FIRST-YEAR REQUIRED COURSES

Civil Procedure I and II (LAW 610 and 611) – Total of 5 hrs. over Fall and Spring Semesters
A basic procedure course which explores the techniques for attaining judicial enforcement of substantive rights. Topics such as venue, pleadings, joinder of claims and parties, discovery, res judicata, trial and appellate review will be covered. Federal and state jurisdiction will also be examined, including the Constitutional aspects of such jurisdiction. Civil Procedure II is a continuation of Civil Procedure I.

Contracts I and II (LAW 620 and 621) – Total of 5 hrs. over Fall and Spring Semesters
A comprehensive study of the creation, transfer and termination of contract rights and duties. Fundamental common law principles such as capacity to contract, mutual assent, consideration and legality of subject matter will be addressed. Pertinent portions of the Uniform Commercial Code, particularly Article 2 dealing with sales, will be covered. Fundamental principles relating to performance, enforceability, contract defenses, and remedies will be addressed. Contracts II is continuation of Contracts I.

Criminal Law (LAW 630) – 3 hrs; Spring Semester
A study of substantive criminal law, including an examination of crimes and their elements. Specific common law and statutory crimes will be covered. Available defenses will also be explored.

Lawyering, Leadership & Professionalism (LAW 684) – 2 hrs.; Winter Term
This course considers three aspects in the development of competent, leading lawyers: exercising problem-solving lawyering skills, developing a professional identity that guides students’ selected career paths, and exhibiting professionalism as an active member of the bar and officer of the court. Together, these three components coalesce to provide a sound foundation for the acquisition and refinement of legal skills and support development of a competitive legal career. This approach enhances the learning experience for students while reinforcing that excellence in knowing the law and basic exposure to expert application of the law are essential personal priorities and critical outcomes from legal education.

Legal Construction & Analysis (LAW 665) – 1 hr; Fall Semester
This course will help first year law students develop a base-line set of critical skills necessary for success in law school, on the bar exam, and in practice. The course is designed to help develop competency in a number of areas including (1) the foundations of the United States legal structure, (2) the organization and structuring of course related materials, (3) strategies for learning legal analysis, (4) the identification of critical facts in a hypothetical and their effective evaluation, (5) the ability to deconstruct, understand and apply rules of law, (6) the identification of legal issues, (7) strategies for preparing and taking law school and bar exam style examinations, (8) the foundations for understanding and briefing cases and for utilizing them effectively in exam writing, and (9) the ability to create and adhere to an attorney-like timetable. This course is graded on a pass/fail basis.

Legal Method & Communication I (LAW 668) – 3 hrs; Fall Semester
This course introduces students to the essential skills of legal analysis and legal research, and to the unique requirements of written and oral communication in the legal profession. Topics include reading legal authorities, understanding the structure of legal rules, rule-based reasoning,
case synthesis, factual analysis, and common law and statutory analysis. Students write a number of assignments of increasing complexity on which they receive comprehensive individualized feedback. Students also learn to conduct legal research using both print and electronic research resources, how to develop a research strategy and choose among available research tools, and how to cite legal authorities.

**Legal Research (LAW659) Fall Semester**
This is the research component of the Legal Method and Communication I class; it is taught by the law librarians.

**Legal Method & Communication II (LAW 669) – 2 hrs; Spring Semester**
A continuation of Legal Method & Communication I, this course introduces students to advanced analytical and writing skills such as persuasive writing techniques, classical rhetorical devices, types of legal argument, and various forms of legal drafting. Students consider the effect that lawyers’ ethical responsibilities have on their written assignments. Students also practice and deliver at least one oral research report or in-class presentation, and at least one formal oral argument on a motion or appeal. Students receive comprehensive written and/or oral feedback on their oral presentations and on a number of increasingly complex written assignments.

**Property I and II (LAW 640 and 641) – Total of 5 hrs. over Fall and Spring Semesters**
A study of property rights and interests in personal property and real property. Topics covered include the acquisition of rights in property, possessory and non-possessory interests, estates in land, concurrent ownership, landlord-tenant relations and land-use regulation. Property II is a continuation of Property I.

**Torts I and II (LAW 650 and 651) – Total of 5 hrs. over Fall and Spring Semesters**
A study of the legal rules which determine whether non-contractual civil liability arises from conduct resulting in harm to others. Topics covered include intentional wrongs and negligence, as well as defenses commonly asserted in tort actions. Torts II is a continuation of Torts I.
UPPER-LEVEL REQUIRED COURSES

**Business Associations (LAW 710) – 4 hrs; Must be taken during Second Year**
A study of basic corporate law, including formation, management, and dissolution of corporations, and the rights and duties of those involved with corporations. The law related to business organizations such as partnerships and limited liability companies (LLC) will also be covered.

**Constitutional Law I and II (LAW 720 and 721) – 2 hrs; 3 hrs.; Must be taken during Second Year**
A study of the principles of American constitutional law. The course will examine the concept of judicial review, as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment. Constitutional Law II is a continuation of Constitutional Law I.

**Evidence (LAW 730) – 4 hrs.; Must be taken during Second Year**
The aim of this course is to develop familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. The Federal Rules of Evidence, North Carolina Rules of Evidence, and common law rules will be examined.

**Professional Responsibility (LAW 682) – 2 hrs.; Must be taken during Second Year (or during Summer Term before Second Year begins)**
A study of the professional obligations of attorneys imposed both by regulation and the noble traditions of the legal profession. The course will utilize hypothetical fact situations and problems likely faced by attorneys to reinforce the model rules and to develop a commitment to ethical decision-making in students.

**Public Law and Leadership (LAW 751) – 2 hrs; Winter Term of Second Year**
This course combines leadership and law to offer an introduction to leadership theory as it applies to collaborative legal problem solving in the public law context. Students are asked to apply leadership and substantive law theory to an experiential group project concerning a particular public law issue. Students are required to present their research regarding the public law issue and receive feedback and assessment from the instructor on those presentations.
ELECTIVE COURSES

Accounting for Lawyers, 2 credits (LAW 711)
An introduction to the basic concepts of financial accounting. Intended for students with little or no accounting background, the course is designed to equip these students with the fundamental skills necessary to read and critically review a corporation’s financial statements. This course is not open to students who have received credit for more than one undergraduate or postgraduate course in financial accounting.

Administrative Law, 3 credits (LAW 715)
A study of the law of the administrative state. This course will consider the processes that state and federal agencies follow in issuing regulations and resolving disputes, as well as the constitutional, statutory, and judicial restraints on those processes.

ADR Representation, 3 credits (LAW 784)
Lawyers today represent clients in many different forums and in most every setting there is an ADR component. Often mediation and arbitration are part of the system either by court order, by contract, or by agreement. This course focuses on advocacy skills used in various ADR forms - primarily on representation in mediation and arbitration. Students will also consider developing ADR case law, its implications for practice, and will develop an understanding of other ADR processes including Summary Jury and Mini Trial. Students will review and draft ADR clauses. This course includes lecture, group work, and case simulations, as students will participate as both representing lawyer and in other roles in mediations and arbitrations.

Advanced Criminal Procedure, 3 credits (LAW 735)
This course builds on the required Criminal Procedure course and focuses on one or more specific criminal procedure topics. Such topics may include the innocence of clients, the rights of the criminally accused to bail, grand jury indictments, speedy trials, impartial trials, confrontation of witnesses, and freedom from double jeopardy.

Advanced Evidence Workshop, 2 credits (LAW 843)
Advanced Evidence Workshop will explore various evidentiary topics in-depth, including experts, hearsay, privilege, and character evidence, as well as synthesize doctrinal components. The exploration will occur within the context of the trial process, incorporating trial advocacy skills, such as witness examination and offering evidence. The course also will include comparisons of state and federal law. Evidence is a prerequisite to this course.

Advanced Family Law Practice, 3 credits (LAW 774)
In this class, students will work through a family law case from the initial client interview through a mediated settlement. Half of the class will represent the husband and the other half will represent the wife, each group divided into two teams. At various times during the semester a member of the team will take the role of the client and another will take the role of the lawyer to give team members practical experience. Topics covered include child custody, child support, post-separation support and alimony, equitable distribution, attorney’s fees, tax implications, settlement agreements, appraisals, and methods of alternative dispute resolution. North Carolina Family and Related Laws Annotated and a calculator are required.
Advanced Legal Method and Communication, 2 credits (LAW 860)
This course will expand on the writing, reasoning and research skills learned in the first-year course. Students will prepare documents and oral presentations commonly required of lawyers in any practice setting, focusing on efficient research, creating professional documents through recognition of audience and purpose, effective organization, sound legal reasoning, clarity of writing and effective revision. Students may draft documents for courts, counsel, and clients in common practice areas such as family law, personal injury, criminal defense, or small business.

Advanced Legal Research, 2 or 3 credits (LAW 661)
Advanced Legal Research builds on skills introduced in the first year legal research class. It will provide a more extensive discussion of the materials and tools available to perform the research required during their professional life. This course will look at both state and federal materials more extensively than covered in the first year course. International and foreign material will be introduced with the majority of this segment looking at their relationship to the general practice of law, focusing primarily on US treaties and Inter-Governmental Organizations. Cost effective legal instruction will be emphasized throughout the course, focusing on when it is appropriate to use online versus paper resources. The credit hours will be dependent upon whether this is taught as a straight skills course (2 credit) with the assessment based on a series of research assignments or if there is a writing component and oral presentation component (3 credit).

Advanced Legal Research: Electronic Research, 1 credit (LAW 662)
This skills course will focus on the use of electronic resources in conducting legal research in a real life environment. We will examine the cost effective means of performing legal research; explore the advanced searching methods for both Lexis-Nexis and Westlaw and examine the other online materials, both subscription and free, and their appropriate use within the research and practice areas.

Advanced Legal Research: North Carolina Legal Materials, 1 credit (LAW 664)
This course examines the three branches of the North Carolina Government. Students will learn to find statutes, cases, administrative decisions, and treatises on specific topics. Both print and online sources will be examined. The focus will be on research strategies to solve practical questions that an attorney would encounter in a typical North Carolina practice using cost effective methods.

Advanced Legal Research: Research for Lawyers in Public Interest and Small Practices, 1 credit (LAW 663)
This skills course will train students to perform effective research with resources that have low or no direct cost to the user, primarily books and free online sources. Special classes may include trips to state or other public law libraries, and a class with attorneys who function under the restraints that the course presumes the students will face.

Advanced Trial Practice and Procedure, 2 credits (LAW 782)
This course prepares students to handle all aspects of the preparation and trial of relatively complex civil cases. Each student will prepare and try a simulated case. Students will gain experience with discovery tools and techniques, as well as every facet of a trial, including opening statements, introducing evidence, interrogating witnesses, and closing arguments. Trial Practice and Procedure (3 credits) is a prerequisite to this course. Depending on enrollment, this course may be sectioned.
Agriculture & Food: Law & Policy, 2-3 credits (LAW 831)
This course will examine major legal and policy issues surrounding the production, distribution, and consumption of food. The first part of the course will survey the regulation of agriculture and food at the federal, state, and local levels (e.g. the FDA and USDA, state agriculture regulation, zoning and other local ordinances). The second part of the course will consider “hot topics” in contemporary food policy, such as food labeling and consumer choice (e.g. organics, GMO products); hunger, nutrition, and obesity; working conditions in agriculture and food service industries; farmland preservation and rural economic development; and the globalization of the food chain.

Antitrust Law, 3 credits (LAW 818)
A study of unfair trade practices and antitrust law. The course will cover topics such as monopolies, price fixing and kickbacks. It will also examine various unfair trade practices and federal and state statutes prohibiting such practices. Business Associations is a prerequisite to this course.

Appellate Practice, 2 credits (LAW 772)
This course will provide students with the opportunity to develop and refine their analytical and communication skills while drafting an appellate brief and presenting one or more formal oral arguments before a panel of judges. Students will be introduced to the appellate litigation process, standards of appellate review, the rules that govern appellate practice and procedure in the state and federal courts, and will study the use of various rhetorical techniques in the context of appellate argument. A special section of this course may be coordinated with Elon’s Moot Court program.

Banking Law, 3 credits (LAW 810)
North Carolina is America's second largest financial center by assets, following New York City. This course will begin with a discussion of what banks do and how they do it — their structure, operation, and functions. The course will then provide an overview of the highly fragmented regulatory framework governing banking activities in the US, followed by an examination of selected retail banking products, and ending with a look at selected legal issues arising in the context of the Bank/Customer relationship. The course is an introductory level course to familiarize students with the key principles of banking law. Students will write a research paper on a pre-approved legal topic instead of a final examination.

Bankruptcy, 3 credits (LAW 811)
This course focuses on the rights and remedies of debtors and their creditors under the United States Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined. This course will also provide an overview of state law rights and remedies of judgment of debtors and creditors.
Bar Exam Foundations, 4 credits (LAW 822)
This course is designed to help students maximize their performance on the bar exam in the jurisdiction of his or her own choice. In addition to the review and organization of critical topics and to assisting student development of expert study strategies, the course will focus on the tactics and strategies for writing essay examinations and taking multiple choice tests. Topics may include Contracts, Torts, Property, Criminal Law, Criminal Procedure, Civil Procedure, Evidence, Constitutional Law, Professional Responsibility, Property, Family Law, Wills and Trusts, and Secured Transactions. Assessment will be based on simulated bar examinations. This is a graded course. Enrollment in this course is limited to third-year students. This course is not available to satisfy the upper level writing requirement.

Bar Exam Foundations: MBE, 2 Credits (LAW 833)
The primary goal of this course is to develop expertise in sound analytical processes necessary for multiple choice questions. Instruction will include strategies for answering Multistate Bar Exam style questions as well as deepening student knowledge about the substantive underpinnings of the law. Instruction will occur within the context of core courses, including Contracts, Torts, Criminal Law, Criminal Procedure, Property, Civil Procedure, Constitutional Law, and Evidence. All instruction is conducted on-line. This is a graded course. The final examination consists of a three hour simulated Multi-State Bar Examination. All first-year courses are pre-requisites for this course.

Bar Exam Foundations: NC Distinctions, 2 Credits (LAW 835)
This course is designed to provide students with an in-depth understanding of important distinctions between North Carolina state law and the common law in core law courses. The subjects covered in the course include Contracts, Torts, Criminal Law and Procedure, Property, Evidence, Civil Procedure, Wills, Corporations, and Family law. The course will promote legal analysis utilizing North Carolina Bar Examination essay questions. The course will present instruction in the most successful strategies and tactics for answering short essay questions and provide students opportunities for application and practice. This is a graded course. The final examination will consist of a three hour simulated morning session of the North Carolina essay examination. All first-year courses are pre-requisites for this course.

Business Drafting, 2 credits (LAW 812)
This course will teach students the basic principles of contract interpretation, negotiation, and drafting. Emphasis will be placed on drafting contractual agreements that meet clients’ needs and effectively anticipate potential legal problems. Students will read and analyze a variety of contracts and contract provisions, and will work both independently and collaboratively to negotiate and draft a series of written contracts. Types of contracts to be studied and drafted may include contracts for the sale of goods, service contracts, agency agreements, employment agreements, and stock or asset purchase agreements. Business Associations is a prerequisite to this course.

Business Fellows Externship Course, 3 credits (LAW 692)
The Business Fellows Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. It is designed to provide opportunities for students to gain practical legal experience while working under the supervision of in-house counsel in the corporate offices of for-profit organizations in the law school area or under the supervision of an attorney in a governmental, judicial or non-profit law
office whose practice concerns itself with business law (examples of possible placements include The North Carolina Small Business and Technology Development Center, Internal Revenue Service, North Carolina Business Court, SEC and FINRA.) The course requires a minimum of 180 hours of work (during a summer session). As part of the Externship, students may observe attorney meetings and strategy sessions, negotiations, client conferences, and participate in litigation strategy development, contract drafting, contract review, and legal research while under the supervision of counsel. The student also will be required to attend periodic sessions with the faculty supervisor. Students are eligible for the Business Fellows Externship after completing two semesters at the law school. The Director of Externships must approve any placement, prior to the beginning of the course.

**Capstone Leadership Project, 1 credit (LAW 755)**
The Capstone course will provide 3L students an opportunity to apply leadership skills in service of a tangible product, outcome, or effort aimed at creating positive, sustainable impact on the profession, the Law School, the community, or the world. This elective will require approximately 55 credits of work during the Fall Semester, including reflective learning activities and preparation of a final report. Projects may be derived from diverse sources and should encourage student initiative and creativity. Thus the final report could take a number of different forms -- e.g., a written document of approximately 10 pages, slide presentation, video/DVD, etc. However, each project report must include a written executive summary that will both describe the project and its outcomes as well as document the specific leadership skills the student deployed in pursuit of the project and what the student learned about his or her strengths and developmental needs as a leader. Project proposals must be submitted in writing to the Director of the Capstone Leadership course or the Director’s designee(s) and will be approved based on published criteria. All projects will be approved no later than the start of the Fall Semester. Teams of no more than four students may also carry out a single project, provided each student demonstrates equal effort and signs the final report. There will be a minimum of two progress check-ins with the Director of the Capstone Leadership course or the Director’s designee(s) during the semester. The course will be graded on a Pass-Fail basis.

**Children and the Law, 2 credits (LAW 776)**
A study of legal issues particularly relevant to children. Topics covered include parental custody and support, emancipation, termination of parental rights, adoption, abuse and neglect, delinquent and undisciplined children, and dealing with local government agencies, such as the Department of Social Services.

**Child Protection and the Law, 2 credits (LAW 778)**
A study of the legal issues relevant to the removal of children from parents in cases of abuse and neglect. Topics covered include juvenile (child protection) court overview, investigation and indicators of child abuse and neglect, working with law enforcement and social services, termination of parental rights, issues of permanency planning and reunification, and child witness evidentiary issues.

**Closely Held Business Enterprises, 3 credits (LAW 826)**
This course examines issues relating to privately held businesses, particularly those with relatively few owners. Topics that will be studied include choice of business entity, organizing and funding the entity, including private securities offerings, entity conversions, succession planning, buy-sell arrangements, employment agreements, compensation matters, governance
issues, fiduciary obligations, purchase and sale of the business, and accounting principles. Entities that will be covered include corporations, partnerships, and limited liability companies. Business Associations is a prerequisite to this course; Income Tax is recommended, not required.

**Commercial Law: Negotiable Instruments, 2 credits (LAW 672)**
A study of the rules of law applicable to transactions under Articles 3 and 4 of the Uniform Commercial Code (UCC) and other pertinent law, focusing particularly on negotiable instruments, banking and payment systems.

**Commercial Law: Sales, 2 credits (LAW 670)**
A study of the law of contracts for the sale of tangible, movable items. The course focuses on Articles II and IIA of the Uniform Commercial Code.

**Commercial Law: Secured Transactions, 2 credits (LAW 671)**
A study of the law of secured transactions, focusing on Article 9 of the Uniform Commercial Code.

**Communication Skills for Lawyers, 1 credit (LAW 703)**
This course focuses on the elements of effective oral communications for lawyers. Emphasis will be placed on both the organization of spoken content as well as the delivery of same. The course considers the specific oral communication requirements of such topical areas as appellate advocacy, client interviewing and counseling, and negotiations. Students will deliver several presentations which will be filmed and on which both oral and written feedback by peers and the professor will be given.

**Complex Civil Litigation, 3 credits (LAW 785)**
This course will focus upon the major procedural and substantive issues that arise in the context of complex civil litigation. For the purpose of this course, litigation is considered complex because of the nature or quantity of information involved. The course reviews and expands on the topics covered in the Civil Procedure course with a focus on class action litigation. Specifically, the course will consider the preclusion doctrines, joinder devices, the management of complex discovery, and advocacy techniques. The course format is a combination of short lecture, class discussion, and advocacy techniques.

**Construction Law, 3 credits, (LAW 806)**
This course will examine the legal issues involved in the construction process, including the rights and obligations of owners, contractors, subcontractors, and design professionals. Topics of study include project design and delivery systems, construction claims and damages, workplace safety, alternative dispute resolution, liens and suretyship. It is anticipated that one class session will be held at the site of a notable construction project in the area. The course includes a classroom component as well as independent writing exercises.

**Consumer Protection, 3 credits (LAW 819)**
This course will survey state and federal consumer protection law. The central theme of the course is the enhancement of efficiency, transparency, access, and fair dealing in consumer markets. Topics to be covered include deceptive trade practices and advertising, consumer privacy, and consumer credit and debt collection practices.
Corporate Governance, 2-3 credits (LAW 817)
This course considers a number of current topics in corporate governance, including the responsibilities of officers, employees, directors, attorneys and accountants in maintaining proper corporate governance practices, shareholder activism, corporate control, international corporate governance for multinational corporations and executive compensation. We will also focus on the various obligations, responsibilities and liabilities of key constituencies in the context of a “governance crises,” in particular a corporate investigation with civil and criminal law implications.

Criminal Pretrial Practice, 3 credits (LAW 803)
This course will focus on the pretrial strategy and tactics employed by trial lawyers in federal criminal cases. The course will require students to conduct pretrial criminal procedures by following simulated cases. The cases will involve the prosecution of criminal offenses in federal court. Student will alternate handling segments of the case as both a prosecutor and as defense counsel. Students will complete five to six graded homework assignments that will be handed out and turned in over the course of the semester. The assignments will consist of researching and writing appropriate court documents (e.g. motion to suppress evidence, motion to compel discovery, etc.). Students also will be prepared to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful, but not required.

Criminal Procedure, 2-3 credits (LAW 732)
The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems.

Critical Race Theory, 2 credits (LAW 752)
Critical race theory analyzes the intersections between race and the law. Specifically, it examines and critiques race as both a social and legal construct and explores the psychological and practical consequences that flow from those constructs. In this course students will consider the theoretical and intellectual contributions of critical race theory to legal discourse, as well as the liberal and conservative critiques of its tenets. Thus, the course will investigate critical race theory from multiple vantage points to assess both its strengths and its shortcomings as an advocacy tool for attorneys.

Death Penalty Jurisprudence, 2 credits (LAW 794)
This course examines capital punishment from a philosophical and jurisprudential perspective. We will consider it in relation to morality, the concept of the rule of law in society, the nature of legal rules and concepts, the nature of judicial decision making, and the relation of law to the social sciences.
Deposition Workshop, 2-3 credits (LAW 783)
This course teaches students how to take and defend depositions. Students in the class examine and defend witnesses in a mock deposition setting and receive feedback and critique from experienced litigators on how to improve their deposition skills. In addition to the experiential approach to learning, students also watch demonstrations and engage in discussions of different deposition skills such as the application of the discovery rules, planning discovery, opening the deposition, entering into stipulations, engaging in information gathering, seeking admissions, making and responding to objections, concluding the deposition, and using depositions in motion practice and at trial.

E-Discovery, 1-2 credits (LAW 789)
This course examines the dynamic field of electronic discovery. Increasingly, litigation involves issues relating to electronic documents and records. This course addresses the challenges that electronic information presents for the legal process. Potential topics include preservation and collection of electronically stored information, retention policies, spoliation, sanctions, document review, authentication, and discovery of social media. The course is graded on a pass/fail basis. While not prerequisites, Evidence and Pretrial Litigation are recommended.

Elder Law, 3 credits (LAW 779)
This course serves as an introduction to the many legal issues facing elderly persons and societal legal issues caused by an aging demographic. Topics to be addressed include Social Security, Medicare, Long Term Care, Medicaid, Nursing Homes and Housing Alternatives, Guardianship, Trusts, Surrogate Decision Making, Elder Abuse and Ethical Issues with Older Adults.

Elder Law Clinic, 3-6 credits (LAW 764)
The Elder Law Clinic is a general civil clinic operated by the law school to serve the legal needs of low to moderate income senior citizens in the Guilford County area. Working under the supervision of a clinical director, students provide consultative, transactional, and advocacy legal services with issues such as consumer rights, housing, foreclosure, power of attorney and advanced directives, abuse and neglect, administrative hearings and other significant concerns. Students make community presentations on laws affecting older adults. A weekly classroom session includes topics such as Medicare/Medicaid, ethics, interviewing skills, and areas of law affecting older adults. Students participating in the Elder Law Clinic gain valuable experience with interviewing, case management, negotiation and oral advocacy, along with recognizing communication issues associated with aging. Students must be eligible for NC State Bar Limited Practice Certification. Professional Responsibility is a prerequisite to this course. All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.

Election Law, 2 credits (LAW 791)
This course will focus on selected topics related to the legal structure of the political process in the United States. Topics covered will typically include the right to participate in the political process, reapportionment, redistricting, racial and political gerrymandering, the role of political parties, money and politics, legal issues in election administration, and remedies for defective elections.
Employment Law, 2-3 credits (LAW 714)
A study of state and federal employment law. Topics covered include common law claims such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining.

Entertainment Law, 2 credits (LAW 840)
A study of the legal and business aspects of the entertainment and sports industries. In particular, the course will emphasize the aspects of contract and intellectual property law unique to this subject area.

Entity Taxation, 3 credits (LAW 815)
This course examines the federal income taxation of subchapter C corporations, general partnerships, limited liability companies, subchapter S corporations, limited partnerships, and other business entities. State tax implications may also be addressed. Business Associations is a prerequisite to this course.

Environmental Law, 3 credits (LAW 841)
The study of state and federal environmental regulation. Relevant state and federal statutes, regulations and case decisions will be examined, with particular emphasis afforded federal statutes such as the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), and the Comprehensive Environmental Response and Liability Act (CERCLA). Knowledge of the basics of Administrative Law is strongly recommended for students enrolling in this course.

Estate and Gift Taxation, 2 credits (LAW 771)
A study of the tax consequences of transfers of property. Applicable federal and state statutes will be examined. The course will be primarily taught through hypothetical estate planning situations and problems highlighting the statutes and rules covered. While Income Taxation is not a prerequisite, it would be helpful to have this background for the course.

Estate Planning, 2-3 credits (LAW 772)
This course examines the typical mechanisms used for managing the transfer of property during life and at death, with an introduction to minimization of estate and gift tax liability and estate administration. Selected topics may include: gifting and intrafamily transfers, planning for incapacity, special needs trusts, planning for beneficiaries receiving means-tested benefits, use of the marital deduction, charitable trusts, retirement plan benefits, life insurance, succession planning for owners of closely held businesses and drafting of instruments of transfer and trust agreements. Wills and Trusts is a prerequisite to this course.

European Union Law, Introduction to, 2-3 credits (LAW 787)
This course is an introduction to the legal system of the European Union (EU). Emphasis will be placed on the constitutional, administrative and commercial law of the European Union. The topics which will be discussed in this course include the political and economic origins of the EU, its institutional structures (with emphasis on the European Court of Justice), the interrelationship between Community Law and the laws of the twenty-seven member States, and the free movement of goods, workers, capital and services. The course will concentrate on the trans-national protection of economic and social rights and the jurisprudence of the European Court of Justice.
Family Law, 3 credits (LAW 775)
This course will cover the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered will include marriage, annulment, separation, divorce, support, custody and equitable distribution. Course requirements may also include other writing assignments/group activities to provide the students with a sense of the practical side of the practice of family law.

Federal Courts, 3 credits (LAW 788)
This course examines jurisdiction of the federal courts over federal questions and diversity of citizenship cases; distribution of powers between state and federal courts; use of state law in federal courts; civil procedure in federal districts courts; and appellate review of federal and state court decisions.

Federal Indian Law, 2 credits (LAW 739)
This course examines the legal relationships of American Indians and federally recognized Indian Tribes in the context of Federal Indian Law. In particular, the course focuses on Indian Tribal sovereignty and its intersection with the Federal and State governments with emphasis on Tribal Court jurisdiction, property rights, the place of the Tribes within the constitutional framework of the Federal government, and relationship between Tribal governments and the States. This course will have a special emphasis on the Eastern Band of Cherokee Indians located in North Carolina.

Federal Tax Practice and Procedure, 2 credits (LAW 729)
This course will provide an overview of federal civil tax procedure, including practice before the Internal Revenue Service and the United States Tax Court. Using a practical approach, the course will cover typical tax controversies from the examination phase through litigation. Issues covered will include the structure of the IRS, the examination phase, the administrative appeals process, statute of limitations, assessment procedure, taxpayer rights, investigative authority of the IRS, and penalties.

First Amendment, 3 credits (LAW 722)
This course deals with the complex and ever-evolving jurisprudence regarding the First Amendment to the United States Constitution. Primary emphasis will be on the many facets of freedom of expression, freedom of religion, and the Establishment Clause.

First Amendment: Religion, 2 credits (LAW 754)
This course examines the tensions inherent in the First Amendment’s providing for free exercise and prohibiting the establishment of religion, exploring how principles of neutrality, voluntarism, separation, and accommodation have influenced the Supreme Court’s decisions. Potential topics include nondiscrimination, endorsement, coercion, public funding as it relates to religious programs and institutions, compelled exemptions, and nongovernmental actions and religion.

First Amendment: Speech, 2-3 credits (LAW 757)
This course surveys the Free Speech clause of the First Amendment, and considers both the theory underlying the clause and judicial interpretations of the extent of its protections. Potential topics include hate speech, political speech, freedom of association, indecency and obscenity, tort law and the First Amendment, access to the media, commercial speech, and copyright. We
will pay particular attention to the application of free speech rules, doctrines, and values to emerging technologies.

**Gender and the Law, 2 credits (LAW 752)**
This course aims to explore the socially constructed norms and frameworks enabling the legal regulation of human sexuality. The course will offer students a comparative law perspective on issues of sexual orientation, gender identity and justice, while providing the critical tools required to evaluate a host of legislative and judicial responses to gender and sexuality. The readings will consist of case law, legal scholarship, and commentary. The course will also include readings and discussions of the various approaches taken by feminist legal theorists in analyzing the legal system and the norms it perpetuates. Topics that will be covered include marriage and alternative relationships, workplace discrimination and sex-role stereotyping, the regulation of sexuality, rape and sex-based violence, abortion, and issues within gender law and legal theory relating specifically to minority women.

**General Externship, 2-3 credits (LAW 690)**
The General Externship course is a component of the Law School’s Externship Program, which is designed to provide opportunities for students to gain practical legal experience while working under the supervision of attorneys and judges. The General Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. The course requires a minimum of 120 hours of work (during a summer session) under the supervision of a state or federal government attorney, a judicial officer serving in a state and/or federal court, or an attorney employed by a non-profit public service organization. As part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process while under the supervision of an attorney or judicial officer. In addition, the student may research legal and procedural matters and perform such other tasks to support the legal functions, as the supervising attorney or judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in sessions with a faculty advisor and submit reflective written work and time records. Students are eligible for the General Externship course after completing two or three semesters at the law school, depending on the particular externship placement requirements.

**NOTE:**
3 credits = 130 hours of work (Spring and Fall)
3 credits = 180 hours of work (Summer)
2 credits = 120 hours of work (Summer)

**Guardian Ad Litem Clinic, 4 credits (LAW 758)**
In this clinic, students will work under the supervision of a faculty member and the Guardian Ad Litem Appellate Counsel in North Carolina to represent the best interests of abused and neglected children in appeals of juvenile matters in the North Carolina Court of Appeals and North Carolina Supreme Court. Cases will be assigned to the clinic by the Guardian Ad Litem Appellate Counsel, and it is anticipated that one or two cases will be assigned each semester. Enrollment is limited to 6 students per semester. Classroom sessions will include instruction on relevant North Carolina statutory and case law related to abused and neglected children and the appellate rules of North Carolina generally and specific to juvenile cases. The faculty will also meet with students outside of the classroom to discuss the case, formulate strategies and issues to pursue on the appeal, formulate a research strategy, outline arguments for the brief, review drafts

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of the brief and finalize the brief before submission to the appellate court. In handling an appeal, the members of the class will do many or all of the following: review trial transcripts and juvenile records; review and settle the record on appeal; respond to appellate motions and writs; draft and file Guardian ad Litem Appellee Briefs; fulfill statutory mandates to provide and promote the best interests of juveniles in appellate proceedings; provide a voice for abused and neglected children in North Carolina; and help achieve safety and permanency in a child’s life. Students will work enough hours each week to satisfy the requirements for the number of credit hours awarded for the course. While students will learn some substantive and procedural law specific to juvenile matters, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research and advocacy skills. Professional Responsibility is a prerequisite to the course, and Child Protection and the Law, Children and the Legal System and similar courses focused on children’s are recommended as a pre- or co-requisite. This course is graded on a Pass/Fail basis. All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.

Health Law, 2 credits (LAW 745)
This course will cover the major legal issues related to the health care system. Health care decision making through various legal documents, e.g., health care powers of attorney and living wills, will be addressed. In addition, issues related to representing medical personnel and hospitals, including defense of medical malpractice suits, will be discussed.

Humanitarian Immigration Law Clinic, 4 credits (768)
The Clinic will be designed to give students practical experience working on a variety of immigration matters related to refugees and asylees who have faced human rights violations. Students will be responsible for all aspects of case management for the matters assigned to them. Responsibilities include meeting with clients, performing intake interviews, analyzing cases for legal remedy, gathering evidence, drafting and filing applications and briefs and maintaining client correspondence. Students will have the opportunity to observe and participate in federal administrative hearings before the Dept. of Homeland Security and immigration courts. Students will represent clients in immigration matters before federal administrative agencies under the supervision of the professor/counsel. The focus of the clinic will be refugee and asylee legal services. Typically these will involve applications for permanent residence, citizenship applications, family reunification petitions, travel and employment authorization, and applications for asylum. Students must have completed all of the first-year requirements and must have completed or be concurrently enrolled in Professional Responsibility. Students will be awarded a grade on a Pass/Fail basis. The clinic has no examination component. Student assessment will be based on a combination of casework performance and class participation. The principle research materials required for the clinic are currently available through existing on-line materials. All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.

Immigration Law, 3 credits (LAW 740)
This course will examine United States immigration and naturalization law. Federal statutes and regulations addressing admission of foreign nationals, removal, citizenship, and employment will be addressed.
In-House Corporate Practice, 2 credits (LAW 699)
This course focuses on the role of "in-house" legal counsel in the corporate context. The organization of the corporate law department will be discussed, including those functions within corporations handled generally by in-house lawyers and the relationship of in-house counsel to outside counsel. A sampling of specialties of in-house corporate practice will be presented, as well as the in-house lawyer's role in transactional matters such as mergers, acquisitions, divestitures and major contract projects. Class sessions will frequently include visiting General Counsel who will speak on issues relevant to their practices. Contemporary business issues will be discussed and students will be required to keep current by reading business papers and journals. Students will be graded on the basis of a final paper. Business Associations is a pre- or co-requisite.

In-House Counsel Externship, 3 Credits (LAW 691)
The In-House Counsel Externship Course is a component of the Law School’s Externship Program, which is designed to provide opportunities for students to gain practical legal experience while working under the supervision of in-house counsel in the corporate offices of for-profit organizations in the law school area. The In-House Counsel Externship Course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. As part of supervised Externship work, students may observe attorney meetings and strategy sessions, negotiations, client conferences, and participate in litigation strategy development, contract drafting, contract review and legal research while under the supervision of corporate counsel.

In addition to the minimum hours of supervised work, the Externship course requires students to participate in sessions with a faculty advisor and submit reflective written work and time records. Students are eligible for the In-House Counsel Externship Course after completing three semesters at the law school. While students may register for the In-House Counsel Externship Course through the regular course registration process, the Externship Director or Designated Faculty Advisor must approve any Externship before classes begin, based on a deadline for placement approval specified by the Director.

Students may not receive any compensation for their work in the Externship course. Business Associations is a prerequisite course for the In-House Counsel Externship.

NOTE:
3 credits = 140 hours of work (Spring and Fall)
3 credits = 180 hours of work (Summer)

Income Taxation, 3 credits (LAW 712)
A study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits will be examined.

Independent Study, 1-3 credits (LAW 999 A, B, C)
This course will allow students to engage in independent legal research and writing under the supervision of a full-time faculty member. The work must involve the production of a significant research paper or comparable project. Students may not enroll in this course without written permission by the supervising faculty member and the Associate Dean for Academic
Affairs. The written permission must identify the number of credits to be awarded to the student upon satisfactory completion of the course. A student may take only one Independent Study.

**Influence and Responsibility of the Lawyer as a Public Citizen, 3 credits (LAW 704)**
This course is designed to provoke students to wrestle with the meaning of the lawyer's ethical mandate to be a "public citizen with a special responsibility for the quality of justice." The initial classes will focus on law and social responsibility through study of, among other things, the Preamble to the Rules of Professional Conduct, select portions of the U.S. and N.C. Constitutions, scholarly articles, and other materials which inform on the issue of a lawyer’s role in society. Later class sessions will be devoted to each of the following legal matters of public concern: 1) the role of law as a tool for social change; 2) the origins and ramifications of corporate personhood; 3) poverty and the availability of legal services; and, 4) market-based reforms of public education. Other topics relevant to current events and student interests will also be studied and discussed. Readings will include court decisions, briefs, law review articles, and relevant writings from other disciplines. The instructor will facilitate the discussions of the selected readings to deeply involve students in publicly questioning, challenging, and defending arguments central to the weekly topic(s). Guest speakers may be invited to selected class sessions and video resources will be used as needed. Emphasis will be placed on the thoughtful articulation of professional ethical issues raised by the readings. This course will require a paper, which may satisfy the upper-level writing requirement.

**Insurance Law, 3 credits (LAW 746)**
This course covers the basics of insurance law, including the nature of insurance, insurance contract formation and interpretation, and government regulation of the insurance industry. Various types of insurance, such as property, health, life, and disability, will be covered.

**Intellectual Property, 3 credits (LAW 716)**
This course covers the basic principles of intellectual property law in the United States and internationally. The course provides an overview of the law governing the securing and exploitation of property and other rights in ideas, including protection by patents, copyrights, trademarks, state legislation, and the common law.

**Intellectual Property (International Arena), 3 credits (LAW 709)**
This course surveys intellectual property (IP) law and policy, focusing on the international arena. The course will consider global debates regarding the character and desired scope of IP, considering successful and failed attempts at harmonization. The course will also examine the principal multilateral IP treaties and international dispute settlement mechanisms, and compare various aspects of foreign intellectual property regimes with those of the United States. Knowledge of Intellectual Property Law is recommended.

**International Commercial Arbitration, 2 credits (LAW 744)**
The first half of this course, a traditional classroom component, examines the nature of international arbitration including its advantages and disadvantages, as a form of dispute resolution in international trade. This part of the course will be taught in an intensive mode and will be completed by early to mid-October. The second half of the course will consist of students researching and preparing the first memorandum for the Vis International Commercial Arbitration Moot. This course is limited to third-year students. It is highly recommended that students have the course on Sales prior to this course. This course is a prerequisite for
participation in the Vis Moot Competition in the spring. Any student who is not academically ranked in the top 20% of the class at the end of the fall semester will not be selected for the Vis Moot Competition. Students are advised to discuss the course with the instructor to confirm their registration and participation in the course before classes commence. Students must be preapproved by the Professor before registering for this class.

**International Criminal Tribunals and Military Commissions, 2 credits (LAW 828)**
This course will look at the history and legal significance of International Criminal Tribunals and military commissions from the mid-19th century until the present. It will focus not only on the Nuremberg and Tokyo IMT’s, the ICTR, the ICTY, the ICC, and the military commission trials at Guantanamo, but also on the evolution of contemporary international criminal and humanitarian law during this period. It will also look more deeply at the procedural and legal underpinnings of such tribunals and commissions going back to the 19th century, particularly the role of the international Committee of the Red Cross as the driving force in the development of international humanitarian law.

**International Humanitarian Law, 3 credits (LAW 827)**
This course will focus on the evolution of International Humanitarian Law (IHL) and the development of a responsive judicial system over the past two centuries. It will begin with a brief look at the history of war crimes and the laws of armed conflict going back to antiquity, and then concentrate on the beginning of the development of the legal and judicial underpinnings of IHL in the second half of the 19th century. It will then discuss the background and history of the early Geneva Conventions, the 1899 and 1907 Hague Conferences and resulting conventions, and the efforts by the international community to deal judicially with the war crimes committed during World War I. It will also explore the allies’ more successful efforts to bring to justice perpetrators of the massive war crimes committed during World War II through the Nuremberg and Tokyo International Military trials as well as the thousands of military commission and national trials throughout Europe and Asia. It will also look at the background and history of the Genocide Convention, the postwar Geneva Conventions as well as the crimes and trials before the International Criminal Tribunal for Rwanda, the International Criminal Tribunal for Yugoslavia, the Extraordinary Chambers before the Courts of Cambodia, and the U.S. Military Commission trials in Guantanamo. It will also explore questions about cultural genocide and other legal concepts and precedents that have developed in relation to modern unconventional warfare.

**International Law: Human Rights, 3 credits (LAW 756)**
This course will examine human rights and their status as international law and the major issues that confront the world in the implementation and enforcement of that law. Potential topics include the nature and foundation of international human rights law, examination of the core human rights treaties including the International Bill of Human Rights, the role of the United Nations and the Human Rights Council, Regional Human Rights systems, available procedures for human rights violations, humanitarian intervention, and accountability mechanisms for human rights violators. Students are not required to have any prior knowledge of international law or human rights to undertake this course.

**International Law: Private, Conflicts of Law, 3 credits (LAW 748)**
This course will examine how the answer to a legal problem is affected by the fact that the elements of the problem have contacts with more than one jurisdiction. Potential topics include
the limits of each state’s power to regulate international disputes; policies underlying the recognition and enforcement of foreign judgments, threshold problems in the forum such as notice and proof, and consideration of specialized areas such as property, family law, administration of estates, and international partnerships and corporations. This course will require a paper, which may satisfy the upper-level writing requirement.

**International Law: Public, 3 credits (LAW 742)**
A study of the basic rules and principles governing the conduct of nation-states and international organizations and their relations with each other. Topics include the law of treaties and customary law, the relationship between international law and municipal law, human rights law, the use of force in international relations, and international criminal law.

**International Law: Refugee and Asylum, 2 credits (LAW 743)**
This course provides a comprehensive introduction to the international legal regime for the protection of involuntary migrants. It critically assesses the legal right of states to exclude aliens, and the reasons that refugees are exempted from systems of migration control. The essential premise of the course is that refugee law should be understood as a mode of human rights protection, the viability of which requires striking a balance between the needs of the victims of human rights abuse, and the legitimate aspirations of the countries to which they flee. The course will address the legal definition of a refugee, refugee rights, and the institutional structures through which protection is accomplished. It will define and apply contemporary legal standards, situate United States asylum law within its international legal context, and subject the present protection regime to critical scrutiny.

**Internet Law, 3 credits (LAW 747)**
This course examines the legal issues triggered by the emergence of the Internet. Topics covered include the regulation of Internet access and domain names; contract formation, execution and enforceability; personal jurisdiction and choice of law; trademark and copyright infringement; and privacy concerns.

**Judicial Process, 2 credits (LAW 790)**
Beginning with the ideas of Justice Benjamin Cardozo in his classic, *The Judicial Process*, and ending with the writings of modern, influential judges, the course explores the methodologies and other considerations that influence judicial decision making, including constitutional and statutory interpretation, illustrated by examining significant judicial decisions and the lives and careers of some of the judges who made them. Enrollment limited to third-year students who have successfully completed all first and second year required courses.

**Land Use Planning, 3 credits (LAW 807)**
This course examines selected problems in the law of zoning, subdivision control, and urban planning, with emphasis on their effect on the form and shape of the built environment in which we live. Topics include subdivision exactions; conditional use permits, variances, and related zoning mechanisms; issues of sprawl, smart growth and the development of desirable places to live; the role of local and state government as well as the courts; the takings clause of the U.S. Constitution and other constraints on the exercise of power in controlling land use.
Law and Humanities, 2 credits (LAW 701)
This course explores the integration of humanities-based studies with the study of law and the increasingly rich and diverse scholarship in areas such as legal philosophy, legal history, law and literature, and law and religion.

Law Firm Management, 1 credit (LAW 830)
This course will acquaint students with the data and skills necessary for delivery of legal services today and in the future. Topics and skills addressed include management theory and techniques, interviewing, counseling, negotiations, systems analysis and design, technology and professional responsibility. Lecture, demonstration, and clinical stimulations will be utilized.

Law Review, 1 credit (LAW 996)
Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic semester in which they successfully fulfill their duties as a member of the Elon Law Review staff or Editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic semester in which they successfully fulfill their duties. No student may receive more than two credits for law review activities per semester. Law review credits are awarded on a pass/fail basis. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit.

Leadership Fellows: General Externship, 3 credits (LAW 689)
The Leadership Fellows General Externship course is an upper-level elective which consists of a combination of supervised work hours and periodic sessions with a faculty advisor. The course requires a minimum of 180 hours of work (during Summer semester) of a state or federal government attorney, including work in all levels of attorney general, prosecutorial and public defender offices in the state and federal systems, state and federal governmental agencies such as the Social Security Administration, EEOC, EPA, etc. The Leadership Fellows General Externship also requires students to participate in class sessions with a faculty advisor. As part of the Externship, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process while under the supervision of a governmental attorney. In addition, the student may research legal and procedural matters and perform such other tasks to support the legal functions, as the supervising attorney may require. The student also will be required to attend periodic sessions with the faculty supervisor. Students are eligible for the Leadership Fellows General Externship after completing two semesters at the law school.

Legislation, 2 credits (LAW 799)
Legislative institutions are the cornerstone of American democracy. As the primary, perhaps pre-eminent and most accessible branch of government, legislatures are the avenue through which public policy is considered and becomes law. This course will provide an overview of the legislative process, from the initial stages of developing public policy to enactment of legislation. In addition, we will consider how courts interpret the product of the legislative process and the legitimizing characteristics of legislative institutions.
Media and Communications Law & Policy, 3 credits (LAW 777)
This course will examine major law and policy issues relating to the communications media, including newspapers, broadcast television and radio, cable, and the Internet. Topics will include the law governing defamation, indecency, invasions of privacy, access to information, national security reporting, protection of journalistic sources, political speech, and government regulation of electronic media. In addition to the relevant constitutional, common, statutory, and regulatory law, we will discuss real-world examples arising from the practice of newsgathering and dissemination, as well as a number of issues concerning international freedom of expression. The course will also pay particular attention to the application of current law to Internet speech and social media. First Amendment is not a required prerequisite for this course, though the course will touch on a number of Speech and Press Clause-related constitutional issues. Students will be expected to be familiar with basic intentional torts concepts for purposes of the “constitutional torts” portion of the course (i.e., defamation, privacy, appropriation, and the right to publicity).

Mergers and Acquisitions, 3 credits (LAW 814)
This course explores the principal legal issues and also the practical realities of negotiated corporate acquisitions and mergers. Business deals will be analyzed from inception to closing, with the focus on the lawyer's role in each phase of a transaction. The class will provide students with the opportunity to complete tasks that junior transactional associates are commonly expected to undertake. Throughout the semester there will be various simulations and fact patterns that will allow students to see and participate in many aspects of a basic business transaction. Students will review and discuss due diligence materials and an example acquisition agreement as well as participate in other aspects of a hypothetical transaction. Business Associations is a prerequisite to this course.

Mediation, 3 credits (LAW 804)
An introductory exploration of mediation as a method of dispute resolution, this course covers mediation theory, skills, and perspectives in a variety of areas of law. Students will learn the basic skills to serve as both a neutral mediator and to represent clients as a lawyer during the mediation process. Students will develop a sophisticated understanding of mediation and will learn when to use mediation as a settlement process. In addition to assigned readings and class discussion, learning objectives will be met through in class role-plays and written analysis of mediation role-plays.

Mock Trial Competition, 1-2 credits (LAW 786)
Credit is awarded to students who successfully compete in and/or support a mock trial team in participation in regional and/or national competitions. Successful completion of these requirements above and participation in one competition will receive 1 credit. Students who compete in two competitions will receive 2 credits. This course is graded on a pass/fail basis.

Moot Court/Appellate Advocacy Competition, 1-2 credits (LAW 900)
Credit is awarded to students who successfully complete at least three semesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, whereby they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument and present an oral argument in the competition. Successful completion of these requirements above and participation in one
competition will receive 1 credit. Students who complete in two competitions will receive 2 credits. This course is graded on a pass/fail basis.

**Negotiations, 3 credits (LAW 759)**
All lawyers must negotiate. Whether you plan to be a commercial lawyer, a family lawyer, a criminal lawyer, a government lawyer or any other type of lawyer, you will be negotiating with other attorneys, clients, and court personnel. This class, combining theory and practice, aims to improve both your understanding of negotiation and your effectiveness as a negotiator. Students will engage in more than twenty negotiations, including live and online. Drawing on negotiation scholarship from both legal and non-legal perspectives, the readings and lectures will provide students with strategies and techniques for negotiating more effectively and a framework for analyzing their own negotiating ability.

**Non-Profit Organizations, 2-3 credits (LAW 769)**
This course will begin by examining the laws related to the organization and incorporation, governance, and operation of non-profit organizations. In particular, the requirements for tax exemption under Section 501(c) of the federal Internal Revenue Code, will be addressed. In addition, laws and techniques relevant to the operation of non-profit organizations will be examined. Business Associations is a prerequisite or co-requisite to this course.

**Patent Litigation, 3 credits LAW 798A**
The number of patent lawsuits filed in 2013 hit a new record high of 6,500 cases, a 25% increase over 2012. Patent litigation remains one of the fast growing types of complex business litigation. This course will address the special issues arising from the assertion that a patent is infringed by the defendant’s activities. Common questions that we will consider from the litigation perspective include whether the defendant makes, uses or sells something that infringes the claims of a patent, whether the invention truly is novel and “nonobvious” over the “prior art,” whether the invention is a patent ineligible abstract idea, and how the claim terms should be construed. Related topics will include use of pleadings, discovery, summary judgment and related litigation stages in the patent litigation context. Readings and class discussion will be supplemented by occasional guest speakers. Ability (undergraduate engineering or scientific degree) to sit for patent bar is not required to take this class nor to litigate patent cases.

**Pretrial Litigation, 3-4 credits (LAW 802)**
This course covers the major steps in the pretrial litigation process. Topics covered include litigation planning, fact investigation, legal research, pleading, discovery, pretrial motions, and settlement strategy. This course is recommended for third-year students who have a working knowledge of evidence.

**Prisoners’ Rights, 2 credits (LAW 829)**
This course examines imprisonment of convicted offenders with a focus on the government’s power to punish by imprisonment, the limits of that power, and the responsibilities the government assumes when exercising it. Primary emphasis will be on topics related to prisoner civil rights litigation including the history of prisoner litigation, procedural matters, prisoner rights, conditions of confinement, and access to courts. Emerging topics in current prisoner litigation will be addressed.

**Real Estate Transactions, 3 credits (LAW 728)**
This course deals with standard residential and, to some degree, commercial real estate transactions from both a practical and a theoretical perspective. Topics to be covered include:
the market context for real estate transactions; purchase and sale agreements; brokerage relationships and agreements; methods of title assurance; typical financing arrangements, land surveys and descriptions; deeds, mortgages and other closing documents; introduction to the planned unit development and condominium.; and the ethical responsibilities of the attorney in representing the parties to a typical transaction.

Remedies, 3 credits (LAW 795)
This course examines the various remedies available to claimants in civil litigation. It will cover damages, including compensatory, punitive and statutory damages. Equitable remedies such as injunctions and accountings will also be covered. Restitutionary remedies will also be addressed.

Securities Regulation, 3 credits (LAW 713)
A study of United States and state legislation and regulations affecting the issuance and trading of corporate securities. The course will focus particularly on the provisions of the 1933 Securities Act and the 1934 Securities Exchange Act. It will also examine the development of the Securities Exchange Commission and its responsibilities and powers in regulating securities. Business Associations is a prerequisite to this course.

The Semester in Practice Legal Externship Program, 11 credits for externship component; 2 credits for class component (LAW 860)
The Semester in Practice Externship Program is designed for qualified third-year law students who wish to work full-time in an approved governmental, judicial or non-profit externship, under the supervision of a lawyer, with the support of a faculty member who serves as teacher, coach and mentor. This competitive, off-campus program will support students who obtain full-time externships in government, judicial or non-profit organizations. Students will work 40 hours per week at their externship and participate in a concurrent academic component, which will include a faculty directed orientation session prior to the beginning of the semester in practice, written reflective assignments, telephonic conferences and tutorials and at least one site visit meeting with the student, supervising site attorney or judge and professor. Students will keep weekly timesheets. Supervising attorneys evaluate students in writing mid-term and at the end of the semester.

Students will receive 13 credit hours, graded pass/fail (11 of the 13 credit hours are awarded for successful completion of 40 hours of work, per week during the semester, at the student’s placement; 2 of the 13 credit hours are awarded for successful completion of the evening seminar, paper and related assignments). Students accepted into the program will pay all standard tuition and fees required by their enrollment at the Elon University School of Law and are eligible for financial aid through the law school. Students are responsible for their own housing and transportation.

Registration for the semester in practice externship is by approval of the Associate Dean for Academic Affairs. In assessing a student’s application to register for the Program, the Associate Dean for Academic Affairs will consider various factors indicating whether taking a semester away from the law school could comprise the student’s academic development or ability to succeed on the licensure examination. Interested applicants must be third-year law students during their proposed semester in practice and must have been accepted into an externship. Students may only participate in the Semester in Practice program during one semester of law school. Successful applicants will demonstrate strong character and fitness for practice,
independent judgment and professional and personal organizational skills. Applicants will
include faculty and employer references as a part of their applications. Students who previously
participated in the Washington Center Externship Program are not eligible to participate in the
Semester in Practice Externship. The application form and requirements are posted on the
Registrar’s page of the law school website.

**Small Business and Entrepreneurship Clinic, 3-6 credits (LAW 767)**
The Small Business and Entrepreneurship Clinic is a law office which provides business-related
legal services to entrepreneurs and small business owners who would not otherwise be able to
afford legal representation. Students participating in the clinic will develop analytical, planning,
editorial and counseling skills in the context of client projects and reality-grounded class work.
Services provided by the clinic include, but are not limited to, choice of entity advising,
organizational document drafting and review, contract review and drafting, employment and
human resource advising, regulatory compliance, and drafting financing documentation. To be
eligible for the clinic, students must have completed all of the first-year requirements and have
undertaken Professional Responsibility and Business Associations. Business Drafting, though
not required, is strongly encouraged. Students are required to apply for NC State Bar Limited
Practice Certification. **All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.**

**Socio-Legal Perspectives, 3 credits (LAW 702)**
This course is intended to acquaint students with sociological, anthropological, and other social-
science perspectives on the law, legal institutions, and legal practice. The course will be
organized around a particular area of law (e.g., business organizations; labor & employment;
criminal law; etc.) or a social issue or problem of legal concern (e.g. social stratification &
inequality; lawyers & the legal profession; social change & social movements; etc.), drawing on
both traditional legal sources and social-science scholarship to explore the core theme. The
primary aim of the proposed revision is to provide a more coherent organizing principle for the
course. By organizing the course around a particular area of law or socio-legal problem, the
course will have a greater focus, and will be more accessible to law students who may not have a
prior background in the social sciences.

**Sports Law, Issues in, 2 credits (LAW 792)**
This course touches on various issues in sports law, from free agency, to unions, to Title IX, to
drug testing and the role of agents. These principles cut across subject matter domains, including
contracts law, labor law, evidence, administrative law and constitutional law. The course elicits
basic principles involved in professional and college sports and applies them to real world
situations.

**State and Local Government, 2 credits (LAW 793)**
A study of the creation and the powers and responsibilities of the state and its branches of
government and various agencies, counties, cities, and other municipal corporations and their
officers and citizens.

**Street Law, 2 credits (LAW 737)**
This two-credit course introduces law students to teaching law to non-lawyers. In addition to
teaching, law students meet weekly for one hour or more in the law school to discuss legal
doctrine and pedagogy, as well as write an academic critique of a related-legal topic as a final paper. Course subject areas include introduction to the legal system, criminal law, torts, consumer law, and trial advocacy. The law students generally will be assigned to teach in a local area middle or high school after completing required training and classroom preparation skills. The law students will teach at least two hours a week in these middle or high schools on a semester-long basis, generally culminating in a mock trial. Advocacy skills are developed in the mock trial settings. The law students prepare the middle or high school students to perform opening statements, direct and cross-examinations, and closing arguments. Through these trials, law students refine their knowledge of Evidence, develop communication skills and learn to lead others in a collaborative enterprise. The law school class meetings focus on pertinent substantive law areas, review teaching methodologies and engage in experiential learning. The final paper requires a thesis statement describing its main goal, footnotes or endnotes where applicable, and a critique of a substantive law issue. The course will be offered pass/fail or for a numerical grade at the professor’s discretion.

Tax Policy Perspectives, 2 credits (LAW 707)
This course will examine major policy issues relating to our federal and state tax systems. Potential topics include the progressive nature of the income tax, the use of tax expenditures rather than direct subsidies, the role and future of the corporate income tax and the estate and gift tax systems (such as a flat tax or a value-added tax). Students are expected to be familiar with basic concepts of taxation, such as income, deductions, and credits, and to have an interest in how tax policy shapes and reflects our societal priorities. This course will require a paper, which may satisfy the upper-level writing requirement. Pre-requisite: Federal Income Taxation.

Trade Secrets, 2 credits (LAW 805)
This course examines trade secret law, often viewed as a fourth intellectual property regime, by addressing the law and theory applicable to the protection of confidential and proprietary business information ranging from formulas to customer lists. It will include the common law development of trade secrets as well as the philosophical underpinnings in contract, property, and tort law, and the development to the present through the Restatement and the Uniform Trade Secrets Act. It will also examine the relationships between federal and state trade secret law, the relationships between trade secret law and the other three intellectual property regimes, and the relationships between trade secret law and other areas of law, such as law governing business relationships and government operations.

Trial Practice and Procedure, 3 credits (LAW 781)
The goal of the Trial Practice and Procedure (TPP) course is to help students develop basic, strong advocacy skills for use in courtrooms and other legal settings. In the course, students first learn and perform the various aspects of the trial of a lawsuit, including the development of a theory and theme, jury selection, opening statement, direct and cross examination of lay witnesses and experts, the use and introduction of demonstrative evidence, and closing arguments. Students are also required to prepare for and conduct a complete trial to verdict. All simulations are done in a small group setting; some simulations are videotaped. TPP is a three-credit course, meeting one day a week. Students are divided into small classes and faculty members teach each section. Evidence is a prerequisite or co-requisite to this course.
Understanding Business Operations, 2 credits (LAW 834)
The most successful business attorneys understand not only the legal challenges confronting their clients but also understand (at least at a basic level) the business operational issues their clients face. Understanding Business Operations is a basic business course for law school students and is appropriate for those who seek to understand business operations as practiced by potential clients and client organizations. This course provides a broad introduction to the concepts, methods, activities and philosophy of contemporary business in the world today and is suitable for those individuals who have little or no formal business/accounting training. The course will cover the fundamental nature of business operations (e.g., the nature of contemporary business, management, marketing, accounting, finance, operations, e-commerce, etc.) while introducing the student to the language, principles and environment of business. Business Associations is a prerequisite to this course.

Vis Moot, 2 credits (LAW 870)
This course, which is limited to two or three students selected by the instructor, is a continuation of the course in International Commercial Arbitration. The students will research and draft the Respondent’s Brief for the Willem Vis Moot Court Competition as well as prepare for and present oral arguments in the competition in Vienna, Austria. It is anticipated that the students will participate in one or two intensive pre-moot competitions in Europe before the competition in Vienna. Completion of the course in International Commercial Arbitration is a prerequisite for this course.

War Crimes, Genocide and International Law, 3 credits (LAW 827)
This course will focus on the evolution of international criminal law and justice as it relates to war crimes and acts of genocide. After a brief look at the history of these issues over the past few centuries, it will explore the development of post - World War II definitions of such crimes and the various tribunals that have been set up to adjudicate them. The course will then focus on several of these trials, and discuss the various legal concepts and precedents that have come out of these proceedings.

Wills and Trusts, 3 credits (LAW 770)
This course explores the gratuitous transfer of property at death, including intestate and testate succession. It also examines the nature, establishment, management, and termination of inter vivos and testamentary trusts.

Wills Drafting Clinic (In-House) for Habitat for Humanity of Greater Greensboro Referrals, 3-6 credits (LAW 773)
The Wills In-House Clinic is a learning-by-doing class with intensive instruction units, followed by actual supervised practice, under the Rules of the NC State Bar. Students receive intensive instruction encompassing necessary knowledge and skills and will be assigned to represent low income homeowners, referred to the clinic by Habitat for Humanity of Greater Greensboro. Students will interview clients, draft documents to meet the needs of clients, conference with clients to explain and review documents and oversee the self-proving signing protocol for those documents. Enrollment limited to students who have (1) completed at least 3 semesters; (2) successfully completed Wills and Trusts; (3) read and are familiar with the North Carolina Revised Rules of Professional Conduct and the opinions interpreting said Rules; and (4) are certified by the Dean as being of good character with requisite legal ability and training to perform in the clinical context. Wills & Trusts and eligibility for NC State Bar Student Practice

Updated 11/26/14
Certification are prerequisites for this course. *All clinical courses at the law school are subject to a “no drop” policy. This means that after the course registration period has closed, students will be permitted to drop a clinical course only with the permission of the clinical faculty.*