Short Assignment for
**Literacy Development I: Principles and Practices**
Education 323

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**Introduction for Faculty Colleagues**

**Course**
This course is a study of the fundamental processes by which a child learns to read. Attention is given to readiness factors, vocabulary development, word identification strategies, comprehension skills, and motivation for reading in elementary and middle grades. The socio-cultural context for literacy development is explored along with emphasis on how families support their children’s literacy development. Balanced literacy methodology is highlighted throughout the course as teacher candidates learn to assess the students’ literacy skills and design research-based instruction within the context of developmentally appropriate practice. Consideration is given to the use of technology to enhance instruction.

**Assignment**
This assignment will be used prior to the beginning of each class. Students will engage in synthesis of course readings, prepare for class discussions, and develop the mindset of a knowledgeable and reflective educator.

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**The Assignment I Distribute to Students**

**EDU 323 – Literacy Development I: Principles and Practices**

**Responses to Reading Discussion Questions**

**Learning Outcomes**
- Students will demonstrate their ability to synthesize assigned readings by crafting a question that elicits critical discussion amongst peers.
- Students will practice generating higher level, critical thinking questions, which is an important practice for educators.
Criteria

- Students will be evaluated based on the question generated, which should demonstrate a strong understanding of the reading and application the content to the teaching profession.