Biographies of the Teaching Team

**Philip Clarke** is a nationally certified counselor, licensed professional counselor in North Carolina, and a third year doctoral student in UNCGs Counselor Education program. Mr. Clarke worked in the counseling field for 3.5 years after obtaining his masters degree. During this time he facilitated co-occurring disorders groups, individual mental health counseling, performed consulting work, and served as a treatment study counselor in the Duke University Cognitive-Behavioral Research and Treatment Program. Mr. Clarke has a special interest in incorporating wellness and developmental models in substance abuse counseling.

**L. O. Natt Gantt, II** received his A.B. in psychology and political science, summa cum laude, from Duke University, and his Juris Doctor, cum laude, from Harvard Law School. He also earned a Master of Divinity, summa cum laude, from Gordon-Conwell Theological Seminary, where he focused on pastoral counseling during his ministry internship. Before joining Regent in 2000, he served as a Proxy Analyst with Fidelity Investments in Boston, Massachusetts; as an associate at Wiley, Rein & Fielding in Washington, D.C.; and as a law clerk to the late Honorable Donald S. Russell of the United States Court of Appeals for the Fourth Circuit. Dean Gantt joined Regent as an Academic Assistance Instructor and became the director of the school’s Academic Success Program in 2001. He was awarded tenure in 2007 and that same year was appointed Associate Dean for Student Affairs. Dean Gantt served from 2004 to 2007 as editor of The Learning Curve, the newsletter of the Academic Support Section of the Association of American Law Schools. His scholarship areas have focused on legal ethics and legal education; and his works related to academic support and lawyer counseling include several articles for The Learning Curve and the following law review articles: “Deconstructing Thinking Like a Lawyer: Analyzing the Cognitive Components of the Analytical Mind,” 29 Campbell Law Review 413 (2007); “More Than Lawyers: The Legal and Ethical Implications of Counseling Clients on Nonlegal Considerations,” 18 Georgetown Journal of Legal Ethics 365 (2005); and “Integration as Integrity: Postmodernism, Psychology, and Religion on the Role of Moral Counseling in the Attorney-Client Relationship,” 16 Regent University Law Review 233 (2003-2004).

**Towanda C. Garner** started her employment with the North Carolina State Bar in March, 2005 as the Piedmont Lawyer Assistance Program (LAP) Coordinator with the Lawyer Assistance Program. Professional experience includes working as a Clinical Director and a Program Director at a drug rehabilitation center prior to starting employment with The North Carolina State Bar. Towanda received a B.A. in Psychology from East Carolina University, Greenville, North Carolina; M.A. in Psychology (Concentration - Clinical) from North Carolina Central University in Durham, North Carolina; Licensed Clinical Addictions Specialist (LCAS), licensed by the North Carolina Substance Abuse Professional Practice Board; and I’m a Suicide Prevention Instructor certified by the QPR Institute, Spokane, Washington. Towanda enjoys working with people and witnessing the joy of recovery and emotional healing from chemical addiction and mental illness. She resides in Clayton, North Carolina with my husband and daughter.
Beth Klein is originally from Long Island, New York. She attended Wake Forest University in Winston-Salem, NC earning a bachelor's degree with honors in sociology in 2000 while also being a scholarship athlete on the Women's Soccer team. Since graduating from Wake, Beth worked mostly in the area of human services. For approximately three and a half years, Beth was employed by the Salvation Army as a Case Manager in their Community Corrections Center in Winston-Salem. The program assisted male and female federal inmates as they transitioned from incarceration back into the community. For almost five years prior to beginning at Elon Law, Beth was a Protective Services Social Worker with Guilford County DSS in Greensboro. In her role with DSS, Beth served as a Guardian Representative, working with the adult wards of the Department. Many of the individuals that Beth assisted in both positions suffered from addictions, mental health diagnoses, and developmental disorders. Beth has also served as a youth soccer coach within the area. Beth is currently a rising 2L, interning for the summer with the Guilford County District Attorney's Office.

Ruth Ann McKinney is a Clinical Professor of Law and Assistant Dean for Legal Writing & Academic Success at The University of North Carolina School of Law in Chapel Hill. Ruth Ann earned her undergraduate degree magna cum laude from Duke University and her M.Ed. in Guidance & Counseling from The University of North Carolina at Chapel Hill. After working as a counselor for several years in the Durham County Schools, Ruth Ann entered law school, earning her J.D. with honors from The University of North Carolina School of Law in 1989. Upon graduation, she clerked for the Honorable Harry C. Martin at the N.C. Supreme Court, joined the litigation division of Maxwell and Hudson (now Maxwell, Freeman, and Bowman) in Durham, before joining the faculty at UNC Law in 1991. Ruth Ann is the senior author of Legal Research: A Practical Guide and Self-Instructional Workbook (West 5th ed. 2008) and Reading Like a Lawyer (Carolina Academic Press 2004) and is the current Executive Editor of lawschoolasp.org, the national website for Academic Support Professionals. When she's not working with law students, she enjoys quilting, gardening, and time at the beach.

Don Peters is a Professor of Law, Trustee Research Fellow, and the Director of the Institute for Dispute Resolution at the University of Florida=± Levin College of Law. A 1968 graduate of the University of Iowa College of Law, Don regularly teaches negotiation, mediation, interviewing, counseling, and civil procedure, and has frequently taught professional responsibility, and the Virgil Hawkins County Mediation Clinic. Don is a Florida Supreme Court certified family, county, and circuit court mediator who has taught and consulted about ADR topics in Australia, Brazil, Costa Rica, Ghana, Haiti, India, Israel, Jordan, Kenya, Malaysia, Poland, Taiwan, South Africa, and Uganda. He has co-authored two books and published several articles analyzing aspects of dispute resolution theory and practice. Don was a Reginald Heber Smith Community Lawyer Fellow with the Greater Miami Legal Services, Inc.; a Senior Fulbright Scholar with the University of Malaya in Kuala Lumpur, Malaysia; and a Fulbright Senior Specialist with Yarmouk University in Irbid, Jordan. He has also taught as a visitor on law faculties at the Universities of Alabama, Colorado, Elon, and Iowa, as well as at Monash University, in Melbourne, Australia.

Martha (Marty) M. Peters, Ph.D. has been working with law students on law study skills and stress management since 1984 when she developed the Law Student Resources Program at the University of Florida College of Law. In 1999-2006 she developed and directed the Academic Achievement Program at the Iowa College of Law. In 2006 she became a founding faculty member of Elon Law School working with academic skills development and the leadership
Peters has published in the areas of law student stress, stress management, time management, legal interviewing and counseling, and applications of psychological type to learning law. Her recent book, *Juris Types: Learning Law through Self-Understanding* co-authored with Don Peters, guides law students to individualize their approaches to law study by using strategies related to their own mental process preferences as they adapt to studying law. Peters has spoken at numerous professional conferences for lawyers, legal educators, and law students within the United States and abroad. She is also a co-author of *The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling*. She holds a B.A. in psychology from Mary Baldwin College, a M.Ed. and a Ph.D. in educational psychology and an EDS in counselor education from the University of Florida, and is a National Certified Counselor. Peters’ belief in helping the whole student results in using her background in counseling and her training in crisis intervention as an integral part of her academic support work.

**Louis N. Schulze Jr.** teaches Criminal Law and is the Director of the Academic Excellence Program at New England. This program helps students hone their academic skills, provides students with supervised skills practice, and reinforces classroom learning. Before joining the New England Law faculty in 2007, he was a member of the faculty at Suffolk University Law School. Before teaching, Professor Schulze was a domestic violence prosecutor in Miami, Florida; a law clerk to the Justices of the Massachusetts Superior Court; an appellate litigator with the Suffolk County District Attorney's Office; and a business litigation associate at Boston's Friedman & Atherton LLP. His research interests include academic support pedagogy, legal education, and constitutional criminal law. Schulze received his B.A. from the University of Connecticut and his J.D. from New England Law in Boston.

**Laura R. Shannonhouse**, a doctoral student at the University of North Carolina at Greensboro, is a National Certified Counselor specializing in crisis intervention and disaster response. She has participated in culture-centered clinical outreach efforts within the US (post-Katrina New Orleans and post-earthquake with Haitian communities in Florida), Southern Africa and Botswana (illness related trauma), and Mexico (prolonged grief work). She has completed a two-year Gestalt Training program and volunteered at the Alachua County Crisis Center, both training and supervising other volunteers. Her experiences with disaster response naturally lend itself to social justice concerns and her passion for advocacy developed from working with marginalized peoples in different contexts.

**Dr. Virginia (Ginny) Swartz** has been a staff counselor at Florida Coastal School of Law for the past three years, Ginny received her education in clinical social work from Florida State University (MSW) and the University of Pennsylvania (DSW) and has been a licensed clinical social worker and psychotherapist for nearly thirty years. She spent twenty five years as assistant professor and director of behavioral sciences for two family medicine residencies, first at Naval Hospital, Jacksonville and then at the Jacksonville campus of the University of Florida, College of Medicine. Ginny’s areas of specialization include cultural competency in mental health care and individual, couple, family and sex therapy. She has written articles, book reviews and chapters in medical and family therapy publications and made numerous presentations to medical, psychiatric, nursing and ministerial professionals.