2012-2013 Division of Student Life Priorities
(presented under the Student Life Five Year Plan Seven Themes)

A. Diversity Education and Support of Diverse Student Populations
   1. Increase collaborative programming and diversity of student organizations and clubs.
      a. Develop funding options to encourage collaborative student programming.
      b. Identify gaps and add student groups needed to represent the student body.
   2. Continue implementation of the Multicultural Center Five Year Plan
      a. Execute new staffing structure to delineate college access & success programs and diversity education programs for all students.
      b. Pilot intercultural peer educators in each of the seven residential neighborhoods.
      c. Provide a domestic cultural immersion, alternative break experience.
      d. Finalize proposal for expanded Multicultural Center in Moseley.
   3. Implement a pilot program for a diversity education portfolio and plan for full execution of the Cultural Competency Committee report in fall 2013.
   4. Finalize Division of Student Life diversity plan.
   5. Host a festival to celebrate the cultural diversity of the campus and local community.

B. Seamless Residential Experience
   1. Finalize plan for “vibrant campus commons concept” - student informal gathering, meeting and recreational spaces in Moseley, Koury, Lakeside Dining Hall, and outdoor spaces.
   2. Complete design and programmatic plans for Student Activities Center at Francis Center.
   3. Continue implementation of the Residential Campus Plan.
      a. Establish the Station at Mill Point residential neighborhood for juniors and seniors.
      b. Launch a comprehensive communications plan to raise awareness of residential campus plan among students, faculty, advisory boards, parents and alumni.
      c. Define the roles, program support and recognition for faculty, staff and peer mentors in each of the residential neighborhoods.
      d. Co-enroll half the first year students in the Historic and Danieley Neighborhoods in ENG or GST 110 fall 2012, and evaluate outcomes with advising and general studies.
      e. Create a university advisory committee for the long-term oversight of the residential campus plan, recommending programs and assessing outcomes.
      f. Design a plan to provide study spaces, kitchens, faculty-scholars-in-residence apartments and gathering spaces in the Historic, Loy and Danieley Neighborhoods.
      g. Develop parking, campus shuttle, and tailgating plan to accommodate the loss of parking spaces due to construction of the Global Neighborhood.

C. Spiritual Development and Multi-faith Understanding & Respect
   1. Continue implementation of Multi-faith Center and Religious Community Houses Report
      a. Develop a Multi-faith Council of representatives from across campus to coordinate and facilitate the mission of the multi-faith center.
      b. Celebrate the dedication and inaugural year of the Numen-Lumen Pavilion with specialized programming and a panel of faith leaders for spring 2013 convocation.
      c. Renovate Blake House as Hillel Center and continue fund-raising for an expanded Jewish Life program.
      d. Hire a part-time Chaplain for the Muslim Community.
2. Collaborate with the Center for the Study of Religion and Cannon International Centre to develop religious/cultural training modules for study away and co-curricular experiences.
3. Develop an interfaith, winter term 2014 course in Israel and Jordan.
4. Implement the recommendations of the Interfaith Youth Core report.

D. **Student Transitions**
   1. Implement and evaluate the inaugural GAP semester program.
   2. Identify ways Student Life can engage in Writing QEP.
   3. Develop transition programs for special population students (spring admits, GAP participants, and semester away students) to be implemented in fall 2013.
   4. Develop online resources for parents on helping their students successfully navigate the first year transition.
   5. Institute new session during orientation on inclusion and community values, connecting session with new curricular components in Elon 101 and winter term.
   6. Pilot new fraternity recruitment format/timetable with new member programs ending earlier in the spring semester.

E. **Transformative Leadership and Service Experiences**
   1. Develop proposal for a Summer of Service internship and Study Away service programs.
   3. Initiate implementation of recommendations of the university committee on leadership to strengthen Leadership Fellows program and implement stage one of a leadership program open to all students, with full implementation of both programs 2013-2014.
   4. Work with departments and student organizations across campus to provide educational programs around state and national election issues.
   5. Develop a Student Life Professional award for an Elon alumnus/a who has gained prominence in the field of student life, to be recognized on campus each year.

F. **Health and Well-being**
   1. Charge a committee to review student social life on-campus and in the local community.
   2. Plan for implementing a varsity club level tier within club sports, with a competition field.
   3. Develop and begin implementation of a plan to expand health services programs and facilities, and more efficiently deliver services.
   4. Establish the new Office of Interpersonal Relations and Community Wellbeing.
   5. Develop a “Community of Partners in Prevention” program (faculty and staff working to reduce high risk drinking).
   6. Collaborate with academic departments to propose a new wellness model for first year students to complement curricular changes.

G. **Personal responsibility and ethical decision-making**
   1. Collaborate with departments across campus to make the Honor Code a signature program of the university.
   2. Formalize role of students on the Honor Board as a programmatic body to provide honor code education and outreach.
   3. Implement Community Governance at The Station at Mill Point that emphasizes ethical decision-making and accountability for upholding a community of mutual respect.