Greetings from the Teaching Fellows Office!

Spring semester began with an opportunity for Junior Fellows to attend the 29th annual Emerging Issues Forum on Feb. 10-11 at the Raleigh Convention Center. Sponsored by The Institute of Emerging Issues, the forum focused on the theme "Teachers and the Great Economic Debate." Delegates included more than 1,300 educators, business leaders and policy makers who were challenged to explore how to recruit, develop and keep the best teachers in North Carolina's classrooms. The event was a unique follow-up to the Fellows' participation in January at The Washington Center Academic Seminars in Washington, D.C.

Fellows Scholarship Weekend, scheduled for March 8-9, was interrupted by an ice storm that left Alamance County in a state of national emergency. Despite fallen trees and power outages on campus, most of our prospective candidates and families enthusiastically attended the Saturday events. This fall we are excited to welcome a 2018 cohort of 24 Fellows from 11 states.

On Saturday, April 5, Elon Fellows collaborated with UNC-G and NC A&T for the third annual Triad Intercollegiate Conference, hosted by NC A&T. Fellows networked and attended concurrent sessions on topics related to teaching and learning in 21st Century classrooms.

Another highlight of the semester for Elon Teaching Fellows and other majors in the School of Education was the Live Well, Teach Well wellness event on Tuesday, May 6th. Various center facilitators represented the Departments of Exercise Science and Health and Human Performance, the School of Physical Therapy, Campus Recreation, the Eat Well Organization, Physical Therapy and SPARKS (Students Promoting Awareness, Responsibility, Knowledge, and Success). We were pleased to welcome Burt Jenkins, NC DPI consultant in Health/Physical Education/Athletics, who emceed the event and shared numerous teaching energizers and valuable tips for a healthy and mindful lifestyle.

After five memorable years as Elon Teaching Fellows
“As Glenda progressed through her career at Elon, it became apparent that she was developing a regional, national and international audience and reputation for her scholarly work. Her research, writing and presentations at professional meetings gained her professional respect at all levels. And as characterizes a true scholar, her research informed her teaching practices and vice versa. As Glenda now approaches retirement, she can look back with great pride at a career that has helped a significant number of students at all levels. No greater tribute can be paid to a scholarly practitioner of education than to say, “students learned well because of your efforts.” That can certainly be said of Glenda. May her retirement be filled with the knowledge that she was an excellent educator that influenced her students to learn and excel”

-Dr. David Reilly

College and University Positions

2009 - Director of Elon University Teaching Fellows
2003 - Professor of Education, Elon University, Elon, NC
- Coordinator, Middle Grades Program, 1990-present.
- Department Chair, 1996-2002.
1997- 03 - Associate Professor of Education, Elon University
1990 - 97 - Assistant Professor of Education, Elon College
1989 - 90 - Instructor and Research Assistant, School of Education, UNC-Greensboro.

Personal Research


- “Managing the Adolescent Classroom,” Qualitative study, 2002-2003.


Our beloved Director, Dr. Crawford, will be retiring after this semester. We will never forget everything she has done for each and every one of us! We love you Dr. Crawford and you will be deeply missed!
Books

- “Differentiation and Adolescent Learning” in G. H. Gregory (Ed.) *Differentiated instruction* (pp. 137-154)
- *Differentiation for the Adolescent Learner: Accommodating Brain Development, Language, Literacy, and Special Needs*
- *Brain-Based Teaching with Adolescent Learning in Mind* (2nd ed).
- *Managing the Adolescent Classroom: Lessons from Outstanding Teachers*
- *Teaching with Adolescent Learning in Mind*

Professional Recognition

2011 - U.S. Professor of the Year for North Carolina, sponsored by the Center for the Advancement and Support of Education (CASE) and the Carnegie Foundation for the Advancement of Teaching
2009 - Daniels-Danieley Excellence in Teaching Award, Elon University
2004 - 05 - Service Learning Scholar, Elon University
2004 - Excellence in Scholarship Award, School of Education
1991 - NC-ASCD Outstanding Research Award.

"Dr. Glenda Crawford took me under her wing the first year I arrived as an Assistant Professor--straight out of my doctoral program. Right off the bat, we became fast and dear friends. I'll never forget how she included me in a research presentation she was preparing; taking me to London with her to present that first year. That time with her in London was so precious to me, as it was my first time EVER leaving the country. She instilled in me a love for research and international travel. This is something I've been able to do many times while being at Elon (London, Costa Rica, and now India next winter)--and I owe her for getting me started on my journey. I will miss her warm hugs, her hearty laugh, her compassion, her passion, her talent, and her daily "pep talks". Even though she is "leaving" Elon, her multiple impacts in the School of Education will forever be left behind. I love you, Dr. Crawford--and I know where you live--so get the diet cokes ready!"

-Dr. Rich Mihans
To the class of 2014:
Your years at Elon as a student and a Teaching Fellow will hopefully serve you well in the future. You should leave Elon with nothing but happy memories and friendships that will last a lifetime. You will leave with an experience that is unmatched by anyone else, and you can be as great as you wish because you have all the skills necessary to complete even your wildest dreams and goals! Now go on and get out into the world, Class of 2014! You have hundreds of young lives to change! We believe in you and wish you good luck! :)

ELON TEACHING FELLOWS CLASS OF 2014
Wherever you fly, you'll be the best of the best. Wherever you go, you will top all the rest.
The “It Takes a Village” Project

The Village Project is a unique tutoring program that pairs Elon students with students in the community who are struggling with reading. Tutoring sessions happen weekly at May Memorial Library in downtown Burlington. Tutors assess the needs of their students and work with them one-on-one to address their specific needs. Elon students also work with the student’s parents to show them ways to help their children develop their reading skills at home.

Since most tutors only have one student, lessons each week are often very creative and personalized to the child’s interests and abilities. Erin Tanhauser even hid jolly ranchers throughout the library and gave her second grade student clues to find them whenever he spelled a new word correctly. Hannah Wilpon worked with an eighth grader by reading The Pendulum and defining the words he did not know in order to build his vocabulary.

This program has had a huge impact on the children who have participated! Not only have their reading skills improved, they have also built relationships with Elon students. This relationship has helped the students understand that reading is important, and even though it may be challenging, it is worth working hard to become a stronger reader. On the last week of the program, the students went to Barnes and Noble with their parents and tutors to buy books.

The “It Takes a Village” Project is one of the few projects that everyone in the program benefits from: the students gain an education, the parents learn how to help their children, and the tutors learn to help students with reading difficulties and how to work with parents. It is a rewarding and enjoyable way to serve the community and to develop teaching skills.

-Nicole Ammerman ’17
This past semester, my fellow freshmen education majors and I had the opportunity to volunteer in a classroom for the first time. I was placed in a second grade class at Grove Park Elementary, a Title I school. As I first entered the room, I was immediately overwhelmed by the hectic atmosphere. However, it did not take long to grow accustomed to the hustle and bustle of a second grade class, and I quickly learned to love it.

As the weeks went by, I gladly woke up at 6:45am each Tuesday and Thursday morning so I could see all of my students’ bright, smiling faces. There is nothing like a huge mob of second graders rushing to give you a group hug to lift your spirits after a tough week.

There were a few very social, loving students with whom I immediately connected. Over time, I eventually won over the more shy students as well.

I loved being able to provide one-on-one attention to the kids who needed it, and I felt as though I was able to learn how each of them needed to be instructed.

Through it all, I know I was able to grow as an educator and as a person. Many of my students come from unfortunate home lives, and it feels good to know I could create a safe place for them at school a few hours each week. I hope that I was able to touch each of their lives the same way they touched mine. I am now more certain than ever that this is the career path I am meant to be in.

Now, as the end of the year is approaching, so is my last day with this wonderful class. My heart aches to think that I may never see any of my amazing students again, but I know they are moving on to bigger and better things in the third grade! I will never forget my very first class!

-Aly Lucas ‘17
As I write this now, I cannot believe that I am halfway through my semester in Toledo, Spain. So far, this experience has been above and beyond anything that I ever imagined it would be. People say that it is a great experience, but that doesn’t even begin to cover it.

When I started out, I wasn’t sure what to expect. The first two weeks were mostly about getting acquainted and settling in. When I first arrived, I spent two days in Madrid with a few other girls and a group leader in order to get to know Spain’s capital and to ease into the experience. Then, it was time to become acclimated to where I would be living for the next (almost) four months. We were introduced to the school first. It is called the Fundación José Ortega y Gasset, and it is specifically for students that are studying abroad (although it is open to local university students who can take classes there as well). The staff members of the school are some of the kindest and most understanding people that I have ever met. From experience, they know that the transitions can be challenging, so they really make an effort to help, and they are always available for whatever students may need. Next, we were provided with a guided tour of the city, and then they provided us with our schedules. Finally, and probably most significantly, we were introduced to our host families. This family opens up their home and their lives to you, and they really make a huge impact – a 24/7 environment to help immerse you in the culture and the language. While studying abroad, if you have the opportunity to live with a host family – take advantage of it!

With everything in place, I started classes and began to settle into a routine. I am taking a Phonetics class, a Linguistics class, a Conversation class, a class on the Cultural Heritage of Spain, and an Internship class. I am really enjoying all of my classes, and I definitely think that all of the information will be very beneficial in the future. I spent a lot of time in these first two weeks getting to know the other students who I would be spending the rest of the semester with, and who would become some very good friends of mine. There are students here from the University of Minnesota, Notre Dame University, St. Norbert College, Denison University, University of San Diego, and Puerto Rico. We wandered around the city to explore, and tried out some typical Spanish foods, including churros con chocolate (churros with chocolate).

After the first two weeks, having learned my routine and my way around, I began to add other activities to my schedule, most significantly, my internship. I am interning in an elementary school, where I work with students between the ages of six and ten, three mornings a week. My responsibilities include creating lesson plans and activities for seven different classes of students, assisting the two teachers with their lessons, spending time getting to know the students, and much more. I really love the experience. It is so interesting to see how native Spanish-speaking students learn English, and I really enjoy the fact that I am able to help them, and that they enjoy it as well. I also started to work with the school principal’s son, helping him with his
English. He is eleven years old, and every week, I go to his house to talk to him, teach him new vocabulary, and help him on various assignments. (Since I started with him, I also started tutoring his cousin. I really enjoy working with both of them. I get to sit and talk to them, and they always seem to make me laugh. It is awesome to see their progress and to hear about their lives!)

Another important activity, which I do with my friend, Hannah (also a Teaching Fellow) is the weekly intercambio meeting. An intercambio is an individual who is from Toledo and volunteers to meet with an exchange student on a regular basis. Our intercambios are Rosa and her boyfriend, Diego. We spend half of our time speaking in Spanish to help Hannah and me and the other half in English to help Rosa and Diego. It is great to have all of these extra things to do. It really makes me feel like I am living my life in Spain and not just studying here.

Once I was really into everything, and I felt like I was truly living my life in Spain and not just staying for a while, my friends and I began to look at where we wanted to travel. We have a few local trips with our school here in Toledo, but since we are in Europe, we agreed we wanted to see a little more. It is fun to schedule adventures with your friends and get to explore new places. But, scheduling your weekends makes you quickly realize how fast time passes, how few weeks there really are in total, and how quickly this experience will come to an end. Traveling also means time away from my host family, so I am also a bit sad when I think about reducing my exposure to people I enjoy spending time with. Still, we are here to see and do, so I will never regret taking trips! We have spent a weekend discovering Barcelona, and have excursions booked with friends to see Salamanca, Rome, Paris, and Sweden. I also have scheduled trips to Andalucía (Granada and Córdoba) and Morocco with my school. I know that I will make memories to last a lifetime with friends, new and old.

Now, I am back to where I was at the very beginning. I have officially completed half of my time abroad, and I cannot believe it. When they say that time flies, they truly mean that it flies. And I know that the second half of my experience is going to go even faster than the first. It seems that I blink, and a bunch of time has passed. I still can’t believe that I have been given this incredible opportunity to live in another country, travel to two different continents, and become fluent in a second language. I titled my blog “The In-between” after I found this quote “There are moments which mark your life. Moments when you realize nothing will ever be the same and time is divided into two parts, before this and after this,” because that is exactly where I am right now, in-between and loving it.

- Emma Lindsay ’16
The Triad Teaching Fellows Intercollegiate Conference was held on April 5th, 2014, at North Carolina Agricultural and Technical University. This conference was planned by Teaching Fellows from NC A&T, UNC-G, and Elon University, and was open to Teaching Fellows as well as all the Schools of Education. The First Year class and the Junior class from Elon Teaching Fellows attended. The theme of the conference was, “Educators Creating a Paradigm Shift: A Catalyst for Change in the 21st Century Classroom.” Presenters from all three universities gave sessions to small groups of students. Dr. Alisha Taliaferro delivered the keynote presentation; her research focuses on culturally responsive leadership and cultural capital. The Triad Team received very positive feedback from the participants and hopes to continue with the conference in the future.

- Hanna Wilpon '17

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Study Abroad - London

It is hard to believe that my four months studying abroad in London are already over. It seems like just yesterday that I was boarding the plane to hop across the pond and start this adventure that I had been looking forward to for two years. I had so many amazing experiences and once-in-a-lifetime opportunities in London, such as swimming at the Olympic stadium, climbing the O2 Arena, eating dinner up at the Shard, interning at Kids Company and meeting Emma Watson and Russell Crowe at a movie premiere. During my time abroad, not only did I explore London and travel all over England, but I also went to Wales, Scotland, and Italy. Of course, there were not so fun parts of my experiences as well, such as sharing a flat with twelve other people and the really expensive laundry, but I wouldn’t have changed a thing. My time spent in London and the memories I made there are something that I will never forget, and I hope to visit this incredible city again one day.

- Rachel Yates ‘16
Parent’s Night Out

Parent’s Night Out, a monthly event that many students love to participate in, is a fun and interactive babysitting service program that includes a hands on curriculum for the children that attend. As a service to Elon, students volunteer on the first Friday of every month to take care of the children of Elon faculty and staff. Also, Parent’s Night Out collects donations from the parents to donate money to the Boys and Girls Club of Burlington. Any student who loves to work with children should come volunteer!

- Ashley Abrams ’17
History Study Tour

“Walking three miles across Philadelphia to get a legendary cheesesteak from Genos with Abby B. and Taryn.”
- Erin O’Leary

“Visiting Mount Vernon and exploring the grounds.”
- Grace Robertson

“Philadelphia, especially South Street. The energy of the whole area was intoxicating.”
- Jessica Mohr

“Boston Tea Party Ships and Museum!!! This site was fun and interactive.”
- Megan Weissman

“Having a snowball fight with Nicki and Lawton, and teaching them about snow in general.”
- Hannah Wilpon

“When Taryn made everyone think that we left her at Golden Corral.”
- Jackie Spencer

From Raleigh to Williamsburg to Monticello to Fredericksburg on to Mount Vernon then Philadelphia and up to Boston and back down to Gettysburg and Elon...this group of Fellows bonded and learned to interpret history from new and different perspectives.
The Teaching Fellows would like to congratulate a few of our outstanding members on a job well done. Their hard work and dedication helped them to receive the following honors. Awesome job Fellows! You deserve it!

Hayley Rees ‘14 and Lindy Terry ‘14 were presented with the Arnold Strauch award for their outstanding academic records, superior student teaching performances, high levels of professionalism, and their potential for contributing to the field of education.

Accolades to the following 2014 Fellows for being inducted into Kappa Delta Pi, the International Honor Society in Education: Katherine Bain, Ashley Byrd, Meredith City, Katie Gonino, Leigh Iler, Katie Johnson, Kyle Keith, Lauren Kepke, Connor McDade, Julia Okada, Hayley Rees, Casey Rogers, Wesley Rose and Lindy Terry.

Meredith City ‘14 was inducted into Elon’s Circle of Omicron Delta Kappa (ODK) National Leadership Honor Society.

Katherine Bain ‘14, Wesley Rose ‘14 and Leigh Iler ‘14 were inducted into Phi Beta Kappa, the nation’s oldest and most prestigious academic honor society.


Phi Kappa Phi is the nation’s oldest, largest, and most selective honor society for all academic disciplines.
Live Well, Teach Well

On Tuesday, May 6, the School of Education and Teaching Fellows sponsored Live Well, Teach Well, an active event for education majors to show them how to keep themselves and their students active and healthy.

The presenters encouraged total healthiness in the everyday lives of teachers so that they can teach their students to do the same. Events and information sessions included Lessons in Movement, Sexual Health, Mindfulness, Nutrition, and many more. After each participant went to three twenty-five minute sessions, a healthy and delicious meal was provided.

-Abby Peel ‘17
Director and twenty-five years on the faculty in the School of Education, I will retire at the end of August. I have sincerely enjoyed my years at Elon and especially my time working closely with Mrs. Fish and the Elon Teaching Fellows. We welcome Dr. Jeffrey Carpenter, coordinator for secondary education, as the new Director. I offer my appreciation to all of you and particularly to the class of 2014 who have traveled the journey with me from recruitment to graduation. I am so proud of the professionals they have become.

Mrs. Fish, Dr. Carpenter, our Fellows and I look forward to hosting the last state enrichment, Senior Conference, at Elon on July 18-20. Have a wonderful summer!

Glenda W. Crawford
2013-2014 Advisory Committee

Dr. Steven House, Provost/Vice President for Academic Affairs
Dr. Deborah Long, Dean of Education
Dr. Glenda Crawford, Director
Jennifer Fish, Assistant Director
Dr. Stephen Byrd, Associate Professor - Education
Nina Namaste, Associate Professor – Foreign Languages
Melissa Jordan, Director of Multicultural Center
Meredith McNeill-7th Grade Math Teacher,
Southern Alamance Middle School
Kristy Mills –English Teacher, Western Alamance High School
Class of 2014-Kyle Keith, Connor McDade
Class of 2015-Allie Glenn
Class of 2017-Caroline Hoffman

2013-2014 Leadership Team

Class Chairs
Kyle Keith- 2014
Allie Glenn- 2015
Caroline Hoffman- 2017

Special Event Chairs
Amy Wagoner- 2014
Dani Cardaropoli- 2015
Emma Lindsay- 2016
Taylor Cesarski- 2017

Social Chairs
Lauren Kepke- 2014
Amy Sudol- 2015
Tabitha Core- 2016
Maggie Dunphy and Erin O’Leary- 2017

Triad Teaching Fellow Representatives
Mike Hall- 2014
Lainey McQuain- 2015
Courtney Beavan- 2016
Jessica Mohr; Jackie Spencer; Hannah Wilpon- 2017

National Representative
Connor McDade- 2014

Special Thanks to Dr. Crawford and Mrs. Fish for making this all possible!