**PARTNERSHIPS**
A Journal of Service-Learning and Civic Engagement

**JOB DESCRIPTION—EDITORIAL REVIEW BOARD**

**Journal Background**

*Partnerships: A Journal of Service-Learning and Civic Engagement* publishes academic articles that recognize successful engaged learning depends on effective partnerships between students, faculty, community agencies, administrators, disciplines, and more. The journal invites submission of: 1) Research that emanates from or informs campus-community partnerships; 2) Studies co-authored by faculty, students, and/or community partners; 3) Essays examining best practices across disciplines or campuses; and, 4) Commentary on emerging trends, developments, and/or challenges with partnerships in community engaged scholarship.

The journal published its first issue in 2009 and is sponsored by North Carolina Campus Compact. *Partnerships*’ on-line platform is maintained at the University of North Carolina, Greensboro. More information on the focus and scope, as well as archived issues, can be found at [www.partnershipsjournal.org](http://www.partnershipsjournal.org).

**Position Summary**

The journal’s editorial review board lends advice and expertise to the direction and policies of *Partnerships*. As needed, the editor may consult with one, several, or all of the editorial review board members to consider the ethical and practical needs of the journal. Editorial review board members are expected to be active reviewers as well (see the job description for reviewers for more information).

**Roles & Responsibilities**

- Communicate with the editor in response to requests for information and/or to offer suggestions, plans, and creative ideas for the journal’s development.
- Attend editorial review board meetings (to be held at least annually, and at other times as needed) in person or by phone, as is feasible.
- Contribute to a climate of collaboration by offering meaningful critiques, suggestions, and encouragement to the editor.

**Qualifications**

- A regional or national reputation in academic service-learning and community engagement.
- Desire to work with an academically and geographically diverse team of professionals.

**Benefits**

- Opportunity to advance the rigor and value of scholarship surrounding service-learning and community engagement.
- Potential to interact with recognized academic leaders in the field.
- Ability to help shape and influence the direction of *Partnerships: A Journal of Service-Learning and Civic Engagement*.

**For More Information**

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