Sophomores wanted to know what they could do with an education degree in addition to being a classroom teacher:

- Community Organizations staff, e.g., Red Cross
- Trainer in Business & Communication
- College dorm resident director
- Social services worker
- Peace Corps volunteer
- School psychologist or guidance counselor
- Curriculum specialist
- Librarian/Information Specialist
- Instructional designer
- Adult literacy or GED teacher
- Training and development specialist or manager
- Government agency administrator
- Lobbyist
- School administrator
- Publisher, editor, & technical writer

And more…..

Juniors wanted to know what they could do to be successful in their courses. Developing your Professional Dispositions is one way. At Elon School of Education the expected professional dispositions includes reflecting on teaching and learning, considering & utilizing feedback, striving for quality taking responsibility for behavior & learning, etc. Of all of them TIME MANAGEMENT has been the most difficult for students. What can you do to manage your time better? (Note: Time management strategies will be shared in the next bulletin)

Figure 1. Eight students were failing in the program. These 4 concepts were the most problematic for the unsuccessful teacher education students. Two of the 8 students had quality as a problem, 2 did not contribute to group work, 3 could not utilize feedback, but all eight of them had, in addition, time management as a problem

Hiring trends may be stagnant in 2014 and so it is imperative that you excel during student teaching.
Professionalism is key. Joining an educator association enhances professionalism and affords many opportunities to develop and lead professionally. A few examples of educator associations include: National Education Association, (NEA) American Federation of Teachers (AFT), & Association of Teacher Educators. (ATE)

The National Education Association (NEA), the nation’s largest professional employee organization, is committed to advancing the cause of public education. NEA’s 3 million members work at every level of education—from pre-school to university graduate programs. NEA has affiliate organizations in every state and in more than 14,000 communities across the United States.

We, the members of the National Education Association of the United States, are the voice of education professionals. Our work is fundamental to the nation, and we accept the profound trust placed in us.

Our Vision
Our vision is a great public school for every student.

Our Mission
Our mission is to advocate for education professionals and to unite our members and the nation to fulfill the promise of public education to prepare every student to succeed in a diverse and interdependent world.

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The general definition of co-teaching involves two equally-qualified individuals who may or may not have the same area of expertise jointly delivering instruction to a group of students. A common example of co-teaching today is played out in many inclusion classrooms where a General Education teacher and a Special Education teacher share responsibility for classroom management and instruction. Given this definition and example, it is reasonable to question how this type of instructional delivery can apply to an experienced licensed teacher and a novice student teacher.

The key is to positively reframe the concept of co-teaching as the involvement of two trained individuals jointly working with a group of students in a common space toward shared goals.

—Curry School of Education
More information soon…

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Music Education majors under the guidance of Associate Professor Gerald Knight, earned state and national recognition by the North Carolina Music Educators Association and the National Association of Music Education with a Chapter of Excellence Award, respectively. The recognition was for their program “Music in the Village” component of the “It Takes a Village” Project that exposes young children to song and musical instruments as part of a larger effort to improve their reading abilities.

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Every child deserves a quality education.

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