In what kind of society do we want to live – “Me” or “We?” The question, posed at our tenth year anniversary institute, Engagement Matters, provides troubling evidence that we are focused on “me.” How do we ensure “we,” true community? A Crucible Moment (Association of American Colleges and Universities, 2012), a new report from the National Task Force on Civic Learning and Democratic Engagement, challenges higher education institutions to

- Foster a civic ethos across campus
- Make civic literacy core for students
- Practice civic inquiry across all disciplines
- Advance civic action through transformative partnerships both at home and abroad

This past fall, Duke University was one of six institutions chosen for the Higher Education Civic Engagement Award presented by The Washington Center for Internships and Academic Seminars. Duke was recognized for its commitment to global service and community involvement through its DukeEngage program. In the first and second years of the award, Elon and Western Carolina universities were selected as recipients, making North Carolina the only state to have an awardee each year. Page 6 shares additional national recognition for NC campuses.

North Carolina campuses understand the value and importance of partnerships with their communities and the influence they have on student learning. Through service, community-based research, social entrepreneurship, and global engagement, students deepen their commitments to completing college, to staying engaged in their communities beyond college, and to helping address real issues. They are becoming citizens.

Over the last ten years North Carolina Campus Compact has been privileged to build collaborations among and share resources with community and independent colleges, and public and private universities. As we embark on the first year of the next decade, the theme, Becoming Citizens, Becoming Community, will take our Compact in three key directions:

- Ensuring that engagement work challenges students to grow in civic participation and community building;
- Better assessing the impact of engagement, particularly related learning outcomes; and
- Understanding the vital link between economic development and community engagement.

Thank you for celebrating ten years of work with colleges and universities to build their capacity to produce civically-engaged graduates and strengthen communities. We greatly value your partnership and support!

Lisa K. Keyne
Executive Director

The Engager is a yearly publication of NC Campus Compact distributed to those interested in North Carolina higher education and its community engagement.
North Carolina Campus Compact celebrated its tenth anniversary with its annual Civic Engagement Institute on February 15th at the William and Ida Friday Center in Chapel Hill. Over 300 higher education administrators, faculty, staff, students, and community partners gathered to gain insights and share information about the efforts of colleges and universities to address challenges facing North Carolina communities.

Participants heard from nationally recognized experts calling for greater and deeper community engagement. Syracuse University Chancellor Nancy Cantor described her school’s efforts to become an “anchor institution” that spurs community revitalization. Today she encourages the creation of what Susan Strom has called “architectures of inclusion,” collaborative networks that are reciprocal, flexible, sustainable, and that build trust. Mark Gearan, president of Hobart and William Smith Colleges, and member of the White House Council for Community Solutions and of the Board of Directors of the Corporation for National and Community Service, emphasized that campus-community engagement work is fragile. But the work is needed now more than ever, and there is greater understanding about how to promote and identify real impact. He also encouraged helping students understand civics, the “machinery” that ensures lasting impact.

Dr. Caryn Musil, senior vice president at the Association of American Colleges and Universities, reinforced the importance of civics education. Musil shared the just-released report, *A Crucible Moment*, which describes the “anemic civic health” in the U.S., and challenges higher education institutions to become civic-minded. Musil shared that only one-third of college students surveyed strongly agreed that their college education resulted in increased civic capacities that included expanded civic awareness, skills to effectively change society for the better and a greater commitment to improving society. The discussion at the national level should be how can we ensure college completion, jobs, and citizenship.

Other highlights of the Institute included:
- North Carolina leaders – UNC Charlotte Chancellor Philip Dubois, Davidson College President Carol Quillen, and NC Community College System President R. Scott Ralls – discussed their visions for civic engagement.
- Brian Murphy, president of De Anza College in California, shared with community colleges his new national initiative, *The Democracy Commitment*.
- *Engagement Matters!* video, stories of community engagement at seven NC colleges and universities, premiered at the Anniversary lunch.
North Carolina Engagement Leaders Celebrated

In honor of NC Campus Compact’s Tenth Year Anniversary, the Executive Board created the Leo M. Lambert Engaged Leader Award. Named for the current president of Elon University, a nationally-recognized leader building campus-community engagement and first Board chair of NC Campus Compact, the award will be given yearly to a president or chancellor committed to deeply impacting the community.

The inaugural recipient, Chancellor Linda Brady of UNC Greensboro, was lauded for supporting faculty community-based initiatives through the tenure and promotion processes, and for building partnerships to spur local economic development, most notably the Joint School of Nanoscience and Nanotechnology with NC A&T State University. Lambert, UNC president Tom Ross, and Maureen Curley, president of Campus Compact, presented the award at the Institute.

The John H. Barnhill Civic Trailblazer Award was created to honor NC Campus Compact’s founding Executive Director, recognizing his work building student confidence, engagement, leadership and impact. The inaugural recipients were acknowledged at the November 2011 Student Conference at Wake Forest University. UNC Chapel Hill student Morgan Abbott founded Carolina for Amani, utilizing university interns to work with New Life Homes in Kenya to make their adoption process more efficient, accessible, and safe. Appalachian State University student Sam Williams established ACT OUT, a new community service group for students interested in leading and creating service events, and founded a Men of Service Day.

Kyle R. Carter, Chancellor at UNC Pembroke, presented the Civic Engagement Professional of the Year Award to UNCP’s Aubrey Swett at the Institute. A Marine Corps veteran, Swett became the first director of UNCP’s Center for Leadership and Service, now the Center for Community and Civic Engagement. He has built strong relationships with local civic leaders and non-profit organizations, creating and expanding service opportunities for students.

UNC Greensboro faculty member Dr. Spoma Jovanovic received the Robert L. Sigmon Service-Learning Award at the February Institute. Recognized for her Communication Studies courses, particularly long-term service-learning efforts at Dudley High School, she also supports faculty in their development of service-learning courses, and worked to integrate rewarding of engagement scholarship into campus faculty promotion and tenure policies. Service-learning pioneer and North Carolina native, Bob Sigmon, presented the award.
NC Campuses Receive President’s Recognition

Twenty-nine North Carolina institutions including 21 NC Campus Compact members, were named to the President’s 2012 Higher Education Community Service Honor Roll. Launched in 2006, the honor roll recognizes colleges and universities for their role in solving community problems and placing more students on a lifelong path of civic engagement.

NC State University was one of only five institutions to receive the Presidential Award, the highest federal recognition a college or university can receive for its commitment to community service. NC Central University was one of 14 finalists. North Carolina and California are the states with the highest number of campuses recognized as Presidential Awardees, each having one receiving that distinction in five of the six years of the award. NC Campus Compact members recognized in 2012 are:

Honor Roll Members with Distinction

- Elizabeth City State University
- Elon University

Honor Roll

- Campbell University
- Davidson College
- Duke University
- East Carolina University
- Gardner-Webb University
- Guilford College
- Lenoir-Rhyne University
- Pfeiffer University
- UNC Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Pembroke
- UNC Wilmington
- Wake Forest University
- Warren Wilson College
- Western Carolina University

Finalists for Engagement Award

East Carolina, NC State and NC A&T Universities, as well as Colorado State and Miami (OH) Universities, were selected as regional recipients of the 2012 Outreach Scholarship W.K. Kellogg Foundation Engagement Award. One will receive the C. Peter Magrath University Community Engagement Award at the November 2012 annual meeting of the Association of Public and Land-grant Universities. Since 2006, both awards have recognized four-year public universities that redesigned their learning, discovery and engagement functions to be more community-centered.

East Carolina University received recognition for the Lucille W. Gorham Intergenerational Community Center that addresses needs of local residents that include educational programs, parenting classes and helping juvenile offenders return to the community.

NC A & T State University and NC State University were acknowledged for building a sustainable local food economy. The Center for Environmental Farming Systems in partnership with local agricultural and environmental groups created NC Choices, which promotes the advancement of local, niche and pasture-based meat supply chains by facilitating educational and networking experiences for producers, processors, food professionals and buyers.

How do we know our engagement work is worthwhile? Impactful?

UNC Greensboro’s Collaboratory, a publicly accessible database of community-university projects and partnerships, will inspire and spark new connections, and improve strategic planning, reporting, and assessment activities by tracking and measuring engagement across various activities, impact areas, and populations. Dr. Emily Janke, Special Assistant for Community Engagement in the Office of Research and Economic Development, is heading the project, as well as leading a process to describe what excellence in community engagement looks like within the UNCG community and the programs and structures needed to support institutional capacity building.
Eleven North Carolina students were named to Campus Compact’s 2012 class of 162 Newman Civic Fellows. Nominated by their presidents, they demonstrate a personal commitment to creating lasting, positive change in their communities through service, community-based research, and advocacy. Connecting in a virtual, online community, Fellows learn together to enhance their impact.

Adel Wilks, Catawba Valley Community College, developed an initiative to identify and develop leadership potential among elementary school students.

Kaneisha Gaston, Davidson College, is co-developing a program to provide children with cultural opportunities.

Will Brummett, Elon University, is developing camps for community organizers and collaborating with other young activists in the Appalachian region.

Matthew Troy, Greensboro College, is starting an internship with the State Department’s Bureau of Human Rights, Democracy, and Labor to assist with international projects.

Alexa Crawford, High Point University, established a chapter of Operation Smile that now includes 200 members, raises funds, and collects hygiene items.

Monserrat Alvarez, Meredith College, founded NC Heroes Emerging Amongst and Angeles Latinas, an advocacy club, and was cited as one of ten citizens who most influenced the outcome of the Wake County schools neighborhood student assignment vote.

Desiree Parker, NC Central University, heads the campus chapter of the National Association for the Advancement of Colored People and organized last year’s annual campus coat and clothing drive, Operation Warmth.

Anthony Craig Smith, Stanly Community College, founded a nonprofit providing free training in cyber awareness and safe use of current technology.

Jacob Huffman, UNC Charlotte, will this summer be deepening his understanding of urban development and neighborhood revitalization at the Fredrick Blum Neighborhood Assistance Center at Chicago State University.

Beau Ohlgren, Warren Wilson College, educates about inequalities and oppression in the prison system, providing books and pen pals for the incarcerated. He has also de-mined in Cambodia and done environmental work in Mexico.

R. Anderson Miller, Western Carolina University, uses his leadership skills to bring the university community together around poverty-related issues.

The four North Carolina 2011 Newman Civic Fellows were recognized at the Tenth Year Anniversary Institute: Clifton Garmon, Lenoir-Rhyne University; Laura Loewenstein, Warren Wilson College; Amber Mathis, Elon University; and Alikiah Barclay, Duke University (not present).
Thousands Mobilized on MLK Day of Service

North Carolina Campus Compact provided funding to 23 colleges/universities in the southern region to support the 2012 MLK Day of Service. In North Carolina, ten member institutions mobilized 2,719 volunteers to serve 119 community partners on 93 projects:

- Appalachian State University
- Bennett College
- Brevard College
- Campbell University
- Duke University
- Fayetteville State University
- Lenoir-Rhyne University
- NC State University
- UNC-Pembroke
- Western Carolina University

NC Campus Compact was a sub-grantee of Wisconsin Campus Compact in collaboration with Campus Compacts in Michigan, Missouri and Oregon. Funding was provided by the Corporation for National and Community Service (CNCS).

NC State University’s MLK Day of Service involved 85 students, faculty and staff serving alongside 16 middle schoolers from Ligon Middle School. After engaging in a unity march, volunteers made peanut butter and jelly sandwiches and compiled hygiene kits for the Raleigh Rescue Mission. 48 hair cut vouchers were donated to the Wrenn House of Haven House Services. During reflection time, one middle schooler learned that “I should stand up for what I believe in, just like Dr. King, and that not standing up and not helping others is just as bad as those who hurt them.”

At Fayetteville State University, 250 participated in 13 projects on the MLK Day of Service. One group assisted the TIGAPA Mobile Food Bank in distributing food to 350 families. FSU students, faculty and staff were joined by student groups from Fayetteville Technical Community College and a local high school, as well as community members and their children who chose to make MLK Day a “Day On, and not a Day Off.”

Despite cancelling 3 of the 15 projects due to heavy rain, Western Carolina University had their largest-ever turnout for a day of service with 170 volunteers serving 10 organizations. Those assigned to the Friends of the Jackson County Public Library Used Bookstore cleaned, organized, and decorated the entire store. The store’s volunteer staff stated that this was the best group with which they had ever worked, saving them days of time!

Over 300 volunteers served during Campbell University’s MLK Week of Service. Projects included blood and food drives, and a park/stream clean up. Campbell students and faculty worked together with Lillington Senior Center volunteers to make nearly 300 cards to send to deployed soldiers, uniting two generations in a common cause. Campbell had more volunteers and more community partners than in any of the five years since they started participating in the MLK Day of Service.

NC Campus Compact will once again provide grants to support the January 21, 2013, MLK Day of Service.
NC Campus Compact received funding from the Corporation for National and Community Service to create ADVANCE, an AmeriCorps program mobilizing 85 students from 16 North Carolina and Virginia colleges and universities. In partnership with Communities in Schools of NC or the Virginia Mentoring Partnership, each student served 300 hours mentoring at-risk K-12 youth. Two were recognized with NC Campus Compact’s 2012 ADVANCE Outstanding AmeriCorps Service Award.

**Tiffany Francis, Wake Technical Community College**, mentored several students at the RBC Bank Learning Center at Heritage Park in Raleigh. She also recruited her family members to support the Center, providing much needed chaperones for weekend trips the Center hosts for its over 45 students, and providing Christmas gifts and food donations. Melody Wiggins, Wake Tech’s campus coordinator, shared that “Tiffany has changed the minds of many students who didn’t believe college was an option.”

**Allison Reeves, Virginia Wesleyan College**, served as Coordinator of Marlin Reads matching college students with first grade struggling readers at local schools. Under Allison’s leadership, Marlin Reads grew from 11 to 27 mentors. She created "team spirit" activities for mentors and mentees. Allison mentored a first grader at Bayside Elementary, helping increase his confidence and reading level, and assisting his class in making and delivering Valentines to the Norfolk Veterans Center. She also facilitated "Chalk the Walk,” mentors and mentees inspiring students by writing on the school's sidewalk about their love for reading.

**Mentors from all 16 participating campuses made deep impacts in local schools:**

- Central Piedmont Community College
- Durham Technical Community College
- Gardner-Webb University
- Greensboro College
- Meredith College
- NC State University
- Queens University of Charlotte
- UNC Asheville
- UNC Charlotte
- UNC Greensboro
- UNC Pembroke
- Wake Technical Community College
- Western Carolina University
- Old Dominion University
- Virginia Tech University
- Virginia Wesleyan College

**Mark your Calendar 2012-2013**

June 11 and 13, 2012
*Tracking and Measuring Community Engagement Institute with Dr. Barbara Holland*
East Carolina University and Queens University of Charlotte

October 15-16, 2012
*Campus Compact Presidents Leadership Summit, Developing Vital, Vibrant, and Healthy Communities through Democratic Partnerships and Civic Engagement*
Chattanooga, TN

November 2-3, 2012
*Student Conference and Documentary Festival*
UNC Wilmington

February 12, 2013
*NC Campus Compact Civic Engagement Institute, Becoming Citizens, Becoming Community*
Elon University

February 13, 2013
*NC Campus Compact Pathways to Achieving Civic Engagement Conference (PACE)*
NC Students take on Challenge to Alleviate Hunger

Each day NC Campus Compact member campuses fight local and global hunger through food drives, by empowering low-income communities to seek healthy food options, and in other creative ways. To celebrate ten years as a statewide collaborative, our Compact sought to elevate these efforts.

Community Gardens

Greensboro College recently opened their new permaculture garden, a natural ecosystem model that is renewable and sustainable and produces no waste. The garden provides work, study and service opportunities for students, faculty and staff. Produce from the year-round garden is donated to Urban Ministry. UNCG professor Charlie Headington, who runs garden programs at several elementary schools, and directs the Edible Schoolyard garden at the Greensboro Children’s Museum, is also providing support.

VISTA Anya Piotrowski mobilized UNC Greensboro students and guests of the local homeless shelter to create a community garden. The fresh produce is integrated into meals at the shelter.

The Carolina Campus Community Garden at UNC Chapel Hill mobilizes students, faculty, staff and local residents to grow vegetables and fruit so that all employees — currently targeting UNC housekeepers — have access to sustainably grown produce. UNC has recently started cooking demonstrations in which a local chef prepares a nutritious and affordable dish using garden produce.

Campus Kitchens

East Carolina, Elon and Wake Forest universities each manage a Campus Kitchen. Sharing on-campus kitchen space, student volunteers recover food from cafeterias, prepare and deliver meals to the community. These students develop partnerships, organize fund raisers, plan menus, run cooking shifts, drive, and create community gardens to supplement food.

Building Food Networks

VISTA Olivia Dorsey works with UNC Wilmington professors and students to establish buying clubs and mobile markets in low income food desert neighborhoods. Each Friday the campus runs a mobile farmer’s market at Rankin Terrace, a public housing community. Dorsey is also helping to build a residents’ leadership corps to ensure long-term access to local foods.

The Office for Community and Civic Engagement at UNC Pembroke surveyed those in the region that deal with hunger and food supply to identify who is doing the work and what challenges they experience. As a result, a new interactive map and website encourages collaboration, and provides a tool by which agencies can refer prospective clientele. The data also revealed challenges that need to be addressed: 28 agencies report running low or out of food; and agencies need more storage, refrigerators/freezers and funding! Clients report getting to service providers is challenging in these rural counties without mass transit. Survey results provide meaningful data that partners can use to improve their services.

Feeding Programs

UNC Chapel Hill students and community members come together at TABLE, a Carrboro-based, non-profit that focuses exclusively on local childhood hunger. Every week, TABLE puts healthy food directly into the hands of over 130 elementary school children who would otherwise go hungry on weekends and at other times of the year when school meals are unavailable. Programs include filling backpacks and sending college student mentors into low income
communities to encourage children to eat fresh foods and make healthy eating choices.

**Meal Packing Events**

Sharing a vision of a world without hunger, in 2006 NC State became the first of 26 NC campuses to partner with Stop Hunger Now, a Raleigh based international hunger relief agency. Volunteers package dehydrated meals to support school lunch feeding programs around the world while learning about hunger. To date, these schools have joined in packaging over 2 million meals.

**Challenge Summary**

A special thanks to 14 campuses who took the NC Campus Compact challenge to alleviate hunger. Over a four month period, they collected 21,000 pounds of food, and served/created 120,000 meals.

**Central Piedmont** collected 1,074 pounds of food, served 950 meals, and donated 525 food items through efforts by the Student Government Association, Gait’R Club and the Dental Hygiene Club. Individuals and groups served 224 hours at the Ashley Park Community Garden, Second Harvest Food Bank, Friendship Trays and Loaves & Fishes.

**Durham Tech** volunteers participated in a field gleaning with the Society of Saint Andrew, collecting over 6,000 pounds of sweet potatoes distributed by the Inter-Faith Food Shuttle. As part of its annual MLK Celebration, faculty and staff partnered with Urban Ministries to assemble 45 casseroles, donating dozens of food items to stock the pantry. The Student Senate, recognizing hunger as an issue that touches many members of the campus community, assembled and distributed 50 emergency food bags to students in need. A health class completed two workdays at campus partner Briggs Avenue Community Garden, where locals can grow healthy produce.

**Wake Tech** worked to increase awareness as well as help alleviate food insecurity in Wake County, the state and globally. Students, faculty and staff invested 300 volunteer hours creating 12,755 meals. Collection bins were placed at each of the College’s five campuses, with over 1,380 pounds of canned goods donated to the Food Bank of Central and Eastern North Carolina. In January they hosted a Stop Hunger Now event, serving 160 hours and assembling 10,240 meal packages. Approximately 1,350 meals were served at a men’s shelter; 45 hours of service were provided at the Food Bank; and on the MLK Day of Service, 32 hours were invested at the White Plains Children’s Center sorting and bagging meals for the Back Pack Buddies Program through Interfaith Food Shuttle.

**Western Piedmont** collected 1,525 pounds of food in collection tubs around campus. In addition, the Horticulture/Sustainable Agriculture Club gleaned fields, delivering to local food pantries 500 pounds of green beans; Phi Theta Kappa collected 173 pounds of food; SGA collected food for the Souper Bowl drive and Mardi Gras; and the campus hosted a collection at the Christmas Luncheon.
This summer North Carolina colleges and universities will continue to provide students the opportunity to engage in meeting local, regional and international needs.

**Appalachian State University** sponsors four academic international service-learning courses, encouraging students to participate in other “local communities” and to bring their insights and passions back to their home communities.

Students traveling to Uganda participate in building latrines and teaching enrichment activities to school-aged children, while learning about grassroots efforts to improve living conditions, education, and the economic well-being of women and children.

Students in Wales focus on sustainability as they implement a comprehensive plan to offset the carbon emissions of their travel. They backpack, kayak, and work side-by-side with the Welsh people, giving back to the places they visit through environmentally-based, service-learning projects.

**Bennett College for Women:** Bennett’s Center for Entrepreneurial Studies sponsors the Summer Entrepreneurship Institute (SEI), a ten day residential program for 25 rising high school juniors and seniors aspiring to be future business leaders. SEI helps young women explore and apply their intellectual and creative capabilities as they pursue their desires to become traditional business owners, social entrepreneurs, or environmental entrepreneurs. The majority of these Triad young women have enrolled in college. Bennett College students serve as peer mentors and “big sisters” walking with participants throughout the days’ activities, facilitating evening discussions about college life, joining them on a weekend service project, and hosting in residence halls.

**Fayetteville State University:** Students will serve as peer mentors to over 100 first year students coming to campus early to earn college credit in English and mathematics. These CHEER scholars participate in comprehensive academic support activities and programs that promote personal development. The mentors assist the scholars in every aspect of their transition to college. They serve together in local nursing and rehabilitation centers. CHEER scholars enter college better prepared to succeed and encouraged to continue community service through FSU Wise Choices Saturday events.

**Queens University of Charlotte:** Many students will intern with local non-profits, including 23 McColl Executive MBA students who will define problems, recommend solutions and offer blueprints...
for implementing solutions at the American Red Cross, Arts and Science Council, Big Brothers Big Sisters and Justice Initiatives, Inc.

Other Queens’ students will volunteer internationally in Costa Rica and Vietnam. In South Africa students will work with the Amy Biel Foundation and volunteer at an orphanage. In Tanzania students will teach English, build an addition to a school, and work in a day clinic helping infants and local AIDS patients. Students traveling to the Dominican Republic will work with Foundation for Children in Need serving displaced Haitian refugees who, without a birth certificate, cannot go to school beyond 4th grade.

Western Carolina University: WCU’s Academic Success Program welcomes 130 incoming students to campus this summer, ensuring a strong entry into college. They will take classes, participate in recreational activities, build a support network on campus, and become familiar with the community. They also participate in a variety of service projects that include cleanup of the Tuckaseeegee River, hosting a carnival to raise money for local non-profit groups, managing a canned food drive, and working with groups like the Cullowhee Revitalization Endeavor, the Jackson County Greenways Project, the Sylva Community Garden, and the Watershed Association. Based on several years of the program, the students participating will be active volunteers during their tenure at the University.

Thank you!
We are grateful to our Executive Board members for generous support this past year.

Kenneth Peacock, Chair
Appalachian State University
Julianne Malveaux
Bennett College
Garrett D. Hinshaw
Catawba Valley Community College
Carol Quillen
Davidson College
William G. Ingram
Durham Technical Community College
Leo M. Lambert
Elon University
James A. Anderson
Fayetteville State University
R. Scott Ralls
NC Community Colleges
Pamela Davies
Queens University of Charlotte
Kyle R. Carter
UNC Pembroke
William “Sandy” Pfeiffer
Warren Wilson College

North Carolina Campus Compact is pleased to be a part of the new NC Service-Learning Coalition. Convened by Communities in Schools, the Coalition will develop actively engaged and globally aware citizens by promoting, advancing, and supporting high quality service-learning. The Coalition hosted the first statewide NC Service Learning Summit May 12 at UNC Greensboro. Almost 100 K-16 educators heard about best practices in higher education, in the K-12 environment, and amongst community partners. NC Campus Compact member campuses are represented on the Coalition by Deborah Bailey, NC Central University; Melissa Lyon, Fayetteville State University; Eileen Hannan, NC State; Leslie Parkins, UNC Chapel Hill; and Leslie Garvin, NC Campus Compact.
**NC Campus Compact builds the capacity of colleges and universities to produce civically-engaged graduates and to strengthen communities.**

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To receive occasional email updates about civic engagement on higher education campuses, send name and email address to: nccc@elon.edu.

[www.nccampuscompact.org](http://www.nccampuscompact.org)

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### Member Institutions:
- Appalachian State University
- Barton College
- Bennett College
- Brevard College
- Campbell University
- Catawba Valley Community College
- Central Piedmont Community College
- Davidson College
- Davidson County Community College
- Duke University
- Durham Technical Community College
- East Carolina University
- Elizabeth City State University
- Elon University
- Fayetteville State University
- Gardner-Webb University
- Greensboro College
- Guilford College
- High Point University
- Lenoir-Rhyne University
- Meredith College
- Methodist University
- NC A & T State University
- NC Central University
- NC Community College System
- NC Independent Colleges and Universities
- NC State University
- NC Wesleyan College
- Pfeiffer University
- Queens University of Charlotte
- Rowan-Cabarrus Community College
- Stanly Community College
- UNC Asheville
- UNC Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Pembroke
- UNC Wilmington
- Wake Forest University
- Wake Technical Community College
- Warren Wilson College
- Western Carolina University
- Western Piedmont Community College

NC Campus Compact is a member of Campus Compact, which has nearly 1,200 presidential members, and 35 state offices.