ELON UNIVERSITY
SCHOOL of LAW

FACULTY

DAVID M. CROWE | CATHERINE ROSS DUNHAM
| JAMES G. EXUM, JR. | ERIC FINK | STEVEN FRIEDLAND | HENRY GABRIEL | SONYA GARZA |
| SCOTT GAYLORD | HELEN GRANT | ANDY HAILE |
| ERIC ASHLEY HAIRSTON | PETER T. HOFFMAN |
| FAITH RIVERS JAMES | GEORGE R. JOHNSON, JR. | MARGARET ROBISON KANTLEHNER |
| HOWARD KATZ | DAVID S. LEVINE | KATHLEEN MCLEOD | THOMAS MOLONY | THOMAS NOBLE |
| ROBERT PARRISH | PATRICIA PERKINS | MARTHA PETERS | MICHAEL L. RICH | HEATHER SCAVONE |
| CATHHERINE WASSON | ALAN WOODLIEF | F. LEARY DAVIS | DONALD R. DANCER | JOHN M. FLYNN |
| ROLAND SMITH | DOUGLAS K. CHAPMAN |
| DAVID R. MARAGHY | JOHN ALEXANDER |

BONNIE MCALEster

2011—2012
Dear Friends,

I am pleased to share with you this introduction to Elon University School of Law’s outstanding faculty.

In the profiles that follow you will find an impressive array of perspectives on important issues facing society, experiences in law practice and teaching, and scholarship examining some of the world’s complex and pressing questions.

I am really proud to be a member of the law faculty here at Elon. My colleagues are dedicated, innovative teachers. They are committed to service that improves our profession and our society. In their scholarship, they are tackling some of the “big” questions.

I invite you to learn about the backgrounds and scholarly activities of the faculty at Elon Law.

The Elon Law faculty is a vibrant intellectual community rich with insight, energy, and enthusiasm for what the future of law, legal education and the legal profession can be.

Sincerely,

George R. Johnson, Jr.
David M. Crowe
Professor of Legal History, Elon Law
Professor of History, Elon University
PhD, The University of Georgia

Scholarly interests
war crimes and genocide; international law; Russia and Eastern Europe; Inner and East Asia; Roma; Holocaust

“The study of war crimes and the legal response internationally presents scholars with unique challenges. The most important is the careful balancing of the historical settings of the crimes themselves with various international efforts to bring the perpetrators to justice.”

David M. Crowe is the recipient of the Southern Conference on Slavic Studies’ 2010 Richard Stites Senior Scholar Award and Elon University’s Distinguished Scholar Award. He has been a Visiting Scholar at the Harriman Institute at Columbia University and has taught at Central European University in Budapest, Hungary. He has been a Fellow at the Center for Slavic, Eurasian, and East European Studies at the University of North Carolina at Chapel Hill.

Crowe is President Emeritus of the Association for the Study of Nationalities (ASN) at Columbia University. He serves as chairman of ASN’s Advisory Board. He was a member of the Education Committee of the United States Holocaust Memorial Museum in Washington, D.C. from 1990 to 2004 and served as chairman of the North Carolina Council on the Holocaust. He is on the editorial boards of Nationalities Papers, Ethnopolitics, and First World War Studies.


SELECT PUBLICATIONS

‘May Justice be Done’: Soviet Legal Traditions and the Nuremberg IMT Trial (University of Pittsburgh Press, forthcoming 2013)
Crimes of State, Past and Present: Government-Sponsored Atrocities and International Legal Responses (Routledge, 2010)
The Holocaust: Roots, History, and Aftermath (Westview/Perseus, 2008)
A History of the Gypsies of Eastern Europe and Russia, 2nd ed. (Palgrave Macmillan, 2007)
Oskar Schindler; The Untold Account of His Life, Wartime Activities, and the True Story Behind the List (Westview, 2004)
Catherine Ross Dunham
Associate Dean for Academic Affairs
Professor of Law

BA and MA, University of North Carolina at Chapel Hill
JD, Campbell University
LLM, University of Virginia

Scholarly interests
civil procedure, complex litigation, evidence, advocacy, gender equality, social psychology and legal education

“To meet the goal of developing strong attorneys for global practice, we must develop strong individuals who are able to represent clients intelligently and effectively in any venue. The 21st century law school must play a role in developing American legal thought through its graduates’ ability to adapt to various domestic or international legal contexts.”

Dunham came to Elon from the University of Virginia School of Law, where she compiled and analyzed research exploring social psychology and legal education, working with Prof. John Monahan, PhD. In addition to authoring publications in the area of legal education, Dunham’s scholarly publications include works examining aspects of procedural law, advocacy and gender equality.

At Elon, Dunham teaches Civil Procedure, Complex Civil Litigation, Advocacy, Pre-trial Litigation and other courses in the Trial Practice Program. She serves on the faculty of the National Institute for Trial Advocacy and is a regular faculty member in NITA depositions, trial and teacher training courses and programs across the nation. A frequent presenter at advocacy conferences, Dunham is an active member of the American Bar Association sections on trial practice and civil litigation, and serves on the ABA Iqbal Task Force.

Prior to joining Elon’s faculty, Dunham served as Director of the Legal Research and Writing Program and Assistant Professor of Law at Campbell University School of Law. While on Campbell’s faculty, Dunham coached student trial teams, co-taught the First Year Professional Lecture Series and developed a simulation-based professional course for first year students. In 2003, she received the American Bar Association’s E. Smythe Gambrell Award for teaching professionalism. Prior to her teaching career, Dunham served as a law clerk to Judge Sidney S. Eagles Jr., at the North Carolina Court of Appeals and practiced law, representing clients in trial and appellate litigation in both state and federal courts.

SELECT PUBLICATIONS
Skills and Values: Civil Procedure (Lexis 2010) (with D. Peters)
“It has been a unique opportunity and true privilege for me, late in my career as a lawyer and judge, to be associated, almost from the beginning, with this law school and to witness, first-hand, the extraordinary progress it has made since the first class was enrolled in 2006. The school’s mission of graduating both lawyers of tomorrow and leaders of tomorrow could not have been conceived at a more opportune time. To be even a small part of this enterprise is exciting and energizing.”

Exum served on the North Carolina Supreme Court from 1975-’94, and was Chief Justice from 1986-’94. He currently leads the appellate practice group at Smith Moore Leatherwood LLP, supervising and assisting lawyers with appeals in state and federal courts. Exum was elected to the North Carolina House of Representatives in 1967 and that same year began service as Resident Superior Court Judge in Guilford County, N.C., holding that position until being elected to the state Supreme Court in 1974. During his service with the Supreme Court, Exum wrote 402 opinions for the court and 208 concurring or dissenting opinions. As a lawyer, he has helped brief and argued more than 40 appeals in state and federal appellate courts.

Exum is a Fellow of the American Academy of Appellate Lawyers. He has served in the House of Delegates of the American Bar Association as Chairperson of the ABA Criminal Justice Standards Committee, and as State Chair of the ABA Foundation. He has been active in the North Carolina Bar Association, serving in the 1980s as co-chair of its Commission on Alternate Dispute Resolution and most recently as co-chair of its Committee on Judicial Independence. He is the recipient of the NCBA’s Judge John J. Parker Award for conspicuous service to the cause of jurisprudence; the Greensboro Bar Association’s Distinguished Service Award; the N.C. ACLU’s Frank Porter Graham Civil Liberties Award and the American Judicature Society’s Herbert Harley Award for contributing to the improvement of the administration of justice in North Carolina.

SELECT PUBLICATIONS


Rediscovering State Constitutions, 70 N.C. L. Rev. 1741 (1992)

The Death Penalty in North Carolina, 8 Campbell L. Rev. 1 (1985)
A sociolegal perspective views law in a mutually constitutive relationship with social structures and actions. Law simultaneously emerges within and shapes social institutions and practices. The implications of a sociolegal perspective are of tremendous practical significance for lawyers. In the real world, clients do not come to lawyers with abstract legal problems, but with problems that arise out of particular social relationships and interactions. Teaching from a sociolegal perspective means equipping students not only with knowledge of legal rules, but also with the capacity to take into account the social context when rendering legal counsel.”

Eric Fink’s research examines legal problems, institutions, and practices from a sociological perspective. His current projects include studies of formal and informal regulation in recreational fly fishing, worker self-management as an alternative to privatization of public services, and laws against wearing masks in public. He teaches in the areas of civil procedure, socio-legal studies, labor and employment law, professional responsibility, administrative law, and consumer rights.

Before joining the faculty at Elon University School of Law, Fink taught legal writing at Stanford Law School, and practiced law in San Francisco and Philadelphia. He has also taught at St. Joseph’s University, University of Chicago and The Anglo-American College in the Czech Republic.

SELECT PUBLICATIONS


Steven Friedland
Professor of Law and Senior Scholar
Director, Center for Engaged Learning in the Law

BA, State University of New York at Binghamton
JD, Harvard University
LLM, Columbia University
JSD, Columbia University

Scholarly interests
criminal law and procedure, evidence, property law, constitutional law, public interest law, legal education pedagogy

“These are exciting times in which to be a law teacher. Legal education is starting to change in a way not seen in decades, with a wide variety of pedagogies entering the classroom. The broadening of objectives, from a singular emphasis on critical thinking to a more expansive approach to other lawyering and communication skills, has leveraged discussions about curriculum revision and the abilities of law school graduates.”

Friedland has written many books and articles and earned teaching awards at three different law schools in almost 30 years as a law teacher. In addition to writing about constitutional and criminal law, he participates in the scholarship of law, such as his co-authorship of Techniques For Teaching Law (1 and 2) and Teaching the Law School Curriculum. He is on the Board of Advisors for the Institute for Law School Teaching and Learning and is frequently invited to speak about legal education. He has consulted on the establishment of law schools in Japan and the development of legal education in Afghanistan. At Elon, he is director of the Center for Engaged Learning in the Law.

Friedland teaches Constitutional Law, Criminal Law and Procedure, Property Law and Evidence, and has directed Guardian Ad Litem and Street Law programs. While at Columbia Law School, he explored bioethical issues in the law and was awarded a Dollard Fellowship in Law, Medicine and Psychiatry. Friedland has taught at Nova Southeastern University, where he was a tenured faculty member, the University of Georgia, Georgia State, and the University of Miami. In practice, he was an Assistant U.S. Attorney for the District of Columbia.

SELECT PUBLICATIONS

Post-Miranda Silence in the Wired Era: Reconstructing Real Time Silence in the Face of Police Questioning, 80 Miss. L.J. 1339 (2011)
Henry Gabriel has spent the last two decades engaged in the development of uniform commercial laws, both domestically and globally. Gabriel, a member of the Uniform Law Commission, has served that organization for 21 years, having been appointed a commissioner by the Louisiana Legislature for 17 years, and serving the State of North Carolina for the last four by appointment of Gov. Beverly Perdue. Closely involved with the Uniform Commercial Code, he was the reporter for the revisions of the sales and lease provisions of the Code as well as the chair of the committee to revise the articles governing documents of title. He also served on the drafting committee of the Uniform Electronic Transactions Act.

Appointed by successive presidential administrations, Gabriel serves as a U.S. delegate to the U.N. Commission on International Trade Law where he has worked on international trade laws for electronic commerce and transport documents. He also advises the U.S. State Department as a member of the Department’s Advisory Committee on Private International Law, and he is an elected member of Rome’s Governing Council of the International Institute for the Unification of Private Law (UNIDROIT). He is a Fellow of the U.K.-based Chartered Institute of Arbitrators and an elected member of the American Law Institute. He recently addressed the relationship between agricultural finance and food security at a meeting of the International Law Institute and at a roundtable sponsored by the World Bank.

The former Devan Daggett Professor of Law at Loyola University, Gabriel has authored nine books and more than 50 law review articles. He has served as a visiting professor at law schools around the world. He has been lead counsel in more than 50 federal appeals in the U.S. Supreme Court and the U.S. Courts of Appeals.

**Select Publications**

- Electronic Commerce in International Law: Where Have We Been and Where are We Going, Intl. Trade and Bus. L. Rev. (2011)
Sonya Garza joined the Elon law faculty in the fall of 2009 after serving on the faculty of the New England School of Law since 2005, where she taught Constitutional Law, Family Law, Children and the Law, and Women and the Law. She has also served as assistant professor of law at Texas Tech University School of Law.

Garza previously practiced in the Family Law Section of Fulbright & Jaworski L.L.P. in Houston, Texas, and in the Labor and Employment and Litigation Sections of Akin Gump Strauss Hauer & Feld, LLP, in Washington, D.C. In 2008, she was selected as a Research Fellow for the National Data Archive for Child Abuse and Neglect at Cornell University.

She received a bachelor’s degree with high honors and was elected to Phi Beta Kappa from the University of Texas-Austin. She received her law degree from Stanford Law School in 2000, where she was the Note Editor of the Stanford Law Review, Board Member of both the Stanford Latino Law Students Association and Women of Stanford Law, and a Committee Member of the Stanford Public Interest Law Foundation Auction.

**SELECT PUBLICATIONS**


“Bias in the judiciary is a reality that affects all courts at all levels. We should continue to scrutinize all judges, not just those who come from backgrounds we are not used to seeing on the bench.”
Scott Gaylord
Associate Professor of Law

BA, Colgate University
MA, University of North Carolina at Chapel Hill
PhD, University of North Carolina at Chapel Hill
JD, Notre Dame University

Scholarly interests
constitutional law, first amendment, federal courts

“While there may be no perfect way to select judges, judicial elections ensure that the judiciary remains independent of the other branches of government and that judges remain directly accountable to the people, providing the only meaningful check on the not-so-least dangerous branch.”

Scott Gaylord’s most recent scholarship engages the ongoing national debate across dozens of states about the best method for selecting judges. Through reviews of the interaction between recent First Amendment decisions of the U.S. Supreme Court relating to judicial independence and state laws regulating judicial selection, Gaylord has defended the public election of judges, as opposed to Missouri Plan systems.

Gaylord’s research also examines jurisprudence at the intersection of the Constitution’s Free Speech and Establishment Clauses, exploring the impact of the U.S. Supreme Court’s newly minted government speech doctrine on legislative prayer and other forms of facially religious government speech.

Before joining Elon, Gaylord practiced with the Charlotte, N.C. firm of Robinson, Bradshaw & Hinson. During seven years with the firm, he handled complex civil and commercial litigation involving breach of contract, unfair trade practice, bankruptcy and appellate work in both state and federal courts. He served as a law clerk to Judge Edith Jones on the Fifth Circuit Court of Appeals in Houston from 1999 to 2000. Previously, he served as an assistant professor at Ave Maria School of Law. Gaylord received a bachelor’s degree summa cum laude and Phi Beta Kappa from Colgate University, and master’s and doctoral degrees in philosophy from the University of North Carolina at Chapel Hill, where he received the Students’ Undergraduate Teaching Award. He is a summa cum laude graduate of Notre Dame Law School, where he was a member of the law review and received the Dean Joseph O’Meara Award as salutatorian.

SELECT PUBLICATIONS

When the Exception Becomes the Rule: Marsh and Sectarian Legislative Prayer Post-Summum, 79 U. Cin. L. Rev. 1017 (2011)
Helen Grant’s current scholarship examines the role of the United States in the development of international responses to human trafficking, as well as U.S. and international approaches to nexus and gender-based claims for asylum. As faculty director for Elon Law’s Humanitarian Immigration Law Clinic, Grant also writes and speaks regularly on legal circumstances facing refugees and asylum seekers in North Carolina.

Grant joined the Elon faculty from the Indiana University Law School-Indianapolis, where she served as Visiting Professor of Law from 2003 to 2006. Previously, she served as Petrilli Distinguished Visiting Chair on the faculty of the University of Louisville Louis D. Brandeis School of Law. A native of Australia, Grant was a member of the law faculty for 11 years at the University of Queensland, Brisbane, where she received numerous awards for excellence in teaching.

In legal practice, Grant was the presiding legal member of the Mental Health Review Tribunal in Brisbane, and also spent two years as a legal officer in the Office of the Special Prosecutor in Brisbane, investigating cases of official corruption and prosecuting government officials.

SELECT PUBLICATIONS


“States are losing billions of revenue dollars annually because they are unable to require remote Internet retailers to collect sales or use tax. The Supreme Court’s antiquated standard for determining when states can impose tax obligations fails to account for technological changes in the national marketplace.”

Today, Internet sales are booming, but a Supreme Court decision issued nearly two decades ago is keeping cash strapped states from seeing the benefit. They are prohibited from requiring retailers located outside their borders to levy sales taxes on purchases made by in-state residents. What’s at stake? The losses to state coffers are estimated up to $11 billion nationwide.

In addition to recently published scholarship addressing this issue, Andy Haile authored an extensive special report published in State Tax Notes defending the constitutionality of a Colorado law aimed at reducing state and local tax losses on Internet purchases. His panel on “Taxing Internet Sales: The Battle Between States and Retailers” made the “hot topics” list during the 2011 annual meeting of the Association of American Law Schools.

In other scholarship, Haile has recommended ways for states to modernize their tax codes – broadening the sales tax base to include more services, closing corporate income tax loopholes and reducing individual income tax rates. Some of his recent research explores the increasing dependence of state governments on revenues from tobacco taxes and the potential conflict of interest with public health policies.

Prior to joining Elon, Haile was a partner with the law firm of Brooks, Pierce, McLendon, Humphrey & Leonard, LLP. While in practice, Haile represented clients in mergers and acquisitions as well as matters involving complex tax planning and tax litigation. He served as judicial clerk to Judge Frank W. Bullock, Jr., former chief judge of the U.S. District Court for the Middle District of North Carolina.

**SELECT PUBLICATIONS**

- Affiliate Nexus in E-Commerce, 33 Cardozo L. Rev. ___ (forthcoming 2012)
Eric Ashley Hairston
Associate Professor of Law and Humanities, Elon Law and Elon University
Associate Professor of English, Elon University
Director, Center for Law and Humanities

BA, Wake Forest University
MA, University of Virginia
JD, University of North Carolina
PhD, University of Virginia

Scholarly interests
interdisciplinary study of law, literature and humanities, Classical Literature, American Literature, African American, Asian American, and Southern writers

“The value of the humanities to the law, especially literature, is not merely in encouraging empathy or refining language but in never allowing us to forget that the law as we know it emerged from a broadly intellectual, cultural, and spiritual project of finding, understanding and administering justice.”

Eric Ashley Hairston is the founding director of the Center for Law and Humanities, comprised of an interdisciplinary network of scholars committed to the study of law in concert with fundamental humanistic principles that underpin Western theories of justice. His research areas include intersections of Classical Literature and American Literature, especially classical influences on African American and Southern writers, as well as the interdisciplinary study of law, literature and the humanities.


Hairston teaches Law and Humanities at Elon Law. He teaches undergraduate courses in American Literature, African-American Literature, Classical Literature, Law and Literature, Asian American Literature, and Southern Literature. He has taught courses in the Western literary tradition and Multicultural literature. He has presented scholarship at the American Comparative Literature Association, The British Society for Eighteenth Century Studies Annual Conference at Oxford University, The Hawaii International Conference on Arts and Humanities, and the Modern Language Association.

SELECT PUBLICATIONS:


Peter T. Hoffman
Professor of Law
Director of Skills Programs

BA, Michigan State University
JD, University of Michigan

Scholarly interests
trial advocacy, depositions, evidence

“Law schools have made remarkable progress in incorporating clinical and skills courses into the curriculum. The problem is that clinical and skills courses have failed to adapt to changes occurring in the practice of law. It should not be difficult for us, as legal educators, to remedy this problem, but it requires that our courses reflect how law is actually being practiced.”

Peter T. Hoffman is one of the nation’s leading authorities on trial advocacy, depositions and evidence. Prior to joining Elon, Hoffman held the Newell H. Blakely Chair in Evidence at the University of Houston Law Center. At the Center, he served as Director of the Blakely Advocacy Institute and Director of Clinical Legal Education.

Hoffman was a member of the faculty at the University of Nebraska College of Law from 1974 to 2001, where he served as Earl Dunlap Distinguished Professor of Law from 1991 to 2001, Law College Distinguished Professor of Trial Advocacy from 1990 to 1991, and Sherman S. Welpton, Jr. Professor of Trial Advocacy from 1988 to 1990.

He is co-author of the largest-selling book on deposition practice, The Effective Deposition: Techniques and Strategies That Work. Hoffman serves as a Program Director for the National Institute for Trial Advocacy (NITA) and is the recipient of the Robert Oliphant Service to NITA Award. He has delivered more than 450 Continuing Legal Education presentations to date in 34 states and territories and in 14 countries.

From 1994 to 1996, Hoffman served as Associate Justice of the Supreme Court of the Republic of Palau. An Academic Member of the International Society of Barristers, Hoffman is former Chair of the Association of American Law Schools (AALS) Section on Clinical Legal Education and the AALS Committee on Clinical Legal Education. He is a two-time Fulbright Senior Specialist, having taught law and advised on the establishment of trial advocacy programs in Hong Kong and India. He has taught at law schools and universities internationally.

SELECT PUBLICATIONS

Legal Education and the Changing Face of Practice, 56 N.Y. L. Sch. L. Rev. 203 (2011/12)
Elon Law’s Leadership Program prepares graduates for the responsibility and demands of leadership in professional, political, and community endeavors. The program provides a foundational model for engaged learning and leadership as innovative, foundational pedagogies to complement doctrinal law programs.”

Faith Rivers James is known for her research on the challenges of preserving property ownership for African Americans – especially in poor coastal communities in the Carolinas. Because of limited access to legal counsel and procedural treatment of fractionated title, she says, families are in constant danger of losing their inheritance through partition orders and tax sales. Rivers James’ scholarship proposes property law and tax policy solutions to the conundrum of heirs’ property. She has served on the Property Preservation Task Force for the ABA and as an observer on the National Conference of Commissions on Uniform State Laws Drafting Committee, which recently established the Partition of Heirs’ Property Uniform Act. The book *Breakthrough Communities: Sustainability and Justice in the Next American Metropolis* (MIT Press) features a chapter co-authored by James on the saga of heirs’ property in the Carolina Lowcountry.

Rivers James teaches Legislation, Nonprofit Organizations, Property, and Public Law & Leadership, a course she created at Elon. She taught at Vermont Law School, where she was a member of the environmental faculty and fellow of the Land Use Institute. She began law teaching at University of South Carolina School of Law and taught in the master’s in public administration program from 1999 to 2002.

Rivers James began practicing as a legislative attorney in the Washington, D.C. office of Akin Gump Strauss, Hauer & Feld, LLP. She then served as Counsel and Senior Policy Advisor to the Majority Leader of the U.S. Congress and later served as Executive Director of the South Carolina Bar Foundation.

**SELECT PUBLICATIONS**

*Engaging Law Students in Leadership*, St. Louis U. Pub. L. Rev. (forthcoming)


“Leadership matters if we are to preserve and protect our pluralistic democracy and the political and social institutions it makes possible. It matters if we want to improve the civic life of our communities. So it also should matter how lawyers learn to lead, how future lawyers prepare for the service they will render to their profession and their communities.”

George R. Johnson, Jr., was named dean of Elon Law in 2009. He joined Elon in 2006 as part of the law school’s founding faculty. He also served as the school’s associate dean for academic affairs. As dean, Johnson was instrumental in the process that achieved full accreditation by the American Bar Association in June 2011. He has overseen the establishment of the law school’s Clinical Law Center, the enhancement of the law school’s leadership program, including the addition of a Leadership Fellows program, and the creation of a national moot court competition among other law school initiatives.

Johnson began his public service career as assistant counsel for the U.S. House of Representatives Committee on Banking, Finance and Urban Affairs. He joined the Carter administration in 1979 in the Executive Office of the President, serving as Assistant General Counsel for the White House Council on Wage and Price Stability.

Johnson’s teaching career began in 1981, when he joined the George Mason University law school. He joined the Howard University School of Law as visiting professor in 1988, was named full professor there in 1989, and was named associate dean for academic affairs in 1992. From 1996 to 2002, Johnson served as president of LeMoyne-Owen College. He entered private practice in 2003 serving three years at Saint Louis & Johnson law firm in Washington, D.C.

Johnson has served on the boards of trustees/directors of Amherst College, the United Negro College Fund, the Council of Independent Colleges, the Economic Club of Memphis, and Universal Life Insurance Company. He is a member of the District of Columbia Bar and a Fellow of the American Bar Association.

SELECT PUBLICATIONS


The Legacy of George Mason: The Will of the People, (George Mason University Press, 1991)


The Split-Enforcement Model: Some Conclusions from the OSHA and MSHA Experiences, 39 Admin. L. Rev. 315 (1987)
Margaret Robison Kantlehner
Associate Professor of Law
Faculty Director, In-House Wills Clinic
Director, Externships, Preceptors and Capstone Leadership Experiences

AB, Dartmouth College
JD, Campbell University

Scholarly interests
will and trusts, elder law, capacity, clinical legal education, legal mentoring programs

“Preceptors have the satisfaction of helping a junior colleague in transition from law study to law practice. They are able to convey and model collegiality and civility among members of the bar. They can contribute positively to our system of legal education and be stimulated by contact with the academy. They become acquainted with the faculty and are sometimes invited to participate in classes and panels. Preceptors occupy a position of distinction at the law school.”

Margaret Robison Kantlehner coordinates relationships with the school’s external publics, including extern supervisors and preceptors who enrich the development of Elon’s students and educational programs. She also serves as professor for the law school’s In-House Wills Clinic.

A former partner in the law firm of Johnson, Peddrick, Kantlehner & McDonald, she practiced in the areas of Estate Planning and Probate, Guardianship, and Real Property. She has executive experience in business, having worked as Vice President & Regional Title Counsel for Fidelity National Title Insurance Company. She has chaired the Young Lawyers Division of the North Carolina Bar Association, done pro bono legal work for Habitat for Humanity and was a N.C. Volunteer Lawyer for the Arts. She serves on the Board of Directors of BarCARES of NC, Inc.

SELECT PRESENTATIONS


“Interacting with Medical Professionals in Representing Clients with Questionable Capacity: Advice for Law School Clinical Programs Personnel and Law Professors Who Do Pro Bono Work,” Southeastern Association of Law Schools Annual Meeting (July 2010)
Howard Katz
Professor of Law

BA, Case Western Reserve University
JD, Harvard University

Scholarly interests
law school pedagogy and curriculum, land use planning, urban policy

“Legal education is in ferment across the country. We need to keep the best of what law schools have done well, and think creatively about how to build on that foundation. Capable, ethical lawyers who can solve problems - whether their clients’ or society’s - are needed now more than ever.”

Howard Katz co-authored a widely-read book on law school teaching in 2009. He is a member of the CLEA Best Practices Implementation Committee. His background includes teaching and administrative positions at a variety of law schools including George Washington, Pittsburgh, Howard, Tulane and George Mason, as well as teaching business ethics in two MBA programs. He has taught constitutional law, land use planning, torts, property, contracts, criminal law, managerial law and ethics, real estate finance, and legal analysis over the course of more than 25 years of law school teaching.

Katz worked for six years as the Director of Strategic Planning and Policy for the Cuyahoga County Treasurer’s Office in Cleveland, Ohio, designing a housing program that won a national EPA Smart Growth award and working with the Federal Trade Commission on initiatives to curb abusive lending practices. He also has served as the chief counsel to the Cleveland City Council. Katz regularly advises on urban policy and presents before various forums on land use and urban development. He was awarded a Knight Fellowship by the University of Miami School of Architecture, was the Senior Fellow at the American Architectural Foundation in Washington, D.C. (where he worked primarily on issues of school design), and is a member of the Congress for the New Urbanism.

SELECT PUBLICATIONS

Starting Out Right in Torts, 2nd ed. (Carolina Academic Press, forthcoming)

Starting Out Right in Contracts, 2nd ed. (Carolina Academic Press, forthcoming)

Series Editor: Strategies and Techniques for Teaching Torts (also volumes on Property, Contracts, Constitutional Law, Criminal Law, Civil Procedure and Legal Writing) (Aspen Publishers, forthcoming)

Negotiation as a Foundational Skill, 12 Tenn. J. Bus. L. 168 (2011)


Adding Transactional Aspects to Doctrinal Courses Using a Spectrum Approach, 10 Tenn. J. Bus. L. 399 (2009)
Levine’s scholarship focuses on the intersection of intellectual property law, lawmaking and principles of corporate and governmental transparency and accountability. In recent scholarship he contends that some trade secrets are of general public interest, such as modifications made by a municipal government to the source code used in voting machines or the formula for a dispersant used to remediate oil spills in public waterways, and that freedom of information laws should be reconsidered in light of the explosion of social media. Levine has taken a leadership role in producing and coordinating advocacy among intellectual property and technology professors regarding proposed federal legislation like the PROTECT IP Act and international agreements like the Anti-Counterfeiting Trade Agreement.

Levine is an affiliate scholar at the Center for Internet and Society at Stanford Law School, where he served as a resident fellow. He founded Hearsay Culture (KZSU-FM, Stanford University), a technology and intellectual property law radio show and podcast chosen as one of the top five podcasts in the American Bar Association’s Blawg 100 of 2008. He has conducted over 150 interviews with scholars and practitioners on issues ranging from patent law reform to the legal regulation of friendships.

Prior to becoming a law professor, Levine practiced intellectual property, entertainment, labor/employment and commercial litigation as an associate in the Manhattan offices of Pryor Cashman LLP and Windels Marx Lane & Mittendorf LLP and as an Assistant Corporation Counsel for the City of New York.

“The lack of transparency in negotiations over the Anti-Counterfeiting Trade Agreement mutated what would otherwise have been a largely public debate about the agreement’s merits and terms into a hearsay-laden, speculative melee, diminishing trust in government and resulting in poor policy formation.”

SELECT PUBLICATIONS

- Secrecy and Unaccountability: Trade Secrets in Our Public Infrastructure, 59 Fl. L. Rev. 163 (2007)
After nearly a decade as a law librarian for public services at Fordham University School of Law, Kathleen McLeod came to Elon with a teaching background in advanced legal research, having also served as an adjunct professor at Fordham Law and New York Law School. She practiced law in Connecticut at two different firms in the 1980s, with emphasis on family law.

McLeod belongs to the American Association of Law Libraries and the South Eastern Chapter of the American Association of Law Libraries. She has organized and moderated professional courses for the Law Libraries of Greater New York on Canadian and European Union legal research. In 2011, with Elon Law professor Patricia Perkins, McLeod launched a series of online videos designed to help students learn how to draft proper citations to legal authorities.

**Kathleen McLeod**  
Associate Dean for Library and Information Services  
Associate Professor of Law

AB, Syracuse University  
MLS, Southern Connecticut State University  
JD, Washington University

**Scholarly interests**  
advanced legal research, international legal research

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**SELECT PUBLICATIONS**

Tom Molony
Assistant Professor of Law

BA, Washington and Lee University
JD, Washington and Lee University

Scholarly interests
corporate governance, securities regulation, business law

“The Securities and Exchange Commission needs to focus on smart regulation, not more regulation, and Congress needs to help the Commission do so.”

Tom Molony joined the Elon faculty in 2008 after practicing law with the Charlotte firm of Robinson, Bradshaw & Hinson. While in practice, Molony focused on corporate and commercial law, public finance and bankruptcy. He represented public and private companies in various corporate transactions, including mergers and acquisitions; served as bond counsel for governmental and educational bond transactions; and represented creditors in connection with bankruptcy matters.

In 2010 and 2011, Molony presented the “Business Law Update” to the joint annual meeting of the Business Law, Corporate Counsel and International Law and Practice Sections of the North Carolina Bar Association (NCBA). He regularly authors the “Business Law Developments” section of Notes Bearing Interest, a quarterly publication of the Business Section of the NCBA.

Molony teaches Accounting for Lawyers, Business Associations, Payment Systems, and Securities Regulation. Prior to attending law school, Molony worked as a senior accountant with KPMG Peat Marwick in Roanoke, Va., performing financial statement audits for manufacturing, transportation, energy, government and non-profit clients.

Molony is a member of Phi Beta Kappa and Order of the Coif. While in law school, he served as managing editor of the Washington and Lee Law Review and received the Roy L. Steinheimer, Jr. Commercial Law Award.

SELECT PUBLICATIONS

Still-Floating: Security-Based Swap Agreements after Dodd-Frank, Seton Hall L. Rev. (forthcoming 2012)
Thomas Noble
Assistant Professor of Law

BA, University of California at Santa Barbara
JD, Northwestern University

Scholarly interests
negotiation, mediation, legal writing, appellate advocacy, restorative justice

“Law schools should not only provide students with rigorous academic instruction, but they should also provide a thorough professional education. The law school curriculum must better equip students with the fundamental skills necessary for lawyering, such as legal research and analysis, legal writing, client counseling, negotiating, and trial and appellate advocacy skills.”

Thomas Noble has taught at Elon Law since 2007, focusing on clinical legal education and skills courses such as legal writing and research, negotiation, and mediation. Noble also teaches the Public Law & Leadership course, which gives second-year students the opportunity to exercise leadership in the public arena by working for actual clients, tackling legal problems for nonprofit organizations and government agencies. In addition, Noble assists in coaching Elon Law’s moot court teams and accompanying the teams to national competitions.

From 2009-11, Noble founded and served as the director of the Juvenile Justice Intervention and Mediation Clinic at Elon Law. In conjunction with funding from the U.S. Department of Justice’s Office of Juvenile Justice & Delinquency Prevention, the clinic worked to reduce juvenile delinquency and recidivism by providing mediation services, as an alternative to criminal prosecution, for the victims of crime and their juvenile offenders. The clinic also sought justice for victims by giving them the opportunity to face their offenders and define the outcome of the mediation to repair the specific harms done.

Prior to entering academia, Noble was a litigator with Neal, Gerber & Eisenberg LLP, in Chicago, where his practice focused on general business and appellate litigation, primarily involving contract and partnership disputes, professional liability defense, real estate litigation, and consumer fraud and warranty actions. After relocating to the south, Noble continued practicing with the North Carolina firm of Tuggle Duggins & Meschan, P.A., where he concentrated on commercial litigation and labor and employment matters.

Noble received his law degree from Northwestern University School of Law, where he was a three-time recipient of Dean’s Honors and intern at Cabrini Green Legal Aid. He graduated from the University of California at Santa Barbara, with a bachelor’s degree in environmental studies.

SELECT PRESENTATIONS
“Leadership in the Law School Curriculum,” Southeastern Association of Law Schools 2011 Annual Conference (July 2011)
We sit at an important historical moment in our nation’s approach to educating its children. A jurisprudential pendulum shift is underway that threatens to return our nation’s public schools to levels of racial stratification strikingly similar to those that precipitated Brown v. Board. My research seeks to place this most recent shift in its proper context, while also suggesting a theoretical analysis in opposition to it.”

“...”

Parrish joined the law faculty at Elon in 2010 after serving as a Lecturer in Law at the Indiana University Maurer School of Law since 2007, where he taught courses in legal research and writing.

He previously practiced in the litigation and appellate practice sections of Bose McKinney & Evans LLP, working primarily on commercial litigation issues. Parrish served as a Clerk for Justice Frank Sullivan Jr., Indiana Supreme Court, from 2004 to 2006, and has served in the law firms of Baker & Daniels and Womble Carlyle Sandridge & Rice P.L.L.C.

In addition to his legal work, Parrish also has experience as an oral historian and archivist, having worked for the Center for Documentary Studies’ Behind the Veil project, which produced “Remembering Jim Crow,” a compilation of interviews with African Americans born between 1900 and 1940. He is a co-editor of Remembering Jim Crow: African Americans Tell About Life in the Segregated South (The New Press, 2001).

Parrish earned his B.A. with honors from Indiana University, his Master of Arts in history from Duke University, and his J.D. from the University of North Carolina at Chapel Hill, where he was articles editor for the North Carolina Law Review.

REFERENCES
A colleague once observed, ‘The legal profession benefits greatly when highly skilled and excellent lawyers represent all persons in the justice system who need help.’ As legal educators, we should seize the opportunity not only to help our students develop their legal skills but also to encourage them to make their skills available to those in need through pro bono service.”

Patricia Perkins teaches courses in legal method and communication and prisoners’ rights. She also lectures on advanced legal scholarship techniques and coaches trial competition teams. Perkins participates in the Elon Law leadership program coaching first year students on their individual development plans. She actively pursues innovative techniques for engaged student learning. In 2011, with Elon Law associate dean for library and information services Kathleen McLeod, Perkins launched a series of online videos designed to help students master drafting proper citations to legal authorities.

Prior to joining the Elon Law faculty full-time, Perkins served as chief operating officer for an information technology services consulting firm. Before moving into business, Perkins practiced as a civil litigator with a focus on complex commercial disputes, constitutional torts, and workers’ compensation. She represented, pro bono, death row inmates raising Eighth Amendment challenges to lethal injection in litigation that included several appeals in the United States Supreme Court.

Perkins was on the moot court board and trial team at Vanderbilt University School of Law and was selected for Order of the Coif. She graduated, magna cum laude, from Davidson College where she was elected to Phi Beta Kappa.

**SELECT PRESENTATIONS**

“Citations in a Flash,” North & South Carolina Legal Research & Writing Colloquium, North Carolina Central University (May 2011) (with K. McLeod)

“Leadership and Corporate Core Values,” McDonough School of Business, Georgetown University (Oct. 2008)

“Pro Bono Work: Why Do It?” TIPS Leadership Academy Quarterly Meeting at the American Bar Association Convention (Aug. 2007)
Martha Peters
Professor of Legal Education

BA, Mary Baldwin College
PhD, MEd, EDS, University of Florida

Scholarly interests
legal interviewing and counseling, academic support, engaged learning, leadership, legal skills development

“The re-emergence of the counseling role of lawyers, especially in this economy, requires new emphasis on teaching interpersonal skills to support listening, empathizing, and problem solving collaboratively with clients. By modeling these skills in our classrooms and in our offices, we have positive influences on our students’ future client interactions.”

Martha Peters joined the Elon faculty in 2006 from the University of Iowa College of Law, where she developed and directed the Academic Achievement Program for seven years. Previously, Peters was responsible for initiating an early academic support program, the Law Student Resources Program, at the University of Florida College of Law and directed this program for fifteen years.

In thirteen countries over six continents, Peters has led numerous workshops and presentations on topics related to best practices in legal education, mediation skills, stress management for law students and lawyers, and ways to support students and promote their success in law school. In 2011, Peters co-taught a three day workshop for Malaysian lawyers on Family Mediation. In 2010, she participated in the 11th Annual Conference on Legal and Policy Issues in the Americas in Montevideo, Uruguay. In 2009, Peters provided a mediation training sponsored by the American Law Center at Warsaw University, in Warsaw, Poland for lawyer-mediators.

Peters is a founding member and past chair of the AALS Section on Academic Support. She is a two-time winner of the Clara Gehan Award for the Advancement of Women’s Issues presented by the Law Association for Women and recipient of an outstanding service award from the Black Law Students’ Association at the University of Florida College of Law.

**SELECT PUBLICATIONS**

*Juris Types: Learning Law Through Self-Understanding* (Center for Applications of Psychological Type, 2007) (with D. Peters)


**SELECT PRESENTATIONS**


“The Role of Mediation in Restoring Harmony in Relationships,” 2nd Asian Mediation Association Conference (Feb. 2011)
“Informants are treated poorly because, to put it bluntly, no one likes them, because by assisting the police in apprehending their associates and friends, informants commit the egregious sin of betrayal. And though society’s disdain for informants is understandable, the failure to protect them is unjustified. Of course, it is easy to muster the political will to protect those who are vulnerable and sympathetic, but society also must protect those vulnerable members who, like criminal informants, are repugnant to the majority.”

Prior to joining Elon, Michael Rich served as an Assistant Professor of Law at Capital University Law School, where he taught courses in criminal law, evidence, and professional responsibility.

Before joining academia, Rich practiced at the Cincinnati law firm of Vorys Sater Seymour & Pease LLP, where he worked mainly on government fraud litigation under the civil False Claims Act, civil rights litigation, and white-collar criminal cases. He also served as law clerk to Judge Susan J. Dlott of the United States District Court for the Southern District of Ohio. Rich began his legal career at the New York City law firm of Hughes Hubbard & Reed LLP, where his practice focused on the litigation of claims under the First Amendment seeking access to public property and public accommodations.

Michael L. Rich
Assistant Professor of Law
BA, University of Delaware
JD, Stanford Law School

Scholarly interests
criminal informants, police investigatory methods, federal whistleblower law

SELECT PUBLICATIONS
Coerced Informants and Thirteenth Amendment Limitations on the Police-Informant Relationship, 50 Santa Clara L. Rev. 681 (2010)
Prosecutorial Indiscretion: Encouraging the Department of Justice to Rein in Out-of-Control Qui Tam Litigation under the Civil False Claims Act, 76 U. Cin. L. Rev. 1233 (2008)

SELECT PRESENTATIONS
“Policing at Cross-Purposes: Community Policing and Confidential Informants,” Southeastern Association of Law Schools Annual Meeting (July 2011)
Work in the Humanitarian Immigration Law Clinic goes beyond practical education—it brings invaluable perspective to students. Advancing cases for refugees and asylum seekers, and promoting family reunification is an excellent opportunity for the students to be able to witness the tangible and life-altering results of their advocacy efforts. Family unity may be something that we take for granted in the United States, but the hardship of family separation is something that many of the clinic’s clients endure for years at a time."

Heather Scavone joined the law faculty at Elon in 2010 as the Clinical Practitioner in Residence for the Humanitarian Immigration Law Clinic. Prior to joining Elon, she directed the statewide Immigration Legal Services program of Lutheran Family Services in the Carolinas, which provided representation to hundreds of refugees and political asylees each year. Scavone chaired the North Carolina State Refugee Office’s Immigration Committee from 2005–’11.

In 2011, Scavone led the organization of a two-day immigration law seminar in the Humanitarian Immigration Law Clinic at Elon Law featuring presentations by immigration law scholars and practitioners, law enforcement officials, and leaders of the United States Citizenship and Immigration Services. During its first semester of operation, Spring 2011, Elon Law students under supervision of Scavone and other faculty represented clients in more than 270 federal immigration cases. Scavone is fluent in both the Italian and French languages.

SELECT PRESENTATIONS

“Effective Representations of Refugees and Asylees,” Creighton University School of Law (forthcoming 2012)
“Evidentiary Challenges with Refugee/Asylee Relative Petitions,” Elon University School of Law (April 2011)
Catherine Wasson
Associate Professor of Law
Director, Legal Method and Communication Program

BA, Kent State University
MA, Kent State University
JD, William Mitchell College of Law

Scholarly interests
legal pedagogy, legal analysis and communication, family law

“Lawyers are professional writers. The ability to read and understand the law, and to communicate complex ideas in writing and orally – these are the skills that transform the law student into an advocate and counselor. In law as in no other calling, the pen truly is mightier than the sword.”

Catherine Wasson is co-author of a popular legal writing text, *A Practical Guide to Legal Writing & Legal Method*. She joined the faculty at Elon in 2008, after teaching for ten years at Widener University School of Law. As director of Elon’s Legal Method and Communications Program, Wasson is developing a comprehensive writing and communication curriculum taught by a collaborative team of faculty. In addition to courses in legal reasoning and writing, she teaches Torts I and Family Law.

Wasson was on the editorial board of the peer-edited *Journal of the Legal Writing Institute* for eight years, and was elected to the Board of Directors of the Association of Legal Writing Directors in 2010. She has presented at numerous conferences, including conferences on legal pedagogy in Kenya and South Africa. She is active in the ABA law school accreditation process, and organized a discussion on controversial proposed changes to the ABA accreditation standards at the 2011 conference of the Southeastern Association of Law Schools.

**SELECT PUBLICATIONS**

How Metacognitive Deficiencies of Law Students Lead to Biased Ratings of Law Professors, 28 Touro L. Rev. (forthcoming)


**SELECT PRESENTATIONS**

“Creative Leadership: Giving Effective Feedback,” 8th Biennial Association of Legal Writing Directors Conference (July 2011)


“Stuck in the Middle with You...and You...and You...: The Legal Writing Director as Middle Manager,” 7th Biennial Association of Legal Writing Directors Conference (July 2009)
“Moot court embodies engaged learning — in national and international competition, our students hone their advocacy skills by writing appellate briefs and presenting oral arguments before panels of attorneys and judges. Through hosting the Billings, Exum & Frye National Moot Court Competition, named for three former chief justices of the state Supreme Court, Elon is gratified to support the development of advocacy skills in law students from across the country.”

Alan Woodlief’s scholarship has focused primarily on aiding North Carolina attorneys and judges in their daily work on behalf of clients and the justice system. He is the author of three widely used treatises on North Carolina civil and appellate practice, damages and tort law. For over a decade, he has worked with superior court judges to craft jury instructions used each day in courtrooms throughout the state.

Woodlief has taught courses in remedies, professional responsibility, commercial law, appellate advocacy, and legal research and writing. As director of the Moot Court Program at Elon, Woodlief coaches many of the school’s interscholastic moot court teams and led the planning and administration of the school’s inaugural Billings, Exum & Frye National Moot Court Competition in 2011.

In addition to his treatises on North Carolina law, Woodlief has published articles on issues important to the state’s courts and jurisprudence. In recent years, he has authored several articles examining North Carolina’s system of selecting judges, including an overview of the history of judicial selection in the state published in the spring 2010 edition of the North Carolina State Bar Journal. He has published additional articles on subjects including the citation of unpublished court opinions, the public duty doctrine, and the constitutionality of damages caps in medical malpractice actions.

Woodlief was named associate dean for admissions and administration at Elon Law in 2005. He served previously as a faculty member and associate dean for admissions at Campbell University School of Law. A magna cum laude graduate of Campbell Law, Woodlief served as a research assistant for Associate Justice (later Chief Justice) Henry E. Frye of the North Carolina Supreme Court. He serves as research associate to the N.C. Superior Court Judges Committee on Pattern Jury Instructions. An active member of the N.C. State Bar and Bar Association, he serves on the board of directors of the North Carolina Legal Education Assistance Foundation.

SELECT PUBLICATIONS

- North Carolina Law of Damages (West Group, 1997 – present)
- North Carolina Civil Practice and Procedure (with Appellate Advocacy) (West Group, 2003 – present)
- North Carolina Torts (Carolina Academic Press, forthcoming)
  (with D. Logan, W. Logan, S. Gaylord)
Donald R. Dancer
Distinguished Practitioner in Residence
BA, University of Virginia
JD, DePaul University

Donald R. Dancer is an accomplished business executive and corporate counsel with more than 25 years of in-house legal experience and significant expertise in negotiating major business transactions throughout the world. He is a member of Elon University School of Law’s national advisory board.

Dancer most recently served at International Rectifier Corporation, a world leader in semiconductor technology, as Executive Vice President and General Counsel, Acting Chief Executive Officer, and Executive Vice President and Chief Administrative Officer.

Prior to his tenure at International Rectifier, Dancer served more than 20 years in executive and counsel positions with the General Electric Company. Some of his positions included General Counsel for GE Industrial Systems Solutions in Duluth, Georgia, General Counsel for GE Power Controls in Barcelona, Spain, and Senior Asian Counsel for two GE businesses located in Hong Kong. In addition, he was for nine years the Senior Vice President and General Counsel for GE Fanuc Automation NA, Inc., an automation products joint venture between General Electric and Fanuc Ltd of Japan.

John M. Flynn
Distinguished Practitioner in Residence
BA, Wake Forest University
JD, Wake Forest University

John M. Flynn is a Director at Carruthers & Roth, PA in Greensboro, N.C. He focuses his practice on debtor and creditors’ rights, loan workouts and other loan transactions. He is the firm’s chief counsel on matters in environmental law, working with clients to understand the implications of environmental laws on personal and business planning, business organization, real estate transactions and creditors’ rights. Flynn’s clients include national and state banks, insurance companies and institutional lenders.

After a decade of service at Carruthers & Roth, Flynn was elected managing director in 2003 and served until 2008. Before joining Carruthers & Roth, Flynn served for two years as a judicial clerk to the Honorable Hiram H. Ward (U.S. District Court, District of North Carolina). He has been recognized in Business North Carolina’s “Legal Elite” (2008, 2011).

Previously, Flynn served as a member of the extended faculty in legal writing at Elon Law. He also served as a preceptor at the law school, mentoring law students. Flynn graduated magna cum laude and Phi Beta Kappa from Wake Forest University, and served as articles editor for the Wake Forest Law Review while earning his juris doctor degree.
“Lawyer competence is the product of five elements that when properly interwoven produce situationally appropriate professional conduct: knowledge, skill, personal attributes, strategy and initiative. Elon’s program of experiential learning engages all five.”

Leary Davis was appointed founding dean of Elon Law in 2005. He became founding dean of Campbell University School of Law in 1975. Courses he developed and taught during his 30 years at Campbell won numerous awards, and graduates there enjoyed a high passage rate on North Carolina’s bar exam.

A former Army Aviator and artillery officer, Davis joined Campbell as founding dean after nine years of law practice in Raleigh and Wake County, where he was a civic leader and innovator in local government. He has been a member of the North Carolina General Statutes Commission, the Governor’s Commission on the Future of North Carolina, the North Carolina Chief Justice’s Commission on Professionalism, and BarCARES of North Carolina as a founding board member. He has served on councils and committees of the American Bar Association, North Carolina Bar Association (NCBA), and The North Carolina State Bar. He is a member of the National Advisory Council of the American Judicature Society, a Fellow of The College of Law Practice Management, an elected member of the American Law Institute, and a Fellow of the American Bar Foundation. Since taking emeritus status at Elon, Davis has consulted on leadership and legal education and served as Visiting Senior Legal Fellow at the Center for Creative Leadership’s Colorado Springs campus (2009) and Acting Director of Karamah: Muslim Women Lawyers for Human Rights (2010).

Davis received North Carolina’s Order of the Long Leaf Pine Award while in law practice. In 2003 he received the ABA’s E. Smythe Gambrell Professionalism Award on behalf of the Professionalism Development Program he developed at Campbell. In 2009, the NCBA presented Davis with the Judge John J. Parker Award, the association’s highest honor.

**SELECT PUBLICATIONS**

- Building Legal Talent: Mentors, Coaches, Preceptors and Gurus in the Legal Profession, 20 Prof. Law. 12 (2011)
- Back to the Future: The Buyer’s Market and the Need for Law Firm Leadership, Creativity and Innovation, 16 Campbell L. Rev. 147 (1994)

**SELECT PRESENTATIONS**

- “Why Law Schools Should Emphasize Leadership Theory and Practice,” University of Maryland School of Law Leadership Forum (Feb. 2011)
Having first-year law students evaluate themselves against established predictors of lawyering success enables them to develop a plan of action for personal and professional development early on in law school. We want to help students become highly skilled in the core competencies required for advancement in the legal profession and to begin to forge their own vision for leadership in the law.”

Roland Smith is a Senior Faculty member at the Center for Creative Leadership (CCL), leading the Center’s legal sector practice group. He is one of the lead designers and trainers for CCL and is the lead researcher relative to legal sector initiatives. He is experienced in working with in-house counsel, executive committees, practice groups and regional law offices. He has served on the faculty of Elon Law since 2009.

Roland leads CCL’s current research agenda focused on senior lawyer-leaders, having published “The Changing Nature of Leadership in Law Firms” in 2009. In addition to his work with attorneys, Smith has provided leadership training for doctors, scientists, engineers, accountants, and corporate executives. In 2011, Smith was appointed special adviser by the North Carolina Bar Association to create a Leadership Academy for young lawyers for the organization’s Young Lawyer Initiatives Task Force.

Smith has taught entrepreneurship, organizational behavior and human resource management at The College of Idaho. Smith received his Ph.D. in Organizational Learning from the University of Idaho.
Douglas K. Chapman

Visiting Professor of Law
BS, Ohio State University
JD, Ohio Northern University

Douglas K. Chapman is Professor of Law Emeritus at The University of Toledo College of Law, where he has been a faculty member since 1982. He teaches in the areas of Estate Planning, Federal Income Tax, Federal Estate & Gift Tax, and Trusts & Wills. He has also taught Corporate Tax and Property.

Prior to joining the faculty at The University of Toledo, Chapman taught at Southwestern University in Los Angeles, The University of Tulsa, and Ohio Northern University. He has also taught in the Capital Law School Graduate Tax Program.

Chapman has served as Associate Dean for Academics and Student Affairs at Toledo, Southwestern University and Ohio Northern University. He has been active in a number of professional and civic organizations including the Toledo Bar Association, Ohio State Bar Association and the American Bar Association.

David R. Maraghy

Visiting Professor of Law
BA, Williams College
JD, Wake Forest University

David Maraghy is CEO of Sports Management International, LC, a professional sports management and marketing firm specializing in golf. In 1986, he served as the General Chairman of the PGA Tour Tournament, the Greater Greensboro Open. He then joined Pros, Inc., becoming Vice President and managing the affairs of PGA Tour professionals including Tom Kite, Lanny Wadkins, Davis Love, III, and Justin Leonard. He was Executive Producer of the tv broadcast of the Virginia State Open from 1987-'96.

Maraghy was the driving force behind the 1995 Hyundai Motor Golf Classic, for which he brought to Korea for the first time several PGA Tour professionals. He packaged that event for ESPN, returning to Korea in 1996 with additional PGA Tour members for the Ssang Yong Securities Challenge. He ran the 1996 Pepsi LPGA Skins Challenge and created the Crown Royal Golf Championship, a televised event reaching over 10 million households. Maraghy co-founded the VCU SportsCenter at Virginia Commonwealth University, a program offering a Master’s Degree in Sport Leadership. He served as Executive Director of that program until 2002. His company, SMI Productions, produced the live television broadcast of the SunTrust State Open of Virginia (2005-'06). From 2001-'08 he served as Executive Director of the Henrico County Open, the PGA TOUR’s Nationwide event in Richmond, Va.
John Alexander
Distinguished Leadership Coach in Residence
BA, Princeton University
MA, Magdalen College

John Alexander has been affiliated with Elon Law since 2007. He served as Elon University’s Isabella Cannon Distinguished Visiting Professor of Leadership from 2007–’09, working primarily with the law school to help design a leadership curriculum in the context of legal education. He is part of a faculty team for two leadership courses: Lawyering, Leadership, and Professionalism and Public Law and Leadership. He oversees a coaching initiative for students in each of those courses and serves as faculty advisor for the school’s Leadership Fellows program.

Alexander served as President and CEO of the Center for Creative Leadership (CCL) from 1997–2007. During his tenure, CCL was consistently ranked among the world’s top providers of non-degree executive education. Before joining CCL in 1990, he was a newspaper journalist and a finalist for the Pulitzer Prize in Editorial Writing.

Alexander is co-founder and principal of Leadership Horizons, Inc., an executive coaching and consulting firm. He is a member of the Council on Foreign Relations, a graduate of Princeton University with Highest Honors, and of Magdalen College, Oxford, as a Rhodes Scholar, earning an M.A. in Politics, Philosophy, and Economics.

Bonnie McAlister
Executive Coach in Residence
BA, Northwestern University
MA, University of North Carolina at Greensboro

Bonnie McAlister works with Elon law students in the areas of leadership development and communications. She comes to Elon following distinguished teaching careers at the Center for Creative Leadership (CCL) and Davidson College. She is an experienced communications consultant to businesses and organizations. She has taught seminars nationwide and internationally over the past 30 years, specializing in leadership, public speaking, group dynamics and communication skills. She currently serves as an adjunct faculty member at CCL.

McAlister has a long history of civic involvement in Greensboro, having served on various boards including: Greensboro City, Bank of America; Greensboro College and Guilford College Boards of Visitors; United Way; Women’s Professional Forum; Greensboro Junior League; and Mental Health Association of Greensboro. She is an Elder and Trustee for the First Presbyterian Church of Greensboro.

McAlister graduated cum laude from Northwestern University and holds a master’s degree in speech communications from the University of North Carolina at Greensboro.