Note: The information in this Catalog and on the School of Law’s web site is provided as a service and is for informational purposes only. While the Catalog and web site will be updated periodically and the school will strive to promptly communicate updated information to students, the School of Law does not warrant that this Catalog or the web site contains the most current information available. Neither the School of Law's Catalog nor any other school publication constitutes a contract or the terms and conditions of a contract between any prospective student, formal applicant or student, past or present. Therefore, nothing in the Catalog or on the web site should be construed to operate as, or have the effect of either abridging or limiting any of the rights, powers or privileges of the University, its Board of Trustees, the Dean, the law faculty, or any other official designee of the school, to adopt, amend, or repeal rules and policies that apply to applicants or students. The School of Law reserves its right to make changes at any time that it deems necessary as to course offerings, tuition, fees, admission, codes of conduct, academic standards and grading, graduation requirements, class schedules or any other rules, regulations or policies. Students with questions regarding the school’s program and policies and seeking the most current information should consult with the Dean’s Office. Upon acceptance to the program, each student is responsible for becoming familiar with the rules, regulations and policies of the University and Law School and for conforming their conduct accordingly. Dated: August 10, 2006.
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About Elon University School of Law

Elon University School of Law is building on the University’s national reputation for excellence in engaged learning and leadership education. Graduates of the school will not only attain the knowledge and skills they need to be effective lawyers, they will also be thoroughly prepared in leadership skills. They will become exceptional lawyer-leaders working for the betterment of their profession and society.

Mission Statement

Elon’s law school will:

- Complement and strengthen the University’s existing programs, particularly those that relate to the arts and sciences, experiential education, technology and its application, international studies and programs, business, leadership and public service
- Be a national leader in examining and addressing opportunities and problems in the legal profession and legal education through research, public service and innovation
- Provide a distinctive program of legal education that will develop exceptionally-educated, well-motivated technologically savvy, internationally aware, and effective lawyer-leaders for whom there will be a continuing need
- Help meet the national and regional demand for legal education in times of great demand, and compete successfully for excellent, well-motivated law students in times of diminished demand
- Be positioned qualitatively within the University as a synergistic center of excellence that helps generate resources of talent, energy, commitment, information, credibility and capital that will assist Elon in implementing stable, continuous improvements to each and every one of the University’s integral components.

The School of Law will demonstrate the following hallmarks of an Elon education:

1. Students engaged in participatory and experiential learning activities
2. An emphasis on leadership skills that are used in the service of others
3. A perspective that reflects an awareness of global issues and their impact
4. Close mentoring relationships with faculty and membership in a community of learners
5. Strong ethical base and awareness of personal responsibility and opportunity
Elon's Program of Legal Education

Elon's law program will fully engage students throughout all three years of instruction, using the best practices of leadership education to enhance legal education.

Elon law graduates will be:

• Exceptionally educated
• Motivated
• Technologically savvy
• Internationally aware
• Effective lawyer-leaders

Program Summary

• Emphases on total student development, exceptional legal knowledge and skills, engaged learning, leadership and civic involvement
• Small school, emphasizing close relationships among students and faculty
• Individual development plans for students and constant, constructive feedback
• Outstanding faculty members recruited nationwide for their exceptional abilities, values and commitment to the vision of this school
• Top students recruited for their demonstrated aptitude, achievement and interest in civic engagement and leadership
• Access to learning opportunities in the area’s leading law firms, federal and state courts, businesses, government agencies and nonprofit organizations
• January Term opportunities for innovative skills and perspectives courses, international study and community involvement

Student Engagement

Elon’s legal program will focus its curriculum and other experiences on pedagogies that promote active and engaged learning. The three-year degree program will prepare students to successfully complete the bar examination and to continue into leadership positions in their profession and their communities.

The Elon law program will maintain engagement in part by what we teach. Students will have required courses in the upper level curriculum and will also elect at least one of four concentrations: trial and appellate advocacy, business, public interest, or general practice. Students will not be able to elect out of a good legal education.

The program will also maintain engagement by how we encourage and facilitate learning. Instruction will begin in the first half of August with an orientation covering approximately 10 days, incorporating several assessment for development components pioneered
at the Center for Creative Leadership. These components will make Elon law students better students and lawyers.

A primary goal of orientation is to equip Elon’s law students to receive and utilize extensive feedback during the first year. Students will review their classroom performances with observers, many of whom will be practicing lawyers. These volunteer Preceptors will observe and provide feedback to our law students and will also be encouraged to invite students to observe them in initial client interviews, depositions and mediations.

The Civil Procedure course will differ substantially from that taught at most law schools. It will include periodic experiential exercises and drafting assignments that require students to apply what they have learned. Students with demonstrated writing problems will be tutored by Elon’s senior rhetoric students. Procedure students will demonstrate mastery through the written work products they generate throughout the semester. They will have an early or mid-term examination, but not a final examination, in the course.

Written examinations are excellent assessment for development instruments. Elon students will take final examinations for torts, property and contracts in early December. Faculty will provide students with grading checklists for their exams and will have graded the examinations by January 1. When students return for Winter Term they will receive feedback on their examinations and will rewrite their examination answers until they attain excellence or mastery. Students who demonstrate mastery will be allowed to advance to the second semester.

Program Format

Consistent with Elon’s undergraduate program, the law school will operate on a 4-1-4 semester model, with both the fall and spring semesters lasting approximately 4 months and the Winter Term spanning the month of January. Elon’s curriculum will include a substantial number of required courses in the second and third years, whereas a typical law school’s second and third years consist almost entirely of electives. In addition to providing students with the knowledge and skills necessary to pass the bar examination and to practice successfully, these required courses in the second and third years will serve to keep students engaged throughout their law school careers.

The School of Law’s academic program is enhanced by the proximity of the law school to Greensboro’s legal and judicial offices and through the program’s close relationships with the American Judicature Society’s Institute of Forensic Science and Public Policy, the North Carolina Business Court, the Center for Creative Leadership and similar organizations. Instruction will take place in a technology-enriched environment and will be complemented with frequent interactions with local professionals.

Winter Term Opportunities

During the January winter term, first-year students will receive substantial feedback on their fall examinations and rewrite them to achieve Mastery. They will participate in a professionalism
simulation and will also observe a trial. In the second and third years, students will use the winter term to take interesting seminars or to study abroad.

Orientation

Law students will begin their first year with a unique orientation lasting for approximately ten days in mid-August, incorporating several assessment for development components. Similar programs have been pioneered by the Center for Creative Leadership, a Greensboro-based international training and research organization devoted to leading and leadership, by the Center for Application of Psychological Type and by professors at other law schools. The purpose of this orientation is to make Elon law students better students and lawyers by equipping them to receive and use feedback effectively.

Concentrations

In addition to having several required courses in the upper level curriculum, the law school will also have each student select at least one of four concentrations:

- Trial and appellate advocacy
- Business
- Public interest
- General practice

By allowing students to focus in the area that interests them most, these concentrations should assist students maintain focus and direction in their second and third years and prepare them for their most likely career path.

Capstone Experience

During the third year, students will complete a leadership project that they design and implement. Student creativity in choosing the project will be encouraged. The project might take the form of a field-placement experience that allows the student to demonstrate leadership capabilities. Other projects might include founding a student organization or publication. At the end of the project, students will evaluate their work on their own and with a faculty member, with a final grade being assigned by the faculty member.

Engaging in Skill Enhancement

Law students will be asked to become more engaged in classroom and examination experiences than students at most other law schools. For instance, students in the Civil Procedure course will have an early or mid-term examination, but not a final examination. Rather, they will demonstrate mastery by completing drafting and other simulated law practice assignments that require them to apply what they have learned through classroom discussion and reading.

Feedback to Students

Feedback to students in the program will be frequent and extensive. In addition to their interactions with the faculty teaching their substantive courses, students will also receive feedback from a team of “executive coaches.” These coaches will work individually with
students to improve their interpersonal and communication skills, as well as their study and other cognitive skills. In addition to working with these “executive coaches,” students will review their classroom performances with observers, many of whom will be practicing lawyers.

Preceptor Program

The school will utilize local attorneys as volunteer Preceptors who will observe and provide feedback to law students about their classroom performances. During the Winter Term, these Preceptors will accompany students to observe a trial and discuss the trial with them. Preceptors will also be encouraged to invite students to observe them in initial client interviews, depositions and mediations.

Global Perspective

Recognizing that legal services in the 21st century will be provided in a marketplace that is increasingly global in scope, the law school will offer coursework and study abroad programs that will help prepare its graduates for this environment. In addition to several elective course offerings in International Law, the law school plans to include a Global Law course in its required curriculum, which will expose students to fundamental concepts of globalization and international law. Students will also have significant opportunities for international study. The law school is currently exploring programs in Australia and South Africa.
Curriculum

The curriculum below is subject to change. It is expected that the first-year curriculum during the 2006-2007 academic year will be substantially as indicated below.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>5</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Contracts I</td>
<td>3</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>Property I</td>
<td>3</td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>Torts I</td>
<td>3</td>
<td>Torts II</td>
<td>2</td>
</tr>
<tr>
<td>Legal Research and Writing</td>
<td>1</td>
<td>Legal Skills (includes Winter Term)</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>TOTAL</td>
<td>16</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitutional Law</td>
<td>4</td>
<td>Criminal Procedure</td>
<td>2-3</td>
</tr>
<tr>
<td>Business Organizations</td>
<td>4</td>
<td>Administrative Law</td>
<td>2-3</td>
</tr>
<tr>
<td>Global/International</td>
<td>3</td>
<td>Electives, plus required traditional or short courses in commercial law, evidence, wills, trusts, taxation and trial advocacy</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>3-4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14-15</td>
<td>TOTAL</td>
<td>14-15</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concentration and capstone requirements</td>
<td></td>
<td>Concentration requirements</td>
<td></td>
</tr>
<tr>
<td>Electives, plus required traditional or short courses in commercial law, evidence, wills, trusts, taxation and trial advocacy</td>
<td></td>
<td>Electives, plus required traditional or short courses in commercial law, evidence, wills, trusts, taxation and trial advocacy</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>14-15</td>
<td>TOTAL</td>
<td>14-15</td>
</tr>
</tbody>
</table>
Required Courses

The required curriculum is designed to give law students a firm foundation for success on the bar examination and in the practice of law. The following courses will likely be included in the law school’s required curriculum, but are subject to change.

Civil Procedure
A basic procedure course which explores the techniques for attaining judicial enforcement of substantive rights. Topics such as venue, pleadings, joinder of claims and parties, discovery, res judicata, trial and appellate review will be covered. Federal and state jurisdiction will also be examined, including the Constitutional aspects of such jurisdiction.

Contracts I and II
A comprehensive study of the creation, transfer and termination of contract rights and duties. Fundamental common law principles such as capacity to contract, mutual assent, consideration and legality of subject matter will be addressed. Pertinent portions of the Uniform Commercial Code, particularly Article 2 dealing with sales, will be covered.

Property I and II
A study of property rights and interests in personal property and real property. Topics covered include the acquisition of rights in property, possessory and non-possessory interests, estates in land, concurrent ownership, landlord-tenant relations and land-use regulation.

Torts I and II
A study of the legal rules which determine whether non-contractual civil liability arises from conduct resulting in harm to others. Topics covered include intentional wrongs, negligence and strict liability, as well as defenses commonly asserted in tort actions.

Criminal Law
A study of substantive criminal law, including an examination of crimes and their elements. Specific common law and statutory crimes will be covered. Available defenses will also be explored.

Legal Research and Writing (LRAW)
This course introduces students to various legal authorities and instructs them in the skill of conducting research. Students will also learn how to cite the sources they rely upon using the citation format prescribed by The Bluebook: A Uniform System of Citation. Finally, students will learn basic principles related to legal writing and will prepare a legal memorandum.

Legal Skills and the Legal Profession
This course is designed to introduce students to many of the skills necessary for providing effective legal representation in a variety of situations. Students will be engaged with interviewing, counseling, case analysis and problem solving, negotiation, and informal advocacy. The course will also encompass the traditional first-year appellate
advocacy experience. Professional responsibility, including regulation of the bar, is another important aspect of the course.

**Constitutional Law**
A study of the principles of American constitutional law. The course will examine the concept of judicial review as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment.

**Criminal Procedure**
A study of state and federal criminal procedure. The course will cover the state and federal constitutional and statutory rules that dictate the criminal justice process, including pre-trial, trial, and post-conviction practice.

**Commercial Law I and II**
A study of the rules of law applicable to commercial transactions under the Uniform Commercial Code (UCC). Article 2 of the UCC, dealing with sales of goods, is covered. In addition, Articles 3 and 4, applicable to negotiable instruments, and Articles 8 and 9, dealing with secured transactions, are explored.

**Wills and Trusts**
This course explores the nature, establishment, and termination of express and constructive trusts and the disposition of property under the law of intestate succession and wills. The basic principles of the administration of decedents’ and trust estates and of federal estate and gift taxation are also covered.

**Taxation**
A study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits will be examined.

**Administrative Law**
A study of the administrative process and practice before administrative agencies at all levels of state and federal government. The provisions of the state and federal Administrative Procedures Acts will be explored. In addition, constitutional issues, such as procedural due process, will be examined.

**Business Organizations**
A study of basic corporate law, including formation, management, and dissolution of corporations, and the rights and duties of those involved with corporations. The law related to business organizations such as partnerships and limited liability companies (LLC) will also be covered.

**Global/International Law**
An orientation to global legal and socioeconomic environments, including aspects of public and private international law.
Concentrations

The law school offers four concentrations: litigation, business, public interest and general practice. Each student will select at least one area of concentration. By allowing students to focus in the areas that interest them most, these concentrations should help students maintain focus and direction in their second and third years and prepare them for their most likely career paths. The courses below are representative of those that will be included in each concentration. The exact course offerings and specific requirements for each concentration are set by the Dean and faculty and are subject to change.

Litigation concentration

Evidence
The aim of this course is to develop familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. The Federal Rules of Evidence, North Carolina Rules of Evidence, and common law rules will be examined.

Trial Advocacy
This course prepares students to handle all aspects of the preparation and trial of relatively complex civil cases. Each student will prepare and try a simulated case. Students will gain experience with discovery tools and techniques, as well as every facet of a trial, including opening statements, introducing of evidence, interrogating witnesses, and closing arguments.

Complex Litigation
This course will focus upon the major procedural and substantive issues that arise in the context of complex civil litigation. In addition to expanding on the topics covered in the Trial Advocacy course, the course will cover derivative and class actions, joinder and intervention devices, managing complex discovery, refining issues and trial techniques.

Pretrial Litigation
This course covers the major steps in the pretrial litigation process. Topics covered include litigation planning, fact investigation, legal research, pleading, discovery, pretrial motions, and settlement strategy.

Advanced Appellate Practice
The study of appellate practice and procedure in state and federal courts. Topics covered include perfecting the appeal, jurisdiction and principles of appellate review, and preparation of the brief and oral argument.

Scientific Evidence
This course will explore the intersection of law and science and the utilization of evidence derived from scientific research. The types of evidence discussed in the course will include DNA evidence, accident reconstruction evidence, data retrieval evidence, and others.
**General practice concentration**

**Law Practice Management**
This course will acquaint students with the data and skills necessary for delivery of legal services today and in the future. Topics and skills addressed include management theory and techniques, interviewing, counseling, negotiations, systems analysis and design, technology and professional responsibility. Lecture, demonstration, and clinical stimulations will be utilized.

**Leadership Theory and Practice**
This course will equip students to discover and realize their potential for effective and creative problem solving and self-actualization. In equipping students to develop these skills, the course will enhance their ability to be effective and innovative professional and civic leaders.

**Law Firm Planning**
A seminar examining the planning process and its application to the development of law firms. A problem method will be utilized and will call for students to engage in planning exercises for a hypothetical law firm.

**Organizational Behavior**
This course examines the interaction of individuals in formal organizations and explores ways to make these individuals and the institutions of which they are a part more effective. Topics covered include the dynamics of motivation, communication, group decision making, leadership, inter-group relations, power, and conflict.

**Technology**
This course introduces students to a variety of technologies and software applications they will likely use in the practice of law, integrated with advanced legal research strategies. Topics addressed include law practice management, courthouse technologies, and underlying ethical issues.

**Business concentration**

**Business Planning**
This course will equip students to effectively formulate a business plan. The course will cover the legal authority and the techniques involved in this area, including those dealing with the organization, maintenance, and termination of businesses.

**Securities Regulation**
A study of United States and state legislation and regulations affecting the issuance and trading of corporate securities. The course will focus particularly on the provisions of the 1933 Securities Act and the 1934 Securities Exchange Act. It will also examine the development of the Securities Exchange Commission and its responsibilities and powers in regulating securities.
Bankruptcy
This course focuses on the rights and remedies of debtors and their creditors under the Federal Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined.

Corporate Governance
An introduction to the various aspects of corporate governance, including corporate structure, voting rights, duties of directors, derivative suits, indemnification, and transfers of control. In examining these topics, the course will focus on relevant case law, state and federal regulations, best practices guidelines and other standards of practice in this area.

Corporate Taxation
This course will examine the federal income taxation of corporations. Tax considerations for transactions such as incorporation, dividends, redemptions, liquidations and reorganizations will be discussed. State tax implications will also be addressed.

Corporate Finance and Mergers and Acquisitions
This course examines various corporate financing mechanisms, the strategies involved in utilizing such mechanisms, and the legal and regulatory authority governing them. Mergers and acquisitions will be covered, including the corporate and securities law issues relevant to the mergers and acquisitions of large public companies, the accounting and tax aspects of such transactions, and public policy concerns.

Public interest concentration

Constitutional Theory
This course focuses on different approaches to constitutional interpretation and different conceptions of the role of the Supreme Court in the process of constitutional interpretation. Decisions from the court, scholarly writings and commentary surrounding the appointment of Supreme Court Justices will be examined. In addition, the course will compare the role of the courts and the other branches of government in defining and enforcing constitutional values.

State and Local Government Law
A study of the creation and the powers and responsibilities of the state and its branches of government and various agencies, counties, cities, and other municipal corporations and their officers and citizens.

Non-profit Organizations
This course will begin by examining the laws related to the organization and incorporation of non-profit organizations. In particular, the requirements for tax exemption, such as Section 501(c) of the federal Internal Revenue Code, will be addressed. In addition, laws and techniques relevant to the operation of non-profit organizations will be examined.

Organizational Behavior
The study of the behavior of organizations and particularly the interaction of individuals in formal organizations. Topics covered include the dynamics of motivation,
communication, group decision making, leadership, intergroup relations, power, and conflict.

**Leadership Theory and Practice**
This course will equip students to discover and realize their potential for effective and creative problem solving and self-actualization. In equipping students to develop these skills, the course will enhance their ability to be effective and innovative professional and civic leaders.

**Accounting for Lawyers**
An introduction to the basic concepts of financial accounting. Intended for students with little or no accounting background, the course is designed to equip these students with the fundamental skills necessary to read and critically review a corporation’s financial statements.

**Strategic Planning**
This seminar orients students to the making and implementation of strategy in law firms. Particular attention is devoted to planning models, to the various environments in which lawyers practice, including both small and large law firms, to models of individual and organizational development, to trends in society and the legal profession, and to the interpersonal and cognitive skills utilized in making and implementing plans.
**Electives**

In addition to their required and concentration courses, law students in their second and third years will be able to choose from a variety of elective courses that interest them. The following is a list of probable elective course offerings. It is expected that additional courses will be added to this list. Elective courses may not be offered each semester.

**Admiralty**
A study of admiralty jurisdiction including the relationship and competence of both state and federal courts in maritime matters. The course will review various subjects of maritime law including maritime liens, rights of injured seamen and other maritime workers, carriage of goods by sea, charter parties, salvage, general average, collision, limitation of liability, marine insurance, towage and pilotage.

**Alternative Dispute Resolution**
The study of various forms of ADR, including mediation and arbitration. The course will examine the appropriateness and effectiveness of various forms of ADR in particular situations and types of action. The focus of the course will be to prepare students to represent clients during the ADR process. Various federal and state ADR processes will be examined.

**Antitrust**
A study of unfair trade practices and antitrust law. The course will cover topics such as monopolies, price fixing and kickbacks. It will also examine various unfair trade practices and federal and state statutes prohibiting such practices.

**Child Advocacy Law**
A study of legal issues particularly relevant to children. Topics covered include parental custody and support, emancipation, termination of parental rights, adoption, abuse and neglect, delinquent and undisciplined children, and dealing with local government agencies, such as the Department of Social Services.

**Conflict of Laws**
A study of the law relating to transactions in which any operative fact occurs outside the state where legal proceedings are instituted, or which involve other significant extrastate elements. The course examines choice of law methods utilized by various courts to decide the applicable law in given cases and examines the logic and constitutionality of such methods. It also touches on issues related to recognition and enforcement of judgments, including the Full Faith and Credit Clause.

**Contract Planning**
This course reinforces the substantive law learned in the first-year Contracts course by allowing students to apply the law they have learned. Students will learn about contract negotiation, planning and drafting and will draw on these practical skills, as well as their substantive knowledge from Contracts, in representing clients in simulated contract exercises.
Education Law
A study of the legal problems of public and private educational institutions. The course will examine Constitutional provisions impacting the educational setting, as well as applicable federal and state statutes. Topics covered include academic freedom, students’ rights, teachers’ rights, and anti-discrimination statutes.

Elder Law
The study of legal issues particularly relevant to the elderly. Topics covered will include health care and related documents such as “living wills” and health care powers of attorney, as well as benefits such as Social Security, Medicaid and Medicare.

Employment/Labor Law
A study of state and federal employment law. Topics covered include common law claims such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining.

Entertainment and Sports Law
A study of the legal and business aspects of the entertainment and sports industries. In particular, the course will emphasize the aspects of contract and intellectual property law unique to this subject area.

Environmental Law
The study of state and federal environmental regulation. Relevant state and federal statutes, regulations and case decisions will be examined, with particular emphasis afforded federal statutes such as the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), and the Comprehensive Environmental Response and Liability Act (CERCLA).

Estate and Gift Taxation
A study of the tax consequences of transfers of property. Applicable federal and state statutes will be examined. The course will be primarily taught through hypothetical estate planning situations and problems highlighting the statutes and rules covered.

Estate and Gift Planning and Administration
A seminar focusing on the role of careful planning and drafting in the estate and gift transfer areas, with particular attention to the goal of minimizing estate and gift tax liability. The course will also cover the fundamentals of estate administration.

Family Law
This course will cover the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered will include marriage, annulment, separation, divorce, support and custody.

Health Law
This course will cover the major legal issues related to the health care system. Health care decision making through various legal documents, e.g., health care powers of attorney and “living wills,” will be addressed. In addition, issues related to representing medical personnel and hospitals, including defense of medical malpractice suits, will be discussed.
**Immigration and Naturalization Law**
This course will examine United States immigration and naturalization law. INS regulations addressing admission of aliens, deportation, and citizenship will be addressed.

**Insurance Law**
This course covers the basics of insurance law, including the nature of insurance, insurance contract formation and interpretation, and government regulation of the insurance industry. Various types of insurance, such as property, health, life, and disability, will be covered.

**Intellectual Property**
This course covers the basic principles of intellectual property law in the United States and internationally. The course provides an overview of the law governing the securing and exploitation of property and other rights in ideas, including protection by patents, copyrights, trademarks, state legislation, and the common law.

**International Law (Public)**
A study of the basic rules and principles governing the conduct of nation-states and international organizations and their relations with each other. Topics covered include traditional sources of international law such as treaties, international humanitarian law, and international jurisdiction.

**Internet Law**
This course examines the legal issues triggered by the emergence of the Internet. Topics covered include the regulation of Internet access and domain names; contract formation, execution and enforceability; personal jurisdiction and choice of law; trademark and copyright infringement; and privacy concerns.

**Jurisprudence**
An in-depth study of ideas of and about law and its instruments of enforcement. Various schools of jurisprudential thought will be considered, as the theory behind our laws and legal system and the role law plays in our culture are explored.

**Legal History**
A study of the development of legal institutions and the origins of Anglo-American law. Topics covered include the origins of the court system and the evolution of the roles of judges, attorneys and juries; the development of forms of action and the pleading system; and the development of various areas of law, such as contracts, property and torts.

**Products Liability**
A study of the tort liability of suppliers of products, focusing primarily on manufacturers and retailers. The course will examine the likely causes of action and defenses in such actions and review pertinent state and federal statutes and regulations, particularly in the areas of tort reform.

**Professional Responsibility**
A study of the professional obligations of attorneys imposed both by regulation and the noble traditions of the legal profession. The course will utilize hypothetical fact situations
and problems likely faced by attorneys to reinforce the model rules and to develop a commitment to ethical decision-making in students.

**Remedies**
This course examines the various remedies available to claimants in civil litigation. It will cover damages, including compensatory, punitive and statutory damages. Equitable remedies such as injunctions and accountings will also be covered. Restitutionary remedies will also be addressed.

**Workers Compensation**
This course will cover the origins and basic principles of the workers compensation system. Topics covered will include coverages, benefits, jurisdiction, preparation for trial by applicant and defendant, analysis of findings and awards, reconsideration and judicial review.
Academic Standards and Regulations; Codes of Conduct

Grading and graduation requirements

During the fall semester of the first year, students will be expected to achieve Mastery in their courses. Students will be provided feedback on their final examinations and will rewrite their final examinations until they have achieved Mastery, or an A answer, on each examination question. Students will have a maximum of two opportunities to rewrite their examination responses. Students who do not achieve Mastery on each examination question will be subject to academic dismissal or probation at the discretion of the law school faculty and Dean.

In subsequent semesters, students will be graded on a letter grade scale similar, but not identical, to that used by Elon’s existing graduate programs. Students will be expected to maintain at least a B- average. The law school will report letter grades on official transcripts. Class ranks will be determined by computing a numerical grade for each student. Students who do not maintain a cumulative average of B- at the end of any semester are subject to academic dismissal or probation at the discretion of the law school faculty and Dean.

In order to graduate, students must satisfactorily complete all required courses, the courses necessary for at least one selected concentration, and enough electives to reach the 90 hours required for graduation.

Grading Scale

<table>
<thead>
<tr>
<th>4.3</th>
<th>A+</th>
<th>2.0</th>
<th>C-</th>
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</thead>
<tbody>
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**Academic Honor Code**

As prospective members of the legal profession, students are expected to conduct themselves in accordance with the North Carolina Rules of Professional Conduct. They shall also abide by the Elon University Academic Honor Code which is available on the University web site and should be consulted by students. [http://www.elon.edu/e-web/students/handbook/acahoncode.xhtml](http://www.elon.edu/e-web/students/handbook/acahoncode.xhtml). Students who witness an academic violation are expected to report the violation to the faculty member, along with any information to substantiate their charge. More details about this process will be outlined in the Elon University School of Law Academic Honor Code, which will be distributed to students.

**Social Honor Code**

As prospective members of the legal profession, students are expected to conduct themselves in accordance with the North Carolina Rules of Professional Conduct. Students shall also abide by the Elon University Social Honor Code which is available on the University web site and should be consulted by students. [http://www.elon.edu/e-web/students/handbook/socialcode.xhtml](http://www.elon.edu/e-web/students/handbook/socialcode.xhtml). Each student is responsible to act in a manner that does not negatively influence others, but demonstrates support and respect for all members of the community. Any member of the Elon University community can report a violation of University policies by filing an Elon University Incident Report with the Associate Dean of Admissions and Administration. More details about this process will be outlined in the Elon University School of Law Social Honor Code, which will be distributed to students.

**Attendance; Class Preparation and Participation**

Consistent with ABA Standards, the law school requires attendance at all class sessions. Students should come to class prepared and ready to participate in the discussion or activities of the session. Professors may establish individual policies consistent with the previous statements and, in their discretion, may establish consequences for failure to meet these standards, including lowering a student’s grade in a course.

**Dress Code**

As noted in the faculty’s handbook, the professional nature of the school should be considered in matters of attire. Students should dress and groom themselves in a manner consistent with and which will best reflect the professional aspect of their enrollment and the professional nature of the School of Law.
Computer Use Policy

The law school has wireless internet capability throughout the building. Faculty have discretion in requiring or limiting the use of computers in the classroom or in their courses. Utilization of computers during class time should conform to standards of professionalism, e.g., computers should not be used to send e-mails, text message, surf the Internet, watch DVDs, or for other purposes unrelated to the course.

Outside Employment

First-year students may not hold employment outside the law school during the academic year without permission of the Dean. If permission is granted during the first year, it will likely be for no more than 10 hours per week and more likely five hours per week. In the second and third year, students may not work more than twenty hours per week during the academic year consistent with ABA Standards. If a student is on academic probation, the faculty and administration may prohibit continued employment during the academic year.
Academic Calendar 2006-2007

Fall Semester 2006

August 10 (Thursday) - Registration

August 11 (Friday) - Semester Commences

October 14 - 17 (Saturday - Tuesday) - Fall Break

October 18 (Wednesday) - Classes Resume

November 22 - 26 (Wednesday - Sunday) - Thanksgiving Holiday

November 27 (Monday) - Classes Resume

November 28 (Tuesday) - Classes End

November 29 - 30 (Wednesday - Thursday) - Reading Days

December 1 - 8 - Final Exam Period

December 9 - January 2 Winter Break

Winter Term 2007

January 3 (Wednesday) - Winter Term Commences

January 15 (Monday) - Martin Luther King Jr. Holiday

January 24 (Wednesday) - Last Day of Winter Term

Spring Semester 2007

January 25 (Thursday) - Semester Commences

March 17 - 25 (Saturday - Sunday) - Spring Break

March 26 (Monday) - Classes Resume

April 7 - 9 (Saturday - Monday) - Easter Holiday

April 10 (Tuesday) - Classes Resume

May 4 (Friday) - Classes End

May 7 - 16 - Final Exam Period
Admissions

About the Office of Professional Recruitment, Development and Placement

Elon University envisions a School of Law in which students and faculty are fully and constructively engaged in the optimum development of each student’s knowledge, skill and personal attributes, and in the improvement of our system of justice. To help realize that vision, Elon University School of Law does not have separate offices of admissions and placement. Rather, Elon will have a single Office of Professional Recruitment, Development and Placement. The goal of this office is to facilitate a seamless process in which Elon faculty, staff and students work together to discover, develop and release their creative potential to help make the world a better place.

Those with primary responsibility for recruitment and admission of law students will continue to work with faculty, coaches and other members of the Recruitment, Development and Placement team in helping Elon law students become the best lawyers they can be, in the places they will be of greatest and most rewarding service.

The School of Law evaluates applicants' potential for academic success and professional growth, focusing on their demonstrated achievement, aptitude for the study and practice of law, and interest in civic engagement and leadership. Because achievement of Elon’s educational mission mandates that its School of Law be relatively small, it is unlikely that all of the very well-qualified applicants who apply to Elon Law can be accepted for admission. Nevertheless, the school endeavors to communicate that it is honored by each application it receives and is enthused to be part of the legal profession, a vibrant network of individuals and institutions drawn together by their interests and values to maintain and continuously improve the justice system and to help others within the context of that system. The time spent preparing and submitting applications to join the legal profession is profoundly important. Elon Law appreciates your consideration of it as your portal to the legal profession and encourages you to prepare all of your law school applications thoughtfully and forthrightly.

General Admission Procedures

To be considered for admission, applicants must follow this procedure:

1. Application and Fee. The applicant must submit a law school application, along with the $50.00 application fee. This fee is not refundable and is not credited toward other fees in the event of admission.

2. Law School Admission Test (LSAT). Each applicant must take the Law School Admission Test (LSAT), which is administered by the Law School Admission Council (LSAC). An LSDAS Law School Report will be requested by the School of Law. The results of a test taken more than five years prior to the date for which the applicant seeks admission will not be considered in the absence of unusual
circumstances. Applicants may contact LSAC at (215) 968-1001 or www.lsac.org. The Elon University School of Law LSAC code number is 5500.

3. Law School Data Assembly Service (LSDAS). Each applicant must register with the Law School Data Assembly Service (LSDAS), so that Elon Law will receive a current Law School Report. It is the applicant’s responsibility to meet all of LSAC’s requirements and to ensure that Elon Law receives a completed LSDAS report.

4. Résumé. Applicants who have a résumé should include it with their application. However, even if a résumé is submitted, the applicant must respond to all questions on the application.

5. Letters of Recommendation. The applicant must provide at least two (2) letters of recommendation. It is recommended that these letters be forwarded to LSDAS, which will then forward them to the School of Law. However, a letter may be sent directly to the School of Law when it addresses an applicant’s fitness for Elon’s particular program.

The School of Law will attempt to notify an applicant if a required item is missing from the application file. However, the applicant remains ultimately responsible for ensuring that the application file is completed in a timely fashion.

Applicants should retain copies of their law school applications, since many state boards of law examiners request copies of applications.

All materials submitted in support of an application become the property of the law school.

Regular Decision - Rolling Admission Option

Under this option, applicants will be considered and admission decisions made periodically throughout the year. Those applicants who select the Regular Decision-Rolling Admission option, who do not select an option, or who applied Early Decision but did not fulfill its requirements or whose decision was deferred, will be considered under the Regular Decision-Rolling Admission option. It is expected that most admission decisions will be made by April 1. However, applications will be accepted and considered as long as spaces are available in the entering fall class. Applicants admitted under the Regular Decision-Rolling Admission option must submit a non-refundable deposit of $200 by April 1, or within 2 weeks of their admission, whichever is later. A second $400 non-refundable deposit must then be submitted by June 1. These deposits will be credited toward fall semester tuition.

Early Decision Option

The Early Decision option is available for prospective students who, after careful consideration of their future plans and a thorough investigation of a variety of law schools, have concluded that Elon University School of Law will provide them with the legal education that best fulfills their needs and expectations. Applicants who are certain that Elon Law is their first-choice institution are encouraged to apply as Early Decision candidates.
Early Decision candidates must submit their applications by November 15, and all items necessary for completion of the application must be received by December 1. Only completed applications are considered for admission. An application is considered complete when all required documents, including the application form, the application fee, an LSDAS report, and two letters of recommendation, have been received by the school. Early Decision candidates must take the LSAT no later than the October test date to be considered for this option. Applicants should also consider, and incorporate into their application timelines, the time it will take for their LSAT/LSDAS reports to be processed and transmitted to the School of Law.

Early Decision candidates agree that they will not submit an early decision application to any other law school this year. Early Decision candidates will be notified by the end of December whether their application for admission has been accepted, denied or deferred for further review, in which case it is kept active and considered along with all other applications under the Regular Decision-Rolling Admission option. It is anticipated that some candidates deferred for further review at the Early Decision stage will ultimately be offered admission through the Regular Decision-Rolling Admission option. If an Early Decision applicant is denied admission or the decision is deferred for further review, the applicant may continue being considered for admission to law schools to which he/she had previously applied and may initiate applications to additional law schools.

Applicants admitted under the Early Decision option and who have applied for scholarship consideration by December 1 will be notified of law school scholarship awards prior to the January 15 deposit deadline; however, other financial aid awards, including loan awards, will not be made until later in the spring.

The School of Law reserves the right to provide other law schools with the names of applicants accepted under its Early Decision option.

Procedure for Accepted Applicants

Applicants admitted under the Regular Decision-Rolling Admission option must submit a non-refundable deposit of $200 by April 1, or within 2 weeks of their admission, whichever is later. A second $400 non-refundable deposit must then be submitted by June 1. These deposits will be credited toward fall semester tuition.

Early Decision candidates agree that, if admitted to Elon Law under the Early Decision option, they will withdraw any pending applications to other law schools and not submit any additional applications. The accepted Early Decision candidate will submit a non-refundable deposit of $600 to Elon University by January 15 and will enroll in Elon University School of Law in the fall semester. This deposit will be credited toward fall semester tuition.
All accepted applicants must submit a Dean’s Certification Form for each postsecondary school attended. These forms will be mailed to the applicant with the acceptance letter and must be completed and returned prior to enrollment in the fall.

During the application phase, applicants will submit their postsecondary school transcripts to LSDAS, and the School of Law will receive copies of these transcripts from LSDAS. While this is sufficient for the application phase, accepted applicants must submit an official transcript indicating the award of a bachelor’s degree prior to enrolling in Elon Law. Generally, applicants must have received a bachelor’s degree from an accredited institution prior to enrollment in the School of Law. In rare instances, the school may, consistent with ABA Standards, admit exceptionally well-qualified applicants who have successfully completed three-fourths of the work acceptable for a bachelor’s degree.

Transfer/Visiting Applicants

Beginning in August 2006, Elon Law will accept applications for transfer and visiting students who seek to enroll in the fall of 2007. A student from a law school approved by the American Bar Association may be admitted to advanced standing as a candidate for a degree. To receive a law degree from Elon, a student must complete two-thirds (2/3) of the course work required for the degree at Elon. Credit for work done at other law schools is given at the discretion of the Dean.

With the approval of the Admissions Committee, it may be possible for students from other law schools to matriculate at Elon as visiting students. Visiting students must have the permission of their home law school and must be in good academic standing at their home law school. They are limited to one year in residence at Elon. Visiting students will receive their law degrees from their home law school and will not be eligible for an Elon law degree.

Part-Time Program

Elon Law does not operate a part-time program or an evening division program in legal education.
Cost of Attendance/Financial Planning

Cost of Attendance

Like the University, the School of Law is committed to providing an exceptional education at a reasonable cost. Law school tuition for the 2006-07 academic year is $26,000. While this tuition is reasonable in comparison with that charged by other exceptional private law schools, we realize it represents a significant financial investment by our students. We will endeavor to keep costs as low as possible, while providing our students with dynamic learning opportunities, excellent professors and state-of-the art facilities in which to learn.

The cost of attendance for the 2006-2007 academic year is estimated below. Individual students may find that their actual budgets are smaller or larger than this estimate depending on their individual spending choices. For instance, students choosing to share an apartment with a roommate would likely spend less than the $5,600 estimate for housing. Likewise, students opting to utilize Greensboro’s public transportation system or who carpool might incur less expense than the $50 per month fee ($500 per academic year) for parking in the public parking deck near the law school. Students are encouraged to minimize their expenses as much as possible, especially to the extent that they are relying on federal and private loans to finance their legal education.

Tuition $26,000

Other estimated expenses:
Room $5,600
Food $4,050
Utilities $1,200
Personal $2,600
Transportation $1,500
Health Insurance $920
Rental Insurance $300
Books $1,300
Parking $500
Refund Information

Refunds are permitted only in the event of a credit on the student account. Refunds will NOT be made based upon the anticipation only of receiving loans, scholarships, or other payments. Refunds will be made payable to the person (not always the student) who has paid the largest amount towards tuition and fees. If that person wishes to have the refund go to someone other than themselves, a written request must be made to inform the Bursar’s Office to whom the payment should be made.

Tuition and fees are refunded as follows:

Students will receive refunds on a pro rata basis during the first eight weeks of the semester. Following is a table of pro rata charges:

1st week pro rata charge 10%
2nd week pro rata charge 20%
3rd week pro rata charge 40%
4th week pro rata charge 60%
5th week through 8th week pro rata charge 75%
9th week — no refund

In order to be eligible for a refund upon withdrawal a student must notify the School of Law’s Associate Dean for Administration in writing of his/her intentions. The student must also check out with the financial planning and bursar’s offices. The effective date of withdrawal is determined by the School of Law’s Associate Dean for Administration. Refunds are calculated as of the date of withdrawal specified by the School of Law’s Associate Dean for Administration.

Students who believe circumstances warrant an exception from the published policy must appeal to Mr. Gerald Whittington, Vice President of Business and Finance, Room 113, Alamance Building.

Unpaid charges owed by the student will be deducted from the calculated refund. The acceptance deposit is nonrefundable. Medical withdrawals will be handled on a case-by-case basis.

Financial Planning

Financial aid is available to law students in the form of scholarships and loans. Merit scholarships will be awarded based on applicants’ potential for outstanding contribution to the law school, the legal profession and society. Applicants interested in receiving a scholarship should apply by writing a letter to the law school’s scholarship committee requesting consideration for an award. The suggested length of this letter is two pages or less, double-spaced, 12-point font, with one-inch margins. While no specific form or content is required, applicants should consider using the letter to explain why their
aptitude, achievements or other qualifications merit a scholarship award. While awards will be merit-based, the scholarship committee will assess merit within the context of an applicant’s significant and distinctive financial need, if explained in the application letter.

Applicants may also be invited to interview with the scholarship committee for certain scholarships. Applicants admitted under the Early Decision option, who have submitted a scholarship application letter by December 1, will be informed of law school scholarship awards prior to the January 15 confirmation deposit deadline. Other scholarship awards will be made on a rolling basis throughout the year, with the majority of awards made in early spring through mid-summer. Some scholarships may require a minimum level of academic performance for retention of the award. These requirements will be outlined in the scholarship award letter.

Many students borrow funds to finance their legal education. To be eligible for Subsidized Federal Stafford Loans and Unsubsidized Federal Stafford Loans, applicants must complete the Free Application for Federal Student Aid (FAFSA). Elon’s federal school code is 002927. Applicants should complete the FAFSA as soon as possible after January 1. The FAFSA may be obtained online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). This form is used to calculate a student’s expected family contribution (EFC) to his or her education. The Elon University Office of Financial Planning will determine a student’s financial need based on the cost of attendance (tuition and living allowance) and the expected family contribution. Law students may be eligible to borrow additional funds through private lenders. These loans are based on creditworthiness and some may require a co-signer.

For more information about financial planning, please contact the University’s Financial Planning Office at (800) 334-8448 or (336) 278-7640. The fax number is (336) 278-7639.
The Law Library

A Message from Mitch Counts, Associate Dean for Library and Information Services:

The Elon Law Library will serve as both the intellectual heart and the cultural center of the Law School. With regard to the intellectual mission, the Law Library collection, in depth and breadth, will compare favorably with more established ABA-approved law schools and will be considerably larger than typical academic law libraries at their earliest stage of development. Specifically, the collection will be particularly strong in Leadership titles, U.S. Supreme Court materials, State of North Carolina monographs and treatises, and other emerging fields of law such as Bioethics/Biotechnology and the Law of the Internet. All the generally accepted formats found in today’s academic law libraries will be utilized in the Elon Law Library, including a plethora of electronic databases.

Students, faculty, and external patrons will also appreciate the latest in wireless technology offered by the Elon Law Library. Access will be available both inside and outside the physical facility, and remote access to the Library’s electronic databases will also be eventually available.

The Law Library as cultural center recognizes the close relationship between a positive environment and its eventual use by patrons. This concept relies on having as few impediments as possible for patrons to use the library facility and its services. Thus, food and drink will be allowed in the Elon Law Library without the intervention of any library food police and quiet conversation will also be allowed, thus hopefully negating the need to hire “shush” sheriffs for the library staff. With regard to the food and drink policy, we only ask that you clean up after your yourselves and ask you to be mindful with regard to the quiet policy that you converse in such a way that you don’t unduly disturb your neighbors. Please remember that these policies are a privilege and not right, thus they can be revoked at any time by the library administration. As members of the charter law school class, I ask you not to ruin this welcoming atmosphere for all those students that will make up the Elon Law classes of the future. Ultimately, the Law Library will be what each and every one of you makes it, thus I ask that in all your dealings with it that you respect the fact that it is a professional library and not a cafeteria or bus station.

A “Law and Popular Culture Video Collection” will be created in the Library, thus providing insights to how Hollywood views the American Criminal Justice system and the American Legal System in general. A Notebook Computer Checkout program will be established as well.

The library staff have an open door policy and a very high service level orientation. Student-centeredness will be behind every thing we do in the Elon Law Library.
Reference Services

Reference Assistance

The Elon Law Library supports the educational and research needs of the Elon University School of Law community. The research staff is highly trained and educated, and available to assist students and faculty with all their research questions. Reference assistance is offered most hours the library is open. The Reference/Access Services Librarian’s office is located in the first staff office on the Library Mezzanine. The Circulation Paraprofessional’s office is located next door to that of the Reference/Access Services Librarian.

Reference Librarians are available to help students learn and improve upon their legal research skills. They also offer subject-matter bibliographies and research guides to assist students in researching specific legal questions. These bibliographies are prepared both upon specific request and upon the initiative of the library staff.

Reference, Research, and Current Awareness

The Law Library provides access to legal information resources for faculty, students, members of the bench and bar, and the general public. It has a hypertext link on the Law School’s web site that provides interested patrons additional information on the Law Library electronically. It has discrete sections introducing the Online Catalog, the Library staff, reference services, borrowing materials and Interlibrary Loan, hours of operation and an “About the Library” section that provides more specific detail on the Library’s daily operations.

Research Appointments

If you become a member of the Elon Law Review sometime in the future and have to write a law journal note or if you’re simply required to write a seminar paper for class or you find yourself working as a faculty research assistant, you may encounter unfamiliar legal topics. A summer clerkship or a permanent legal position might require you to know how to do research in an unfamiliar jurisdiction. When you have an in-depth project or a new field of research to tackle, the reference librarian is available to help. Often a research appointment with a J.D. /M.L.S. librarian can enhance both your work and learning experience. While reference assistance is usually available anytime the library is open, you are welcome to set up an appointment with the reference librarian for more in-depth assistance if you would like. The Reference/Access Librarian can also instruct you in the use of the many tools of legal research including the Internet, electronic databases, WESTLAW, and LEXIS/NEXIS. So, don’t hesitate to contact the reference librarian to make an appointment for a personal session custom made for you.
Current Awareness Services

All interested faculty are provided a “Current Awareness Service” on a daily basis that is keyed to their teaching and research interests. While primarily comprised of the most recent case law, these materials sometimes include statutes, administrative regulations, law review articles and newspaper/magazine pieces.

Faculty also receives the electronic version of the Current Index to Legal Periodicals (CILP) originating from the University of Washington School of Law each week. A monthly Selective Acquisitions List will also be produced by the Law Library and distributed to faculty as well.

Borrowing Materials & Interlibrary Loan

Circulating Materials

Law Library materials may be used by the public within the library. Members of the Elon Law School community may borrow circulating materials. As primarily a research library, most of the collection is non-circulating. However, some monographs and treatises may be checked out for a four week period by the discretion of the Associate Dean for Library & Information Services. Course Reserve materials may be checked out for four hours. Videotapes and DVD’s may be borrowed for three days. Please see the Circulation Paraprofessional for more information.

Non-Circulating Materials

Non-circulating titles must be used within the physical confines of the Law Library and cannot be charged out at any time. Materials that do not circulate include ready-reference materials, microforms, loose-leaf materials, rare books, periodicals, newsletters, volumes from multi-volume sets, federal and state codes, regulations, and reporters.

Interlibrary Loan

If a title cannot be found in the Elon Law Library, its library staff will be glad to locate it in another law library for your convenience, as long as you are a member of the Elon Law community.

Interlibrary Loan (ILL) requests may be made via the Elon Law website, through the Circulation Paraprofessional at the Circulation Desk or at ill@elon.edu. Any costs for obtaining interlibrary loan materials will be charged to the interested patron.

Students will be notified via e-mail when titles arrive; ILL’s for faculty members will be delivered to their respective offices.

The loan period for ILL materials is determined by the lending library. This period is typically from two weeks to a month. Materials must be returned to the Circulation Desk on or before the specified due date, or fines will be charged to the affected patron. If a
title is needed longer that the loan period allows, it may be renewed at the Circulation Desk or via e-mail. Renewals are not guaranteed as they are determined by the lending library.

Interlibrary loans are subject to recall if the lending library needs the title returned before the said loan period. Patrons will be notified via e-mail if a title is recalled.

All ILL materials are subject to fines for damaged books, late returns and lost items. Fines are typically determined by the lending library, but additional charges determined by Elon Law may be billed for processing.

Please see the Circulation Paraprofessional or the Reference/Access Services Librarian with any questions or concerns.

Renewals

Renewals may be placed on all circulating materials if no holds are pending on those materials. A title may be renewed at the Circulation Desk or via the website.

Holds

Holds may be placed on any circulating materials that are currently charged out to another patron. Hold requests may be made by e-mailing the Circulation Paraprofessional for any materials that are not needed immediately.

Recalls

All library materials are subject to recall at any time. Recall requests may be made via e-mail to the Circulation Paraprofessional for any materials needed immediately.

Fines

All circulating materials are subject to the following fines for damaged books, late returns and lost items:

Four-week materials $1.00 per day
4-Hour Reserve $1.00 per hour
Lost materials or books not Returned after two recalls $25.00 processing fee

All library fines must be paid in full by the end of each semester and before graduation.

Reserve Collection

The Elon Law Library maintains a closed reserve collection. This means that a Circulation Desk attendant must help you will your reserve request. Reserve materials include casebooks, hornbooks, study guides, past exams and various other materials. Reserve materials are located behind the Circulation Desk, and may be checked out for
two hours. Reserve materials checked out one hour before closing may be returned within the first hour of library operation the following day.

**Study Carrels**

There are 81 study carrels in the Law Library, located on both floors of the library. Carrels are not assigned and are available to students on a “first come, first serve” basis.

Carrels must be kept clean and orderly during use. Pictures, signs, etc. may not be attached to any of the carrels, and electrical appliances may not be used in them.

Because carrels are not assigned, library materials may not be checked out to them. Remember, carrels have no security and carrel users are responsible for their personal belongings left there.

**Leisure Reading**

Popular magazines and law-related magazines and newspapers are provided near the library entrance for your leisure reading and convenience. We also save back issues for a limited time behind the Circulation Desk. Please see the Circulation Paraprofessional for assistance in this matter.

**Computers/printing**

**Computer Lab**
The Elon Law Library has one public computer lab (26 PCs). Our computer lab is located in the lower level of the library.

**Software**
The computer lab is equipped with software to serve our academic needs.

**Printers**
Several printers are located throughout the law school including the computer lab. To install and configure their personal laptops to print to these printers students will need to download the appropriate device drivers. These device drivers can be downloaded from the Hewlett-Packard website; [http://www.hp.com/](http://www.hp.com/).

Any questions or concerns, please contact the helpdesk at ext. 5200.
Student Services

Housing

The law school will not provide housing. However, abundant, affordable housing options exist in downtown Greensboro and throughout the Triad area. A list of housing options is available on the law school’s web site most of the year. The persons and organizations listed have contacted the School of Law seeking to make their properties available to Elon Law students. Interested students should contact these housing providers directly, as neither the School of Law nor the University will be involved in providing housing for law students. The descriptions in the listing come directly from the renters or sellers, and the school makes no representations regarding any of these properties. This list is not comprehensive, and students are encouraged to investigate other opportunities in the area using resources such as the Relocation Guide and Apartment Finder, as well as apartment complex and realtor web sites.

Food

Because it will not provide housing, the law school will also not provide a meal plan. However, the law school will incorporate a coffee bar serving light breakfast and lunch food items and will also offer several vending machines. Numerous restaurants and fast-food franchises, including Quizno’s, Chick-fil-A and Subway, are located within a few blocks of the law school.

Parking

For the 2006-2007 academic year, the Elon University School of Law will make available to its students free parking approximately three blocks from the law school at the corner of Friendly Avenue and Church Street. (This free parking arrangement may not be available in future years.) Students wishing to park closer to the law school will have access to public parking decks, one of which is directly across the street from the law school. Students opting for the parking deck are responsible for the monthly rate of $50, bringing their projected parking fees to approximately $250 per semester. Students may also choose to arrange for parking in various private parking lots in the area.

Public Transportation/HEAT

Students may also choose to utilize Greensboro’s public transportation system. Made possible by federal and state grants and the financial support of six (6) university and college partners, HEAT (Higher Education Area Transit) is providing enhanced and expanded transportation services to the entire Greensboro community. The specific schools located along the HEAT routes include: Bennett College; Elon University School of Law; Greensboro College; Guilford College; Guilford Technical Community College (GTCC Jamestown and Greensboro campuses); North Carolina A&T State University; and The University of North Carolina at Greensboro (UNCG). Qualified students from the law school and the other schools will be able to ride HEAT service and all other GTA fixed route service on a fare-free basis. Elon law students will be issued HEAT farecards for each semester.
Recreation

The law school is collaborating with the Kathleen Price Bryan Family YMCA, which is located just a few blocks from the law school at 501 West Market Street. During the 2006-2007 academic year, the law school will provide each student with a membership at the YMCA at no additional cost. Students may also purchase family memberships at a discounted rate. The law school understands the importance of physical fitness and exercise and is very excited to provide this benefit to its students. The YMCA includes a large fitness center, two swimming pools, basketball courts and a running track. Visit the YMCA’s web site at http://www.bryanymca.org/.

Students may also choose to join one of several other fitness facilities that are located downtown and throughout Greensboro. Greensboro and Guilford County offer numerous public recreational facilities, including tennis courts and extensive greenways and parks, an excellent resource for walking or jogging enthusiasts.

Law students may also utilize fitness facilities and take advantage of recreation opportunities on the Elon University home campus. Visit the Elon University Campus Recreation web site at http://www.elon.edu/e-web/students/campus_recreation/default.xhtml.

Health and counseling services

Law students will have the option to visit the R.N. Ellington Health and Counseling Center on the Elon University home campus. Student visits to the Health & Counseling Services are free of charge. There are nominal charges for medications, lab tests, procedures and medical supply items. Visit the Health and Counseling Center web site at http://www.elon.edu/e-web/students/health_services/services.xhtml.

Recognizing the importance of adequate health insurance coverage, the University and law school require that all students maintain health insurance coverage. All registered law students are automatically enrolled in an injury and sickness plan made available by the University, and the fee is billed to each student's account. Students showing proof of comparable insurance coverage from other sources (e.g., coverage under their own, a parent's or a spouse's insurance plan) are exempted from this coverage and will not be charged.

Disability services

The School of Law and Elon University are committed to the principle of equal opportunity. One of the ways we express that commitment is in our efforts to accommodate qualified students with disabilities as they face the challenges of university life. Faculty, staff, administrators and students work together to find approaches and accommodations that enable students to benefit from the wide variety of programs and activities on campus. The School of Law will work with the University’s Academic Advising Center to arrive at the most suitable approaches and accommodations for its students. Law students and prospective law students who need more information about disability services should contact Alan Woodlief, Associate Dean for Admissions and Administration, at awoodlief@elon.edu or (336) 278-9200. For more information about
the University’s disability services and to view a copy of the University’s Disabilities Guidebook, students may visit http://www.elon.edu/e-web/academics/advising/disabilserv.xhtml.

Equal Opportunity/Diversity Statement

Elon University and its School of Law do not discriminate with regard to race, color, religion, sex, age, national or ethnic origin, veteran status or disability.

As a collegiate community, Elon University will not support or condone behaviors that violate the integrity of any individual or group. While the university respects the right of its community to exercise free speech, behaviors will not be tolerated that may be considered harassment, destruction of property or acts of violence.

The Elon University Board of Trustees has also issued the following statement of inclusion: In the spirit of the Elon University mission statement, Elon University regards discrimination against gay and lesbian members of the community as inconsistent with its goal of providing an atmosphere of mutual respect in which students, faculty and staff may learn, work and live.

Technology

The School of Law will utilize state-of-the-art technology, including wireless Internet connectivity throughout the facility, and will have its own IT department. Classrooms contain “smart podiums” incorporating computer equipment, DVD and CD players, and other electronic components. Sophisticated audio-visual equipment will allow presentations to be recorded and reviewed at a later time. The school’s courtroom incorporates some of the most advanced technology available in any courtroom across the nation. For information on the university’s Instructional and Campus Technologies department, which will provide the infrastructure for the law school's technology offerings, visit http://www.elon.edu/technology
Law School Facilities

Elon University School of Law is located in the former Greensboro Central Public Library building at the corner of West Friendly Avenue and North Greene Street in downtown Greensboro, N.C. The building has undergone a $6 million transformation into a four-floor, 84,000-square-foot showcase for legal education. Design is by the world-renowned architectural firm Shepley Bulfinch Richardson and Abbott, assisted by J. Hyatt Hammond Associates of Greensboro.

Second Floor

- Three major classrooms
- Seminar rooms
- Student commons/coffee bar/lounge/TV room
- Faculty offices

First Floor

- Courtroom, jury room
- North Carolina Business Court
- Deans Suite and staff offices
- Student organization offices
- Multipurpose seminar/classroom
- Faculty offices

Library Mezzanine

- Extensive reading/study areas with carrels
- Reserve and multimedia facilities
- Offices

Library

- Primary book collection
- Large two-story reading room
- Computer lab
- Group study rooms
Elon University Greensboro Campus

The Elon University School of Law is located in downtown Greensboro, North Carolina, a city that blends an upbeat urban lifestyle with historic Southern charm. Dozens of new businesses have revitalized downtown, including restaurants, nightclubs, retail stores and housing developments. With a variety of museums, art galleries, theatres and historic sites near the law school, the downtown area also offers a rich cultural experience for students, young professionals and families. The new Center City Park is located one block from the law school, and First Horizon Park, the home of the Greensboro Grasshoppers minor league baseball team, is located a few blocks away.

Greensboro is located in the Piedmont Triad area, about 80 miles west of Raleigh and 95 miles northeast of Charlotte. Greensboro is the third largest city in North Carolina, with a regional population of about 1.5 million.

More than 40,000 college and university students in Greensboro create a vibrant intellectual and cultural community. Adding to the creative climate is the Center for Creative Leadership, recognized as a worldwide leader in executive education. In addition to its reputation as a creative community and an educational center, the area is experiencing economic growth as employers such as Dell Computers and FedEx expand into the Triad.

A legal center

Downtown Greensboro serves as the hub of the judicial system in central North Carolina, with major courts and law firms all located within a few blocks of the law school. The Federal District Court, Federal Bankruptcy Court, Guilford County courthouses and City of Greensboro municipal offices are located here, and the new Federal Courthouse will be built downtown as well. Prominent law firms that are located downtown include Greensboro’s two largest firms, Smith Moore LLP and Brooks, Pierce, McLendon, Humphrey & Leonard, LLP.

In addition, the Elon law school offers students two unique opportunities to learn from and interact with working judges and attorneys. The offices of the North Carolina Business Court are located in the law school facility, making use of the school’s courtroom and giving students daily access to a working court. Across the street from the law school will be the American Judicature Society’s Institute on Forensic Science and Public Policy. This new institute, announced in Washington in November 2005 by Supreme Court Justice Anthony Kennedy and former Attorney General Janet Reno, is devoted to research and education on issues at the intersection of law and science with the mission of building trust and confidence in the judicial system.
Connecting, networking, working together

Making Elon University School of Law a reality was a community effort. Foundations, corporations, law firms and individuals in Greensboro joined forces with Elon to envision a downtown law school, and the resulting synergy led to an exciting approach to legal education emphasizing leadership and engaged learning. Elon law students will be active members of a network that includes professors, attorneys and judges along with community leaders who have a personal stake in making this one of the nation’s finest law schools.

The law school's location in the heart of downtown gives students convenient access to real-world work experiences and internships. First-year students will interact with the legal community immediately in an innovative mentoring program involving local attorneys who will serve as professional coaches called "preceptors." Students will see firsthand what it's like to be a lawyer and gain a valuable network of contacts in the legal community.

Law students will also be encouraged to participate in a number of student organizations and to expand their networks by serving in the community.

The main campus of Elon University will also be an important resource for law students. For example, Elon's Executive Education program and the Martha and Spencer Love School of Business sponsor frequent professional workshops as well as the Legends of Business speaker series, featuring CEOs of major corporations.
Faculty and Administration

Administration

Leary Davis, founding dean and professor of law
(336) 278-9201, davislaw@elon.edu

Leary Davis was appointed Founding Dean of the Elon University School of Law in March 2005. He helped found the Campbell University School of Law in 1975 and served as dean until 1986. Courses he developed and taught during his 30 years at Campbell won numerous awards, and graduates there enjoyed a high passage rate on North Carolina's bar exam. Davis has been actively involved throughout his career in the American Bar Association, North Carolina Bar Association, the North Carolina State Bar and in community and statewide civic projects. He was a member of the Governor’s Commission on the Future of North Carolina and is a board member of BarCARES of North Carolina and the Raleigh Business and Technology Center. He is currently a member of the North Carolina Chief Justice's Commission on Professionalism Judicial Response Committee and the American Judicature Society's National Advisory Committee.

Alan Woodlief, associate dean for admissions and administration, associate professor of law
(336) 278-9203, awoodlief@elon.edu

Alan Woodlief was named associate dean and director of admissions for the Elon University School of Law in May 2005. He had served as associate dean for admissions at Campbell University's law school since 1999. A 1994 Campbell law graduate, Woodlief joined Campbell's law faculty in 1995, after serving as a research assistant for Associate Justice (later Chief Justice) Henry E. Frye of the North Carolina Supreme Court. Dean Woodlief has taught courses in commercial law, remedies, legal research and writing and appellate advocacy. Woodlief is the author of North Carolina Law of Damages, Fourth Edition, and North Carolina Civil Practice and Procedure, Sixth Edition, both published by Thomson West. He also serves as a Research Associate for the Institute of Government, working with the Criminal Law Subcommittee of the North Carolina Superior Court Judge's Pattern Jury Instruction Committee. Woodlief also serves on the Publications Board of the North Carolina State Bar.
Mitchell Counts, associate dean for library and information services, associate professor of law
(336) 278-9200, mcounts@elon.edu

Mitchell Counts comes to Elon from the Ave Maria School of Law in Ann Arbor, Mich. He began his law career working for Crain, Caton, James and Womble in Houston. After serving as the computer services librarian at Indiana University School of Law, he became associate director of the law library at Mississippi College School of Law, where he taught legal research and writing. Before joining the Ave Maria faculty, Counts served as a director of the law library at Baylor University School of Law and taught in the legal analysis, research and communication program. Counts holds a bachelor's degree from Central Michigan University, a juris doctor from South Texas College of Law and a master of library science from Indiana University.

Margaret Robison Kantlehner, associate dean for external relations and assistant professor of law
(336) 278-9205, mkantlehner@elon.edu

Margaret Kantlehner will prepare students for internships and full-time employment as part of the school's Office of Professional Recruitment, Development and Placement. She will also coordinate relationships with the school's external publics, including a broad range of volunteer lawyers, mentors and preceptors who will enrich the development of Elon's students and educational program. A former partner in the Greensboro law firm of Johnson, Peddrick, Kantlehner & McDonald, she also has executive experience in business. Kantlehner has chaired the Young Lawyers Division of the North Carolina Bar Association, done pro bono legal work for Habitat for Humanity and was a North Carolina Volunteer Lawyer for the Arts. She has a bachelor's degree from Dartmouth College and a juris doctor from Campbell University.

Eugenia Leggett, associate dean for development
(336)278-9209, eleggett@elon.edu

Eugenia Leggett oversees fundraising efforts and cultivates relationships with potential donors to build a comprehensive development program for the School of Law. Leggett joins Elon after serving as director of development at the College of Education at North Carolina State University in Raleigh since 2001. She had primary responsibility for major gift fundraising and oversaw the college’s alumni program, donor relations, communications and stewardship programs. Leggett served as director of development at Peace College, Raleigh, from 1997 to 2000. She also worked as
Bonnie McAlister, executive coach in residence

Bonnie McAlister will work with Elon law students in the areas of leadership development and communications. She comes to Elon following distinguished teaching careers at the Center for Creative Leadership (CCL) and Davidson College. She currently serves as an adjunct faculty member at CCL and in the Bryan School of Business and Economics at the University of North Carolina at Greensboro. She is an experienced communications consultant to businesses and organizations. She has taught seminars nationwide for nearly 30 years, specializing in leadership, speaking, interviewing and presentation skills. McAlister has a long history of civic involvement in Greensboro, serving on various boards for Bank of America, Greensboro College, Guilford College, UNCG, United Way and the Women's Professional Forum. McAlister has a bachelor's degree from Northwestern University and a master's degree in speech communications from UNCG.

Faculty

Steven Friedland, professor of law

Steven Friedland comes to Elon from Nova Southeastern University (NSU), Ft. Lauderdale, Fla., where he has been a professor of law for 20 years. At NSU he was awarded various teaching honors, including several law school "teacher of the year" awards and one university-wide honor. He has taught at law schools across the southeast, including the University of Florida, the University of Georgia, Georgia State University and the University of Miami. While in practice, he served as an Assistant U.S. Attorney for the District of Columbia. A co-author of two books published by Carolina Academic Press, "Techniques For Teaching Law" and "Teaching the Law School Curriculum," he is a national leader and frequent speaker and consultant on improving law school teaching, including the establishment of law schools in Japan. He is on the Board of Advisors for the Institute for Law School Teaching and has directed NSU's Guardian Ad Litem and Street Law programs. Friedland has a bachelor's degree from the State University of New York at
Binghamton, a juris doctor from Harvard Law School, and a master of laws and a doctor of jurisprudence degree from Columbia Law School, where he was also a Dollard Fellow in Law, Medicine and Psychiatry.

Helen Grant, professor of law

Helen Grant joins the Elon faculty from the Indiana University Law School - Indianapolis, and the University of Louisville (Ky.), where she was Distinguished Visiting Professor of Law. A native of Australia, Grant was a member of the law faculty for 11 years at the University of Queensland, Brisbane, where she received numerous awards for excellence in teaching. In legal practice, she was the presiding legal member of the Mental Health Review Tribunal in Brisbane, and also spent two years as a legal officer in the Office of the Special Prosecutor in Brisbane, investigating cases of official corruption and prosecuting government officials. Grant has bachelor's and master's degrees from the Queensland University of Technology and a doctorate in law from the University of Queensland.

George R. Johnson Jr., professor of law

George R. Johnson Jr., formerly served six years as president of LeMoyne-Owen College in Memphis, Tenn. He also has been academic dean and professor of law at Howard University in Washington, D.C. From 1979 to 1981, he worked in the Carter administration as assistant general counsel in the Executive Office of the President. He also served as assistant counsel to the Committee on Banking, Finance & Urban Affairs in the U.S. House of Representatives. In addition to Howard, he has taught at George Mason University. He has spent the past four years in Washington, practicing law and serving as a consultant to colleges and universities. Johnson has also served on the boards of trustees/directors of Amherst College, the United Negro College Fund, the Council of Independent Colleges, the Economic Club of Memphis, and Universal Life Insurance Company. Johnson has a bachelor's degree from Amherst College and a juris doctor from Columbia University.

Don Peters, professor of law

Don Peters has taught for 32 years at the University of Florida, where he is a professor of law and director of the Institute for Dispute Resolution and director of the Virgil Hawkins Civil Clinics. He has served as a visiting faculty member at universities in Jordan, Australia and Malaysia as well as the University of Iowa, the University of Alabama and the University of Colorado. He has also
been a legal consultant in South Africa, Uganda, Ghana, Poland, Israel, the Republic of China, Haiti, Jordan, Australia and India. After receiving a senior Fulbright Hays award as visiting professor with the law faculty at the University of Malaya, he developed and co-taught the first clinical lawyering skills course in Southeast Asia. Peters, who has received an award for excellence and innovation in teaching at Florida, has a bachelor's degree from the University of Northern Iowa and a juris doctor from the University of Iowa College of Law.

Martha Peters, professor of legal education

Martha Peters joins the Elon faculty from the University of Iowa College of Law, where she has directed the Academic Achievement Program for the last seven years. Previously, Peters developed and directed the Law Student Resource Program at the University of Florida. She has led numerous workshops and given conference presentations around the world on best practices in legal education and ways to support students, reduce stress, and promote their success in law school. She is a two-time winner of the Clara Gehan Award for the Advancement of Women's Issues presented by the Law Association for Women and recipient of an outstanding service award from the Black Law Students’ Association. Peters has a bachelor's degree from Mary Baldwin College, a master's and doctorate in educational psychology and an educational specialist degree in counselor education from the University of Florida.

Catherine Ross Dunham, associate professor of law

Catherine Ross Dunham comes to Elon from the University of Virginia School of Law where she is working on research exploring social psychology and legal education while completing an advanced master of laws degree. She previously served as director of legal research and writing and as assistant professor of law at Campbell University School of Law. She also served as a law clerk to Judge Sidney S. Eagles, Jr. at the North Carolina Court of Appeals before practicing law for five years, representing clients in trial and appellate litigation in both North Carolina and federal courts. In 2003 she received the American Bar Association's E. Smythe Gambrell Award for teaching professionalism. Dunham has a bachelor's degree from the University of North Carolina at Chapel Hill and a juris doctor from Campbell University.
Administrative Staff

Karlan Barker, assistant to the dean
(336) 278-9204, kbarker5@elon.edu

Sharon Johnson, administrative assistant - Office of Development
(336) 278-9208, sjohnson25@elon.edu

Meg Jordan, admissions counselor and law school assistant
(336) 278-9202, mjordan2@elon.edu

Sue Sinclair, administrative assistant - Office of External Relations
(336) 278-9207, ssinclair@elon.edu
Advisory Board

The Elon University School of Law Advisory Board includes prominent judges, attorneys and business leaders who will advise the university in establishing the school and in its future development. The board is chaired by David Gergen, who served as director of communications for President Reagan and held positions in the administrations of Presidents Nixon, Ford and Clinton.

Below are the members of the board:

**David Gergen** (chair), Cambridge, Mass.; former adviser to four U.S. presidents and director of the Center for Public Leadership at the John F. Kennedy School of Government at Harvard University

**Noel Allen**, Raleigh, N.C.; Partner, Allen and Pinnix, PA; Elon University trustee

**Joel Barker**, St. Paul, Minn.; President and CEO, Infinity Limited, Inc.; author and producer of leadership and business videos


**R. Steve Bowden**, Greensboro, N.C.; Principal, R. Steve Bowden Associates; member, University of North Carolina Board of Governors

**Alfred (A.P.) Carlton Jr.**, Raleigh, N.C.; Partner, Kilpatrick Stockton LLP; President, American Bar Association, 2002-03

**David L. DeVries**, Greensboro, N.C.; Partner, Kaplan DeVries, Inc.; Senior Fellow, Center for Creative Leadership


**Ellen M. Gregg**, Winston-Salem, N.C.; partner, Womble Carlyle Sandridge & Rice PLLC; member, N.C. Chief Justice’s Commission on Professionalism


Robert E. (Bobby) Long Jr., Greensboro, N.C.; Granville Capital, Inc.; Elon University trustee

Thomas P. (Pat) Maroney, Charleston, W. Va.; Principal owner, Maroney, Williams, Weaver & Pancake PLLC; Member, Elon University Board of Visitors

Bonnie McElveen Hunter, Greensboro, N.C.; chairman of the American Red Cross; Founder and CEO, Pace Communications; U.S. Ambassador to Finland 2001-2003

William (Bill) McNairy, Greensboro, N.C.; Brooks, Pierce, McLendon, Humphrey & Leonard LLP; J.D. and Certified Public Accountant


Jonathan Wall, Greensboro, N.C.; partner, Robertson, Medlin & Troutman PLLC; member, Board of Governors, North Carolina Academy of Trial Lawyers; member, Board of Governors, New Lawyers Division, Association of Trial Lawyers of America

University Administration

President: Leo M. Lambert

Provost/VP for Academic Affairs
Gerald L. Francis

VP for Business, Finance and Technology
Gerald Whittington

VP for Institutional Advancement
Nan Perkins

VP of Student Life/Dean of Students
G. Smith Jackson

Vice President of Admissions and Financial Planning
Susan Klopman
Statement Regarding ABA Approval

American Bar Association Standards require that each new law school seeking provisional approval provide the following statement:

The Dean is fully informed as to the Standards and Rules of Procedure for the Approval of Law Schools by the ABA. The Administration and the Dean are determined to devote all necessary resources and in other respects to take all necessary steps to present a program of legal education that will qualify for approval by the ABA. The Law School makes no representation to any applicant that it will be approved by the ABA prior to the graduation of any matriculating student.

Elon intends to take all necessary steps to create an outstanding law school that will qualify for accreditation by the American Bar Association at the earliest possible date. The strategy is to exceed the ABA's primary requirements regarding resources, faculty, facilities, library, educational program and admissions. Assembling an outstanding law facility and library, hiring well-qualified faculty and staff, and creating a solid financial plan were the most important first steps toward meeting this goal.

Elon's founding dean and librarian successfully guided other law schools through the ABA accreditation process, and their experience and extensive knowledge of ABA Standards will be invaluable. The school's other faculty and administrators also have extensive experience at ABA-approved law schools.

The ABA timeline will allow Elon to earn provisional approval as early as summer 2008. This will allow members of the charter class to graduate from an approved law school with full rights to sit for the bar exam in any state. The ABA timeline is as follows:

Fall 2007 -- Elon applies for provisional ABA approval

Fall 2007 -- ABA representatives make inspection visits, examine all aspects of the program and prepare inspection report

Winter/Spring 2008 -- ABA representatives review report and make recommendation concerning approval

Summer 2008 -- Elon first becomes eligible for provisional ABA approval, giving students and graduates the same recognition and rights as those from fully approved law schools

Summer 2010 -- Elon first becomes eligible for full ABA approval

Elon University and its Greensboro partners have invested millions of dollars with the intention of creating a highly ranked law school. Enrolling excellent students, developing an outstanding program, assembling the best faculty, keeping class sizes small and focusing on student success will position the school to reach that goal. The ultimate
measure of our success will be outstanding graduates who pass the bar and, capitalizing on the excellent head start they attain at Elon, have productive and enjoyable careers.

**University Accreditation and Licensure**

Elon University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; phone: 404-679-4501; www.sacs.org) to award bachelor’s and master’s degrees and the DPT. The MBA Program is accredited by AACSB International – The Association to Advance Collegiate Schools of Business (www.aacsb.edu). The University is licensed by the Board of Governors of the University of North Carolina.
About Elon University

Elon University is a dynamic private comprehensive university known for excellent arts and sciences along with outstanding professional programs. Elon is located in the Piedmont region of North Carolina, east of Greensboro and northwest of Raleigh/Durham. Founded by the Christian Church (now the United Church of Christ) in 1889, Elon is situated on a beautiful and historic 575-acre campus.

Elon's 4,700 undergraduate and 250 graduate students come from 44 states, the District of Columbia and 41 other nations. About 32 percent are from North Carolina, with 11 percent from Maryland, 9 percent from Virginia and many students from New England, Ohio, New Jersey, Pennsylvania and Florida.

Elon's 279 full-time faculty teach in 48 undergraduate majors. The university includes Elon College, the College of Arts and Sciences; the Martha and Spencer Love School of Business; the School of Communications; the School of Education; and the School of Law. Master's programs are offered in business administration and education, and doctoral programs include physical therapy and law (beginning fall 2006). Elon operates on a 4-1-4 academic calendar, including a four-week term in January.

Elon is recognized as a national leader in engaged learning, with top ratings in the National Survey of Student Engagement. Newsweek-Kaplan named Elon the hottest college in the nation for student engagement in its 2006 guide. Elon sends more undergraduate students to study abroad than any other master's-level school in the nation. In addition, 78 percent of students complete internships and nearly 90 percent participate in volunteer service. One-third of students hold at least one leadership position in the 150 campus organizations and programs, and about 250 students perform undergraduate research with faculty mentors each year.

U.S. News & World Report ranks Elon #5 among southern master's-level universities, and the Fiske Guide to Colleges ranks Elon one of 28 "best buy" private universities. The Education Trust recognizes Elon for excellence in freshman retention and outstanding graduation rates. Elon has been recognized by Princeton Review for having one of the nation's most beautiful campuses. The wooded grounds have been designated a botanical garden.

Elon Phoenix athletics include 16 intercollegiate men's and women's sports in NCAA Division I (I-AA football), and Elon is a member of the Southern Conference. In addition, many students actively participate in 18 intramural and 20 club sports.

Elon's core values have remained constant through decades of growth: close relationships between faculty and students, a culture that supports constant innovation, and a strong sense of community. Each Tuesday morning, students, faculty and staff gather around Fonville Fountain for refreshments and fellowship during "College Coffee." Weekly chapel services in historic Whitley Auditorium provide an interfaith worship experience. Daily events, spontaneous gatherings and sidewalk conversations are the hallmarks of this friendly and welcoming academic community.
Elon University is a member of Project Pericles®, a national organization of colleges and universities committed to make socially responsible and participatory citizenship an essential part of our educational program - in the classroom, on the campus, and in the community.
Contact Information

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