Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____  Foreign Language ____

### General Studies Requirements
(General Studies must total at least 58 s.h.)

**FIRST-YEAR CORE:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 110 - Global Experience</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>ENG 110 - College Writing</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>MTH 112 or 121 or 212</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>HED 111 – Contemp. Wellness Issues</td>
<td>2 s.h.</td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement (ELR):** (One Unit)

- May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.

**Foreign Language Requirement:**

- Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

### STUDIES IN THE ARTS AND SCIENCES:

- **Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.**

<table>
<thead>
<tr>
<th>Expression</th>
<th>*ENG (Lit)</th>
<th>(8 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Eight hours chosen from at least two of the following:]</td>
<td>literature (in English or foreign languages), philosophy, &amp; fine arts (art, dance, fine arts, music, music theatre, and theatre arts). At least one course must be literature.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Civilization</th>
<th>(8 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Eight hours chosen from at least two of the following:]</td>
<td>history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Society</th>
<th>(8 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Eight hours chosen from at least two of the following:]</td>
<td>economics, geography, political science, psychology, &amp; sociology/anthropology.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>(Lab: _____)</th>
<th>(8 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Eight hours chosen from one or more of the following:]</td>
<td>mathematics, science, and computer science (must have the CSC department designation.) At least one course must be a physical or biological laboratory science.</td>
<td></td>
</tr>
</tbody>
</table>

### ADVANCED STUDIES (Must be outside major):

<table>
<thead>
<tr>
<th>*PSY 321</th>
<th>(8 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.</td>
<td></td>
</tr>
</tbody>
</table>

**GST Interdisciplinary Seminar**

- (4 s.h.)
- [300-400 level GST course; requires junior/senior status.]

### English w/ Teacher Licensure Major Requirements

A minimum of 79 s.h. in the following courses is required.

**Core Requirements (20 s.h.):**

- *Literature (4 s.h.): ENG 221 or ENG 222, British Lit. I or II
- Writing (4 s.h.): ENG 219, Writing Studies Survey
- Language studies (4 s.h.): ENG 205, Grammar
- 300-level literature course (4 s.h.)
- 300-level English course outside of concentration area (4 s.h.)

**Teacher Licensure Concentration Requirements (24 s.h.):**

- ENG 206 (4 s.h.) – Introduction to TESOL
- ENG 223, 224, 238 or 239 (4 s.h.) - American Literature
- ENG 331, 335, 337 or 338 (4 s.h.) – World Literature
- ENG 319 (4 s.h.) – Writing Center Workshop
- ENG 342 (4 s.h.) – Shakespeare
- ENG 495 (4 s.h.) - Senior Seminar: Literature

**Professional Studies - (35 s.h.):**

- EDU 211 (4) – School and Society
- EDU 322 (2) - Reading in the Content Area
- EDU 350 (2) –Classroom Management for Secondary Teachers
- EDU 421 (4) – Materials and Methods of Teaching Middle Grades and Secondary English
- EDU 450 (4) - Meeting Special Learning Needs of Children
- EDU 480 (2) - Student Teaching Seminar
- EDU 481 (10) – Supervised Observation & Student Teaching
- CIS 220 (3) - Computers and Teaching
- *PSY 321 (4) - Educational Psychology

**Major Total (s.h.)**
Teacher Education Program Mission

The mission of Teacher Education at Elon is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, "Thoughtful Practice in a Community of Learners," reflects an intention to create a learning environment in which teacher candidates inquire, collaborate and construct the knowledge, skills and dispositions for professional practice.

English Teacher Licensure Program Mission

The English Teacher Licensure Concentration is committed to preparing quality teachers who are:

- Knowledgeable in literature, language and writing.
- Professional in meeting responsibilities both within the university and in the field.
- Adept at using inquiry to enhance their learning and development.
- Committed to and respectful of the communities in which they live and teach.

STEPS TO TEACHER LICENSURE

I. Sophomore Year or Earlier
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. Semester Prior to Student Teaching
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. Semester of Student Teaching
   1. Submit technology portfolio via Livetext.
   2. Submit focused unit via Livetext.

IV. At End of Student Teaching
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.