## Short Term Study Abroad Proposal Cover Sheet

<table>
<thead>
<tr>
<th>Course name</th>
<th>GST 2xx? designation (e.g., GST 260)</th>
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<tbody>
<tr>
<td>“Baseball and the Tourism Industry in the Dominican Republic”</td>
<td>GST 2xx?</td>
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<th>Faculty leaders</th>
<th># of years at Elon</th>
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<tbody>
<tr>
<td>Mark Cryan and Donna Van Bodegraven</td>
<td>MC = 6 years P/T, 2nd year F/T DVB = 15th year F/T</td>
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<th>Others (if any) who could teach this course</th>
<th>proposed term (e.g. WT 2012)</th>
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<tr>
<td>Hal Walker</td>
<td>WT 2015</td>
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Indicate any prior experience leading university study abroad programs. Also provide a compelling rationale for the faculty members’ experiences and academic training that serve as preparation to teach the proposed study abroad course.

Scheduling facility visits and games, simply due to the nature of this part of the Dominican Winter League being a round-robin playoff, the schedule for which likely won’t be finalized until very shortly before our departure.

This proposal will be reviewed only when accompanied by the following:

- a course description
- an explanation of how the course meets the goals of academic content, cultural awareness and personal growth
- an explanation of why your course should be taught in the proposed location
- a tentative itinerary
- a tentative syllabus for the 4-credit Winter Term course
- a tentative syllabus for the 1-credit STA course

Proposals will be reviewed only when the Chair and Dean have indicated their approval by their signatures below.
For Mark Cryan:

Signature of Department Chair
Date

Signature of Academic Dean
Date

For Donna Van Bodegraven

Signature of Department Chair
Date

Signature of Academic Dean
Date
Study Abroad Proposal: “Baseball and the Tourism Industry in the Dominican Republic”
Sport & Event Management Department
Proposed for Winter Term 2015

1. **Course description:** The Dominican Republic (DR) provides a unique location in which to study issues of social justice, globalization and U.S. neocolonialism. Students in this course will examine these issues through an exploration of specific local practices in baseball and the tourism industry and the effect of those practices on the culture, people, international relations and economy of the Dominican Republic. Special emphasis will be placed on how baseball and the tourism industry both reflect and impact the DR’s history, race relations, economy, local and global marketing priorities, and the historic U.S.-Dominican political and economic relationship. Activities will include: visits to cultural sites, baseball training facilities and resorts; opportunities to speak with participants in the baseball and tourism industries; and observation of and interaction with the local culture. (126 words)

2. **This course and the study abroad course objectives:**

   The general course goals for this course are:

   **Academic Goals: Throughout this course, students will…**
   1. Examine and analyze how the history and development of baseball and the tourism industry in the Dominican Republic reflect the issues of social justice, globalization and U.S. neocolonialism.
   2. Evaluate the impact of baseball and the tourism industry on the economy and culture of the DR.
   3. Use their (limited) Spanish language skills to converse with local guides, baseball figures and tourism industry workers.
   4. Learn about the history of the Dominican Republic through readings and visits to historical sites.
   5. In writing and through oral presentations, demonstrate critical thinking in their consideration of #1 and #2 above.

   **Cultural Awareness: Throughout this course, students will…**
   6. Interact with locals about the course themes in order to understand the impact of baseball and the tourism industry on their lives.
   7. Explore how the Dominican cultural context has impacted and been affected by baseball and the tourism industry.
   8. Identify Dominican cultural values, customs and traditions that they have observed on the island.
   9. Compare and contrast local cultural traditions with their experience in the United States.
   10. Analyze the existing and potential impact of globalization on Dominican culture.

   **Personal Growth: Throughout this course, students will…**
   11. Demonstrate their ability to collaborate and cooperate with their classmates.
12. Assume responsibility for logistical aspects of the course through the functional
leadership model.
13. Demonstrate their willingness to experience the local culture.
14. Reflect on how they have adapted – successfully or not – to the challenges of the
local living conditions.