Minimum of 132 s.h. required for graduation (36 s.h. must be 300/400-level courses) (Additional hours to total 132 s.h. – includes second major, minor, and elective hours.)

Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____ Foreign Language ____

### General Studies Requirements
(General Studies must total at least 58 s.h.)

**FIRST-YEAR CORE:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 110 - Global Experience</td>
<td>(4 s.h.)</td>
<td></td>
</tr>
<tr>
<td>ENG 110 - College Writing</td>
<td>(4 s.h.)</td>
<td></td>
</tr>
<tr>
<td>(C- or better required for graduation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH 112 or 121</td>
<td>(4 s.h.)</td>
<td></td>
</tr>
<tr>
<td>HED 111 - Contemp. Wellness Issues</td>
<td>(s.h.)</td>
<td></td>
</tr>
</tbody>
</table>

### Experiential Learning Requirement (ELR): (One Unit)
May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.

### Foreign Language Requirement:
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

### STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

**Expression**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*SPN LIT</td>
<td></td>
<td>(8 s.h.)</td>
</tr>
<tr>
<td>[Eight hours chosen from at least two of the following: literature in (English or foreign languages), philosophy, &amp; fine arts (art, dance, fine arts, music, music theater, and theater arts). At least one course must be literature.]</td>
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</tbody>
</table>

**Civilization**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*SPN</td>
<td></td>
<td>(8 s.h.)</td>
</tr>
<tr>
<td>[Eight hours chosen from at least two of the following: history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.]</td>
<td></td>
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</tbody>
</table>

**Society**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(8 s.h.)</td>
</tr>
<tr>
<td>[Eight hours chosen from at least two of the following: economics, geography, political science, psychology, and sociology.]</td>
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</tbody>
</table>

**Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Lab:______)</td>
<td>(8 s.h.)</td>
</tr>
<tr>
<td>[Eight hours chosen from one or more of the following: mathematics, science, and computer science (must have CSC department designation). One course must be a physical or biological laboratory science.]</td>
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</tbody>
</table>

### ADVANCED STUDIES (Must be outside major.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PSY 321</td>
<td></td>
<td>(s.h.)</td>
</tr>
<tr>
<td>[Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.]</td>
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</tr>
</tbody>
</table>

**GST Interdisciplinary Seminar**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester(s)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(4 s.h.)</td>
<td></td>
</tr>
<tr>
<td>[300-400 level GST course; requires junior/senior status.]</td>
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</tr>
</tbody>
</table>

### Required in major; may count in General Studies.

### Major Requirements
A minimum of 75 s.h. in the following courses is required. (Spanish majors are required to study abroad for at least one semester in a university-approved program in a country where Spanish is officially spoken. Credits earned in such a program may substitute for requirements for this major.)

**A maximum of 4 semester hours in internship credit can apply to the Spanish major.**

- SPN 322 (4 s.h.) – Composition
  (prerequisite for all upper level courses)

### Culture Courses:
Choose two of the following courses (8 s.h.)

- SPN 333 (4 s.h.) - Spanish Civilization
- SPN 334 (4 s.h.) - Latin American Civilization
- SPN 335 (4 s.h.) - Latinos in the U.S.
- SPN 372 (4 s.h.) - Special Topics (Must be cultural)

### Literature Courses:
(8 s.h.)

- SPN 350 (4 s.h.) – Intro to Literary Analysis
  (Prerequisite for all higher numbered Lit. courses)

### Language Courses:
Choose one of the following courses:

- SPN 351 (4 s.h.) - Survey of Peninsular Literature
- SPN 352 (4 s.h.) - Survey of Latin American Literature
- SPN 353 (4 s.h.) - Studies in Peninsular Literature
- SPN 354 (4 s.h.) - Studies in Latin American Literature
- SPN 375-379 (4 s.h.) - Special Topics (Must be literary)
- SPN 475 (4 s.h.) – Special Topics

### Elective Course:
Above SPN 222 (8 s.h.) (consult with advisor; you are strongly encouraged to take SPN 421, SPN 422 and SPN 451.)

### Professional Studies - Secondary & K-12 (35 s.h.)

- EDU 211 (4) – School and Society
- EDU 322 (2) - Reading in Content Areas
- EDU 350 (2) – Classroom Management for Secondary Teachers
- EDU 428 (4) - Mat/Met of Teaching Foreign Languages
- EDU 450 (4) - Meeting Special Learning Needs of Children
- EDU 480 (2) - Student Teaching Seminar
- EDU 481 (10) – Supervised Observation and Student Teaching
- CIS 220 (3) - Computers and Teaching
- *PSY 321 (4) - Educational Psychology
  (C- or better required for admission to the Educ. program)

- Comprehensive Evaluation
- Major total (s.h.)
THE FOREIGN LANGUAGE TEACHER LICENSURE PROGRAM

The Foreign Language Teacher Licensure Program at Elon University is committed to preparing candidates to become knowledgeable, responsible, and thoughtful professionals who communicate effectively in the target language. The program strives to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills, and dispositions for effective teaching of second languages. Candidates in the Foreign Language Teacher Education Program:

- Demonstrate a minimum of Advanced-low proficiency in the target language, as well as in-depth knowledge of the civilizations, histories, literatures, and cultures of the countries where the target language is spoken.
- Are committed to lifelong learning.
- Are respectful of all students and their backgrounds.
- Have a positive attitude toward reflective teaching.
- Are models for other language teachers by maintaining use of the language in the classroom.
- Are advocates for the importance of language acquisition and knowledge of cultures.

STEPS TO TEACHER LICENSURE

I. Sophomore Year or Earlier
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. Semester Prior to Student Teaching
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. Semester of Student Teaching
   1. Submit technology portfolio via Livetext.
   2. Submit focused unit via Livetext.

IV. At End of Student Teaching
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.