PROVOST’S REPORT

2012 - 2013

NUMEN ELON UNIVERSITY LUMEN

1889

NORTH CAROLINA
Table of Contents

Publications 6

Presentations 21

Artistic Exhibitions & Performances 43

The Elon Teacher-Scholar 47
Much written in the past few years has depicted higher education at the edge of economic, technical, global, and social changes that threaten the viability of not only individual colleges and universities but the very model of higher education. Dan Currell writes, “Everyone can sense the powerful forces affecting colleges; some would say they threaten to destroy the four-year residential [college] model altogether.” (“What is College For?” Inside Higher Education, June 2013.) Currell goes on to argue the following:

What are we for? What’s the goal? Since there are now innumerable other (and cheaper) ways to be educated, why are we doing this? The colleges with a compelling answer to these questions – where everyone on campus knows the answers – are going to be fine. . . . If a college’s true product is a transformed student, then the main effect of the next decade should be to redouble every school’s commitment to that cause.

The Elon Commitment, the University’s current strategic plan embraced across the University’s constituencies, clearly answers these questions and commits us to redoubling our efforts to create the preeminent community for engaged learning.

At the core of the Elon transformative experience are faculty who are committed to excellent teaching, active scholarship, and mentoring students as they prepare for their lives as global citizens. The teacher-scholar model defines the faculty community and values at Elon, and accentuating and further supporting the teacher-scholar is a pillar of the University’s current strategic plan, the Elon Commitment.

In the midst of our ongoing work, it is of great value and pleasure to take a moment to celebrate the extensive, high-impact scholarship and creative activity of Elon’s faculty. The pages that follow give us a glimpse into the crucial, ongoing engaged inquiry of a world-class faculty who at the core of Elon’s transformative, learning- and student-centered academic community. It’s with deep satisfaction that I invite you to join me in recognizing and celebrating the scholarly and creative accomplishments of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House
Provost/Vice President for Academic Affairs
Daniels-Danieley Award

Stephen Folger
Professor of physical therapy education

Stephen Folger doesn’t just teach neuroscience. He wants his students earning their doctorate in physical therapy to understand the complex course and be capable of applying it in clinical practice.

Folger, a professor of physical therapy education, is adept at reaching students with different learning styles. He rephrases important points, uses various teaching tools and makes time for those struggling to grasp troublesome concepts.

A student studying with a group one late night in the Gerald F. Francis Center for one of Folger’s neuroscience tests recalls him poking his head in the door to ask if they needed any help.

Their professor then quizzed and reviewed with the group until he was certain they understood the material.

“Dr. Folger’s willingness to help and his ability to calm even the highest of nerves makes him an invaluable teacher,” a student says. “Students often come to him distraught over the difficulty of the courses he teaches and without a moment of pity or frustration, he listens to students with open ears. He provides honest feedback and suggestions in a calm manner, while assuring students of his confidence in their abilities.”

Folger joined Elon’s charter faculty for the Master of Physical Therapy program in August 1998. He earned his bachelor’s degree in physical therapy from Ithaca College in 1988. Soon after, he began his clinical career at Duke University, enrolling in the doctoral program in biomedical engineering in 1991 and completing his degree in 1998.

During his 15 years at Elon, Folger has taken a leadership role in his department and at the university. Embracing cutting-edge technology, Folger developed the Curriculum Enhancement Database (CED), a tool used to ensure the DPT curriculum continues to meet the Commission on Accreditation in Physical Therapy Education’s requirements.

Along with Bill Andrews, an associate professor in Elon’s Department of Physical Therapy Education, Folger developed neurologic web-based case studies. Both advancements are used to improve physical therapy education programs nationwide.

“Dr. Folger has a way of teaching that engages students,” says a former student. “He provides them all of the information that is necessary for learning while at the same time presenting that information in the style that works for them.”
Research is at the heart of Tom Mould’s professional story. It is why the associate professor of anthropology and folklore pursued graduate school. It remains a driving force in his career today.

“I love being a teacher,” Mould says. “I love the interaction with students and exploring topics collaboratively, working to open up space in and outside the classroom for joint discovery.

“At the end of the day,” he adds, “it is this process of discovery that lies at the center of my love for my work, a process that is embodied in my research and shared in my scholarship.”

As a folklorist, Mould is most interested in personal interactions and immersing himself in people’s everyday lives to better understand how they think, believe, create and communicate.

A prolific author, he has written three books and edited two, including two on Mormon folklore and two on the Choctaw. He has published numerous journal articles, book chapters, encyclopedia entries and book reviews on folklore and oral traditions. In addition, he has produced three video documentaries and given more than 20 peer-reviewed or invited conference presentations.

Mould received his master’s degree and doctoral degree in folklore from Indiana University in 1998 and 2001, respectively. He holds a bachelor of arts in English literature with a minor in fine arts from Washington University.

Mould started his career at Elon in 2001. For the past 10 years, he has been an associate professor of anthropology teaching courses in anthropology, folklore, ethnography, general studies, interdisciplinary studies and literary journalism.

Since 2003, Mould has developed the Program for Ethnographic Research and Community Studies (PERCS) and serves as its director. He recently embarked on a collaborative ethnographic research project through PERCS in order to help address the damaging narratives and stereotypes about welfare and welfare recipients that shape public perception and public policy.

Mould is the recipient of numerous internal and external grants and awards. He has received many honors, including the 2006 and 2012 Excellence in Scholarship Award from the Elon College, the College of Arts and Sciences.
Jana Lynn Patterson has left a huge impression on the students who have crossed her path.

In the 27 years she’s worked at Elon, the assistant vice president for student life and associate dean of students is often thought of as a constant source of support, a mentor and confidante.

“She always sees the best in her students and expects nothing short of excellence, and they rise to the occasion,” a former student says. “I only hope that I can continue to support and mentor young people to the level she has in my career.”

Patterson serves as the adviser for the Student Government Association as well as for the sororities, Sigma Kappa and the Omicron Epsilon chapter of Alpha Kappa Alpha.

“Jana Lynn Patterson has been extremely influential in the success of the Omicron Epsilon chapter,” a former chapter president says. “Only she knows how many letters of recommendation that she has written, how many events and programs she has signed off on and how many conversations she has had with members.”

As SGA adviser, she devotes countless hours to weekly senate meetings and retreats. She encourages and supports new students, fostering lifelong relationships.

“She has played the role of SGA adviser, professional mentor, life coach and even personal confidante,” a former student says. “She has, with little exaggeration, become a second mother to me, and there is no one else whose opinions and advice I give more weight in my decision making than hers.”

For many years, Patterson has taught Elon 101 classes. In this role, she has advised students about selecting classes and assisted them and their parents with the transition into the college environment. She writes recommendation letters, offers career advice, listens and asks engaging questions so students can make sound decisions on their own.

She is praised for her ability to work with anyone, regardless of interests, background or what they want out of life. Patterson’s focus is helping students reach their potential, and her sage advice and influence sticks with students long after they graduate.

“I am extremely proud of my relationship with Dean Patterson and grateful to call her a friend and mentor,” a former student says. “She embodies the spirit of Elon University, fostering both personal and academic growth for students each year. Staff members such as Dean Patterson are the reason I choose to give my time and financial resources to the university each year.”

Ward Family Excellence in Mentoring Award

Jana Lynn Patterson
Assistant vice president for student life and associate dean of students
Jean Rattigan-Rohr makes it her mission to prepare teacher candidates so they leave no child behind.

Rattigan-Rohr, a professor of education, demonstrates that desire through her interactions in the classroom and in the “It Takes a Village” Project, a tutoring program she founded in 2008 that assists struggling young readers in the local community through the involvement of their parents and Elon.

“Dr. Rohr engages her teacher candidates [Elon students] in doing this project as a way of providing them with authentic experiences in teaching struggling readers,” a colleague says.

Rattigan-Rohr is an advocate for social responsibility and participatory citizenship. She provides future teachers with a foundation for social and civic involvement. Her students consider her a go-getter, a high achiever and someone to be admired and respected.

“Dr. Rohr is a dynamic professor whose passion originates in every fiber of her being,” a former student says. “Her zealous stance on children and education inspires me to foster rich student and parent interactions. Dr. Rohr’s creation and implementation of the Village Project not only embodies the essence of Elon and its mission to foster respect for human differences, but furthers this idea by making the statement that we, as a community, must work together to elevate others around us.”

While the Village Project engages struggling young readers and their families, Rattigan-Rohr doesn’t hesitate to help others trying to build their literacy skills.

“She gives selflessly her time and talent in serving the community,” a colleague says. “This includes the janitor in Mooney building who Jean teaches reading at least once a week during her lunch hour.”

Rattigan-Rohr joined faculty in Elon’s School of Education in 2007. She has received several grants, including two awards totaling more than $900,000 to fund her research and teaching and to expand the project.

Rattigan-Rohr grew up in Kingston, Jamaica. She began her career as a broadcast journalist for Jamaica Broadcasting Corporation before moving to New York City as part of a desktop publishing team for Blair Television. When her family moved to North Carolina, she completed a bachelor’s degree in speech language pathology and audiology, a master’s degree in special education and a doctorate in curriculum and teaching from University of North Carolina at Greensboro.
Publications

Books

Janna Q. Anderson  
Associate Professor, Communications


Polly B. Cornelius  
Senior Lecturer, Music

“Wild Songs.” Solo recording released by the Innova label on April 22, 2012.

Peter Felten  
Assistant Provost, and Associate Professor of History


Steven I. Friedland  
Professor, Law


Henry D. Gabriel  
Professor, Law


Thomas K. Gaither  
Associate Dean, and Associate Professor of Communications


Eric A. Hairston  
Associate Professor, English and of Law and Humanities


Lynn R. Huber  
Associate Professor, Religious Studies


Michael Matthews  
Assistant Professor, History and Geography


Jon F. Metzger  
Professor, Music

*Carolina Tracks,* JSF Records, Boulder, CO (Released September, 2012)

*When Freedom Swings,* Iwiggs Music, Durham, NC (Released October, 2012)

*Christmas,* Brown Boulevard Music, Durham, NC (Released November, 2012)

*Just Ask* (for solo vibraphone), C. Alan Publications, Greensboro, NC, 2012

*Step to Step* (collected solos for marimba, vibraphone, and timpani), C. Alan Publications, Greensboro, NC, 2012

*You Got What?* (for jazz combo), Jonder Brook Productions, Gibsonville, NC, 2013
Nancy Midgette  
Professor, History  

Barbara M. Miller  
Associate Professor, Communications  

Carmen C. Monico  
Assistant Professor, Human Service Studies  

Victoria Del Gaizo Moore  
Assistant Professor, Chemistry  

Tom Mould  
Associate Professor, Sociology and Anthropology  

Laura J. Roselle  
Professor, Political Science & Policy Studies  

Deborah M. Stetts  
Associate Professor, Physical Therapy Education  

Terry Tomasek  
Associate Professor, Education  

Catherine J. Wasson  
Associate Professor, Law  

Linda A. Wilmshurst  
Associate Professor, Psychology  

Pamela D. Winfield  
Assistant Professor, Religious Studies  

Articles & Book Chapter

Haya Ajjan  
Assistant Professor, Management  


Meredith L. J. Allison  
Associate Professor, Psychology  


Kyle N. Altmann
Associate Professor, Physics

Janna Quitney Anderson
Associate Professor, Communications


Bill Andrews
Associate Professor, Physical Therapy


Enrique Armijo
Assistant Professor, Law

Lucinda L. Austin
Assistant Professor, Communications


Chad Awtrey
Assistant Professor, Mathematics and Statistics
"Impossible geometric constructions: a calculus writing project”; PRIMUS, 23, (2013), 141-149.


Joan Barnatt
Assistant Professor, Education


Brooke Barnett
Associate Provost, and Professor of Communications
Anne Bolin  
Professor, Sociology & Anthropology


Frances Bottenberg  
Assistant Professor, Philosophy


Vanessa Bravo  
Assistant Professor, Communications


Katherine M. Bruce  
Assistant Professor, Sociology


David M. Buck  
Associate Professor, Management


Scott H. Buechler  
Assistant Professor, Business Communications


Ann J. Cahill  
Professor, Philosophy


Olivia J. Choplin  
Assistant Professor, World Languages and Cultures


Amanda J. Chunco  
Assistant Professor, Environmental Studies


Jeffrey W. Clark  
Professor, Mathematics and Statistics

“Using Escher’s Work to Demonstrate Symmetries of the Plane.” New York State Mathematics Teachers’ Journal, 63.2 (2013), 65-68.

Geoffrey D. Clausen  
Assistant Professor, Religious Studies


Jeffrey S. Coker  
Associate Professor, Biology


Janet M. Cope  
Associate Professor, Physical Therapy


Anthony W. Crider  
Associate Professor, Physics


Jayoti Das  
Professor, Economics


Stephen B. DeLoach  
Professor, Economics


Cassandra DiRienzo  
Associate Dean, and Associate Professor of Economics


Cherrel Miller Dyce  
Assistant Professor, Education


“Moving from college aspiration to attainment: Learning from one college access program” With C. Albold & D.Long. The High School Journal, 96 (2013),152-165.


Kirsten A. Doehler  
Assistant Professor, Mathematics and Statistics


L Kimberly Epting  
Associate Professor, Psychology


Thomas R. Erdmann  
Professor, Music

“Game Changer: A Conversation with Composer Laura Karpman.” WomenArts Quarterly Journal. 3.2 (April 2013), 9–18.

Brandon K. Essary
Assistant Professor, World Languages and Cultures


Benjamin A. Evans
Assistant Professor, Physics


Cynthia D. Fair
Professor, Human Service Studies

“Don’t tell him you have HIV unless he’s ‘the one’: Romantic Relationships among Adolescents and Young Adults with Perinatal HIV infection.” With J. Albright. AIDS Patient Care and STDs. 26 (2012): 746-754.
“The pediatric social worker really shepherds them through the process: Care Team Members’ Roles in Transitioning Adolescents and Young Adults with HIV to Adult Care.” With J. Albright, A. Lawrence, & A. Gatto. Vulnerable Children & Youth Studies, 7 (2012): 338-346.

Peter Felten
Assistant Provost, and Associate Professor of History

“Partners as Newcomers: Mixed-Role Partnerships as Communities of Practice.” With M. Meacham and M. Castor. Teaching and Learning Together in Higher Education (Fall 2013).


Kenneth E. Fernandez
Assistant Professor, Political Science & Policy Studies


Eric M. Fink
Associate Professor, Law


Dianne E. Ford
Librarian


Alexis T. Franzese
Assistant Professor, Sociology and Anthropology


Steven I. Friedland
Professor, Law


“The Reversal of Role: Letting Students Ask the Questions in a Criminal Law Class, 10 OHIO ST. J. CRIM L. 651 (2013).


Privacy and the Fourth Amendment,” with R. Weaver, Media Convergence (9th ed. De Gruyter 2013).

Heidi G. Frontani
Professor, History & Geography


“NGOs, Disease Control, and Development: The Rockefeller Foundation and Wellcome Trust in Colonial Africa” Rockefeller Archive Center Research Reports. Edited by Erwin Levold for the Rockefeller Archive Center, Sleepy Hollow, NY, May 2013.

Henry D. Gabriel
Professor, Law


Thomas K. Gaither
Associate Dean, and Associate Professor of Communications


David E. Gammon
Associate Professor, Communications

Lawrence L. Garber, Jr., 
Associate Professor, Marketing


Mina Garcia 
Associate Professor, World Languages & Cultures


Matthew H. Gendle, 
Associate Professor, Psychology


Russell B. Gill, 
Professor, English

“The Uses of Genre and the Classification of Speculative Fiction,” Mosaic 46.2 (Summer 2013): 71-85.

Sarah L. Glasco, 
Assistant Professor, World Languages & Cultures

“So, then where does that leave the humanities?” Perspectives on Undergraduate Research and Mentoring (PURM): 2.2 (Spring 2013): n. pag.


Andrew J. Haile, 
Associate Dean, and Associate Professor of Law


Eric A. Hairston, 
Associate Professor, English and of Law and Humanities


Eric Hall 
Professor, Exercise Science


Anthony E. Hatcher, 
Associate Professor, Communications


Daniel M. Haygood, 
Associate Professor, Communications


Heidi L. Hollingsworth, 
Assistant Professor, Education

“Teacher beliefs and practices relating to development in preschool: Importance placed on social-emotional behaviours and skills,” With M. Winter. Early Child Development and Care, 183 (December 2013), 1758-1781.

Jason A. Husser  
**Assistant Professor, Political Science & Policy Studies**


“To Click, Type, or Drag? Evaluating Speed of Survey Data Input Methods.” 2013. Survey Practice (with Kenneth E. Fernandez)

Dugald R. Hutchings  
**Associate Professor, Computing Sciences**

“No User Left Behind: Including Accessibility in Student Projects and the Impact on CS Students’ Attitudes” with with G. Michael Poor, Laura M. Leventhal, Julie Barnes, Paul Albee, and Laura Campbell. ACM Transactions on Computing Education 12, 2 (April 2012): Article 5, 22 pages.


Charles F. Irons  
**Associate Professor, History and Geography**


India R. Johnson  
**Assistant Professor, Psychology**


Lauren W. Kearns  
**Associate Professor, Performing Arts**


Ketevan Kupatadze  
**Lecturer, World Languages & Cultures**


Mark R. Kurt  
**Assistant Professor, Economics**


Derek Lackaff  
**Assistant Professor, Communications**


Danny Lanier, Jr.  
**Assistant Professor, Accounting**


Julie C. Lellis  
**Assistant Professor, Communications**

Grace Huey-Yuh Lin  
Assistant Professor, World Languages and Cultures


David S. Levine  
Associate Professor, Law

“What Can We Do on Monday to Improve Our Teaching?” 17 CHAPMAN L. REV 29 (2013).


Deandra J. Little  
Associate Professor, English


Deborah T. Long  
Professor and Dean, School of Education


Buffie Longmire-Avital  
Assistant Professor, Psychology


Harlen E. Makemson  
Associate Professor, Communications


Susan L. Manring  
Associate Professor, Management


Kathryn Mansfield Matera  
Associate Professor, Chemistry


Michael Matthews  
Assistant Professor, History and Geography


Cara W. McFadden  
Assistant Professor, Sport and Event Management

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Publication Details</th>
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</thead>
</table>
Svetlana Nepocatych  Assistant Professor, Exercise Science

Amy A. Overman  Associate Professor, Psychology

Aunchalee E. L. Palmquist  Assistant Professor, Sociology and Anthropology

Rodney L. Parks  Registrar and Assistant Professor

Paula N. Patch  Lecturer, English

Tim Peeples  Associate Provost, and Professor of English

Rebecca Todd Peters  Professor, Religious Studies

David J. Powell  Professor, Computing Sciences

Brenda L. Quincy  Associate Professor, Physician Assistant Studies

**Patricia D. Ragan**
Associate Professor, Physician Assistant Studies


**Jean P. Rattigan-Rohr**
Associate Professor, Education


**Chris T. Richardson**
Assistant Professor, Physics


**Kirstin Ringelberg**
Associate Professor, Art & Art History


**Laura J. Roselle**
Professor, Political Science & Policy Studies


**Katy E. Rouse**
Assistant Professor, Economics

"Year Round Schooling as Cost Savings Reform: Not just a matter of time." With Jennifer Graves and Steven McMullen. Education Finance and Policy, 8(3) Summer 2013: 300-315.


**L.D. Russell**
Lecturer, Religious Studies


**Omri Shimron**
Associate Professor, Music

"Whorl‘A Trio for Piano, Clarinet, Violin" by David Lipten. Released in 2012 on the Ablaze Records label.

**Elena M. Schoonmaker-Gates**
Assistant Professor, World Languages & Cultures


**Alan C. Scott**
Assistant Professor, Psychology


**Victoria H. Shropshire**
Instructor, English


**Carol A. Smith**
Associate Professor, Health and Human Performance


2012-2013 Publications

Megan Squire  
Associate Professor, Computing Sciences


Amanda F. C. Sturgill  
Associate Professor, Communications


Safia Swimelar  
Associate Professor, Political Science and Policy Studies


Laura L. Taylor  
Assistant Professor, Mathematics and Statistics


“Nonparametric Estimation in a Recurrent Competing Risks Model.” With E. Pena. Lifetime Data Analysis, (September 2013).

Michael J. Terrabilini  
Assistant Professor, Biology


Tonya L. Train  
Assistant Professor, Biology


Srikant Vallabhajosula  
Assistant Professor, Physical Therapy


Matthew Valle


Maureen O. Vandermaas-Peeler


Darrell B. Warner


Catherine J. Wasson


Matthew C. Weidenfeld


Linda A. Wilmshurst


Pamela D. Winfield


**Marna K. Winter**
**Lecturer, Education**

"Teacher beliefs and practices relating to development in preschool: Importance placed on social-emotional behaviours and skills." with Hollingsworth, H. L. Early Child Development and Care (2013).

**Scott D. Wolter**
**Associate Professor, Psychology**

"Coding and sampling for compressive x-ray diffraction tomography", Joel A. Greenberg, Kalyani.


**Qian Xu**
**Assistant Professor, Communications**


**Karen A. Yokley**
**Assistant Professor, Mathematics and Statistics**


**Lin Zhao**
**Assistant Professor, Finance**


Presentations

**Haya Ajjan**
**Assistant Professor, Management**

"Understanding Students’ Intentions towards Entrepreneurship: Comparing Students in Egypt and the US". Academy of Management Conference, Orlando FL, August 9-13 2013.


“Examining Factors Influencing the Use of Social Networking by College Students” Society for Information Technology and Teacher Education (SITE), New Orleans, Louisiana, March 25-29 2013.


Meredith L. J. Allison
Associate Professor, Psychology


Janna Quitney Anderson
Associate Professor, Communications


Enrique Armijo
Assistant Professor, Law

“Kill Switches, Forum Doctrine, and the First Amendment’s Digital Future”
- SEALY Young Scholars Conference at Charleston Law School, October 2013
- Southeastern Association of American Law Schools Annual Meeting, August 2013
- Yale Law School Information Society Project Freedom of Expression Scholars’ Conference, May 2013 (invited)
- Cumberland Law School Faculty Exchange, March 2013
- Santa Clara University School of Law High-Tech Law Institute Internet Law Works-in-Progress, March 2013


Robin Attas
Assistant Professor, Music


Lucinda L. Austin
Assistant Professor, Communications


“Individual and community empowerment through a ‘Higher Power’: An exploration of rural Appalachian women’s communication about health, religion, and empowerment.” Association for Education in Journalism and Mass Communication Conference, Chicago, IL, August 2012.

Chad Awtrey
Assistant Professor, Mathematics and Statistics

“Degree 14 2-adic fields,” Palmetto Number Theory Series XX, Davidson College, Davidson, NC, September 7-8, 2013.


“Local fields with dihedral Galois group”, Mathematical Association of America’s Mathfest, Madison, WI, August 2-4, 2012.


“Writing and rewriting concept summaries in a first-semester calculus course”, Mathfest, Madison, WI, August 2-4, 2012.

**Joan Barnatt**  
Assistant Professor, Education


**Brooke Barnett**  
Associate Provost, and Professor of Communications

“I’ll buy that: Electronic word of mouth applied to a persuasion knowledge model” With Qian Xu and Barbara Miller. Association for Education in Journalism and Mass Communication annual meeting, Washington, D.C., August 2013.


“Creating your vision.” Presented to the Scripps Howard Leadership Academy at the Manship School, LSU, Baton Rouge, Louisiana., June 2013.

**Lynn Bisko**  
Librarian


**Stephen Bloch-Shulman**  
Associate Professor, Philosophy


“Making Thinking Manifest through Think Alouds” with Ann J. Cahill, Lilly Conference on College and University Teaching at Greensboro, Greensboro, NC, February 15-17, 2013.


**Anne Bolin**  
Professor, Sociology & Anthropology


**Frances Bottenberg**  
Assistant Professor, Philosophy

“That’s just my opinion’: Coping with classroom inquiry busters,” International Society for the Scholarship of Teaching and Learning, Raleigh, NC 2013.

“Actions expressing emotion and the gendered body,” Canadian Society for Women in Philosophy, Mount Royal University, Calgary, Alberta 2012.
Randall H. Bowman
Librarian

Vanessa Bravo
Assistant Professor, Communications

Katherine M. Bruce
Assistant Professor, Sociology
“LGBT Pride Parades and Public Protest in the Cultural Sphere.” Young Scholars in Social Movements Mini-Conference. Center for the Study of Social Movements at the University of Notre Dame, Notre Dame, IN, May 5, 2013.

Scott H. Buechler
Assistant Professor, Business Communications

Earl Stephen Byrd
Associate Professor, Teacher Education

Ann J. Cahill
Professor, Philosophy
“The Liberal Arts and Epistemic Humility.” Part of a panel sponsored by Phi Beta Kappa at the Faculty Resource Network, Miami, FL, November 22-24, 2013.
“Miscarriage and Intercorporeality.” The Society for Phenomenology and Existential Philosophy, Eugene, OR, October 23-26, 2013.
“Making Philosophical Thinking Manifest through Think Alouds.” Presented with Stephen Bloch-Schulman. The International Society for the Scholarship of Teaching and Learning (ISSOTL), Raleigh, NC, October 2-5, 2013.
“Challenging the Culture of Sexual Violence: Moral Literacy and Sexual Empowerment as Tools of Transformation.” Co-facilitated workshop with Dr. Sarah Clark Miller and Ms. Cori Wong. Advancing Public Philosophy Conference, Emory University, Atlanta, GA, March 14-16, 2013.
“Recognition, Desire, and Unjust Sex.” St. Lawrence University as part of the MacKay Symposium in Philosophy, Canton, NY, February 8, 2013.
“Recognition, Desire, and Unjust Sex: A Response to a Critic.” DePaul University as part of Sexual Violence Awareness week, Chicago, IL, April 10, 2012.

C. Catherine Chiang
Associate Professor, Accounting

Olivia J. Choplin
Assistant Professor, World Languages and Cultures

2012-2013 Presentations
"A Question of Perspective: Rethinking the Literature Survey Course for Today's Advanced Foreign Language Student
International Society for the Scholarship of Teaching and Learning: Critical Transitions in Teaching and Learning,
Raleigh, NC, October 2-5, 2013.

"Traces of Trauma in Wajdi Mouawad's Forets." 20th and 21st Century French and Francophone Studies

"Bones that Speak in Wajdi Mouawad's Forets." American Council for Quebec Studies Biennial Conference: Quebec:

Amanda J. Chunco  
Assistant Professor, Environmental Studies

Jeffrey W. Clark  
Professor, Mathematics and Statistics
"Unit Acceleration Vectors". MathFest, Hartford, CT, August 3, 2013.

"Derivative Sign Patterns." Southeastern Section of the Mathematical Association of America, Rock Hill, SC, March 15, 2013.


Geoffrey D. Claussen  
Assistant Professor, Religious Studies


Jeffrey S. Coker  
Associate Professor, Biology


"Shifting Environmental Baselines: Barriers to Ecological Preservation." Meeting of the Ethical Humanist Society of the Triangle, Raleigh, NC, April 21, 2013.


David H. Cooper  
Professor, Education
"The Future of Schools of Education: Do They Have One?" With McDiarmid, W., & Fleener, J. Presented to the Alumni Symposium, School of Education, UNC-Chapel Hill. 2013.


Anthony W. Crider  
Associate Professor, Physics
"Assessment of Reacting to the Past Role-Playing." International Society for the Scholarship of Teaching and Learning,
Raleigh, NC (October 2-5, 2013).

"Teaching the Nature of Science with 'The Pluto debate' Role-Playing game." American Association of Physics Teachers,
Portland, OR (July 13-17, 2013).


“Role-playing The Pluto Debate in your Science Classroom.” 18th Fall Meeting of the NCS-AAPT, High Point University, High Point, NC (November 16-17, 2012).


Jayoti Das  
Professor, Economics

International Atlantic Economic Conference, Montreal, Canada, October 4-7, 2012.

Stephen B. DeLoach  
Professor, Economics


Cassandra DiRienzo  
Associate Dean, and Associate Professor, Economics


Kirsten A. Doehler  
Assistant Professor, Mathematics and Statistics


Cherrel Miller Dyce  
Assistant Professor, Education


L. Kimberly Epting  
Associate Professor, Psychology

Benjamin A. Evans  
Assistant Professor, Physics


Cynthia D. Fair  
Professor, Human Service Studies


“Self-reported sexual and reproductive health information/services received by adolescents and young adults with perinatally acquired HIV: What are their needs?” With J. Albright. Society of Adolescent Medicine, Atlanta, GA, March, 2013.

Peter Felten  
Assistant Provost, and Associate Professor of History


“Becoming a QEP Change Agent: The Realities, Challenges, and Rewards of Leading a QEP Initiative.” SACS Conference, Dallas, TX, December 2012.


Kenneth E. Fernandez  
Assistant Professor, Political Science & Policy Studies


Mary Jo Festle  
Professor, History

“Stereotype Threat: Campus-wide Faculty-Staff Reading Groups on Whistling Vivaldi.” Poster session, POD Network Conference, November 8, 2013.

Eric M. Fink  
Associate Professor, Law

Stephen E. Folger  
Professor, Physical Therapy


“Elon BrainCARE: Concussion Assessment, Research and Education in College Student-Athletes.” American Medical Society for Sports Medicine meeting, San Diego, California, April 2013.

“Sensory integration of balance, simple sensory reaction time, and ImPACT scores in Division I collegiate athletes.” Concussions in Athletics Conference, State College, PA, October 2012.


Dianne E. Ford  
Librarian


Alexis T. Franzese  
Assistant Professor, Sociology and Anthropology


“Aml authenticia, identity, and sexual orientation.” American Psychological Association, Honolulu, HI, August, 2013. With Joshua M. Kaufmann.


Steven I. Friedland  
Professor, Law


“Assessment Nuts and Bolts for Newer Law Teachers,” Amelia Island, FL, Southeastern Association of Law Schools, August 6, 2013


“Reassessing the Legal Education Agenda: The Outcomes-Based Education Revolution,” Southeastern U. Law School, Los Angeles, Ca., Oct. 8, 2012

Heidi G. Frontani  
Professor, History & Geography


Henry D. Gabriel  
Professor, Law


“Teaching Transnational Commercial Law in the United States,” Kyushu University School of Law, October 21, 2013.


Thomas K. Gaither  
Associate Dean, and Associate Professor, Communications


Kathy Gallucci  
Associate Professor, Biology

“Addressing Student Alternate Conceptions of Darwin’s Model.” National Association of Biology Teachers (NABT), Atlanta, Georgia, November 20-23, 2013.

“Student Debates: Integrating Topics in General Biology.” National Association of Biology Teachers (NABT), Dallas, TX, November 1-3, 2012.

Lawrence L. Garber, Jr.  
Associate Professor, Marketing


Betty L. Garrison  
Associate Professor, Psychology


Mathew H. Gendle  
Associate Professor, Psychology


Russell B. Gill  
Professor, English


Sarah L. Glasco  
Assistant Professor, World Languages & Cultures


Barbara L. Gordon  
Associate Professor, English

Karl D. Green  
Assistant Professor, Performing Arts

Workshop: “Costume design work for dance.” AcDFA (American College Dance Festival) in Tampa, FL, March 2013.

Eugene B. Grimley III  
Professor, Chemistry

“Identification of Flavonoid Content in Poplar and Sourwood Honey,” Southeastern Regional Meeting of the American Chemical Society, Loews Hotel and Convention Center, Atlanta, GA, November 13-16.

“Chlorine Dioxide-Phenol Reaction: A Kinetic Laboratory Experiment,” Southeastern Regional Meeting of the American Chemical Society, Loews Hotel and Convention Center, Atlanta, GA, November 13-16.

Eric Hall  
Professor, Exercise Science


“Relationship between information processing and postural stability in collegiate and high school athletes.” American College of Sports Medicine Meeting, Indianapolis, IN. May 28-June 1, 2013.


“Sensory integration of balance, simple sensory reaction time, and ImPACT scores in Division I collegiate athletes.” Concussions in Athletics Conference, State College, PA. October 11-12, 2012.


Sirena C. Hargrove-Leak  
Associate Professor, Engineering


“Problem Solvers + E-minds = Contemporary Engineers.” International Society for the Scholarship of Teaching and Learning (ISSOTL), Raleigh, NC, October 2-5, 2013.

Anthony E. Hatcher  
Associate Professor, Communications

“Neither Fish nor Fowl: Covering the Private/Religious Campus,” College Media Advisers Conference, New York City, March 2013.

Invited panelist for live Webcast on “Internet Censorship” at DEKRA Hochschule, Berlin, Germany, January 2013.

Daniel M. Haygood  
Associate Professor, Communications

“This Has Been a C. D. Chesley Production: The Story Behind the Early Broadcasting and Sponsoring of Atlantic Coast Conference Basketball” Association for Education in Journalism and Mass Communication, Washington DC, August 8-10, 2013.

Heidi L. Hollingsworth  
Assistant Professor, Education


“Support of preschoolers’ social-emotional behaviors and skills” National Smart Start Conference, Greensboro, NC, April 29-May 2, 2013.


Lynn R. Huber  
Associate Professor, Religious Studies


Dugald R. Hutchings  
Associate Professor, Computing Sciences


Charles F. Irons  
Associate Professor, English


India R. Johnson  
Assistant Professor, Psychology


Lauren W. Kearns  
Associate Professor, Performing Arts

“Advanced Modern Dance Technique”, NC Dance Alliance Annual Conference, Durham, NC, October 12, 2013.

**Caroline J. Ketcham**  
Associate Professor, Exercise Science


**Ketevan Kupatadze**  
Lecturer, World Languages & Cultures

“(Im)possibilities of Transferring Writing Skills in Languages.” Elon Conference on Writing and the Question of Transfer. Elon, NC, June 25-26, 2013.


“Rethinking the Value and Nature of Advanced Composition Courses in Foreign Languages.” EDULEARN12. Barcelona, Spain, July 3-5, 2012.


**Mark R. Kurt**  
Assistant Professor, Economics


**Derek J. Lackaff**  
Assistant Professor, Communications

“The role of the liberal arts in social media pedagogy.” Broadcast Education Association, Las Vegas Hotel, Las Vegas, Nevada, USA, April, 2013


**Byung S. Lee**  
Associate Professor, Communications

“Potentials online sorting holds for Q researchers.” The International Society for the Scientific Study of Subjectivity, Amsterdam, Netherlands, September 4-7, 2013.

“Does social networking lead to loneliness?” The International Society for the Scientific Study of Subjectivity, Pittsburgh, PA, September 5-8, 2012.

2012-2013 Presentations
Julie C. Lellis  
Assistant Professor, Communications


“Community culture: Community partners speak about working with students with backgrounds different from their own.” With Motley, P., & Sturgill, A. International Association for Research on Service-Learning and Community Engagement Conference, Omaha, NE. (2013, November).

“Who should do the talking? Marketplace advocacy messages by corporations or industry trade groups.” With Miller, B. The Advertising Division of the annual meeting for the Association for Education in Journalism and Mass Communication, Washington, D.C. (2013, August).


David S. Levine  
Associate Professor, Law


“Secrecy in Drone Technology.” Drones and Aerial Robotics Conference, NYU School of Law (October 12, 2013).


“The conditions under which draft negotiation texts should be made public.” Trans-Pacific Partnership Agreement 15th round of negotiations, Auckland, New Zealand (December 7, 2012).


“SOPA and copyright fair use.” Association for Recorded Sound Collections Conference (May 17, 2012).

Representatives of Paramount Pictures and Fox Entertainment Group. SOPA Panel, UNC Center for Media Law and Policy, UNC School of Law (April 12, 2012).
Deandra J. Little
Associate Professor, English


“SOTL around the edges: Marginality, disciplinarity, and the difficulty of fit,” with D.A. Green. International Society of the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.


Deborah T. Long
Professor and Dean, School of Education


Buffie Longmire-Avital
Assistant Professor, Psychology


Harlen E. Makemson
Associate Professor, Communications


Kathryn Mansfield Matera
Associate Professor, Chemistry


Cara W. McFadden
Assistant Professor, Sport and Event Management


Jennifer G. Metcalf
Assistant Professor, Performing Arts


Jon F. Metzger  
Professor, Music  
Keyboard Improvisation Lab: Jazz Vibraphone Techniques, Percussive Arts Society International Convention, Indianapolis, IN, November 13-16, 2013.

Barbara M. Miller  
Assistant Professor, Communications  


Thomas J. Molony  
Associate Professor, Law  


Victoria D. Moore  
Assistant Professor, Chemistry  
“Analysis of the Role of BCL-2 Proteins During Heart Development.” South Eastern Regional Meeting of the American Chemical Society, Atlanta, GA, November 12-16, 2013.


“Examining the Contributions of BCL-2 Portien to Chemoresistance in Prostate Cancer Cells.” EORTC-NCI-AACR Symposium on Molecular Targets and Cancer Therapeutics, Dublin, Ireland, November 6-9, 2012

“Assessment of Apoptotic Protein Modifications During Cellular Stress.” South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC., November 14-17, 2012.

“Uncovering the link between Bcl-2 proteins and chemoresistance.” South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC., November 14-17, 2012.

“BCL-2 protein regulation of apoptosis in diabetic cardiomyopathy.” South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC., November 14-17, 2012.

“Analysis of humic acid interference on estrogenic activity using an estrogen-sensitive yeast assay.” South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC., November 14-17, 2012.

Scott A. Morrison  
Assistant Professor, Education  


Tom Mould  
Associate Professor, Sociology/Anthropology  


Katie Nash  
Librarian  

Svetlana Nepocatych  
Assistant Professor, Exercise Science  

Rebecca A. Olive-Taylor  
Associate Dean, Academic Support  

Kevin G. Otos  
Associate Professor, Theatre  

Amy A. Overman  
Associate Professor, Psychology  

Aunchalee E. L. Palmquist  
Assistant Professor, Sociology and Anthropology  

Rodney L. Parks  
Registrar and Assistant Professor  


2012-2013 Presentations

“Best commencement practices.” The Georgia Association of Collegiate Registrars & Admissions Officers Conference, Savannah, Georgia, October 7 – 9, 2012.


“Changes in academic rigor over time: A transformative learning approach to higher education.” The American Association for Adult and Continuing Education Conference, Las Vegas, Nevada, November 4 – 9, 2012.


Paul Parsons  Professor and Dean, School of Communications

“Accreditation and Assessment of Student Learning,” Accrediting Council on Education in Journalism and Mass Communications, Chicago, IL, August 20, 2013.


Paula N. Patch  Lecturer, English


“What is a WPA?: Perspectives on Writing Program Administration from Junior Faculty WPA, Tenured WPA, Two-Year College WPA, Grad WPA, and Small College WPA.” Roundtable participant. 2013 Writing Program Administrators Conference, Savannah, Georgia, July 2013.


Tim Peeples  Associate Provost, and Professor of English


Rebecca Todd Peters  
Professor, Religious Studies


Rebecca Pope-Ruark  
Associate Professor, English

"Transfer, Phronesis, and Metis: Can Written Reflection Show Evidence of Students' Flexible Thinking?" Writing and the Question of Transfer, Elon University, June 2013.


"Advancing SoTL through the Work of Undergraduate Research Journals," Panel with Mat Gendle (Elon University), James Butler (Pacific University), Deanna Cox (Colorado State University), Jeff Chen (Journal of Young Investigators), International Society for the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.


"An Introduction to SoTL Research and Assessment," invited webinar for Valley Writing Workshop, Minnesota State University, Mankato, December 2013.

David J. Powell  
Professor, Computing Sciences

"Seeding the Cloud with Students from Every Computer Science Undergraduate Program." International Conference on Enterprise Information Systems. Angers, France, 4-7 July 2013.

"Seeding the Cloud with Students from Every Computer Science Undergraduate Program." Innovate 2013 The IBM Technical Summit. Orlando, Florida, June 2-6, 2013.

Michael E. Pregill  
Associate Professor, Religious Studies

"Modern Critics of Isra'iliyyat and the Problem of 'Isma." AAR-SBL Annual Meeting, Baltimore, MD, November 24, 2013

"Modern Muslim Critics of Bible and Isra'iliyyat." Co-sponsored by the Quran and Biblical Literature unit of the Society of Biblical Literature and the International Qurlanic Studies Association AAR-SBL Annual Meeting, Baltimore, MD, November 24, 2013

"Measure for Measure: Prophetic History, Quranic Exegesis, and Anti-Sunni Polemic in a Fatimid Propaganda Text." The Qur'an: Text, Society, and Culture Conference at the Centre for Islamic Studies, SOAS, University of London, November 9, 2013

"Intertextual Complications: The Quranic Cain and Abel Reconsidered." SBL International Meeting, St. Andrews, UK, July 8, 2013


"The Shi'a of the Pre-Islamic Prophets in Ismaili Exegesis." AAR-SBL Annual Meeting, Chicago, IL, November 20, 2012

"Muslim Hermeneutics and Quranic Biblical Traditions." Panel co-sponsored by the American Academy of Religion Quran group and the Quran and Biblical Literature unit of the Society of Biblical Literature AAR-SBL Annual Meeting, Chicago, IL, November 20, 2012


"The Living Calf of Sinai from Late Antiquity to Early Islam." The Reception of Golden Calf Traditions in Early Christianity, Judaism, and Islam Conference at Loyola University, Chicago, IL, November 16, 2012.

Brenda L. Quincy  
Associate Professor, Physician Assistant Studies


Patricia D. Ragan  
Associate Professor, Physician Assistant Studies  

Kirstin Ringelberg  
Associate Professor, Art & Art History  

Laura J. Roselle  
Professor, Political Science & Policy Studies  


L.D. Russell  
Lecturer, Religious Studies  

Elena M. Schoonmaker-Gates  
Assistant Professor, World Languages & Cultures  

Alan C. Scott  
Assistant Professor, Psychology  


Victoria H. Shropshire  
Instructor, English  


Carol A. Smith  
Associate Professor, Health and Human Performance  


Adventure based learning (ABL) for all. Virginia Association for Health, Physical Education, Recreation & Dance, Roanoke, VA, November 9-11, 2012.
“Adventure-based learning across the lifespan.” National Physical Education Institute, Asheville, NC, July 30-August 2, 2012.

**Megan Squire**  
*Associate Professor, Computing Sciences*


**Amanda F. C. Sturgill**  
*Associate Professor, Communications*


**Safia Swimelar**  
*Associate Professor, Political Science and Policy Studies*


**Laura L. Taylor**  
*Assistant Professor, Mathematics and Statistics*


**Terry Tomasek**  
*Assistant Professor, Education*


“How can we as Environmental Educators harness the power of technology to restructure the teaching and learning process?” Poster presented at the North American Association of Environmental Educators conference, Baltimore, Maryland. October, 2013.

“Frogs can’t give you warts, but they can make you brave: Identity boundary-work in field science.” National Association of Research in Science Teaching meeting, Puerto Rico. April, 2013.

“A demographic analysis of attendees at The HERP Project HREs.” Annual Association of Southeastern Biologist meeting, Charleston, West Virginia. April, 2013.

**Tonya L. Train**  
*Assistant Professor, Biology*


**Srikant Vallabhajosula**  
*Assistant Professor, Physical Therapy*


“Spatiotemporal Gait Variability among High School Football Players - ElonBrainCare Study.” 60th Annual Meeting of the American College of Sports Medicine, Indianapolis, IN, May 2013.

“Relationship Between Information Processing and Postural Stability in Collegiate and High School Athletes.” 60th Annual Meeting of the American College of Sports Medicine, Indianapolis, IN, May 2013.


"Does a 4-week resistance training program for older adults improve balance and cognition?" 2013 Human Movement Science Research Symposium, Chapel Hill, NC, March 2013.


"Perception of Motion Complexity is Deficient in Adults with Autism Spectrum Disorder." International Meeting for Autism Research, Toronto, ON, May 2012.

Matthew Valle  
Professor, Management

Targeted instruction for Executive Education: Blending instructor-centered and participant-centered approaches for maximum impact. 4th Symposium on Executive Education (Fall 2012), Atlanta, Georgia.

Maureen O. Vandermaas-Peeler  
Professor, Psychology


"Inquiry in Istanbul: Global Engagement and Scholarly Inquiry Development in a Pilot Study-Abroad Course for First-year Honors Fellows." With M. Carignan and D. Deavens. International Society for the Scholarship of Teaching and Learning, Raleigh, NC.


Darrell B. Warner  
Associate Professor, Human Service Studies

"Group development theory: A conceptual framework to understand university-community partnerships." Gulf-South Summit on Service Learning and Civic Engagement, Louisville, KY, February 27-March 1, 2013.

Catherine J. Wasson  
Associate Professor, Law

“Becoming a Good Classroom Teacher.” Southeastern Association of Law Schools Conference, Palm Beach, FL, August 4-10, 2013.


“Students, You May Start Your Engines: Techniques for Engaging the Disengaged.” 15th Biennial Conference of the Legal Writing Institute, Palm Desert, CA, May 29 - June 1, 2012.

Jane C. Wellford  
Professor, Performing Arts


Linda A. Wilmshurst  
Associate Professor, Psychology


Scott A. Windham  
Associate Professor, World Languages and Cultures


Pamela D. Winfield  
Assistant Professor, Religious Studies


Marna K. Winter  
Lecturer, Education


“Project based learning in the pre-school years.” Triad Teaching Fellows Education Conference in Greensboro, NC. March 2013.

Scott D. Wolter  
Associate Professor, Engineering


Qian Xu  
Assistant Professor, Communications


Artistic Exhibitions & Performances

Janna Quitney Anderson  
Associate Professor, Communications


Olivia J. Choplin  
Assistant Professor, World Languages and Cultures

Director: ‘Une soiree absurde.’ FRE 371 French Theater in Production performance of Eugene Ionesco’s ‘Scene a quatre’ and ‘La cantatrice chauve’ (excerpts) and Samuel Beckett’s ‘Acte sans paroles.’ January 23-24, 2013, Yeager Recital Hall, Elon University.

Polly B. Cornelius  
Senior Lecturer, Music

Greensboro Symphony Orchestra Sealy/Fox 8 News Holiday Concert. Performed as a featured guest soprano soloist with the Greensboro Symphony Orchestra. Greensboro, Burlington and High Point, NC. December 14, 16, and 18, 2012.


Trinity Park Concert Series in Durham, NC. Performed as a guest soprano soloist on two concerts November 5 and 6, 2013.

Samantha DiRosa  
Associate Professor, Art, Art History and Environmental Studies

Exhibition: ‘Reflections’ Target Gallery at the Torpedo Factory Art Center, Alexandria, VA. November, 2013 (Juried)
Exhibition: ‘Ricochet’ Traveling single-channel video/live music performance; University of North Carolina, University of West Virginia, University of South Carolina, University of Georgia, Georgia Southern University, Columbus State University, and Middle Tennessee State University. January/February, 2013 (Commissioned)
Exhibition: ‘University of Oregon Alumni Exhibition’ Laverne Krause Gallery, University of Oregon, Eugene, OR November, 2012 (Invitational)
Exhibition: ‘Watered Down’ K Space Contemporary, Corpus Christi, TX. July/August, 2012 (Juried)
Exhibition: ‘Flora/Fauna’ Fine Arts Center of Hot Springs, Hot Springs, AK. May, 2012 (Juried)
Exhibition: ‘Biotic Semiotics’ Allen Priebe Gallery, University of Wisconsin Oshkosh, Oshkosh, WI April, 2012 (Juried)
Thomas R. Erdmann  
**Professor, Music**

Duke University Hospital Solo Piano Christmas Concert, Arts And Health, Duke University Hospital, December 10, 2013.

Victoria Fischer Faw  
**Professor, Music**


“Revision as a window to Bartók’s compositional process” International Music Theory Conference, Yasar University, Izmir, Turkey, March 21-April 2, 2013


“Bartók in Anthologies” (Lecture recital), North Carolina Music Teachers Association Annual Conference, Mars Hill University, Mars Hill, NC, October 24-27, 2013

Karl D. Green  
**Assistant Professor, Performing Arts**

Designed Musical Theatre Piece ‘Wild Party,’ Elon University, Feb. 2013

Spring Dance Concert, Elon University. Designed and Produced costumes for all eight pieces in the concert totaling more than 75 costumes. May 2013

Designed costumes for Dance for Jen Guy Metcalf performed at ACDFA in Tampa, FL, March 2013

Designed costumes for Dance for Lauren Kearns’ ‘Twister’ North Carolina Dance Tour, Jan.-March 2013

Produced three costume designs for dance pieces for Vendetta Mathea (French Choreographer) First performance in Avignon, France, Theatre and Dance Festival July 2013, to go to NYC in August 2013, Aurillac Theatre Festival August 2013 and continuing to tour England, Finland and Sweden throughout the fall

Theatre Costume design and construction for ‘Children’s Hour,’ Elon University, Oct. 2013

Designed Dance costumes for four pieces that were performed in Elon’s Dance in the Black Box Concert, Nov. 2013

Produced Costumes for Dance Film for Lauren Kearns and Bel Canto Opera in Greensboro, NC Nov. 2013

Produced Costumes for Dance for ‘Stuck in Time’ by Lauren Kearns for North Carolina Dance Alliance, Durham, Nov. 2013

Produced Costumes for Dance for ‘Left and Leaving’ by Renay Aumiller, North Carolina Dance Festival, Meredith College, Nov. 2013

Produced Costumes for Dance for ‘Acquiring Dawn’ by Renay Aumiller, UNCG Fall Dances, Greensboro, NC, Nov. 2013

Produced Costumes for Dance for ‘Stones to Ashes’ by Melanie Richcards, VCU, Richmond, VA Dec. 2013

Lauren W. Kearns  
**Associate Professor, Performing Arts**


Choreographed ‘Stuck in Time’ produced by the NC Dance Alliance, Durham, NC October 12, 2013.

Named Guest Artist in Residence for the Penn-Griffin School for the Arts, High Point, NC, May 2013.

Received a Grassroots Grant to create a new piece and conduct community based workshop from the NC Arts Council/Alamance Arts Council, May 2013. Grant to be completed May 2014.

Jennifer G. Metcalf  
**Assistant Professor, Performing Arts**


“Hendiatris” Mainstage danceSPARK Concert, SPARKcon, Raleigh, NC, September 14, 2013.

“Tango Noturno” Weaver Academy Spring Dance Concert, Weaver Academy, Greensboro, NC, April 18-19, 2013.

“Tango Noturno” A Very Special Arts Festival, Gateway Education Center, Greensboro, NC, April 12, 2013.

“Parallels” Dancers Against Cancer Fundraising Performance, Northern Guilford High School, Greensboro, NC, November 17, 2012.
"Parallels." Weaver Academy Fall Dance Concert, Weaver Academy, Greensboro, NC, November 15-16, 2012.
"Parallels." Weaver Fest Performance, Weaver Academy, Greensboro, NC, October 5th, 2012.
"Pieces from the Whole." Spring Dance Performance, Artistic Motion School of Dance, Greensboro, NC, June 2, 2012.

**Jon F. Metzger**
Professor, Music

Master Class and Recital, University of NC School of the Arts, Winston-Salem, NC, September 13, 2012
Master Class and Recital, NC Central University, Durham, NC, October 11, 2012
Master Class and Recital, University of North Florida, Jacksonville, FL, January 16, 2013
Master Class and Recital, University of Central Florida, Orlando, FL, January 22, 2013
Master Class and Recital, University of North Carolina, Chapel Hill, NC, March 22, 2013
Master Class and Recital, Virginia Tech., Blacksburg, VA, April 29, 2013
Recital, Bechler Museum of Modern Art, Charlotte, NC, September 6, 2013
Residency, Master Classes, Recitals, University of Central Arkansas, Conway, AR, October 7-10, 2013

**Kevin G. Otos**
Associate Professor, Theatre

Acting: "Necessary Roughness: Shrink or Swim." National Television, USA Network, debut in June 2012.

**Michael Sanford**
Professor, Art & Art History


**Omri Shimron**
Associate Professor, Music

Kirby Wahl  Associate Professor, Performing Arts


Performed the role of Oscar Wilde in a staged reading of Greensboro-based playwright Steve Willis' new play, Oscar Wilde’s “Christmas Carol” at Bennett College (December 3, 2012).

Jane C. Wellford  Professor, Performing Arts

Choreography: “Voices of the Trees”, Elon University Center for the Arts, May 7-9th, 2013.

Choreography: “Letting Go”, Elon University Center for the Arts, November 7-9th, 2013.

Choreography and presentation: “Sacred Dance: Past and Present,” Life @ Elon, September 17, 2013.

Choreography: “Were You There When They Crucified My Lord,” “O Sacred Head Now Wounded by Bernard of Clairvaux,” and “In Remembrance of Me White” Memorial Presbyterian Church, Raleigh, NC, March 28, 2013.

Choreography: “We Believe in God Almighty” and “In Remembrance of Me.” General Assembly of the Cooperative Baptist Fellowship National Convention, Koury Convention Center, Greensboro, NC, June 26-28th, 2013.

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-
Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]