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43. The Elon Teacher-Scholar
Elon University is recognized as a national model of engaged learning by industry observers such as U.S. News & World Report and Newsweek. That achievement is built on the cornerstone of the teacher-scholar ideal defined in the final pages of this report and embraced by Elon’s deeply dedicated, intellectually engaged faculty, as well as the learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

Elon faculty embrace the idea that scholarship and teaching are inseparable, that teaching is their principle dedication and that innovative, engaged models of teaching and learning, such as undergraduate research, service-learning and internships, lead to better, deeper learning. As stated in “The Elon Teacher-Scholar” statement, this broader view of faculty engagement with students encourages “productive interactions that blur the boundaries separating traditional teaching activity, scholarship and professional activity.”

Right now, more than 70 faculty members are supervising honors theses, more than 20 faculty members are working closely with students selected for research support through the Lumen Prize and more than 100 faculty members have mentored 185 students in research that was presented on campus in Elon’s Spring Undergraduate Research Forum. In the spring of 2011, 32 undergraduate students directed by Elon faculty presented their own research at the National Conferences of Undergraduate Research in Ithaca, N.Y., placing Elon in the top 5 percent for the number of students presenting research among the more than 300 universities participating in this conference.

Last year, scores of Elon students presented at regional and national conferences hosted by the discipline-based professional organizations of their majors. More and more, both Elon graduate and undergraduate students are co-authoring scholarly work with Elon faculty.

As the Teacher-Scholar statement explains, “the faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals.” Through their ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. Elon faculty members are committed to advancing the state of knowledge and understanding, and as such they are actively involved in scholarship.

This report, paired with the 2011 President’s Report, captures and reflects some of the scholarly and creative activity our faculty engaged in during the 2010-11 academic year. I invite you to celebrate with me the excellent work of the Elon University faculty, teacher-scholars truly committed to excellence.

Steven D. House
Provost/Vice President for Academic Affairs
## Articles & Book Chapters

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Journal/Source</th>
<th>Publication Date</th>
<th>Pages</th>
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<tbody>
<tr>
<td>Janna Quitney Anderson</td>
<td>Future Libraries: Return on Investment 2020.</td>
<td>OCLC NextSpace</td>
<td>Winter 2011</td>
<td>4-8</td>
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<tr>
<td>Bill Andrews</td>
<td>Update of Distance and Velocity Requirements for Community Ambulation.</td>
<td>Journal of Geriatric Physical Therapy</td>
<td>2010</td>
<td>128-134</td>
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<tr>
<td>Name</td>
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<tr>
<td>Walter R. Bixby</td>
<td>Associate Professor, Exercise Science</td>
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<td>Kevin B. Boyle</td>
<td>Professor, English</td>
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<td>&quot;Locovore.&quot; <em>Natural Bridge</em>, 23 (Spring, 2010).</td>
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<tr>
<td>Scott H. Buechler</td>
<td>Assistant Professor, Business Communications</td>
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<tr>
<td>John J. Burbridge, Jr.</td>
<td>Professor, Business Administration</td>
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<td>Samuel A. Butler</td>
<td>Assistant Professor, Philosophy</td>
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<td>E. Stephen Byrd</td>
<td>Assistant Professor, Education</td>
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<tr>
<td>Ann J. Cahill</td>
<td>Professor, Philosophy</td>
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<td>Chichao Catherine Chiang</td>
<td>Assistant Professor, Accounting</td>
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<tr>
<td>Jeffrey S. Coker</td>
<td>Associate Professor, Biology</td>
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<tr>
<td>David H. Cooper</td>
<td>Professor and Dean, School of Education</td>
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<tr>
<td>Janet M. Cope</td>
<td>Associate Professor, Physical Therapy Education</td>
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</tbody>
</table>

David A. Copeland
A. J. Fletcher Professor, Communications


Paula A. Crenshaw
Assistant Professor, English

“After the Ice.” Southern Humanities Review. (Fall 2010).

“Alley.” Mayday Magazine. (Fall 2010).

Stephen B. DeLoach
Professor, Economics


Cassandra E. DiRienzo
Associate Professor, Economics, and Associate Dean, Martha and Spencer Love School of Business


Kirsten A. Doehler
Assistant Professor, Statistics


Mark T. Enfield
Assistant Professor, Education


Thomas R. Erdmann
Professor, Music


“Tim Ries,” “Carrie Koffman,” and “Donny McCaslin.” *Saxophone Journal*, 34.6 (July/August 2010).

“Harvey Pittel,” “Katja Rieckermann,” and “Chris Collins.” *Saxophone Journal*, 34.5 (May/June 2010).


**Benjamin A. Evans**  
Assistant Professor, Physics


**Daniel A. Evans**  
Assistant Professor, Physics


Cynthia D. Fair  
Associate Professor, Human Service Studies


“Indicators of Transition Success for Youth Living with HIV: Perspectives of Pediatric and Adult Infectious Disease Care Providers.” with K. Sullivan and A. Gatto.  *AIDS Care*. 10.1080/09540121.2010.542449


Dion Farganis  
Assistant Professor, Political Science


Peter G. Felten  
Associate Professor of History, Assistant Provost, and Director of the Center for the Advancement of Teaching and Learning


Mary Jo Festle  
Professor, History


Eric M. Fink  
Maurice Jennings Emerging Scholar and Associate Professor, Law


Stephen E. Folger  
Professor, Physical Therapy


Steven I. Friedland  
Professor of Law and Senior Scholar


Michael R. Frontani  
Associate Professor, Communications

Stephen A. Futrell

Associate Professor, Music

“Spice It Up with a Latin Feel.” ACDA Southern Division Newsletter, 26.2 (Spring 2011).

Evan A. Gatti

Assistant Professor, Art History


Scott W. Gaylord

Associate Professor, Law


Mathew H. Gendle

Associate Professor, Psychology


Sarah L. Glasco

Assistant Professor, French


Thomas D. Green

Professor, Psychology


Eugene B. Grimley III

T. E. Powell Jr. Professor of Chemistry


Neeraj J. Gupta

Assistant Professor, Finance


Andrew J. Haile

Assistant Professor, Law


Eric E. Hall

Associate Professor, Exercise Science


Greg Hlavaty  
Lecturer, English


“How You’re Made.” Arts and Letters, 24 (Fall 2010).

Earl D. Honeycutt, Jr.  
Professor, Marketing


Lynn R. Huber  
Associate Professor, Religious Studies


Dugald R. Hutchings II  
Assistant Professor, Computing Sciences


Charles F. Irons  
Associate Professor, History


Angela Lewellyn Jones  
Associate Professor, Sociology and Social Justice, and Associate Dean, Elon College, the College of Arts and Sciences


Martin J. Kamela  
Associate Professor, Physics

Joshua M. Kapfer  
Assistant Professor, Environmental Studies


Catherine A. King  
Associate Professor, Psychology


Cassandra L. Kircher  
Associate Professor, English


Jason A. Kirk  
Assistant Professor, Political Science

“India’s Season of Discontent: U.S. - India Relations through the Prism of Obama’s ‘Af-Pak’ Policy, Year One.” *Asian Affairs: An American Review*, 37.3 (September 2010): 147-66.

Derek Lackaff  
Assistant Professor, Communications


Prucence C. Layne  
Assistant Professor, English


David S. Levine  
Assistant Professor, Law


Deborah T. Long  
Professor, Education

“Go-4-College Series” (DVD), with Linda Lashendock, Tyler West, Bonnie Roane, and Sandra Burns. Independently produced and currently being distributed to local high schools and middle schools.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Description</th>
</tr>
</thead>
</table>
Rebecca A. Olive-Taylor  
*Assistant Professor*  
"We Are Known by the Company We Keep." *Academic Advising Today, 33.4* (2010). nacada.ksu.edu/AAT/NW33_4.htm

Amy A. Overman  
*Assistant Professor, Psychology*  

Samuele F.S. Pardini  
*Assistant Professor, Italian*  

Paul Parsons  
*Professor and Dean, School of Communication*  


Paula N. Patch  
*Lecturer, English*  

Rebecca Todd Peters  
*Associate Professor, Religious Studies*  


Rebecca J. Pope-Ruark  
*Assistant Professor, English*  

David J. Powell  
*Professor, Computing Sciences*  


Michael E. Pregill  
*Assistant Professor and Distinguished Emerging Scholar, Religious Studies*  

Michael L. Rich  
*Assistant Professor, Law*  

Linda Sabo  
*Associate Professor, Performing Arts*  
Carol A. Smith  
Associate Professor, Health and Human Performance  
“Outdoor Adventure Program Retains New Students.”  

Gabie E. Smith  
Professor, Psychology  
“Predicting Women’s Alcohol Risk-Taking While Abroad.”  

Kerstin Sorensen  
Assistant Professor, Political Science  

Megan Squire  
Associate Professor, Computing Sciences  
“Repositories with Public Data about Software Development.”  
with Gonzalez-Barahona, J., Izquierdo-Cortazar.  

Bird B. Stasz  
Associate Professor, Education  
“Presence without Being Present: Reflection and Action in a Community of Practice.”  

“The Stitches Stayed: Creating Rapport around Women’s Work.”  

R. Barth Strempek  
Associate Professor, Entrepreneurship  
“Integrated Business Core Curricula (Undergraduate): What Have We Learned in Over Twenty Years?”  
with Husted, S. W., and Gray, P.  

Terry M. Tomasek  
Assistant Professor, Education  
“Thinking Like a Ssssscientist!”  

Rissa M. Trachman  
Assistant Professor, Anthropology  
“PFBAP 2007-2010 Analysis of Obsidian, Select Operations: La Milpa Group B (Op B1), La Milpa Los Pisos Courtyard (Op A2), and Medicinal Trail Site Ops 7, and 12.”  
Research Reports from the Programme for Belize Archaeological Project, 5 (2011).

“Preliminary Report of Investigations at the Site of Dos Hombres and the Surrounding Settlement, Summer 2010.”  
with Kirby Farah, Thomas Ewing, and Jana Murdock.  
Research Reports from the Programme for Belize Archaeological Project, 5 (2011).

“Preliminary Report of the Dos Hombres Archaeological Project (DHAP), Summer 2009.”  
Research Reports from the Programme for Belize Archaeological Project, 4 (2010).

Shawn R. Tucker  
Associate Professor, Art  
“Contrasting Utopias: Toward a Theoretical Framework for Modernism, the Avant-Garde, and Postmodernism.”  
Interdisciplinary Humanities, 27.2 (Fall 2010): 60-78.

Matthew Valle  
Professor, Management  
with O’Mara, K. J.  

“Using CVP Analysis to Enhance Student Understanding of Production Costs and Projected Profits.”  

“What Are the Elements of a Good Tax? An Illustration Using the Example of a Windfall Profits Tax.”  
with Cassill, A. D.  

with O’Mara, K. M.  
Donna L. Van Bodegraven
Associate Professor, Spanish

David B. Vandermast
Assistant Professor, Biology and Environmental Studies

Hal J. Walker
Associate Professor, Sport and Event Management


Darrell B. Warner
Associate Professor, Human Service Studies

Anthony G. Weaver
Assistant Professor, Sport and Event Management

“Pac-10 Faces both Revenue and Expense Pressure.” College Sports Business News. 10 (November 2010).


Linda A. Wilmshurst
Associate Professor, Psychology
“Resilience and Well-Being in College Students with and without a Diagnosis of ADHD.” with Peele, M. Journal of Attention Disorders, 15 (January 2011): 11-17.

Pamela D. Winfield
Assistant Professor, Religious Studies


Qian Xu  
Assistant Professor, Communications


Books

Janna Quitney Anderson  
Associate Professor, Communications  

Brooke Barnett  
Associate Professor of Communications and Faculty Administrative Fellow  

Ann J. Cahill  
Professor, Philosophy  

David A. Copeland  
A. J. Fletcher Professor, Communications  

Steven I. Friedland  
Professor of Law and Senior Scholar  

Barbara L. Gordon  
Associate Professor, English  

Jason A. Kirk  
Assistant Professor, Political Science  

Yoram Lubling  
Professor, Philosophy  

Harlen E. Makemson  
Associate Professor, Communications  

Jon F. Metzger  
Associate Professor, Music  
Recordings: The Blue and Green Project (with Jack Wilkins, Danny Gottlieb, Corey Christianson, and Per Danielsson), Clavebop Records, Tampa, FL, 2010  
The Stream of Pearls (with Claire Ritter), Zoning Records, Charlotte, NC, 2010. (Documentary Film)

Samuele F.S. Pardini  
Assistant Professor, Italian  

Kirstin Ringelberg  
Associate Professor, Art History  
Sharon Spray  
Associate Professor, Political Science

Thomas K. Tiemann  
Jefferson Pilot Professor, Economics

Catherine J. Wasson  
Associate Professor, Law

Linda A. Wilmhurst  
Associate Professor, Psychology
Presentations

**Meredith L.J. Allison**  
Assistant Professor, Psychology


**Amy L. Allocco**  
Assistant Professor, Religious Studies


“Nagas in the Kali Yuga: Reverence, Fear, and Karmic Retribution.” Rethinking the Nonhuman: Asian, Continental, and Comparative Perspectives Workshop, University of Alberta, Edmonton, Canada, September 2010.

**Janna Quitney Anderson**  
Associate Professor, Communications

“Internet Evolution: Hyperconnected, Hyper-real.” South By Southwest Interactive Conference, Austin, TX, March 15, 2011.

“Imagining the Internet.” Danish Top Executives Summit: Prepare for Developmental Leaps, Innovation Junctions, and Exponential Growth. Video speaking appearance also televised on Danish National Television, Copenhagen, Denmark, January 24, 2011.


“The iPad Initiative: What We Have Learned.” Broadcast Education Association Regional Conference, Elon University, Elon, NC, September 2010.


**Chad Awtrey**  
Assistant Professor, Mathematics


Elizabeth K. Bailey  
Lecturer, Health and Human Performance  

Brooke Barnett  
Associate Professor of Communications and Faculty Administrative Fellow  
“Bringing Expert Voices into the Classroom through a Documentary Production Project.” Media and Civil Rights Conference, University of South Carolina, Columbia, SC, March 2011.


Steven A. Bednar  
Assistant Professor, Economics  


Lynne Bisko  
Assistant Professor, Library  

Walter R. Bixby  
Associate Professor, Exercise Science  
“An Examination of the Feeling Scale to Prescribe Exercise Intensity.” American College of Sports Medicine, Baltimore, MD, June 1-5, 2010.

“The Effect of Acute Quercetin Supplementation on HR, Core Temperature, and Exercise Performance.” American College of Sports Medicine, Baltimore, MD, June 1-5, 2010.


“A Test of the Transient Hypofrontality Theory during and following Exercise of Varying Intensities.” American College of Sports Medicine, Baltimore, MD, June 1-5, 2010.

“Effects of CLA Supplementation on Muscle Performance and Lean Mass following Seven Weeks of Exercise.” American College of Sports Medicine, Baltimore, MD, June 1-5, 2010.

“The Effects of Acute Quercetin Supplementation on Cognitive Function during Prolonged Exercise.” American College of Sports Medicine, Baltimore, MD, June 1-5, 2010.

Anne E. Bolin  
Professor, Sociology and Anthropology  


Cherie L. Bower
Assistant Professor, Dance


Kevin B. Boyle
Professor, English


Matthew T. Buckmaster
Assistant Professor, Music


Scott H. Buechler
Assistant Professor, Business Communications


John J. Burbridge, Jr.
Professor, Business Administration


Samuel A. Butler
Assistant Professor, Philosophy


E. Stephen Byrd
Assistant Professor, Education


Ann J. Cahill
Professor, Philosophy

“Critical Thinking through Deliberative Practice.” Lilly Conference on College and University Teaching, Greensboro, NC, February 2-4, 2011.


Michael I. Carignan

Associate Professor, History


Jeffrey W. Clark

Professor, Mathematics

“Undergraduate Research and LaTeX.” MathFest, Pittsburgh, PA, August 5, 2010.


Jeffrey S. Coker

Associate Professor, Biology


“Inquiry-Based Activities to Accompany the 12 Principles of Plant Biology.” American Society of Plant Biologists, Montréal, Canada, August 2, 2010.

David A. Copeland

A. J. Fletcher Professor, Communications


Glenda W. Crawford

Professor, Education


Tony Crider

Associate Professor, Physics


“Reacting to the Past: Role-playing in the Science Classroom.” North Carolina Section of the American Association of Physics Teachers, Davidson, NC, October 22-23, 2010.


Stephen B. DeLoach

Professor, Economics


Cassandra E. DiRienzo  
Associate Professor, Economics, and Associate Dean, Martha and Spencer Love School or Business


Samantha DiRosa  
Assistant Professor, Art and Environmental Studies


L. Kimberly Epting  
Assistant Professor, Psychology

“Writing Outside the Lines: Considerations and Data on Controlling Variables of Self-Editing.” Annual Conference of the Southeastern Association for Behavior Analysis, Asheville, NC, November 4-6, 2010.

Judy F. Esposito  
Associate Professor, Human Service Studies

"Beyond the Classroom Role-Play: Creative Approaches for Teaching Counseling Skills." North Carolina Counseling Association, Concord Mills/Charlotte, NC, February 18, 2011.

Benjamin A. Evans  
Assistant Professor, Physics

“Highly-Controllable Near-Surface Swimming of Magnetic Nanorods.” March Meeting of the American Physical Society, Dallas, TX, March 21-25, 2010.

Daniel A. Evans  
Assistant Professor, Physics


“Outflows in the Universe.” Snowbird Workshop on Particle Astrophysics, Astronomy & Cosmology (SnowPAC), Snowbird, UT, February 2011.

Cynthia D. Fair  
Associate Professor, Human Service Studies


“Integrating Faculty Development, Scholarship, and Undergraduate Research Mentoring.” AAC&U conference on Creativity, Inquiry, and Discovery: Undergraduate Research In and Across the Disciplines, Durham, NC, November, 2010.

Peter G. Felten  
*Associate Professor of History, Assistant Provost, and Director of the Center for the Advancement of Teaching and Learning*


“Writing about Educational Development Issues for a Broader Audience.” POD Network Conference, St. Louis, MO, October 2010.

“Faculty Development during a Time of Crisis in Higher Education: Presidential Address.” POD Network Conference, St. Louis, MO, October 2010.


“This Course Is Different Because I Care So Much: Teaching for Deep Learning: Opening Plenary.” Appalachian College Association Teaching & Learning Institute, Brevard, NC, June 2010.


Michelle P.B. Ferrier  
*Associate Professor, Communications*


Eric M. Fink  
*Maurice Jennings Emerging Scholar and Associate Professor, Law*


Linda M. Formato  
*Associate Professor, Performing Arts*

“Master Class in Theatre Dance.” Moscow Summer School for Russian Musical Actors, Moscow, Russia, June/July 2010.

“Alumni Connections.” Music Theatre Educators Alliance International (MTEA) Conference, Austin, TX, January 2011.


“Master Class in Theatre Dance.” Dance Masters of Southeast Texas in Houston Texas, November 2010.


**Martin C. Fowler**  
*Lecturer, Philosophy*


“Using The Ethical Practice of Critical Thinking in the Classroom.” American Association of Philosophy Teachers Conference, Coastal Carolina University, Conway, SC, July 31, 2010.

“Wildlife Sanctuaries as Community Partners.” Annual Symposium on Service Learning and Civic Engagement, Western Carolina University, Cullowhee, NC, June 10, 2010.

**Jane Freund**  
*Associate Professor, Physical Therapy Education*


**Steven I. Friedland**  
*Senior Scholar, Professor, Law*


**Heidi G. Frontani**  
*Professor, Geography*


**Stephen A. Futrell**  
*Associate Professor, Music*


Master class, Oklahoma State University Jazz Studies, Oklahoma City, OK, November 12-15, 2010.

**Amanda H. Gallagher**  
*Assistant Professor, Communications*


Kathy Gallucci
*Associate Professor, Biology*

“A Chromatid is not a Homologue.” Annual Conference of the National Association of Biology Teachers (NABT), Minneapolis, MN, November 3-6, 2010.


David E. Gammon
*Assistant Professor, Biology*


Mina García-Soormally
*Assistant Professor, Spanish*

“Conversion as a Colonizing Experiment: Fray Hernando de Talavera and the First Franciscans in New Spain.” Dominant Discourses, guarded voices: Religion and Society in Spain and its Empire 14th-16th Centuries, Wake Forest University, Winston Salem, NC, October 21-22.

Evan A. Gatti
*Assistant Professor, Art History*


Scott W. Gaylord
*Associate Professor, Law*


Mathew H. Gendle
*Associate Professor, Psychology*

“Can the 8 Coil Shakti Alter Subjective Emotional Experience? A Randomized, Placebo Controlled Study.” Symposium for Young Neuroscientists and Professors of the Southeast (SYNAPSE), Winston-Salem, NC, March 26, 2011.

“Effect of Crude Kava Extract on Halstead Category Test Performance in Young Adults.” Symposium for Young Neuroscientists and Professors of the Southeast (SYNAPSE), Winston-Salem, NC, March 26, 2011.


Russell B. Gill
*Maude Sharpe Powell Professor of English and Distinguished University Professor*

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<tr>
<th>Name</th>
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<tr>
<td><strong>Jessica Gisdair</strong></td>
<td><strong>Associate Professor, Communications</strong></td>
<td><em>Prescribed Ethics: Media Coverage of an Olympic Sprinter.</em> Joint Conference of the National Popular Culture and American Culture Associations, St. Louis, MO, April 2010.</td>
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<td><em>Let’s Talk Ethics! Public Relations and Marketing Seminar.</em> North Carolina Chapter of the Public Relations Society of America, Chapel Hill, NC, November 2010.</td>
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<tr>
<td><strong>Sarah L. Glasco</strong></td>
<td><strong>Assistant Professor, French</strong></td>
<td><em>The Zidanization of France: Myth or Reality? Teaching and Debating Contemporary France through Literature, Film and Popular Music.</em> The International Journal of Arts and Sciences, Orlando, FL, March 21-24, 2011.</td>
</tr>
<tr>
<td><strong>Neeraj J. Gupta</strong></td>
<td><strong>Assistant Professor, Finance</strong></td>
<td><em>Stock Market Reaction to Intangible Customer Asset Investments Compared to Tangible Asset Investments.</em> Southern Finance Association Conference, Asheville, NC, November 17-20, 2010.</td>
</tr>
<tr>
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<td><em>Do Investors Use Customer Metrics to Value High Growth Service Firms?</em> Eastern Finance Association Conference, FL, April 14-17, 2010.</td>
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<tr>
<td><strong>Andrew J. Haile</strong></td>
<td><strong>Assistant Professor, Law</strong></td>
<td><em>Taxing Internet Sales: The Battle Between States and Retailers.</em> AALS Annual Meeting Hot Topics Panel, San Francisco, CA, January 6, 2011.</td>
</tr>
<tr>
<td><strong>Eric E. Hall</strong></td>
<td><strong>Associate Professor, Exercise Science</strong></td>
<td><em>The Influence of Carbohydrate-Electrolyte Solution Ingestion on Exercise Performance in a Warm Environment.</em> Southeast American College of Sports Medicine, Greenville, SC, February 2011.</td>
</tr>
<tr>
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<td><em>Does Exergaming Achieve the Same Levels of Fitness Intensity as Mentor-based Physical Activity?</em> Southeast American College of Sports Medicine, Greenville, SC, February 2011.</td>
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<td><em>The Effects of an Acute Overspeed Warm-Up on Sprint Performance in Collegiate Athletes.</em> Southeast American College of Sports Medicine, Greenville, SC, February 2011.</td>
</tr>
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<td><em>Exergaming in Adults: Can Appropriate Intensity Levels be Achieved for Health Benefits.</em> Southeast American College of Sports Medicine, Greenville, SC, February 2011.</td>
</tr>
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<td><em>The Effect of Exercise Intensity on Interference Control during and following Acute Aerobic Cycling.</em> Society for Neuroscience, San Diego, CA, October 2010.</td>
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</table>
“Effects of Acute Exercise on Opiate and Cigarette Craving in Methadone Patients.” American College of Sports Medicine, Baltimore, MD, June 2010.

“An Examination of the Feeling Scale to Prescribe Exercise Intensity.” American College of Sports Medicine, Baltimore, MD, June 2010.


“The Effect of Acute Quercetin Supplementation on HR, Core Temperature, and Exercise Performance.” American College of Sports Medicine, Baltimore, MD, June 2010.


“A Test of the Transient Hypofrontality Theory during and following Exercise of Varying Intensities.” American College of Sports Medicine, Baltimore, MD, June 2010.


“Weight Loss Strategies Used by First Year College Students: An Exploratory Study.” Society of Behavioral Medicine, Seattle, WA, April 2010.

“The Influence of Physical Activity and Self-Esteem on Body Image in First Year College Students.” Society of Behavioral Medicine, Seattle, WA, April 2010.

Sirena Hargrove-Leak, Assistant Professor, Physics and Engineering


Nancy E. Harris, Associate Professor of Biology and Associate Dean, Elon College, the College of Arts and Sciences

“Transforming Challenges into Opportunities or How to Make Lemonade out of Lemons.” Council of Colleges of Arts and Sciences, New Orleans, LA, November 10-13, 2010.

Rosemary A. Haskell, Professor, English


Ken Hassell, Associate Professor, Art


Earl D. Honeycutt, Jr., Professor, Marketing


Steven D. House, Professor of Biology, Provost and Vice President for Academic Affairs


Lynn R. Huber  
Associate Professor, Religious Studies

“Coming into Wedding: Reading Revelation's Bridal Imagery through the Paintings of Myrtice West and Gertrude Morgan.” John’s Apocalypse and Cultural Contexts Program Unit, Society of Biblical Literature Annual Meeting, Atlanta, GA, Nov. 2010.


“Revealing and Resisting: Thinking about a Queer Hermeneutics through the Lens of Revelation.” Annual Meeting of Southeastern Commission Commission on the Study of Religion in Louisville, KY, March 4-6, 2011.

Dugald R. Hutchings  
Assistant Professor, Computing Sciences


Charles F. Irons  
Associate Professor, History

“In Search of Their Own Vine and Fig Tree: Black Baptists’ Uneven Postwar Path to Ecclesiastical Separation.” The Southern Historical Association, Charlotte, NC, November 4-7, 2010.

“Ecclesiastical Segregation and the Millennium.” Millennialism and Providentialism in the Era of the American Civil War (Sponsored by Rice University), Houston, TX, October 1-2, 2010.

Antonio D. Izzo  
Assistant Professor, Biology

“Elon’s Biology Cabinet: An IT/Faculty Partnership in Online Resource Development.” EDUCAUSE Southeast Regional Conference, Charlotte, NC, June 2011.


“The Online Biology Cabinet: A New Model for Faculty Creation of Video Resources in Science Lab Instruction.” Lily Conference of Teaching and Technology, Greensboro, NC, Feb. 2011.

Martin J. Kamela  
Associate Professor, Physics


Margaret Robison Kantlehner  
Associate Professor, Law


Howard E. Katz  
Professor, Law

*Judicial Activism, Regime Politics, and the U.S. Supreme Court.* Midwest Political Science Association Annual Conference, Chicago, IL, March 2011.


Caroline J. Ketcham  
Assistant Professor, Exercise Science


*The Biomechanical Differences between Novice and Advanced Dancers when Performing Tendus, Dégagés, and Battements.* International Association of Dance and Medicine, Birmingham, UK, October 30, 2010.

*One and Two-Leg Balance Measures Using Wii Fit in Young and Older Adults.* Society for Neuroscience, San Diego, CA, November 17, 2010.

Catherine A. King  
Associate Professor, Psychology

*Combining Resources for Educational Development: Strategies to Enhance College Writing.* Professional & Organizational Development Conference, St. Louis, MO, November 3-7, 2010.

Cassandra L. Kircher  
Associate Professor, English


*Teaching the Disjunctive Essay Visually.* Associated Writers Program Conference, Denver, CO, April 7-10 2010.

Jason A. Kirk  
Assistant Professor, Political Science

*Student Perceptions of a Role-Playing Simulation in an Undergraduate International Relations Course.* American Political Science Association Teaching & Learning Conference, Albuquerque, NM, February 2011.

Ryan W. Kirk  
Assistant Professor, Geography & Environmental Studies


Mary Knight-McKenna  
Assistant Professor, Education

*Preventing Reading Difficulties: Navigating Literacy Learning with the GPS Team.* North Carolina Reading Association 42nd Annual Conference, Raleigh, NC, March 13-15, 2011.


*Building Capacity to Develop Partnerships with Culturally and Linguistically Diverse Families.* Annual Conference of the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO, November 3-6, 2010.


"Strengths-Based Approach: Preparing College Students for ASL Experiences Involving Families." Annual Symposium on Service Learning and Civic Engagement, Western Carolina University, Cullowhee, NC, June 10, 2010.

**Ketevan Kupatadze**

Lecturer, Spanish


**Derek Lackaff**

Assistant Professor, Communications

"Rebooting Iceland: Crowdsourcing Innovation in Uncertain Times." South by Southwest (SXSW) Interactive, Austin, TX, March 2011.

"Fostering Collaboration: Social Media and International Relationships." International Association for Media and Communication Research, University of Minho, Braga, Portugal, July 2010.


**Prucence C. Layne**

Assistant Professor, English


"From Immersive and Service Learning to SoTL: A Look at the 2010 Lilly Greensboro Poster Awards." FridayLive! Teaching Learning and Technology Group Webinar June 10, 2010. [connectpro86502729.na6.acrobat.com/p97918644/].

"Immersion Africa: Student Innovations & Approaches to Complex Global Problems." Lilly South Conference on Evidence-Based Learning and Teaching, University of North Carolina, Greensboro, NC, February 5-7, 2010. [Winner of the Best Poster Presentation 2010]

**Byung S. Lee**

Associate Professor, Communications


"Introduction of New Software Programs to Meet Q Scholars." Poster presentation at the International Society for the Scientific Study of Subjectivity presents the 26th annual Q Conference, Akron, OH, October 7-9, 2010.

**Teresa W. LePors**

Assistant Professor, Library


**David S. Levine**

Assistant Professor, Law


"The People's Trade Secrets?" Mary Junck Research Colloquium Series, School of Journalism and Mass Communication at the University of North Carolina, Chapel Hill, NC, March 3, 2011.


Gregory A. Lilly  
Associate Professor, Economics


Deborah T. Long  
Professor, Education


Buffie Longmire-Avital  
Assistant Professor, Psychology


Thomas J. Malony  
Assistant Professor, Law


“Still Floating: Security-Based Swap Agreements after Dodd-Frank.” University of St. Thomas Faculty Colloquium, Minneapolis, MN, March 30, 2011.

Susan L. Manring  
Associate Professor, Business Administration

“Developing and Managing Inter-Organizational Learning Networks to Achieve Sustainable Business Advantage.” Erasmus University, Rotterdam, November 8, 2010.
“Food Systems Carbon Footprint Analyzed by Students and University Stakeholders.” Poster presentation at the Association for the Advancement of Sustainability in Higher Education, Denver, CO, October 10–12, 2010.

Kathryn M. Matera  
*Associate Professor, Chemistry*


Michael Matthews  
*Assistant Professor, History*


Jon F. Metzger  
*Associate Professor, Music*


“Jazz Performance Masterclass.” Virginia Commonwealth University, Richmond, VA, September 27, 2010.

“Jazz Performance Masterclass.” Appalachian State University, Boone, NC, October 9, 2010.

Paul C. Miller  
*Professor, Exercise Science*


“An Examination of the Feeling Scale to Prescribe Exercise Intensity.” American College of Sports Medicine Annual Conference, Baltimore, MD, June 1-5, 2010.


Yuko J. Miyamoto  Assistant Professor, Biology

“The Online Biology Cabinet: A New Model for Faculty Creation of Video Resources in Science Lab Instruction.” Lilly Conference on College & University Teaching Greensboro, NC, February 4-6, 2011.

Jessie L. Moore  Associate Professor, English

“Combining Resources for Educational Development: Strategies to Enhance College Writing.” Annual Professional and Organizational Development Conference, St. Louis, Missouri, November 5, 2010.

Tom C. Mould  Associate Professor, Anthropology


“Sharing the Sacred: The Paradox of Revelation in Contemporary Mormon Culture.” Center for Folklife Studies at Ohio State University, Columbus, OH, January 28, 2010.


Janet C. Myers  Associate Professor, English

“Beleaguered and Outnumbered: The Material Culture of the New Woman and the Crisis of Masculinity at the Fin de Siècle.” Victorians Institute, Charlottesville, VA, October 1-3, 2010.

“Using Web Technology to Streamline National Fellowship Advising.” National Association of Fellowship Advisors Regional Workshop, Greencastle, IN, July 2010.

David Neville  Assistant Professor, German

“Students’ Use of Evidence in Language and Cultural Studies.” Poster presented at the Lilly Conference on College and University Teaching, University of North Carolina at Greensboro, Greensboro, NC, February 04-06, 2011.


“3D Digital Game-Based Learning for Second Language Acquisition.” THATCamp RTP, Franklin Humanities Institute, Duke University, Durham, NC, October 16, 2010.

Carl E. Niedziela, Jr.  Assistant Professor, Biology


<table>
<thead>
<tr>
<th><strong>Amy A. Overman</strong></th>
<th><strong>Assistant Professor, Psychology</strong></th>
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<tr>
<th><strong>Samuele F. S. Pardini</strong></th>
<th><strong>Assistant Professor, Italian</strong></th>
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<tr>
<th><strong>Paul Parsons</strong></th>
<th><strong>Dean, School of Communication, and Professor, Communications</strong></th>
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<tr>
<th><strong>Paula N. Patch</strong></th>
<th><strong>Lecturer, English</strong></th>
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<tr>
<th><strong>Tim Peeples</strong></th>
<th><strong>Professor of English and Associate Provost for Faculty Affairs</strong></th>
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<tr>
<th><strong>Rebecca Todd Peters</strong></th>
<th><strong>Associate Professor, Religious Studies</strong></th>
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| "Examining the Value of Solidarity as a Moral Foundation for Poverty Alleviation." 2011 Jepson Colloquium on Leadership and Global Justice, Jepson School of Leadership Studies, University of Richmond, January 2011.  
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Presentation</th>
<th>Location/Date</th>
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<tbody>
<tr>
<td><strong>Rebecca J. Pope-Ruark</strong></td>
<td>Assistant Professor, English</td>
<td>&quot;Developing a Signature Pedagogy to Cross the Audience Threshold.&quot; Lilly Conference on Scholarship of Teaching and Learning, Oxford, OH, November 2010.</td>
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<tr>
<td><strong>David J. Powell</strong></td>
<td>Professor, Computing Sciences</td>
<td>&quot;Developing an Android Mobile Application for the Google App Engine Cloud.&quot; SIGCSE'11, Dallas, Texas, March 9-12, 2011.</td>
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<td>&quot;Hands Off! The Syriac Didascalia, the Israelite Priesthood, and the Quran.&quot; Joint Session of the Quran and Biblical Literature and Syriac Languages and Literature Sections SBL Annual Meeting, Atlanta, GA, November 21, 2010.</td>
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</tr>
<tr>
<td><strong>Kirstin Ringelberg</strong></td>
<td>Associate Professor, Art History</td>
<td>&quot;Cel-Culture: The Hybrid Intersections of Art, Video Games, and Manga.&quot; College Art Association Conference, New York, NY, February 9-13, 2011.</td>
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</tr>
</tbody>
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Katy E. Rouse  
**Assistant Professor, Economics**


“Curing the Summertime Blues: The Impact of Year Round Schooling on Academic Achievement.” Association for Education Finance and Policy (AEFP), Seattle, WA, March 24-26, 2011.


“Curing the Summertime Blues: The Impact of Year Round Schooling on Academic Achievement.” Allied Social Science Associations Annual Conference (ASSA), Denver, CO, January 7-9, 2011.

“Curing the Summertime Blues: The Impact of Year Round Schooling on Academic Achievement.” University of North Carolina at Greensboro Economics Department Seminar Series, Greensboro, NC, October 15, 2010

Linda Sabo  
**Associate Professor, Performing Arts**

“Romanticism versus Realism or Choosing How Things Should Be Over How They Are: The Historical Use of Spectacle to Subvert the Effects of Social Crisis.” Dance and Spectacle, Society of Dance History Scholars Thirty-third Annual Conference, University of Surrey, Guildford and The Place, London, UK., July 8-11, 2010.

Jean D. Schwind  
**Professor, English**


Alan C. Scott  
**Assistant Professor, Psychology**


Karl D. Sienerth  
**Professor, Chemistry**


Carol A. Smith  
**Associate Professor, Health and Human Performance**


“Faculty Buy-In: Developing and Retaining Faculty Instructors.” International Conference on the First Year Experience, Maui, HI, June 7-10, 2010.

Gabie E. Smith  
**Professor, Psychology**


“Alcohol Use Stigmatization: The Effects of Age and Gender on Perceptions of Alcohol Use.” Sigma Xi Annual Meeting & International Conference, Raleigh, NC, November 11-14, 2011.

Sharon Spray  
**Associate Professor, Political Science**


Megan Squire  
**Associate Professor, Computing Sciences**


Betsy Stevens  
**Associate Professor, Business Administration**


Barbara Z. Taylor  
**Associate Professor, Computing Sciences**


George Taylor  
**Professor, Public Administration**


Shannon A. Tennant  
**Assistant Professor, Library**

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<tr>
<th>Name</th>
<th>Title</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>Shawn R. Tucker</strong></td>
<td><em>Associate Professor, Arts</em></td>
<td>“On Mormon Laughter.” Mormon Scholars in the Humanities, Orem, UT, March 24-26, 2011.</td>
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<td>“Integrating Faculty Development, Scholarship, and Undergraduate Research Mentoring.” AAC&amp;U Creativity, Inquiry and Discovery: Undergraduate Research In and Across the Disciplines, Durham, NC, November 2010.</td>
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<td>“Fostering Undergraduate Research Connections.” Poster presentation at the Council for Undergraduate Research pre-conference workshop, Liverpool, UK, October 2010.</td>
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<tr>
<td><strong>David B. Vandermast</strong></td>
<td><em>Assistant Professor, Biology and Environmental Studies</em></td>
<td>“Evidence for Biotic Resistance to Invasion across Spatial Scales in Riparian Forest Vegetation.” North Carolina Academy of Sciences Annual Meeting, Elon, NC, March 26, 2011.</td>
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<td>“Inhibition of Germination and Growth as an Explanation for the Scarcity of Red Spruce (Picea rubens) and Fraser Fir (Abies fraseri) in the Beech Gaps of Great Smoky Mountains National Park.” Annual Meeting of the Association of Southeastern Biologists, Asheville, NC, April 9, 2010.</td>
</tr>
</tbody>
</table>
“The Effect of Beech Bark Disease on the Abundance and Diversity of Spring Ephemeral Herbs in Great Smoky Mountains National Park.” Annual Meeting of the Association of Southeastern Biologists, Asheville, NC, April 9, 2010.

Hal J. Walker  
Associate Professor, Sport and Event Management


Frances Ward-Johnson  
Associate Professor, Communications


“Race, Sport and Power.” International Conference on Sport, Race and Ethnicity, University of West Indies, Cave Hill campus, Barbados, July 15-18, 2010.

Darrell B. Warner  
Associate Professor, Human Service Studies


“Perceptions and Politics in Long-Term Commitment to Community Partnerships.” National Association of Human Service Educators Annual Conference, Portland, ME, October 2010.

“Long-term Community Partnerships, Multiple Constituencies, and the Importance of Organizational Theory.” Gulf-South Summit on Service-Learning and Engagement, Roanoke, VA, March 2011.

Catherine J. Wasson  
Associate Professor, Law


Rexford A. Waters  
Assistant Professor


Anthony G. Weaver  
Assistant Professor, Sport and Event Management


Jane C. Wellford  
Professor, Performing Arts  


Master Class, North Carolina Dance Alliance, Elon University, September 10th and 11th, 2010.

Pamela D. Winfield  
Assistant Professor, Religious Studies  


Qian Xu  
Assistant Professor, Communications  


## Art Exhibitions & Performances

<table>
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<tr>
<th>Name</th>
<th>Position</th>
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<tr>
<td><strong>Cherie L. Bower</strong></td>
<td>Assistant Professor, Dance</td>
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<tr>
<td>Choreographer: “Caught Between Thought and the Last Footfall,” Black Box, Elon University, Elon, NC, November 11-12 and 14, 2010.</td>
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<tr>
<td><strong>Kevin B. Boyle</strong></td>
<td>Professor, English</td>
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<tr>
<td>Poetry Reading: Annual Spring Southeastern Literary Magazine and Independent Press Festival, Greensboro NC, April 23, 2010.</td>
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<tr>
<td><strong>Matthew T. Buckmaster</strong></td>
<td>Assistant Professor, Music</td>
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<tr>
<td><strong>Polly Butler Cornelius</strong></td>
<td>Lecturer, Music</td>
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<tr>
<td>Recital: Songs by Libby Larsen at the Duffy Composers Institute sponsored by the Virginia Arts Festival, June 6, 2010.</td>
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<tr>
<td><strong>Samantha DiRosa</strong></td>
<td>Assistant Professor, Art and Environmental Studies</td>
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<tr>
<td><strong>Thomas R. Erdmann</strong></td>
<td>Professor, Music</td>
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<tr>
<td>Solo Piano Christmas Concert, Health Arts Network at Duke, Duke University Hospital, December 24, 2010.</td>
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<tr>
<td><strong>Linda M. Formato</strong></td>
<td>Associate Professor, Performing Arts</td>
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<tr>
<td>Director and Choreographer: “Too Darn Hot,” Moscow Summer School for Russian Musical Actors, Moscow, Russia, June/July 2010.</td>
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<tr>
<td>Director and Choreographer: “Rent,” Elon University, Elon, NC, February 2011.</td>
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<tr>
<td><strong>Stephen A. Futrell</strong></td>
<td>Associate Professor, Music</td>
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</tbody>
</table>
**Richard P. Gang**  
*Associate Professor, Performing Arts*

Actor: *'On Golden Pond',* role of Norman, Open Space Cafe Theatre, 4609 West Market Street, Greensboro, NC, April 24-May 9, 2010.

**Lauren W. Kearns**  
*Associate Professor, Dance*

Choreographer: *“Swinging on a Bench,”* North Carolina Dance Festival Tour, September 18, 2010-February 5, 2011. (tour performed in Charlotte, Greensboro, Boone, Raleigh and Wilmington.)

Choreographer: *"And the tempest cries,"* Elon University Department of Performing Arts, 'Elements' Spring Dance Concert. May 6-8, 2010.

Artistic Director: *“Elements,”* Spring Dance Concert, Elon University, Elon, NC, May 6-8, 2010.

**Jon F. Metzger**  
*Associate Professor, Music*

Performance: Jon Metzger Quartet, NC School of Science and Math, Durham, NC, April 27, 2010.


Performance: Elon University Chamber Ensembles, German Emigration Museum, Bremenhaven, Germany, June 17, 2010.

Performances: Elon University Jazz Ensemble, Jazz Days Festival, Roskilde, Denmark, June 18-19, 2010.

Performance: Jon Metzger Quintet, Blowing Rock Jazz Society, Blowing Rock, NC, October 8, 2010.


**Kevin G. Otos**  
*Associate Professor, Theatre*

Director: *“Hedda Gabler,”* Elon University, Elon University, October 2010.


**Linda Sabo**  
*Associate Professor, Performing Arts*

Choreographer: *“Esprit!” Departmental Concert, UNCG Dance Theatre, April 23-24, 2010.*


**Michael Sanford**  
*Professor, Art*

Exhibition: *“Sculpture in the 21st Century,”* Center For the Arts, Towson University, Towson, Maryland Sept. 14 -- October 10, 2010.

**Kirby R. Wahl**  
*Associate Professor, Theatre*

Dialect coach: *“Limbo,”* by Declan Feenan and *“St. Nicholas,”* by Conor McPherson, Burning Coal Theatre, in Raleigh, NC, October, 2010. P

Actor: *“Sleight,”* by Stephen van Vuuren, 48 Hour Film Project, Greensboro, NC, June 2010.
Jane C. Wellford

Associate Professor, Dance


Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others.

As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences and leadership skills to activities that sustain, develop and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship and professional activity.

For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom or employ web-based technologies to guide and enhance student internship experiences with employers located across the country.
One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives and approaches that enrich the academic community.

The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one’s discipline, attending workshops on teaching pedagogy, and attending conferences, performances or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry and critical reflection.
Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition or performance that expands knowledge, skills or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]