Minimum of 132 s.h. required for graduation  (36 s.h. must be 300/400-level courses)
(Additional hours to total 132 s.h. – includes second major, minor, and elective hours.)

Name________________________________________ I.D. #________________________

H.S. deficiencies: Math ____  Foreign Language ____

General Studies Requirements
(General Studies must total at least 58 s.h.)

FIRST-YEAR CORE:

GST 110  - Global Experience (4 s.h.)_________________

ENG 110  - College Writing  (4 s.h.)_________________
(C- or better required for graduation)

MTH 112 or 121 (4 s.h.)_________________

HED 111 – Contemp. Wellness Issues (2 s.h)_________________

Experiential Learning Requirement (ELR): (One Unit)
[May be met by any one of the following:
internship, practicum, co-op, study abroad, student teaching,
or an approved field-based course.  Also may be met by service,
leadership, or individualized learning experience.]

Foreign Language Requirement:
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test,
completing a 122-level language course, completing a semester or summer in a university approved program in a non-English
speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression (8 s.h.)_________________
[Eight hours chosen from at least two of the following:
literature (in English or foreign languages), philosophy, & fine arts
(art, dance, fine arts, music, music theater, and theater arts).
At least one course must be literature.]

Civilization  *HST 111 (8 s.h.)_____
[Eight hours chosen from at least two of the following:
history, foreign languages, and religion.  Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.]

Society  *GEO 131  *POL 111 (8 s.h.)_________
[Eight hours chosen from at least two of the following:
economics, geography, political science, psychology, and sociology.]

Science (Lab:______) (8 s.h.)_________________
[Eight hours chosen from one or more of the following:
mathematics, science, and computer science (must have the CSC department designation.)  At least one course must be a physical or biological laboratory science.]

ADVANCED STUDIES. (Must be outside major.):

*PSY 321 (8 s.h.)_________________
[Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.]

GST Interdisciplinary Seminar (4 s.h.)_________________
[300-400 level GST course; requires junior/senior status.]

*Required in major; may count in General Studies.

A Checklist for Requirements in Special Ed. / History / Soc - Teacher Licensure - Bachelor of Arts
GOALS AND OBJECTIVES OF THE SPECIAL EDUCATION DUAL LICENSURE PROGRAM IN SPECIAL EDUCATION AND HISTORY/SOCIAL STUDIES

The Special Education Dual Licensure Program in Special Education and History/Social Studies program at Elon is designed to prepare teacher licensure candidates to teach social studies at the secondary school level to exceptional students. The program allows teacher candidates to formulate objectives, identify and use available resources, interpret data, select and create teaching strategies, develop concepts and formulate generalizations, design and use assessment and evaluation techniques, and master appropriate computer technology.

The following are goals and objectives of the Special Education Dual Licensure Program in Special Education and History/Social Studies program:

1. To provide knowledge of the learning characteristics of exceptional students who access the general curriculum (students with learning disabilities, mild mental retardation and emotional/behavioral disorders)
2. To provide knowledgeable instructional strategies, curricula and assessment methods appropriate for exceptional students
3. To provide an overview of issues and approaches across the components of social studies: history, geography, economics, political science, psychology, sociology, and anthropology.
4. To examine political institutions, economic processes, and historical events and social forces that influence human behavior and produce constantly changing relationships and ideas.
5. To provide an integrated, multidisciplinary study of interactions among people of diverse cultures and geographic environments.
6. To develop a working understanding and critical evaluation of different research methods, especially in history.
7. To develop a basic understanding of the uses of statistical reasoning in the social studies and the use of computers in this process.
8. To provide a basic background in United States History, United States Minority History, and non-United States History.
9. To acquaint students with the basic organization of societies, in both their modern and traditional expressions.
10. To expose students to the complexities of research, writing, and analysis and to the major interpretations of our past.

STEPS TO TEACHER LICENSURE

I. Sophomore Year or Earlier
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. Semester Prior to Student Teaching
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. Semester of Student Teaching
   1. 
   2. Submit focused unit via Livetext.
   3. Submit a professional portfolio via Livetext.

IV. At End of Student Teaching
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.