BELIEVE THERE IS GOOD IN THE WORLD
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2016 CSNAP Conference Schedule
November 12, 2016
UNC Asheville

8:30 a.m.  
Registration, Continental Breakfast, and Exhibitors
Alumni Hall

9:30 a.m.  
Opening Session
Dr. Mary Grant, Chancellor, UNC Asheville
Leslie Garvin, Executive Director, NC Campus Compact

10:10 a.m. - 11:10 a.m.  
Workshop Block I

11:20 a.m. - 12:20 p.m.  
Workshop Block II

12:30 p.m. - 1:50 p.m.  
Lunch and Award Presentations
Alumni Hall

2:00 p.m. - 3:50 p.m.  
Social Change Showcase
  Rotation 1, 2:00 p.m. - 2:30 p.m.
  Rotation 2, 2:40 p.m. - 3:10 p.m.
  Rotation 3, 3:20 p.m. - 3:50 p.m.

4:00 p.m. - 4:15 p.m.  
Next Steps/Door Prizes/Farewell

Afternoon refreshments available in Alumni Hall beginning at 3 p.m. Grab a snack between sessions.
Welcome

Believe there is Good in the World. Be the Good in the World.

Since the last CSNAP in November 2015, we have seen waves of protests across the nation against police shootings, oil pipelines, and bathroom bills; a long, intense, and often mean-spirited election cycle; mass shootings at a health department and a nightclub; Zika outbreaks; and most recently a hurricane that has had devastating, long-term impacts on our state. It would be easy to look around and feel negative and pessimistic. Whenever I feel hopeless, I remember Anne Frank who, in the midst of the Holocaust, wrote: “I still believe, in spite of everything, that people are truly good at heart,” and, “I don't think of all the misery, but of the beauty that still remains.” Now more than ever, we need people who will take action to make the world better and who will do so with hope.

How you do something can matter as much as what you actually do. This is especially true in community engagement work. While we know many of our communities have great need, they are also full of assets, gifts, skills, talents, and beauty. Our nation and state are in desperate need of more people who believe there is good and who are being the good. Today, as you hear about the impactful community engagement of fellow students and learn from national and state organizations working for change, our desire is that you will leave encouraged, inspired, and hopeful.

Door Prizes

Register for door prizes in Alumni Hall. Prizes will be distributed during lunch and closing session.

Share your #CSNAP16 experience and connect with us on Twitter and Instagram today @NCCampusCompact. One lucky post will win our Social Networking Awesomeness Prize (SNAP) for Post of the Day!

Reminders

Recycle your name badge at the registration table as you leave today.

Please complete the CSNAP evaluation form that all registrants will receive in an email after the conference. Your feedback helps us plan future events!

Wireless Access for Guests


Special Thanks

To the staff of UNC Asheville, especially Jill Moffitt, Silvia Meyer, and Lise Kloeppel.

To our CSNAP sponsors City Year and the Institute on Philanthropy & Voluntary Service (DC Internships), and to our exhibitors and advertisers.

To the Showcase participants: The Campus Kitchens Project, Design for Change USA, Movement of Youth, NCPIRG Education Fund, Rachel Carson Council, SCALE (Student Coalition for Action in Literacy Education) SLCE Future Directions Project, and Sustained Dialogue Institute.

To those who nominated candidates for the Barnhill Award and to the Barnhill Award selection committee members: Chad Fogleman, Assistant Director, NC Campus Compact; Christina Hunter, Assistant Director of Diversity, Inclusion & Community Engagement, Queens University of Charlotte; Amber Rhodes, VISTA Program Coordinator, NC Campus Compact; and Lizzie Shepard, AmeriCorps VISTA, East Carolina University.

To those in the network who selected Community Impact Award recipients.
WORKSHOP BLOCK I
10:10 a.m. - 11:10 a.m.

Election Engagement Roundtable: Challenges, Successes, Next Steps
Location: Swannanoa River Room - 104

In this session, students who served as Election Engagement Fellows through NC Campus Compact’s CEEP project will discuss key challenges they faced in their work involving students in the 2016 election, share highlights of their efforts, and explore next steps to sustain future civic and electoral engagement initiatives on their campus. The session will also review basic roles and responsibilities of fellows, share key tools and resources, and seek consensus around some best practices for this work.

Moderator: Chad Fogleman, NC Campus Compact
Presenters: Election Engagement Fellows

Alternative Breaks: Breaking it Down and Getting Local
Location: The Grotto - 143

A collaboration between presenters from UNCG and ECU, this workshop will first dissect elements of the alternative break model that are uniquely effective at transforming students into “active citizens” – individuals who prioritize community in their values and life choices. We will focus especially on daily group reflection as a developmental tool and other best practices. In the second half of the session, we will explore the local alternative break, a low-cost approach that offers students a chance to dive deep into the community. We will discuss planning and implementation of these local service breaks, using ECU’s experience as a model, and brainstorm ways to ensure these break experiences lead to active citizenship.

The University of North Carolina at Greensboro
Allison Heisel, AmeriCorps VISTA
Amanda McDole, Graduate Assistant, Office of Leadership and Service-Learning
East Carolina University
Lizzie Shepard, AmeriCorps VISTA
Nicole Blyskal, AmeriCorps VISTA
Hannah Crouse, Graduate Assistant, Center for Leadership and Civic Engagement

Be An Agent Of Change
Location: Lookout Mountain Room - 221

This presentation will show how individuals can be agents of change in our communities. Using UNCG’s Civic Engagement model, we will look at how student citizens can work towards making change on campus. We will discuss in-depth an example of the change-making process: an initiative that seeks to eradicate hazing and other forms of bullying on college campuses through various methods and levels of engagement. It is OUR job to make organizations, universities, and even states aware of the changes necessary to create an inclusive and safe campus.

University of North Carolina at Greensboro
Marjorie Dale Hacker, senior, Business Administration & Psychology
Anna Poteat, senior, Geography

Working "With" not "For": How to Develop and Sustain Meaningful Relationships
Location: Mt. Pisgah Room - 222

This workshop will focus on developing community partnerships to establish effective and sustainable relationships with the local and global community. Through interactive activities and discussion, this workshop will explore effective communication, intentional language, and volunteer training as a tool for deepening partnerships in a manner beneficial for both the volunteers and partners. Focusing on the concept of “working with” and not “working for” a community partner, this workshop will illustrate the importance of genuine relationships to create positive social change in communities.

Elon University
Katherine Mars, sophomore, Public Health & Human Service Studies
Jenny Fukunaga, senior, Human Service Studies
Scott Powell, senior, Human Service Studies

College Access for Immigrant and Refugee Families
Location: Mt. Mitchell Room - 223

The Latino population in North Carolina doubled between 2000 and 2010. A similar trend is occurring with the Asian population. As demographics shift, the college education attainment gap continues to be wide. At the end of this workshop, you will learn to build an infrastructure in your schools that increases college access for immigrant and refugee families. Student leaders will share how they have
built trust with the community, broken language and cultural barriers, and built a successful team. The workshop will help you craft a proven strategy based on best practices to increase college access.

Guilford College
Jose Oliva, senior, Economics
Danny Rodas Garcia, sophomore, Criminal Justice & Political Science
Jennifer Gonzalez Reyes, sophomore, Pre-engineering Physics
Marimar Mantuano, junior, Psychology
Veronica Zambrano Coffie, senior, Psychology
Fernando Zamora Jimenez, sophomore, English

Confronting Our White Fragility… and Potentially Tears
Location: Beaucatcher Mountain Room - 224
Participants will learn about concepts of white privilege and white fragility and explore ways in which white privilege can affect community relationships, personal learning, and group dynamics. This workshop will be introductory, but challenging, where participants are expected to explore and reflect upon their own identity. This workshop rests on the assertion that race is an historically and contemporaneously relevant issue that shapes our daily lives.

Warren Wilson College
Emily Odgers, senior, Sociology & Anthropology
Emily Ann Fox, senior, Social Work
Brian Wuertz, junior, Biochemistry

Emergency Homeless Shelter Program
Location: Blue Ridge Board Room - 235
In a survey conducted at UNC Pembroke, 1 out of 7 students did not have secure/stable housing at some point during the academic year. This workshop will discuss how UNCP partners with local community-based agencies to address student homelessness through a new Emergency Homeless Shelter Program. We will discuss best practices for developing, managing, and financing the program and for building sustainable programs to address long-term shelter needs. We will also discuss the development of the Peer Mentoring Curriculum and other initiatives designed to combat homelessness on campus.

Natural Breeden, Graduate Student, Social Work, The University of North Carolina at Pembroke

Never Take No for an Answer: A Strategy for Engaging Campuses in Voting and Elections
Location: Swannanoa River Room - 104
The WCU Student Democracy Coalition (SDC) will present its REAC+ strategy, a step-by-step process used to secure the campus’s first early voting polling place and to strive for ambitious voter registration and voter engagement targets. In 2016, the five elements of the strategy framed civic engagement initiatives across campus: Registrare (a term created by the coalition), Educate, Activate, Celebrate, and beyond (+). Each piece of the SDC puzzle fits into a well-rounded, successfully organized campus voter engagement campaign. In this session, the founders of the SDC will discuss their experience implementing these elements and provide transferable examples for participants to question, modify, and apply on their own campuses.

Western Carolina University
Joanna Woodson, junior, Social Work
Ashlynn Landreth, senior, Political Science
Emma Tate, senior, Political Science
Katie Balough, junior, Social Work
Samantha Burch, junior, Social Work

From Food Insecurity to Food Sovereignty: The Food Justice Club
Location: The Grotto - 143
The Food Justice Club united many food initiatives happening at Guilford College. In this session, participants will learn the difference between “food insecurity” and “food sovereignty,” and how we organized inter-related food projects to work towards the same goal. Showcasing techniques and policies that empower students to become community-centered food justice advocates, we will describe how our group: educates volunteers about the cultures and communities we work with (specifically refugee and immigrant populations); helps volunteers learn sustainable farming practices and then teach local youth; supports community gardens and similar efforts; and partners with other local food justice organizations.

Guilford College
Sophia Perlmutter, junior, Sustainable Food Systems
Elliott Jarrett, junior, Theater
Risuin Ksor, junior, Psychology
Empowering Community Settings and Promoting Social Innovation Idea (ECSPSII): An Approach to Economic Development
Location: Lookout Mountain Room - 221

ECSPSII is a leadership workshop focused on the intersections of social entrepreneurship, leadership, and strategies for developing social awareness, and on inspiring community action for positive social change. Participants will work in groups to practice what they learn by creating a social innovation project.

Dominique Limprevil-Divers, Ph.D. student, Education,
The University of North Carolina at Greensboro

L.E.A.D. the Change: A Living Learning Community focused on Social Justice, Service-Learning, and Leadership
Location: Mt. Pisgah Room - 222

Living Learning Communities (LLCs) are considered a high impact practice that helps first-year students successfully navigate the intellectual and social dimensions of transitioning to college. How might the addition of academic and programmatic components related to Social Justice, Service-Learning, and Leadership create an even more challenging and transformative experience? The LEAD team will share their story of conceiving, implementing, and evaluating this program. Incorporating inquiry-based and interactive methods, we will invite workshop participants to consider the critical questions we encountered. This session is for students, staff, and faculty with an interest in forging sustained student/academic affairs collaborations, starting a new living learning community, integrating curricular and co-curricular service-learning, scaffolding social justice education for first-year students at a Predominately White Institution, and fostering on and off-campus student leadership.

Anja Mayr, senior, Health and Wellness Promotion & Psychology
Dahlia Hylton, PhD., Director, Multicultural Student Programs
Keith Martin, M.Ed, Community Director, Residential Education
Lise Kloeppel, M.F.A., Associate Professor, Drama Department

Cycles of Oppression
Location: Mt. Mitchell Room - 223

This session consists of facilitated round table and group discussions regarding different identity labels, their intersections, and how we begin to better understand and heal. We will seek to learn a common language and see how oppression perpetuates itself in our society through the cycle of oppression. Participants will be given a base foundation of the system of oppression, including terms and concepts, to examine their experiences with social justice issues.

Emerald Anderson-Ford, National Recruitment Manager, City Year

Volunteer Recruitment - The Why
Location: Beaucatcher Mountain Room - 224

This presentation is all about the 'why' of community service. Often when recruiting volunteers, leaders focus on execution and logistics, or the 'how' of their program. Volunteers are searching for experiences where they can make an impact on their world and in their community, and recruitment is the first step in convincing volunteers to invest in the purpose and mission any given volunteer group.

Caroline Dean, junior, Psychology, Elon University

Using Technology for Civic Engagement: The IEI Commons
Location: Blue Ridge Board Room - 235

The IEI Commons is a technology–driven, interactive space designed to bridge the gap between citizens and policymakers. Intended for users of all ages, the Commons platform is a tool for students to explore issues through data, then share ideas and solutions. For example, users can view the average amount of CO2 emitted in their county annually and compare it to the U.S, correlate it with other data (like population), then input their own ideas or comments. Thus the Commons can be a foundation for collaborating around issues and inspiring action. This workshop will introduce the Commons, let participants explore an issue together via the online space, and discuss possible applications of this technology to our civic engagement work.

Ashle Page, senior, Chemical Engineering, NC State University
2016 Community Impact Award Winners

The Community Impact Award recognizes students at NC Campus Compact member schools who display outstanding leadership and innovative approaches in their civic engagement efforts. This year, twenty-three students are honored, joining more than 200 individuals recognized since the award was first presented in 2006.

Appalachian State University - Evan Montpellier

In a year of transition for the ACT team, Evan Montpellier has been a valuable community connector and model student leader. Serving as ImpACT Co-Chair and Community Service Liaison, Evan provided team leadership and helped fellow students find service options. Evan’s own focus this year has been on green solutions; he advocated for improved biking connections between the university and a local homeless shelter and improved sustainability practices within the ACT office. During his time at ASU, Evan also revamped the annual Hunger Games canned food drive, raising over 3,000 pounds of non-perishable food to be donated to local non-profits. Evan is a senior geography major from St. Catharines, Ontario.

Central Piedmont Community College - DaQuane Cherry

A second year marketing student from Elizabeth City, NC, DaQuane Cherry has been an active leader across the spectrum of civic and community engagement at CPCC. He is an SGA Senator and serves as the Election Engagement Fellow on Central Campus, working to engage his peers in the 2016 election. As a Rotaract member, he has been part of many community-based service projects, and as the Service Learning Program work study, he has gotten other students involved in service learning. A frequent performer in CPCC plays and musicals, DaQuane is a hard worker whose outgoing personality and sense of humor help him be an inclusive leader.

Bennett College - Kaylah Stevenson

Throughout her time at Bennett, Kaylah Stevenson has been a student leader dedicated to supporting women, children, and families. On campus, she served her peers as a student ambassador, orientation leader, union advisory board member, and financial secretary of the SGA. She has also focused efforts off-campus, completing an internship with a New Jersey CDC this summer, where she devised a financial literacy program for families in transitional housing. Kaylah is currently working to develop a similar program for the Greensboro community. She is a senior business administration major from Philadelphia, Pennsylvania.

Davidson College - Nate Casey

Nate Casey is driven to make an impact on the issues of homelessness and poverty. Over the past three years, he has conceived innovative ways to support individuals living in poverty and then sought out resources to support the work. With the non-profit Speak Up Magazine – which “gives the poor and powerless a voice and a job opportunity” – Nate has facilitated writing classes, directed life coaching lessons, helped vendors find housing, written and edited articles, and directed weekly street outreach to recruit vendors. In 2014, he raised grant funds to produce a documentary examining perspectives of individuals facing homelessness, and he spent a week filming on the streets. A senior religion major from Tega Kaye, South Carolina, Nate is also a Bonner Scholar and president of the Fellowship of Christian Athletes.
Durham Technical Community College - Kevin Garcia

Kevin Garcia is passionate about advocating for Latino students at Durham Tech and in the wider community. As president of the Cambiando Caminos (Changing Paths) club, Kevin has led a group of students whose dedicated community work and nearly 400 volunteer hours earned them the school’s Small Club Service Award. Last year, club members visited 10 Durham high schools to hold bi-lingual college info sessions for high schoolers and their parents. Kevin is also a dedicated volunteer with other DTCC service projects, a YoungLife camp counselor, and a volunteer wrestling coach at a local middle school; last year he won DTCC’s Individual Service Award. He is a second year student from Chapel Hill, NC, majoring in recreation management.

East Carolina University - Lekisha Pittman

Through her work with ECU’s Campus Kitchen Project and the ECU Council on Family Relations, Lekisha Pittman has demonstrated her commitment to nurturing healthy bodies and minds. As a founding member of Campus Kitchen’s Nutrition Outreach program, Lekisha helps lead four nutrition lessons and provide healthy snacks to 40 children each month. She has also engaged other ECU students in this work, growing the nutrition outreach program from one student leader last year to 13 active members and numerous one-time volunteers today. Currently an intern with CKECU, Lekisha is conducting research on food insecurity among local senior citizens, and she is working closely with the ECU Dean of Students office to start an on-campus food pantry. Lekisha is a senior family and community services major from Jamestown, NC.

Elon University – June Shuler

June Shuler is a thoughtful, collaborative leader who has worked to address issues related to human rights, social justice, internationalism, and democracy. She led an alternative break trip to assist with refugee resettlement in Florida, interned with NC African Services Coalition, serves as president of Elon’s International Society, and is an active contributor to the social justice work of Elon’s Center for Race, Ethnicity, and Diversity Education. As an Andrew Goodman Foundation Vote Everywhere Ambassador and co-coordinator of Elon Votes!, June plays a pivotal role in a campus-wide effort to engage students in democracy and elections through non-partisan voter education. June is a senior from Zuoz, Switzerland, who is majoring in public health studies and policy studies.

Fayetteville State University - Jerrin “Giselle” Grant

Giselle Grant has been an outstanding civic leader during her time at Fayetteville State University, contributing to community service programs, supporting her peers, and excelling in the classroom and as a member of FSU’s ROTC. Giselle was part of the founding student leadership team for FSU’s Campus Kitchen Project (CKFSU) and spent last summer as an intern with Wake Forest University’s Campus Kitchen. Now she is the CKFSU student coordinator. As a ROTC leader, Giselle has been named Cadet of the Year and Cadet Wing Commander. She has also served as a CHEER tutor and peer learning assistant, supporting students with identified learning differences. A senior criminal justice major, Giselle is from Greensboro, NC.
Guilford College - Mamta Gurung

As the first Bhutanese refugee student at Guilford College, Mamta Gurung has been an extraordinary advocate for her community and a valuable leader for Guilford. She has served as a Bonner Center Public Health Fellow and has been an active supporter of community-based research into health issues among Bhutanese refugees, including mental illness and malnutrition. She is a leader of the Asian Culture Club and has worked as a language and cultural interpreter for many Guilford projects serving the Bhutanese community. Mamta's engagement has always been reciprocal: she is a reliable presence and contributor at other student leaders' events, and she welcomes students of all backgrounds to her projects. A third year student majoring in accounting, Mamta’s hometown is High Point, NC.

North Carolina Central University - James Yarbrough

James Yarbough is a student leader at NC Central who cares about his fellow students and the broader community. A public health education major, James founded the student group Men in Action for Public Health in an effort to support and engage the growing number of male students studying in that field. The group has carried out service activities such as healthy food demonstrations, dance breaks, and assisting with Women’s Health Awareness Day events. A faculty member said his work makes James “an extension of work done by faculty to prepare students for careers in public health.” James has also represented the department on joint research projects with UNC Chapel Hill’s School of Public Health, working to understand and reduce health disparities in chronic diseases. He is a senior from Mebane, NC.

High Point University - Ebony Gillette

Described by staff as “an amazing gift of a student,” Ebony Gillette has quietly led by example on campus and in the community. As the lone senior in High Point University’s young Bonner program, Ebony has stepped up to strengthen the growing program, completing summer work with the National Bonner Foundation and developing a handbook and policies to orient new HPU Bonners. In the community, she has expanded new tutoring programs that connect HPU with the Boys & Girls Club and West End Ministries, and she has taken part in various projects through the co-ed service fraternity Alpha Phi Omega. Recently, Ebony helped host World Café conversations about politics and race during a tense election season at HPU. She is a business administration major from Laurel, Maryland.

North Carolina State University - Ashle Page

Raleigh, NC, native Ashle Page has a record of engagement marked by a love of science and of the Raleigh community. A senior majoring in chemical engineering, Ashle has been a mentor to elementary and middle school girls through the Women@NASA program, and she advised high school students while a NASA summer intern. At NC State, she has been an Institute for Emerging Issues lead ambassador since 2013, educating visitors about policy issues facing our state using the interactive IEI Commons space. An active leader of NCSU’s Service Raleigh event, Ashle helped the group carry out an annual day of service that engaged more than 1,500 students with 100 community sites. She has also contributed to her campus as a member of university committees on international programs and on student health, and as a Chancellor’s Aide.
Molly Huber stands out for her commitment to hunger relief and to her fellow Pfeiffer students. As coordinator of Pfeiffer’s Food Recovery team, Molly manages partnerships with Sodexo food services and the national Food Recovery Network, while overseeing food recovery and delivery efforts that collected 1,200 pounds of food last year. She also coordinates the Sundays of Service program at the Community Table soup kitchen in nearby Albemarle. A sophomore criminal justice major, Molly also supports her fellow students as a peer mentor and tutor in Pfeiffer’s tutoring center.

Margaret Nelson has made her mark on Queens by engaging her fellow students in democracy. As president of the political science honor society and an Election Engagement Fellow, Margaret has been a driving force in planning and carrying out successful non-partisan voter education programming. Working with community partners like Democracy NC, Margaret has reached out to students at all levels, from first years at orientation to returning students at Welcome Week, from resident hall advisors to commuter students. She has also involved other student volunteers and campus departments in the work. Margaret is a senior from Ahoski, NC, majoring in political science and sociology.

Amanda Slater stands out as a successful alternative break leader and an advocate for LGBT youth. By taking part in multiple alternative breaks, she has sought to address such issues as LGBT youth homelessness or animal welfare. As a break leader, Amanda successfully managed the practicalities of budget and logistics, and she fostered meaningful discussion and reflection on social justice. As a two-year vice president of UNCA’s LGBT student organization Alliance, she coordinated workshops and events to educate students and the community on LGBT issues. In the community, she interned with three different Asheville non-profits. Amanda is a senior majoring in new media from Cary, NC.

Shawnna Gladney has led UNC-Chapel Hill’s on-campus food pantry, the Carolina Cupboard, during a crucial period of growth and new partnerships. She helped Carolina Cupboard secure new funding and a new space, and she has pushed for the capacity to accept and provide perishable foods. Shawnna established partnerships with Residence Life, APPLES Service-Learning program, and the pan-campus Food for All committee. Her efforts have meant more food provided to students in need and increased awareness among students and the UNC community about the reality of food insecurity. In addition, she interned with the non-profit Nourish International and Carolina for Amani, and volunteers as part of the Carolina Covenant Achieve Pre-Health Society. A senior, Shawnna is a global studies major from Thomasville, NC.
Since his first year at UNC Charlotte, Sean Myhand has supported the work of the Jamil Niner Students Pantry. Sean began as a volunteer and now is a leader of the on-campus food pantry, which has served more than 1600 students who struggle with food insecurity. He established an official student organization to manage the pantry, developed a website and social media platform, and trained volunteers. He has also built partnerships with on-campus groups like the Student Philanthropy Council (where he serves on the board) and with off-campus sponsors, including Bank of America, TIAA, and the State Employees Credit Union. A junior, Sean is a computer science major from Charlotte, NC.

Joshua Leeper has made mentoring youth and advancing civil rights his service priorities at UNCG. As the founder of the Raise ‘Em Up mentoring program, Joshua has connected UNCG students with youngsters at local elementary, middle and high schools, resulting in hundreds of mentoring hours. As a Civic Engagement Fellow in the Office of Leadership and Service-Learning, Joshua is working to sustain the program and its partnerships after he graduates. He is also an advocate for social justice and inclusiveness, serving as an MLK Day of Service site leader and planner, as the education chair for UNCG’s NAACP chapter, and as president of UNCG’s Black Student Association. In the spring, he will lead “Spartans Take Alabama,” a civil Rights pilgrimage and service trip. A senior from Washington, D.C., Joshua is majoring in African American and African Diaspora studies.

Erin Tesoriero is living her commitment to service as a student service leader in UNC Pembroke’s office of Civic and Community Engagement, as a day of service site leader, and as a dedicated volunteer. Erin stands out for her work coordinating students who volunteer at the university’s CARE Resource Center, an on-campus food pantry and professional clothing closet that serves students, staff, and community members. She created a new orientation process which was implemented this fall to streamline and improve the experience of CARE Resource Center volunteers. Last spring, Erin herself was recognized by UNCP for serving 250 volunteer hours on various campus and community projects. Erin is a sophomore chemistry major from Charlotte, NC.

As UNCW’s Election Engagement Fellow and co-leader of the nonpartisan UNCW Votes project, Elise Wilson has reached hundreds of her peers through creative marketing, social media, solid programming, and community partnerships. She has worked to institutionalize the effort by involving student leaders and campus partners such as the Office of Student Leadership and Engagement, student government, the political science honor society, the Black Student Union, and others. In addition to her election-related work, Elise is a UNCW Engagement Guide, a Boys & Girls Club volunteer, and a high school tutor. A senior history major who will join Teach for America next year, Elise is from Norfolk, Virginia.
Wake Technical Community College - Kelly Suggs

When Kelly Suggs graduated with her associate’s degree last May, she became the first Wake Tech student to earn a service honor cord. She completed three service-learning classes and numerous volunteer hours, and she acted as a Service-Learning Ambassador, encouraging other WTCC students to try service-learning. Kelly also served as a volunteer Spanish/English translator in her home community of Raleigh, and she led campus study groups. Now a first year nursing student at Wake Tech, Kelly continues her involvement in service on and off-campus.

Warren Wilson College - Emily Odgers

Throughout her time at Warren Wilson, senior Emily Odgers has demonstrated a deep commitment to empowering youth and working for social change. As a Bonner Leader, Emily served as an Issue Area Coordinator and mentor to other Bonners working in youth and education, and she is currently facilitating a 12-week training for new leaders. She was part of an alternative break to work with youth in Baltimore and later led break trips to West Virginia and Georgia to support community development efforts. In her engagement, she always seeks to understand how students can best support community partners. Emily is an anthropology/sociology major from Easthampton, Massachusetts.

Western Carolina University - Joanna Woodson

Joanna Woodson has made her mark this year at Western through her tireless efforts to promote student voting. As an Andrew Goodman Vote Everywhere Ambassador and co-leader of the non-partisan Student Democracy Coalition, Joanna helped win almost $10,000 in grants to support election-related programming, successfully lobbied local officials for a polling site at WCU, and coordinated countless volunteers and events. Her advisor notes: though WCU’s voter engagement initiative is a team effort and thus “difficult to attribute to any ONE person, Joanna has helped tremendously to build the team.” She is a junior from Monroe, NC majoring in social work and Spanish.

William Peace University - Yaqueline Yanez

As a legal aid intern with the non-profit Love Wins, Yaqueline Yanez has worked to support people struggling with homelessness. Through this work, Yaqueline is gaining experience serving citizens who encounter police and the criminal justice system. She enjoys connecting with people from various backgrounds who access services at the Love Wins Community Engagement Center, just a few blocks from the William Peace University campus. A first-year student majoring in criminal justice, Yaqueline is from Morganton, NC.

Wingate University - Trevor McKenzie

Trevor McKenzie has made a big impact at Wingate, expanding student involvement in projects that address sustainability and ecological awareness. He helped found a student group called BIGG (Bulldogs Into Going Green), which started a new bike share program, a recycling task force, and campus events to highlight food waste. Trevor also served as a mentor for Wingate students participating in the first W’Engage class and ecojustice service trip to the Outer Banks. In his work, Trevor has connected Wingate with local community partners and found creative ways to involve more than 100 student volunteers. He is a senior mathematics major from Ocean Isle, NC.
Even before her first day of class at Elon University, Jennifer Fukunaga made a special effort to explore the local community. She traveled to Elon to take part in a summer program that lets incoming students spend a week volunteering in nearby Burlington and Alamance County.

“I am from Los Angeles and I knew going to school all the way across the country would be a big jump for me,” she says. “I knew I would get to know campus through regular orientation activities, but this was an opportunity for me to get out into the community and see what happens in Alamance County.”

The experience gave her a different perspective from that of her peers. Jenny was already seeing the campus as part of a wider community, and she has continued to seek and share this insight through her service, leadership, and research.

Jenny’s week of summer service was also her introduction to Elon’s Kernodle Center for Service-Learning and Community Engagement. Jenny has been stand-out leader for the Kernodle Center ever since, joining Elon’s service-focused living-learning community her first year, and later mentoring community residents as a service-learning leader. As a junior, Jenny served as the student director of the service-learning community, and she prioritized the infusion of reflection and social justice into resident conversations. Now a senior, Jenny is one of the Kernodle Center’s three executive directors, responsible for coordinating leadership development and training for all 150 student leaders within the Elon Volunteers! program.

“I constantly learn from Jenny,” says Evan Small, assistant director of the Kernodle Center. “I have worked with a wide variety of student leaders, but Jenny stands above others in her passion, commitment to justice, and engagement in local issues. … She truly embodies our mindset of ‘students as colleagues.’”

A human services major, Jenny has also made community engagement a focus of her undergraduate research. Working with Dr. Bud Warner, Jenny has conducted focus groups with Elon students, faculty, and staff, and interviewed local civic leaders to investigate each group’s knowledge and perceptions of the other. Initial findings suggest some negative stereotypes held on both sides but also a lack of awareness among students at what the local area has to offer. According to Dr. Warner, the ongoing study points to a need for increased engagement in ways that create authentic, personal interactions.

As a student leader, Jenny has pushed other students out of their “campus bubble” comfort zone, but she has also made a conscious effort to “walk the walk” herself, going to community events and spreading the word of these opportunities among her network.

“I think it’s important being a resident of Alamance County – even though it is temporary – I can be an active member of the community and be involved and invested.”

Beyond graduation, Jenny is exploring various service-related options including AmeriCorps, and she plans to pursue graduate studies in non-profit management, where she can keep learning how to help others engage and invest in communities.

For her efforts to better understand the university’s community context – and for her dedicated leadership in helping other students make local connections – we recognize Jennifer Y. Fukunaga as the 2016 John H. Barnhill Civic Trailblazer.
John H. Barnhill Civic Trailblazer Award

Created in 2011, the John H. Barnhill Civic Trailblazer Award recognizes one student in the state who, like Mr. Barnhill, demonstrates innovation in civic engagement and creates foundations that expand or deepen campus-community partnerships. The student must be in their final year at an NC Campus Compact member school.

John Barnhill entered college with a passion for service and a commitment to sharing that passion. While a student at Elon University, John co-founded the campus’s Habitat for Humanity chapter and Elon Volunteers! (EV!), a student community service group. Today, Elon’s Habitat chapter is one of the most active in the country, fundraising and building one house every year; and EV! includes 150 student leaders who engage peers in more than 100,000 hours of service annually through a host of local, national, and international volunteer projects.

After graduation, John kept working to develop student leadership through service, becoming Elon’s first staff service coordinator. Under his leadership, the Office of Volunteer Programs became the endowed, nationally-recognized Kernodle Center for Service Learning and Community Engagement. As one administrator shared, “John created the student leadership model for Elon, focusing students’ passions for service in productive ways to address community needs.”

In 1993 John broadened his vision by helping to form North Carolina Campus Volunteers (NCCV), a statewide coalition of students and staff that strengthened college volunteerism across the state. NCCV held the student conference which would later become CSNAP. When NC Campus Compact was formed in 2002, John became its founding executive director and the conference became a Compact event. During his four years in the executive director role, John worked with many campuses to build their civic engagement infrastructure.

Today, we are glad to honor John’s contributions to our network by recognizing an outstanding student who shares his passion for engaging students, creating lasting partnerships, and bringing people together through service.

Previous Trailblazers

2011 Morgan Abbott, UNC-Chapel Hill, and 2011 Sam Williams, Appalachian State University
2012 Rachel Stanley, Elon University
2013 Amanda Moore, Appalachian State University
2014 Aaron Marshall, Western Carolina University
2015 Kate Gatterdam, Queens University of Charlotte

Marshall Alternative Service Experience Scholarship

The Marshall Alternative Service Experience (ASE) Scholarship helps Community Impact Award recipients participate in an alternative break trip organized by a member campus.

The scholarship was created in 2015 by Aaron Marshall, a former Community Impact Award and Barnhill Civic Trailblazer Award recipient. During his undergraduate career at Western Carolina University, Aaron was part of nine alternative break trips. Believing in the power of the “disorienting dilemma” alternative breaks present and knowing firsthand the student leadership opportunities these programs provide, Aaron decided to support other students who seek out this transformative experience.

The Marshall ASE Scholarship provides up to $250 to fund a student’s alternative break experience and requires the student to take on some leadership role. Recipients are selected from among interested Community Impact Award applicants. Preference is given to students receiving federal financial aid and/or who are active or former military or family of a member of the military.

Previous ASE Scholarship Recipient: 2015 Madison Wilcox, UNC Pembroke
Social Change Showcase

During the Showcase each organization will deliver three, 30-minute presentations, giving participants a chance to attend three different sessions. Each organization will repeat the same information during each block. Many of these organizations encourage the formation of student chapters on campuses. We hope you consider whether your campus could be interested in expanding their work.

Rotation 1, 2:00 p.m. - 2:30 p.m.
Rotation 2, 2:40 p.m. - 3:10 p.m.
Rotation 3, 3:20 p.m. - 3:50 p.m.

Student Coalition for Action in Literacy Education (SCALE)
Location: Swannanoa River Room - 104

SCALE mobilizes and supports college students and campus-based programs to address the literacy needs of this country. They host the North Carolina LiteracyCorps, an AmeriCorps program serving to increase the capacity and direct service impact of North Carolina’s campus and community-based literacy programs. They also provide technical assistance and support to campus-based literacy programs. SCALE administer the America Reads and Counts program at UNC Chapel Hill, and partners with the Carolina Bonner program to provide K-12 tutoring services in the local community.

Alexana Garcia, Executive Director
http://readwriteact.org/

The Campus Kitchens Project
Location: The Grotto - 143

The Campus Kitchens Project is a national organization that empowers student volunteers to fight hunger and food waste in their communities. On over 50 university and high school campuses across the country, students transform unused food from dining halls, grocery stores, restaurants, and farmer’s markets into meals that are delivered to local agencies serving those in need. By taking the initiative to run a community kitchen, students develop entrepreneurial and leadership skills, along with a commitment to serve their community, that they will carry with them into future careers. Each Campus Kitchen goes beyond just serving meals by using food as a tool to promote poverty solutions, implement garden initiatives, participate in nutrition education, and convene food policy events.

Elinna Cohen, Program Innovation Associate
http://www.campuskitchens.org

Movement of Youth
Location: Lookout Mountain Room - 221

Movement of Youth (MOY) prepares diverse youth to lead and succeed in the 21st Century through mentoring and targeted enrichment activities led by college students. Currently we work with Columbia University, Duke University, Howard University, NC A & T State University, NC Central University, NC State University, Shaw University, St. Augustines, UNC-Chapel Hill, William Peace University, and Winston-Salem State University. We are currently recruiting additional universities to serve as MOY sites.

Kelsey Williams, Regional Director of Site Operations
http://movementofyouth.org/

NCPIRG Education Fund
Location: Mt. Pisgah Room - 222

NCPIRG Education Fund is a statewide organization that believes that for our democracy to work, young people need to be engaged. The first step to engaging young people is getting them to speak out on issues they care about and to exercise their voice at the polls. We work to engage students around the state to ensure their full participation in the political process and give them the skills and opportunity to practice effective citizenship. Both on campus and out in the world, we mobilize students to investigate big social problems, come up with practical solutions, convince the media and public to pay attention, and get decision-makers to act.

Dan DeRosa, Director
http://www.ncpirgedfund.org/
Sustained Dialogue Institute  
Location: Mt. Mitchell Room - 223  
The Sustained Dialogue Institute helps people to transform conflictual relationships and design change processes around the world. We define dialogue as “listening deeply enough to be changed by what you learn.” SDI works to improve community capacity to engage differences as strengths while helping people move from dialogue to action. First developed by American diplomats for use in Middle East peace negotiations in the 1970s, the sustained dialogue process can help student leaders navigate conflict and move from talk to action. Through the Sustained Dialogue Campus Network (SDCN), leaders build more cohesive, engaged, and diverse campus communities.  
Elizabeth Wuerz, Program Consultant  
http://sustaineddialogue.org/our-work/campus/

Rachel Carson Council  
Location: Beaucatcher Mountain Room - 224  
The Rachel Carson Council is a Washington-based national organization that promotes concern for the environment and human health to build a sustainable future. Our national campus network of 33 colleges links students and faculty, provides information, recruits environmental leaders, and works on and off campus to advocate for changes in environmental policy and practice. In North Carolina we are organizing around industrial animal production, climate justice, and clean energy.  
Dr. Robert K. Musil, President & CEO  
http://www.rachelcarsoncouncil.org/

Service-Learning/Civic Engagement Future Directions Project (SLCE-FDP)  
Location: Blue Ridge Board Room - 235  
What are our visions for the future of service-learning and community engagement (SLCE)? Why? What will it take to get there? Come join the SLCE Future Directions Project (FDP) in answering these questions to advance the SLCE movement. The SLCE-FDP is an inclusive international learning community that aims to support, inform, sustain, and excite everyone involved in SLCE in thinking creatively and collaboratively about our work, now and into the future. It is imperative that students contribute meaningfully to shaping and enriching the SLCE movement.  
Lori Kniffin, Graduate Fellow, UNC Greensboro  
https://slce-fdp.org/

Design for Change USA  
Location: Alumni Hall  
DFC World (DFC) is a global movement of kids creating change. Through a design-thinking framework: Feel, Imagine, Do, Share, we help kids do good, build character and 21st century skills. DFC USA university/colleges chapters are groups of students who recruit kids and help them do change projects. We provide training, support, technology and toolkits. Chapters can be tied to internships, credits, and/or faculty, and receive global recognition, networking opportunities and a memorable experience.  
Sanjli Gidwaney, Director  
http://www.designforchange.us/
Pathways to Civic Leadership Workshop

Explore how you can make change through politics, service, community organizing, and more.

Join NC Campus Compact, the NC Institute of Political Leadership, and special guests who’ve made their way as elected leaders, activists, and change agents.

February 25, 2017 – Raleigh, NC


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#ServeAYear as a Campus Compact AmeriCorps VISTA

Engage college students in community service
Build community by strengthening local non-profits
Create partnerships connecting campus and community


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