2009-10^ CHECKLIST FOR GRADUATION REQUIREMENTS IN MIDDLE GRADES EDUCATION (6-9) - BACHELOR OF ARTS FOR GOALS AND OBJECTIVES AND STEPS TO TEACHER LICENSURE, SEE REVERSE SIDE

Minimum of 132 s.h. required for graduation (36 s.h. must be 300/400-level courses)
(Additional hours to total 132 s.h. -- includes second major, minor, and elective hours.)

Name________________________________________ I.D. #__________________________
H.S. deficiencies: Math__ Foreign Language__

**General Studies Requirements**
(General Studies must total at least 58 s.h.)

**FIRST-YEAR CORE:**

GST 110 - Global Experience (4 s.h.)

ENG 110 - College Writing (4 s.h.)

(C- or better required for graduation)

MTH 112 or 121 or 212 (4 s.h.)*

MTH 122 or 123 (4 s.h.)

HED 111 – Contemp. Wellness Issues (2 s.h.)

**Experiential Learning Requirement (ELR):** (One Unit)
May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, approved field-based course or documented service, leadership, or individualized learning experience.

**Foreign Language Requirement:**
May be met by one of the following: scoring 4 or 5 on a language Advanced Placement test, or scoring similarly on the IB Higher Level exam; placing beyond FL 122 on the CAPE placement test; completing a 122-level language course; or completing a semester or summer in a university approved program in a non-English speaking country that includes a course in language instruction at the 122 level or above. Only 4 s.h. of language study utilized to meet the graduation requirement apply to Civilization category. Students are expected to complete this requirement by the end of their sophomore year.

**STUDIES IN THE ARTS AND SCIENCES:**
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

*Expression* *(8 s.h.)*

Eight hours chosen from at least two of the following:
literature (in English or foreign languages), philosophy, & fine arts
art, art history, dance, fine arts, music, music theatre, & theatre).
At least one course must be literature.

*Civilization* *(8 s.h.)*

Eight hours chosen from at least two of the following:
history, foreign languages, and religious studies.

*Society* *(8 s.h.)*

Eight hours chosen from at least two of the following:
economics, geography, human services - HSS 111 only, political science,
psychology, & sociology/anthropology.

*Science* *(8 s.h.)* (Lab: _______

Eight hours chosen from one or more of the following:
mathematics, science, and computer science (CSC designation). One course must be a physical or biological laboratory science.

**ADVANCED STUDIES** (Must be outside major.)

*PSY 321 (8 s.h.)

Eight hours of 300-400 level coursework outside the major field and chosen from areas under Studies in the Arts and Sciences.

GST Interdisciplinary Seminar (4 s.h.)

[300-400 level GST course; requires junior/senior status.]

*Required in major; may count in General Studies

---

**Major Requirements**

A minimum of 80 s.h. in the following courses is required:

Middle Grades Core (52 s.h.)

CIS 220 (3) – Technology in Teaching and Learning

*PSY 321 (4) - Educational Psychology

EDU 211 (4) – School and Society

EDU 301-303 (4) – Explorations Seminars I-III

EDU 315 (4) – Educational Assessment

EDU 323 (4) – Literacy Development I: Principles & Practices

EDU 324 (4) – Literacy Development II: Strategies & Instruction for Struggling Readers

EDU 345 (4) – Classroom Management for Elem, MG & Spec

EDU 441 (3) – Foundations of Middle Level Education

EDU 442 (4) – Effective Middle Level Teaching

EDU 451 (4) – Teaching Diverse Learners

EDU 481 (10) – Supervised Observation & Student Teaching

**Select a subject area concentration (28 s.h.) from the following:**

**English Language Arts:**

ENG 205 (4) - Grammar

ENG 224 (4) - American Literature II

ENG 250 (4) - Interpretations of Literature

ENG 319 (4) - Writing Center Workshop

ENG 399 (4) - Young Adult Literature

One course from ENG 238, 239, 359 (4)

EDU 421 (4) – Materials and Methods of Teaching Middle Grades & Secondary English

**Mathematics:**

*MTH 112 (4) - General Statistics

MTH 121 (4) - Calculus & Analytic Geometry I

MTH 208 (4) – Math for Elem & MG Teachers I

MTH 209 (4) – Math for Elem & MG Teachers II

MTH 212 (4) – Statistics in Application

**OR**

MTH 221 (4) – Calculus & Analytic Geometry II

MTH 310 (4) – Mathematics for Secondary Teachers

EDU 422 (4) – Materials & Methods of Teaching Middle Grades & Secondary Math

**Science:**

*SCI 121 (4) – Science without Borders

CHM 111(4) - General Chemistry I

PHY 110 (4) - Energy and Environment

PHY 102 (4) – Introduction to Astronomy

PHY 103 (4) – Introduction to Geology

EDU 424 (4) – Materials & Methods of Teaching Middle Grades & Secondary Science

**Social Studies:**

*ECO 111 (4) - Principles of Economics

*GEO 131 (4) - The World’s Regions

HST 112 (4) - Europe & Med World Since 1500

HST 123 (4) – U.S. & NC Since 1865

HST 221 (4) - World in 20th Century

POL 111 (4) – American Government

EDU 425 (4) – Materials and Methods of Teaching Middle Grades & Social Studies

---

**Major Total**

(Suggested professional course sequence on page 2 …)

^Checksheet updated in March, 2010 to reflect new requirements; updated version should be used in place of previous one.
SUGGESTED PROFESSIONAL COURSE SEQUENCE:

EDU 211 (4) School and Society  (taken prior to program admission)

Fall, Junior year:
  EDU 301 (1) Explorations Seminar I
  EDU 315 (4) – Educational Assessment
  Concentration Content Methods (4): EDU 421, EDU 422, EDU 424 or EDU 425
  Content Courses in Concentration and/or Upper level GST

Spring, Junior year:
  EDU 323 (4) Literacy Development I: Principals and Practices
  EDU 441 (3) Foundations of Middle Level Education
  Content Courses in Concentration and/or Upper level GST

Winter Term of Junior or Senior year:
  EDU 345 (4) Classroom Management for Ele, MG & Spec
  (Must be taken after Concentration Content Methods)

Fall, Senior year:
  EDU 302 (1) Explorations Seminar II
  EDU 324 (4) Literacy Development II: Strategies and Instruction for Struggling Readers
  EDU 442 (4) Effective Middle Level Teaching
  EDU 451 (4) Teaching Diverse Learners
  Content Courses in Concentration and/or Upper level GST

Spring, Senior year:
  EDU 303 (2) Explorations Seminar III
  EDU 481 (10) Supervised Observation and Student Teaching