General Studies Requirements
(General Studies must total at least 58 s.h.)

FIRST-YEAR CORE:

GST 110 - Global Experience (4 s.h.)
ENG 110 - College Writing (4 s.h.)
MTH 112 or 121 or 212 (4 s.h.)
HED 111 – Contemp. Wellness Issues (2 s.h.)

Experiential Learning Requirement (ELR): (One Unit)
[May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching or an approved field-based course. Also may be met by service, leadership, or individualized learning experience.]

Foreign Language Requirement:
Students must meet one of the following: placing beyond FL 122 on the CAPE placement test, completing a 122-level language course, completing a semester or summer in a university-approved program in a non-English speaking country with language study at the 122-level or above, scoring 4 or 5 on an Advanced Placement language exam or similar exam.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression (8 s.h.)
[Eight hours chosen from at least two of the following: literature (in English or foreign languages), philosophy, & fine arts (art, art history, dance, fine arts, music, music theatre, & theatre). At least one course must be literature.]

Civilization (8 s.h.)
[Eight hours chosen from at least two of the following: history, foreign languages, and religion. Students taking foreign language courses to meet Elon’s proficiency requirement may only apply 4 s.h. of that coursework toward Civilization.]

Society (8 s.h.)
[Eight hours chosen from at least two of the following: economics, geography, political science, psychology & sociology/anthropology.]  

Science *PHY 113 (Lab: ) *CSC 130 (8 s.h.)
[Eight hours chosen from one or more of the following: mathematics, science, and computer science (must have the CSC department designation.) At least one course must be a physical or biological laboratory science.]

ADVANCED STUDIES (Must be outside major):

*PSY 321 (8 s.h.)
[Eight hours of 300-400 level courses outside the major field chosen from departments and areas listed under Studies in the Arts and Sciences.]

GST Interdisciplinary Seminar (4 s.h.)
[300-400 level GST course; requires junior/senior status.]

Special Education & Mathematics Educ. Major Requirements
A minimum of 91 s.h. in the following courses is required.

___ *CSC 130 (4) – Computer Science I
___ *MTH 121 (4) Calculus & Analytic Geometry I
___ MTH 221 (4) - Calculus & Analytic Geometry II
___ MTH 231 (4) - Mathematical Reasoning
___ MTH 311 (4) - Linear Algebra
___ MTH 312 (4) - Abstract Algebra
___ MTH 321 (4) - Calculus & Analytic Geometry III
___ MTH 331 (4) - Modern Geometry
___ MTH 341 (4) - Probability Theory & Statistics
___ MTH 425 (4) - Analysis
___ MTH 361 (2) - Seminar I
___ MTH 461 (2) - Seminar II
___ *PHY 113 (4) - Physics w/Calculus I w/ lab (PHYL 113)

Professional Studies (43 s.h.)

___ EDU 211 (4) – School and Society
___ *PSY 321 (4) - Educational Psychology
___ EDU 342 (3) – Foundations of Special Education
___ EDU 345 (4) - Planning & Managing the Learning Environment in Special Education
___ EDU 422 (4) – Materials and Methods of Teaching Middle Grades and Secondary Mathematics
___ EDU 435 (4) - Assessment Methods & Interpretation in Special Education
___ EDU 444 (4) – Language & Literacy in Special Education
___ EDU 445 (4) – Teaching/Learning Strategies for Students in Special Education
___ EDU 480 (2) - Student Teaching Seminar
___ EDU 481 (10) – Supervised Observation & Student Teaching

___ Major Total (s.h.)

*Required in major; may count in General Studies.
The special education program with dual licensure in special education and mathematics teacher education program adopts the conceptual framework for teacher education at Elon University:

**THOUGHTFUL PRACTICE IN A COMMUNITY OF LEARNERS**

The mission of Teacher Education at Elon University is to prepare quality teachers who are knowledgeable, responsible and thoughtful professionals. The conceptual framework, “Thoughtful Practice in a Community of Learners,” reflects the intention to create a learning environment in which teacher candidates inquire and collaborate to develop the knowledge, skills and dispositions for effective professional practice.

The special education program and mathematics department are extremely proud of and devoted to special education/mathematics dual licensure students; the departments work diligently to make every one of the courses challenging, enriching, relevant, and current in an environment that is open and inviting for all teacher candidates. Teaching faculty model appropriate teaching strategies as well as assist the teacher candidate in making connections within special education and math concepts and real world applications. The special education program and mathematics department strive to provide a curriculum that is pertinent, rigorous, and flexible for special education/mathematics dual licensure students choosing to enter the high school classroom. The department encourages teacher candidates to become actively involved in professional special education and math education organizations.

**STEPS TO TEACHER LICENSURE**

I. **Sophomore Year or earlier**
   1. Declare the major. Complete forms in Academic Advising, Duke 108.
   2. Apply for admission to the Teacher Education Program in the Teacher Education Office, Mooney 102.
   3. Determine whether Praxis Series/PPST (Pre-Professional Skills Test) is required. If combined SAT score is 1100 or greater, the PPST is not required. If one part of the SAT is 550 or greater, that section of the PPST is not required.
   4. If PPST is required, obtain registration information for the test from the Teacher Education Office.
   5. Have PPST scores sent to Elon University and to the Department of Public Instruction in Raleigh.
   6. Have an overall grade point average of at least 2.50. Maintain at least a 2.50 GPA throughout the program.
   7. Be screened by the major department.
   8. Attend the School of Education Induction Ceremony.
   9. Only after a student has been unconditionally admitted to Teacher Education may he/she enroll in Education (EDU) courses at the 300-400 level.

II. **Semester Prior to Student Teaching**
   1. Have an overall GPA of at least 2.50.
   2. Apply for student teaching. Forms are available in the Teacher Education Office.

III. **Semester of Student Teaching**
   1. Submit focused unit via Livetext.
   2. Submit a professional portfolio via Livetext.

IV. **At End of Student Teaching**
   1. Obtain licensure forms from the Teacher Education Office.
   2. Clear all requirements with the Office of the Registrar.