Journal Background

*Partnerships: A Journal of Service-Learning and Civic Engagement* publishes reviews of books that will be of interest to faculty and staff planning and implementing successful engaged learning in higher education.

The journal published its first issue in 2009 and is sponsored by North Carolina Campus Compact. Partnerships’ on-line platform is maintained at the University of North Carolina, Greensboro. More information on the focus and scope, as well as archived issues, can be found at [www.partnershipsjournal.org](http://www.partnershipsjournal.org).

Book Reviewer Position Summary

The journal’s book reviewers use their expertise to introduce books to readers by providing a summary of the content, arguments, contributions, and limitations for people involved in service-learning and civic engagement teaching and research. Book reviewers will work closely with the Book Editor to adhere to timelines for submissions and publication. All reviews will be professionally copyedited.

Roles & Responsibilities

- Communicate in a timely manner with the Book Editor indicating willingness to review a specified book, within the time specified.
- Contribute to a climate of collaboration by offering meaningful encouragement and suggestions in the review.

FOR MORE INFORMATION:

Cathy H. Hamilton, Ph.D.
Director, Office of Leadership and Service-Learning
University of North Carolina at Greensboro
Book Editor
*Partnerships: A Journal of Service-Learning and Civic Engagement*
chhamilt@uncg.edu
336-256-0538

Suggested Formatting


Reviewer Name

*University or other affiliation*
1st Paragraph: No indent. Say something about the title: is it accurate, helpful, and appropriate? State the main goals or purposes of book. Give a couple of summary statements about the usefulness/effectiveness of the contents OR another type of “hook” to keep readers interested in review.

2nd Paragraph: Indent about 5 spaces. Place this book generally in the context of others on service learning and civic engagement. Describe the author choice- is s/he well qualified for the topic(s)? Compare and contrast this book to other volumes in a series (if available.) State in a general way the contributions this book makes (you may choose to comment on the advertising copy presented on the back cover of the book).

3rd Paragraph- 6th Paragraph: Begin reviewing book contents in the sequence they are presented. For each section or chapter, be sure to summarize key content, but also explain how this information might benefit readers.

7th Paragraph: Point out who might find this book useful and why.

8th Paragraph: Explain how this book compares to others in the field. Does it present resources, charts, graphs, illustrations, diagrams or photographs?

9th Paragraph: Point out any limitations or weaknesses of the book. How do they detract from the effectiveness of the book (if they do)?

10th Paragraph: Make a recommendation (or not) for reading the book and explain why. If the book is truly weak, you may consider mentioning some other reading options in your review.

References should be included in APA style, 6th edition.

REFERENCES

Important Guidelines for your Review:

- Be sure, wherever possible, to point out the PARTNERSHIPS that are being addressed in the book.
- Strive to make the entire review (including the book information, the review, the references and the information about correspondence) no longer than 1500 words total.
- Focus more on reasoned critique than on providing just a summary of the book. Discuss the book’s strengths or weaknesses. Provide details to support your praise or criticism.