WHAT?  SO WHAT?  NOW WHAT?

WHAT?
The “What” brings focus not only to the activity being performed, but what the participant and recipient are getting and expect to get from the experience. The “What” is important in determining if the service you are performing meets your level of commitment and satisfies your goals in serving your community. It also fosters reflection on what kind of role you are playing in your community.

1. Briefly introduce yourself and describe the service site where you are serving and the type of service you are performing or projects you are working on.

2. Read the mission statement for CIS
   - How do you feel your service is helping CIS meet the goals set forth in the mission statement?

3. Service focuses our attention on the communities we belong to
   - In your opinion, what is the most immediate or severe problem facing the community you are serving today?
   - What is your perception of society’s role in perpetuating this problem?

SO WHAT?
The “So What” goes a step deeper and focuses more on the changes that are taking place within yourself and within the service site you are serving as a result of your involvement. It promotes problem-solving and re-evaluation if the service you are providing is not meeting your expectations.

For this second reflection, think back on the interactions you’ve had with teachers/students. Choose one specific interaction that you have had that has helped shape your perception of the service site/population you are serving.

NOW WHAT?
The “Now What” is the crux of lifelong civic engagement. What kind of lasting impact have we left on the community we’ve worked with and perhaps most importantly, what lasting impact has that community left on us?

1. Pick one of the following areas and discuss how your service experience has contributed to your growth in that particular area: civic responsibility, political consciousness, professional development, spiritual fulfillment, social understanding, or intellectual pursuit.

2. If a friend asked you why being involved in the community is important, what would you say?

3. It is the year 2020. How would you describe your community involvement at that time?