

2017-2018 Division of Student Life Priorities

Organized by themes in the Student Life Five Year Plan

Commitment to Student Success: Mentor students to understand and navigate their transitions into, within, and beyond the university.

1. Work with the First-Year Committee to link the admissions process, “Are You Ready?” summer communications, New Student Orientation, and Elon 101 into a more seamless process of helping students construct and connect their Elon experience.
2. Provide more intellectually engaging opportunities for students during New Student Orientation.
3. *** Form a campus implementation team to develop a timetable and plan for implementing the recommendations of the First-Year Summer Experiences Report developed in 2016-2017 to increase the number of students in pre-arrival, mentored cohort experiences.
4. *** Plan for Student Life support of the Dublin program for first-year students.
5. Work with the Office of National and International Fellowships to encourage a broader and more diverse range of students to have experiences that will lead to fellowship applications.

Residential Campus Initiative: Provide a seamless academic-social campus experience.

6. *** Continue to implement the academic/residential integration necessary to enhance mentoring, relationships, and cohorts embedded within the Residential Campus Plan.
 - a. Develop at least five new residential living learning communities and deepen the quality of existing LLCs.
 - b. Expand the faculty affiliate program and increase the overall number of faculty/staff involved in residential mentoring roles to at least 150.
 - c. Evaluate and expand residentially linked courses, adding new STS 110 linkages and planning for new linked sections of interdisciplinary seminars from Arts & Sciences.
 - d. Develop the theme and programmatic infrastructure for the new East Residential Neighborhood, opening in Fall 2018.
 - e. Implement the comprehensive assessment plan for the residential campus initiative.
7. *** Continue the facilities planning and implementation necessary to advance the Residential Campus Plan.
 - a. Develop a multi-year plan to increase the number of faculty-in-residence and standardize apartments to provide space for student engagement and attract faculty.
 - b. Prepare for the expansion of Campus Recreation into the space vacated by Athletics in the Koury Athletic Center to meet current and future student needs with recreation, wellness, and academic programs.
 - c. Develop a plan for the area near Speakers’ Corner to enhance the use of this site as a hub for student engagement, interaction, and expression.
8. *** Create a university-wide process (including senior leaders and students) to develop an institutional vision for the role and relationship of sorority and fraternity life within the broader Elon community as well as a consensus on the way forward with a shared understanding and accountability.
9. Support student/faculty/staff mentoring relationships by piloting a program to encourage faculty and staff to host students in their homes for meals.

Inclusive Environment: Foster a campus community where all members experience and exercise inclusion and develop intercultural competence across all identities.

10. *** Design and implement initiatives to enhance student intercultural competence.
 - a. Implement a pre-matriculation diversity education program (*DiversityEdu* online program) and connect it to post-enrollment student experiences.
 - b. Implement the proposed comprehensive student intercultural certificate program.
 - c. Support the new curricular intergroup relations program in Sociology/Anthropology.
 - d. Develop student-leader trainings and broader student programs that lead to culturally effective and appropriate behavior.
 - e. Moderate two Sustained Dialogue experiences for students that result in action for positive change around a social identity topic.
11. *** Implement key objectives from university-wide task forces and working groups:
 - a. Establish a permanent advisory committee for LGBTQIA inclusion.
 - b. Finalize the report and recommendations of the Hispanic/Latino working group.
 - c. Complete the recommendations of the Black communities presidential task force.
12. Continue to implement the Multi-faith Engagement Five Year Plan.
 - a. Increase the engagement of individuals from under-represented religious communities.
 - b. Design a year-long series of events celebrating the 5th anniversary of the Numen Lumen Pavilion to be held 2018-2019, sustaining conversation around religious diversity and multi-faith engagement.
 - c. Offer staff training opportunities on how to create a welcoming work environment, work with religiously diverse students, and host campus visitors from religiously diverse backgrounds.
 - d. Offer training and programming about religious diversity to global engagement cohorts and courses.

Holistic Well-being: Enhance and support the physical, mental, spiritual, and interpersonal health and well-being of students.

13. Implement a suicide prevention program (QPR Gatekeeper Training) for student leaders, faculty, and staff across campus.
14. Collaborate with academic partners to develop a proposal for a comprehensive wellness program that incorporates a universally agreed upon wellness model, spans students' four years, and includes curricular, co-curricular, and extracurricular components, with consideration for a certificate or non-credit wellness requirement.
15. *** Prioritize and begin to implement recommendations from the University Committee on Alcohol and Other Drugs.
 - a. Disseminate institutional data about alcohol and other drugs and the committee recommendations for action.
 - b. Develop a plan for reestablishing and sustaining the evidence-based BASICS intervention program.
 - c. Investigate options and develop an implementation plan for all students to have access to curricular and co-curricular alcohol and other drug education.
 - d. Create marketing campaigns that include social norming messages for highest-risk student groups.

- e. Develop education and training opportunities for student groups to build knowledge and skills around healthy peer support, accountability, and bystander intervention.
16. Expand implementation of Maxient software to include reporting for all critical incidents: students of concern, emergency response, Title IX, bias reporting, and student conduct.

Positive Social Change: Develop students to demonstrate socially responsible leadership and civic engagement.

17. Prioritize and implement the recommendations of the university Committee on Student Leadership.
- a. Strengthen the Leadership Advisory Board to serve as the board that makes recommendations to the University Curriculum Council regarding the Leadership Studies minor.
 - b. Develop and offer co-curricular leadership competency and leadership development workshops/programs open to all students.
 - c. Increase LEAD Program retention and completion.
 - d. Develop a process to recognize non-positional leadership activity on the Elon Experiences Transcript (EET).
18. Provide educational opportunities for students to understand how they can be engaged in civic leadership. (e.g. serving on community boards, non-profit boards, running for public office, etc.).

World Class Student Life Division: Cultivate a division culture that supports and equips all staff to perform at the highest level, collaborate across the university, and contribute to the student affairs profession.

- 19. Systematize inclusive recruitment practices within divisional hiring processes.
- 20. Prioritize and begin implementation of recommendations from the 2016-2017 Student Life Great Place to Work report.
- 21. Create a process for departmental program reviews that include self-study and evidence collection, campus review, external review, and creation of action plan to address recommendations.

Other: Important priorities that transcend the themes of the Student Life Five Year Plan.

- 22. *** Appoint a university-wide exploratory committee charged to investigate the concept of a traditions council that would preserve and promote the cherished traditions of the institution while innovating and establishing new traditions.
- 23. Implement full departmental use of PhoenixCONNECT as a platform for effective student engagement and assessment.
- 24. Review and revise the policies and risk education practices related to travel by student organizations and other student groups.
- 25. Review and update policies and guidelines for student organizations, creating a unified website and printed handbook containing all relevant policies.
- 26. Review the Student Code of Conduct and recommend appropriate changes to student conduct processes and sanctions.
- 27. Continue to prepare for the launch of the Master of Higher Education program, working with the School of Education to develop support processes for graduate apprenticeships.

*** Denotes division priorities that align with institution priorities.