General Studies Requirements

Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____ Foreign Language ____

**FIRST-YEAR CORE:**

GST 110 - Global Experience (4 s.h.)
ENG 110 - College Writing (4 s.h.)
MTH 112 or 121 or 212 (4 s.h.)
HED 111 - Contemp. Wellness Issues (s.h.)

**Experiential Learning Requirement (ELR):** (One Unit)

- [May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.]

**Foreign Language Requirement:**

- Students must meet one of the following:
  - placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university-approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

**STUDIES IN THE ARTS AND SCIENCES:**

[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

**Expression**  *MUS** (8 s.h.)

- Eight hours chosen from at least two of the following:
  - literature (in English or foreign languages), philosophy, & fine arts
  - art, art history, dance, fine arts, music, music theatre, and theatre.

**Civilization** (8 s.h.)

- Eight hours chosen from at least two of the following:
  - history, foreign languages, and religion.

**Society** (8 s.h.)

- Eight hours chosen from at least two of the following:
  - economics, geography, political science, psychology, & sociology/anthropology.

**Science** (Lab: ) (8 s.h.)

- Eight hours chosen from one or more of the following:
  - mathematics, science, and computer science (must have CSC department designation). One course must be a physical or biological laboratory science.

**ADVANCED STUDIES** (Must be outside major.)

* *PSY 321* (8 s.h.)

- Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.

**GST Interdisciplinary Seminar** (4 s.h.)

- [300-400 level GST course; requires junior/senior status.]

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*Required in major; may count in General Studies.
MUSIC EDUCATION PROGRAM

The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, “Thoughtful Practice in a Community of Learners,” reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills, and dispositions for effective professional practice.

Knowledge
1. Demonstrate in-depth knowledge of the subject area(s) for which they seek licensure.
2. Use knowledge of students’ learning process to inform instruction.
3. Demonstrate understanding of pedagogical knowledge relevant to the subject area(s) for which they seek licensure.
4. Choose appropriately from among multiple instructional strategies to promote optimal student learning.
5. Choose appropriately from among a variety of resources, including technology, to promote active student learning.

Inquiry
6. Seek to understand students’ family and culture, collaborate with parents and professional colleagues, and establish a knowledge-building community to inform practice.
7. Inquire, actively and persistently, about student learning through the use of a variety of assessment procedures.
8. Analyze, through reflective practice, effectiveness of their instruction and make appropriate adaptations to maximize student learning.

Professionalism
9. Establish positive classroom learning environments that support the social and academic growth of students.
10. Hold high expectations for the academic and social growth of all students.
11. Seek opportunities to further personal learning and professional growth.
12. Demonstrate enthusiasm and respect for the profession of teaching.

The Music Education Program is designed to assist students in meeting the objectives stated in the mission statement of the Elon University Teacher Education Program and in attaining the following:

GOALS:
1. Development of skills and competencies necessary to teach specialized areas of music (band, orchestra, chorus, general) levels K-12.
2. Successful participation in coursework and field experiences relating to the curriculum and understanding of students.
3. Ability to work effectively with and relate to others.
4. Development of a superior level of performance ability in the student’s applied area of study emphasizing the philosophy that in order to teach music effectively, the teacher must be able to perform music with technical and musical expertise.
5. Knowledge of the subject matter and repertoire contained within the K-12 music curriculum.
6. Knowledge of effective teaching behaviors based on current empirical research in music education and their effect on student achievement.

OBJECTIVES:
1. Enable the prospective music-educator to make educated and appropriate decisions in the many curricular and extra-curricular events in the educational process.
2. Development and/or enhancement of effective communication skills with students, peers, and authority figures.
3. Commitment to and adherence to a professional code of ethics.
4. Appropriate professional attention to the diverse personal and emotional needs of students with exceptionalities.
5. To stimulate thinking concerning life and the teaching profession as evidenced by demonstrated ability to logically analyze, criticize, and/or choose alternatives consistent with a personal value orientation.
6. Knowledge and subsequent application of a positive teaching technique to the management of student/teacher interactions and to the overall music education curriculum.

STEPS TO TEACHER LICENSURE
Sophomore Year

1. Declare the major. Complete form in Academic Advising, Duke 108

2. Apply for admission to the Teacher Education Program in Teacher Education Office, Mooney 102.

3. Have SAT composite scores of 1100 or above or ACT composite scores of 24 or above. If not, complete steps 4 and 5.

4. Obtain registration bulletin for Praxis Series/PPST (Pre-Professional Skills Test) from the Teacher Education Office. (See guidelines under “Education” in the University Catalog for additional details.)

5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.

6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.

7. Achieve a passing score on the grammar competency examination (75%) or take ENG 205 Grammar and make a grade of C or better.

8. Demonstrate satisfactory dispositions.

9. Interview with the Teacher Education Committee (to be determined after departmental review). (See guidelines under “Education” in the University Catalog for additional details.)

10. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

11. Attend (required) the Teacher Education Induction Ceremony (fourth Tuesday in September or fourth Tuesday in February, 4:00.)

Semester Prior to Student Teaching

1. Have an overall GPA of at least 2.50.

2. Earn a grade of C or better in all methods courses.

3. Apply for student teaching. Forms are available in the Teacher Education Office.

4. Obtain registration bulletin for the appropriate Praxis II Subject Assessment tests from the Teacher Education Office.

5. Have Praxis scores sent to Elon University and to the Department of Public Instruction in Raleigh.

At End of Student Teaching

1. Obtain licensure forms from the Teacher Education Office.

2. Clear all requirements with the Office of the Registrar.