

The *Disabilities Guidebook* is intended to guide students, professors and other university employees in understanding the needs and characteristics of persons with disabilities. The Guidebook was written in accordance with federal and state laws—the only sources of our legal obligations; but it also includes suggestions of professional organizations in the disabilities field, particularly the Association on Higher Education and Disabilities (AHEAD).

The *Disabilities Guidebook* contains the Elon University Policy and Procedures for Access of Individuals with Disabilities, but it expands on that document, including topics such as an analysis of extended time needs of students with disabilities, descriptions of various disabilities, classroom suggestions for working with students with disabilities, procedures and forms used for requesting accommodations.

The *Guidebook* is not a contract. Rather it is a *guide* to the Elon University campus in assessing services, procedures, and accommodations. Further, it is intended to be a “living document” as the policies and procedures contained in these pages may be changed at any time, as deemed appropriate to better serve our campus and programs.

Copies of the *Guidebook* may be found in the Disabilities Services office, Duke 108, and on the Academic Advising Center web page, <http://www.elon.edu/advising>. It is also available in large-print upon request at the address below.

Disabilities Services
Academic Advising Center
Duke 108
Campus Box 2251, Elon University
Elon, NC 27244
(336) 278-6500

The benefits of having students with disabilities in higher education. . .
It affirms the dignity of each individual,
Challenges elitism and professionalism,
Affirms our humanity,
Challenges our stereotypes about people with disabilities,
Enhances achievement and productivity,
Discourages paternalism, and
Promotes personal responsibility.

Jeanne Kincaid, J.D.