Division of Student Life  
Divisional Priorities 2011-2012

**Student Engagement**

1. Implement the inaugural gap year program: hire a coordinator, develop the curriculum and schedule for the first year, and plan for a winter term orientation program for gap students and students whose enrollment is deferred to the spring semester. (Waters, Hight)

2. Collaborate with career services to develop meaningful work experiences for students awarded the PACE work grant. (Waters)

3. Develop an annual leadership program for student organization presidents and team leaders to include an annual retreat, transition strategies course, skill development workshops and recognition. (Mencarini, Baughman)

4. Combine the three Greek governing council hearing boards into one board with members’ terms to correspond with the academic year. (Plasters, Gregory)

5. Expand the role of the Student Honor Board members to educate the campus on the Honor Code and hold an Integrity Week. (Gregory)

**In and Out of Classroom Learning**

6. Develop proposal for a Multicultural Education Certificate Program focusing on identity development and cultural competency. (L. Williams)

7. Continue to implement the Residential Campus Plan (Turley)  
   a. Appoint a Faculty Fellow for the Residential Campus Plan.  
   b. Work with Academic Affairs to develop additional learning communities, teach classes and hold programs in residential neighborhoods.  
   c. Develop steering councils for each of the six neighborhoods.  
   d. Develop mentoring roles for upper-class students in all residential neighborhoods.  
   e. Develop strategies for filling The Station at Mill Point and the Global Neighborhood.

8. Restructure leadership programs to deepen academic connections, provide lateral entry into programs and increase leadership development opportunities. (Mencarini, Waters)

9. Propose a new student wellness model, contingent upon elimination of the GST Wellness requirement. (Tulchinsky, Royster)

10. Create divisional opportunities for students to complete two ELR’s, with options for a diversity or community engagement emphasis. (Morrison, L. Williams)
11. Explore the feasibility of a 4+1 or similar college student personnel degree program. (Patterson, Morrison)

**Campus Climate and Community**

12. Complete the campus facilities audit and form a task force to develop an ADA transition plan. (Patterson)

13. Develop departmental and divisional diversity action plans to address policies, recruitment practices, training and physical spaces. (L. Williams)

14. Implement new campus smoking policies to include an awareness campaign, identification of no smoking areas and smoking cessation programming. (Royster)

15. Review progress on completing the Presidential Task Force on Alcohol Report and identify additional initiatives for future implementation. (Royster)

16. Continue implementation of the Multi-faith Center and Religious Community Houses Report. (Smith)
   a. Submit and implement proposal to meet President Obama’s Interfaith and Community Service Campus Challenge.
   b. Develop a Multi-faith Council of representatives from across campus to coordinate and facilitate the mission of the Multi-Faith Center.
   c. Plan for the opening of the Multi-faith Center to include a dedication ceremony and an inaugural year of specialized programming.
   d. Plan for the funding and development of a campus Hillel House.
   e. Implement the new Better Together interfaith living-learning community.

17. Continue implementation of the Expansion of the Role of the Multicultural Center report. (L. Williams)
   a. Implement a summer orientation program for Watson and Odyssey scholarship recipients.
   b. Assess and plan for future of the Academic Enrichment Program.
   c. Identify space for LGBTQ students to gather and host programming.
   d. Implement Safe Zone training for faculty, staff and students to serve as allies and support for LGBTQ students. (Royster)

18. Continue campaign to address hazing within student organizations and campus programs. Redefine hazing around principles of the Elon Honor Code, promote healthy traditions for new member education and develop a revised New Member Bill of Rights. (Waters, Schmiederer, Royster)

**Facilities and Long-Range Planning**

19. Charge a committee to assess the impact of the North Area construction on campus programs and services, including tailgating, summer conferences and Moseley Center operations. (Schmiederer, M. Williams)
20. Streamline the event management process and support for organizations and individual students planning campus events. (M. Williams, Plasters, Baughman)

21. Plan for additional student informal and programming space including a future event space for large programs. (Baughman, M. Williams)

22. Plan for opening of new or renovated facilities:
   a. Colonnades C, D and E (Turley)
   b. Loy Center houses (Plasters)
   c. Stewart Fitness Center expansion (Tulchinsky)
   d. Moseley Center (M. Williams)
   e. Francis Center Recreation Fields (Tulchinsky)

Services

23. Collaborate with the Physician’s Assistant program and public health major to provide internships and clinical experiences through the Ellington Health Center. (Patterson, Royster)

24. Define status and benefits for non-enrolled and part-time seniors in the spring semester. (O’Shea)

Professional Development & Planning

25. Conduct a comprehensive review and revision of the Student Handbook. (Patterson)

26. Develop assessment map to benchmark progress of Student Life departments in meeting divisional student learning outcomes. (Patterson)

27. Prepare Student Life portions of the SACS re-accreditation report. (Patterson)

28. Work with the Sexual Assault and Gender Issues Committee to revise the sexual harassment policies to meet new standards set by the Office of Civil Rights. (Patterson, Royster)

29. Implement a Student Life professional staff mentoring program. (Turley)