



Campus Compact

North Carolina

Engaged Faculty Scholars Program

Goals

Goal One: Promote and deepen the scholarship of engagement at scholars own institution

The Scholar can fulfill this expectation in at least one of the following ways:

- Develop or enhance an academic service-learning course component. The service-learning must be a new integration or for a new class.
- Conduct a community-based applied or participatory research project.
- Form a new community-campus partnership or expand a current partnership. We are especially interested in ideas that build or increase the depth of the partnership.
- Design and implement a plan to enhance public scholarship as a legitimate and rigorous form of scholarly work on campus.
- Promote the use of service-learning as a teaching pedagogy by facilitating professional development.
- Create or build upon civic engagement initiatives on campus.
- Conduct research on the impact of service-learning/community engagement/public scholarship on participants (students, faculty, community partners).

Goal Two: Assist in building the infrastructure for faculty engagement on another NC Campus Compact member institution

- Provide technical assistance to a member institution (identified by NC Campus Compact) that is in the early stages of promoting the scholarship of engagement to include, but not limited to:
 - At least two in-person consultations
 - Regular correspondence (phone and/or email) throughout the year

Each Scholar is expected to work toward these two goals. At the end of the program year each Scholar will share resources and materials with North Carolina Campus Compact to assist others in the network.

Other opportunities for engagement are available throughout the program year. Participation in these opportunities is not required but encouraged.

- Present project information during the Pathways to Achieving Civic Engagement (PACE) conference and/or other regional/national civic engagement events
- Support Partnerships: A Journal of Service-Learning and Civic Engagement by serving on the Editorial Board or as a Book Reviewer or by submitting an article for publication in an upcoming issue
- Share knowledge through a webinar or blog post

Program Benefits

Each Scholar will receive the following compensation after successful completion of the program:

- Financial stipend of \$1500
- Up to \$500 travel reimbursement for visiting the partner institution (the mileage reimbursement rate is .555 per mile)
- Up to \$500 for professional development (e.g. conference or training attendance support)
- At least one free civic engagement publication

Colleges and universities are encouraged to provide a match of cash, course release, and/or other resources and recognition.

Terms and Conditions

The stipend will be given at the conclusion of the program, upon fulfillment of program expectations.

North Carolina Campus Compact will ask for a report at the end of the program period that will be posted on our website (along with other provided materials) and used as a resource for future Faculty Scholars.

Program Eligibility

This program is only open to faculty from North Carolina Campus Compact member institutions. This is a competitive application process. Faculty who demonstrate that their scholarship is responsive to community need, with the potential to establish long-term benefits to North Carolinians, will receive preference. Two individuals will be selected annually.

Desired qualities in nominees:

- History of engaged teaching or scholarship
- A desire for learning about service and engaged scholarship
- An interest in working with faculty at other institutions in the state
- The capacity to effectively communicate and disseminate the results of their research and engaged scholarship to public, academic, and external audiences
- Commitment to actively participate in the program

Program Timeline

- Application released: 1st week in March
- Application Deadline: 2nd week in May
- Acceptance Notification: 1st week in June
- Program Period: July 1 to June 30

Contact

Contact Leslie Garvin, Executive Director, with any questions, lgarvin@elon.edu or (336) 278-7278

Reflections from the 2015 Faculty Scholars

"I find that I am becoming better able to share these ideas and my growing knowledge base with more and more practice of sharing it with varied audiences. I also made some additional contacts with other institutions and individuals who are active in this field. These are important contacts for sharing my work and for continuing my growth."

- Annie Jonas (Warren Wilson College)

"Overall, this was a fabulous experience, I am really grateful to have been part of the inaugural year. I am certain the FUSE program will be part of Pfeiffer's community for many years to come, and I hope it is instrumental in continuing the long legacy of service at Pfeiffer."

- Ashley Oliphant (Pfeiffer University)
