Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____ Foreign Language ____

**General Studies Requirements**  
(General Studies must total at least 58 s.h.)

**FIRST-YEAR CORE:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 110 - Global Experience</td>
<td>4</td>
</tr>
<tr>
<td>ENG 110 - College Writing</td>
<td>4</td>
</tr>
<tr>
<td>MTH 112 or 121 or 212</td>
<td>4</td>
</tr>
<tr>
<td>HED 111 – Contemp. Wellness Issues</td>
<td>2</td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement (ELR):**  
(One Unit)

- May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.

**Foreign Language Requirement:**  
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university-approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

**STUDIES IN THE ARTS AND SCIENCES:**

**Expression**

*DAN 115 (2) - Folk, Square and Social Dance Pedagogy

**Civilization**

- Eight hours chosen from at least two of the following: history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.

**Society**

- Eight hours chosen from at least two of the following: economics, geography, political science, psychology, & sociology/anthropology.

**Science**

*BIO 161 - Lab (___)  
*BIO 162 (8 s.h.)

- Eight hours chosen from one or more of the following: mathematics, science, and computer science (must have CSC department designation). One course must be a physical or biological laboratory science.

**ADVANCED STUDIES**  
(Must be outside major.)

*PSY 321 (8 s.h.)

- Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.

**GST Interdisciplinary Seminar**  
(4 s.h.)

- 300-400 level GST course; requires junior/senior status.

*Required in major; may count in General Studies.

**Major Requirements**

A minimum of 83 s.h. in the following courses is required.

- *DAN 115 (2) - Folk, Square and Social Dance Pedagogy
- PEH 125 (2) - Skills & Activities for Teaching
- PEH 211 (4) - History/Foundations of Physical Education, Health & Sport
- PEH 310** (4) - Motor Learning Theory for Teaching & Coaching
- PEH 321** (4) - Biomechanics
- PEH 324** (4) – Nutrition
- PEH 325 (4) - Substance Abuse and Human Behavior
- PEH 360** (4) - Physical Ed. Pedagogy (Grades K-5)
- PEH 362** (2) – Healthful Living in the Elementary School
- PEH 410 (4) - Administration & Management
- PEH 411** (2) - Measurement and Evaluation
- PEH 421** (4) – Chronic and Acute Diseases
- PEH 423 (4) – Physical Ed. Pedagogy (Grades 6-12)
- PEH 427** (2) – Health Ed. Pedagogy (Grades 6-12)
- ESS 422** (4) - Physiology of Exercise
- * BIO 161 (4) - Human Anatomy
- *BIO 162 (4) - Human Physiology

**Licensure Requirements—K-12 (25 s.h.)**:

- EDU 211 (4) – School and Society
- EDU 322** (2) - Reading in Content Area
- EDU 480** (2) - Student Teaching Seminar
- EDU 481** (10) - Supervised Observation & Student Teaching
- CIS 220** (3) - Computers and Teaching
- *PSY 321** (4) - Educational Psychology

**Prerequisite required.**

Students must show proof of valid First Aid/CPR certification anytime prior to graduation.

- Major Total (s.h.)
PHYSICAL EDUCATION & HEALTH MAJOR

The primary purpose of the Physical Education and Health curriculum is to prepare prospective K-12 teachers to be active and thoughtful practitioners in a community of learners. This includes utilization of appropriate pedagogical knowledge and professional judgment to select, implement, and evaluate diverse teaching strategies and resources. These actions will facilitate lifelong learning and productive citizenship both within the community and from a global perspective. The program is a functional blend of theoretical and experiential knowledge integrated across the sub-disciplines of movement education. Curricular elements are planned, comprehensive, personalized, practical, and sequential. Courses are aimed at evaluating, improving and applying skills through knowledge and inquiry in a professional manner. Components include psychomotor, mental, cognitive, affective and social proficiencies.

The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, "Thoughtful Practice in a Community of Learners," reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills and dispositions for effective professional practice.

STEPS TO TEACHER LICENSURE

I. **Sophomore Year or Earlier**
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. **Semester Prior to Student Teaching**
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. **Semester of Student Teaching**
   1. Submit technology portfolio via Livetext.
   2. Submit focused unit via Livetext.

IV. **At End of Student Teaching**
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.