

Division of Student Life Priorities for 2009-2010

Student Engagement

1. Form a campus committee to implement recommendations of the Events & Student Protests committee and develop the West Lawn of Moseley for student programs. (Schmiederer)
2. Reduce student culture of business by encouraging depth vs breadth of involvements.
 - a. Create a student-staff committee on collaboration to reduce redundancy in programs. (Patterson)
 - b. Delay the Organization Fair one week and strengthen first-year students' identification with residence halls (area events, Sportsfest, etc. (Schmiederer, Stein, Water)
 - c. Through the First Year Committee, develop a planning sheet, or "roadmap," to assist students in developing intentional plans for campus involvement. (Waters)
 - d. Shift approval of new student organizations from Student Life Committee to organization clusters to deepen support and intentionality of student organizations. (Jackson)
3. Collaborate with Business, Finance & Technology to further address alcohol misuse.
 - a. Explore re-tasking The Zone, Lighthouse, and/or Harden Club House into fun "tech" area- Wii's, etc. (Schmiederer and Waters)
 - b. Use network and broadcast entertainment more for mini-videos online, etc. (Waters)
4. Work with graduate student programs to assess desirability and feasibility of creating a graduate student council to serve as representative student body for graduate programs. (Patterson)

In and Out of Classroom Learning

5. Form a committee to conduct a feasibility study on developing residential colleges, adding a significant number of new beds, and instituting a junior-year residency requirement. (Jackson and Stein)
6. Research and develop a proposal for an international leadership immersion experience and write grant to fund the proposal. (Waters)
7. Develop a plan for civic engagement that infuses civic engagement more deeply into the curricular and co-curricular programs of the university. (Jackson)
8. Identify a Faculty Fellow for multicultural education to propose for funding in fall 2010. (Stein)
9. Develop opportunities for students to conduct undergraduate research on student life topics. (Patterson)

Campus Climate and Community

10. Complete 5- year plan to expand the role of the Multicultural Center. (Stein)
11. Develop a plan to further support a campus climate where diverse religious communities are encouraged and appreciated (Jackson and P. Smith)
 - a. Appoint a planning committee to plan for a multi-faith center and religious identity housing on campus.
 - b. Open Newman Catholic Center on South Campus.
 - c. Develop and disseminate additional information about religious life at Elon to prospective students and raise awareness among currently enrolled students.

12. Convene a committee to infuse the Honor Code more deeply into campus life and re-envision the Office of Judicial Affairs around a model of personal integrity and ethical decision-making. (Schmeiderer)
13. Work with the town to clarify sexual assault protocols and communications around search & arrest policies in the local community. (Patterson)
14. Continue to implement recommendations of the Presidential Task Force on Alcohol (Jackson)
 - a. Expand work of University Committee on Alcohol to assess student drug use and develop an awareness campaign and educational programs, particularly for prescription drugs.
 - b. Develop format and collect data for an annual “dashboard” of indicators of alcohol misuse (College Alc survey, judicial cases on alcohol, DUI’s, hospital visits, etc.)
 - c. Implement initiatives to support students committed to substance-free lifestyles: create database for notices on alcohol-free activities and offer two sections of Elon 101 for students who choose not to drink.
 - d. Convert the Zone to a coffee house with programming space and engaging technology. (Schmeiderer)

Facilities and Long-Range Planning

15. Develop Student Life Five Year Plan, 2010-2015. (Jackson and Patterson)
16. In anticipation of a new field house, plan for expansion of student recreation, program, and meeting spaces in Koury Center, Moseley Center, and on West Lawn. (Waters and Schmeiderer)

Services

17. Review and Revise Federal Reporting and Compliance Guidelines (Patterson)

Professional Development & Planning

18. Enhance professional development opportunities. (Waters)
 - a. Develop format for individual professional development plans.
 - b. Collaborate with CATL to develop new professional development series.
 - c. Host grant writing workshops for staff.
19. Submit departmental “fundable idea” documents to University Advancement. (Patterson)
20. Begin preparation for SACS reaffirmation and develop comprehensive assessment program to include assessment of student learning outcomes within student life programs. (Jackson)