thoughtful Analysis of Practice: Capstone Seminar II

_____ Major Total (s.h.)
The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, “Thoughtful Practice in a Community of Learners,” reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills, and dispositions for effective professional practice.

Knowledge
1. Demonstrate in-depth knowledge of the subject area(s) for which they seek licensure.
2. Use knowledge of students’ learning process to inform instruction.
3. Demonstrate understanding of pedagogical knowledge relevant to the subject area(s) for which they seek licensure.
4. Choose appropriately from among multiple instructional strategies to promote optimal student learning.
5. Choose appropriately from among a variety of resources, including technology, to promote active student learning.

Inquiry
6. Seek to understand students’ family and culture, collaborate with parents and professional colleagues, and establish a knowledge-building community to inform practice.
7. Inquire, actively and persistently, about student learning through the use of a variety of assessment procedures.
8. Analyze, through reflective practice, effectiveness of their instruction and make appropriate adaptations to maximize student learning.

Professionalism
9. Establish positive classroom learning environments that support the social and academic growth of students.
10. Hold high expectations for the academic and social growth of all students.
11. Seek opportunities to further personal learning and professional growth.
12. Demonstrate enthusiasm and respect for the profession of teaching.

Although developing competence in subject matter is important, the Special Education/Elementary Education Program is conceptually child-centered, with emphasis placed on fostering the growth and development of each child as a unique individual. To that end, teaching methods and instructional strategies presented in progressional coursework focus on the individualized instruction designed to meet the needs of the diverse population found in public schools.

STEPS TO TEACHER LICENSURE

Sophomore Year
1. Declare the major. Complete form in Academic Advising, Duke 108
2. Apply for admission to the Teacher Education Program in Teacher Education Office, Mooney 102.
3. Have SAT composite scores of 1100 or above or ACT composite scores of 24 or above. If not, complete steps 4 and 5.
4. Obtain registration bulletin for Praxis Series/PPST (Pre-Professional Skills Test) from the Teacher Education Office. (See guidelines under “Education” in the University Catalog for additional details.)
5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
7. Earn a grade of C- or better in MTH 210 and PSY 321.
8. Receive a passing score on a grammar competency test or a C or better in ENG 205 Grammar.
9. Demonstrate satisfactory dispositions.
10. Interview with the Teacher Education Committee (to be determined after departmental review). (See guidelines under “Education” in the University Catalog for additional details.)

11. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

12. Attend (required) the Teacher Education Induction Ceremony (fourth Tuesday in September or fourth Tuesday in February, 4:00.)

Semester Prior to Student Teaching

1. Have an overall GPA of at least 2.50.

2. Earn a grade of C or better in all methods courses.

3. Apply for student teaching. Forms are available in the Teacher Education Office.

4. Obtain registration bulletin for the appropriate Praxis II Subject Assessment tests from the Teacher Education Office.

5. Have Praxis scores sent to Elon University and to the Department of Public Instruction in Raleigh.

At End of Student Teaching

1. Obtain licensure forms from the Teacher Education Office.

2. Clear all requirements with the Office of the Registrar.