

NORTH CAROLINA CAMPUS COMPACT
Developing & Expanding
International Service-Learning on Your Campus

Pre-Conference Institute

February 20, 2007

Welcome to the first pre-conference Institute in conjunction with the annual North Carolina Campus Compact Service-Learning Conference. We are pleased that you have joined us for a day of panels, workshops, roundtables and focused discussion on international service-learning. We hope that you will gain valuable resources and tools that will allow you to assess the current state of international service-learning on your campus and learn how to implement or expand those efforts when you return.

A special thanks to Elon University for serving as the host site for the conference. Additional thanks to the planning committee, to the Pro Humanitate Center of Wake Forest University for funding support, and to the International Partnership for International Service-Learning and Leadership for their advice and assistance.

-NORTH CAROLINA CAMPUS COMPACT



Special Events!

Reception

Isabella Cannon Room, 4:30 p.m.—5:30 p.m.

Bulgarian State Opera performs *Tosca*

McCrary Theatre, 7:30 p.m.

The Bulgarian State Opera presents unique productions combining the best of the opera worlds of all of Europe. Since 1996, the company has performed on many of the world's most prestigious opera stages including Amsterdam, Solingen, Remscheid, Salzburg, Zurich, Lisbon and Madrid. Tonight, the company performs Puccini's climactic love story set in Rome during the Napoleonic wars. A limited number of tickets are still available for \$12 at the registration desk.

PLENARY SESSION

Dr. Humphrey Tonkin

*“Evaluating & Assessing
International
Service-Learning”*

1:20 p.m. McKinnon Hall



All General Sessions are held in McKinnon Hall

OPENING SESSION

10:00 a.m.-10:15 a.m.

Two Duke University students will share their reflections about international service-learning following a welcome from Larry Basirico, Dean of International Programs at Elon University.

PANEL DISCUSSION

10:15 a.m.-11:15 a.m.

Join moderator, Dr. Barbara Holland, Director of the National Service-Learning Clearinghouse, and a panel of international service-learning experts for a discussion about the vital components of international service-learning and the distinctions between international service-learning, study abroad and service-learning in a domestic setting.

Panelists:

Dr. Richard Kiely, Cornell University

Dr. Maureen Porter, University of Pittsburgh

Dr. Kalyan Ray, International Partnership for Service-Learning and Leadership

LUNCH

12:15 p.m.- 1:15 p.m.

Individuals from the same campus are encouraged to begin processing and discussing what they have learned and applying it to their campus. There will be more time later in the day for further team planning.

PLENARY SESSION “Evaluating & Assessing International Service-Learning”

Dr. Humphrey Tonkin

1:20 p.m.- 2:10 p.m.

Humphrey Tonkin is University Professor of the Humanities and President Emeritus at the University of Hartford. He currently serves as a member of the Board of Trustees of the International Partnership for Service-Learning and Leadership (IPSL); he also served for several years as IPSL's Vice President for Research and Evaluation and, in that capacity, directed a three-year, Ford Foundation-supported evaluation study of IPSL that led to the publication, "Service-Learning Across Cultures: Promise and Achievement" (Tonkin [ed.], IPSL Press, 2004). Among his many honors, Tonkin received from NAFSA-Association of International Educators the 2006 Cassandra Pyle Award for Leadership and Collaboration in International Education and Exchange.

WORKING SESSION FOR TEAMS

3:20 p.m.-4:05 p.m.

This time has been set aside for campus teams to use the planning guide that we provided in advance of the conference to further explore the questions and issues they need to address to develop or expand international service-learning on their campus.

OPEN DISCUSSION WITH THE EXPERTS

3:20 p.m.-4:05 p.m.

For teams that are very small, individuals who came alone, or anyone who is brand new to international service-learning and who are not prepared to use the team working session effectively, you can engage in an open discussion with the experts who are present to gain further understanding of international service-learning.

CLOSING SESSION

4:10 p.m.-4:30 p.m.

Join Dr. Lisa Keyne, Executive Director of NC Campus Compact, for closing reflections.

International Service-Learning: What is ISL and How is it Applied in Higher Education?

McKinnon D

Monica Pagano
Elon University

International service learning has grown rapidly in higher education as a means of teaching intercultural awareness, human understanding, and citizenship across academic disciplines. However, there is not a clear consensus on what ISL is in Higher Education that provides this pedagogy academic validation. Furthermore, there has been a rush into this pedagogy without establishing its academic foundation beyond mere volunteerism. In this session we will review service learning definitions with the aim to come to a consensus on a purposeful definition. In addition, we will review how these programs are applied in higher education and briefly cover the process of reflection/refraction pedagogy.

Students Can Do It: Implementing a Student-Designed/Student-Led International Service-Learning Program

McKinnon E

Jenny Koehn
Appalachian State University

The international component of Appalachian State University's Alternative Spring Break program is offered as a one-credit service-learning course. With students in the "driver's seat," they have the opportunity to fully research, design, and lead the trip. Students are also in charge of all recruitment, syllabus development, airline logistics, and more. With capable student leaders & their enthusiasm, our international ASB program has grown from 1 to 4 trips in 3 years, with all trips filling to their full capacity. This is an opportunity for students to gain solid, important skills while maximizing the amount of trips your program can offer!

Crossing Cultures: Linking Global and Local Service-Learning Abroad

McKinnon F

Deborah Bender,
Jenny Huq, Lisa Parker &
Hafeezah Omar
UNC-Chapel Hill

The presenters will describe the origin and development of a Global Local Service-Learning Initiative designed to connect North Carolina and the larger geographic community. Key concepts to be addressed include: the campus collaboration between UNC's Service-Learning organization (APPLES) and the Study Abroad Office; a student's perspective on the global local experience; and the Connections seminar that integrates readings on migration transition with an application in a local immigrant or refugee community. In addition, the presenters will reflect on the opportunity that global local service-learning provides for "giving-back" the gifts students receive during their global experience.

From International Service to International Service-Learning

Moseley 215

Mary Gerardy
Wake Forest University

Wake Forest University began its international service programs in 1994 with its City of Joy Scholars program in Calcutta, India. Since that time, the University has added several other meaningful international service experiences. The Peacework Ambassadors international service trip in Vietnam began in 2002. Wake Forest has helped to build 5 schools in the country, working with local people and Vietnamese volunteers. Beginning this summer, Wake Forest (and Virginia Tech) will sponsor a six week service learning course in Vietnam with three professors and a coordinator from Wake Forest and two professors from Virginia Tech. This session will explore the transition from service to service-learning in an international setting.

"Leaving a Trace:" Combining International Service-Learning & Outdoor Adventure

Moseley 216

Shari Galiardi & David
Hutchison
Appalachian State University

Utilizing the concepts of environmental & economic sustainability as a common thread, the ASU Wales Expedition is designed as an interdisciplinary, experiential exploration of Wales, its landscapes, culture, and people. A guiding principle in outdoor adventure programming is "Leave No Trace" -- teaching visitors to minimize their impact on the natural environment. A guiding principle of service-learning is to strive for social and environmental justice -- improving conditions for people and the environment. These ideas complement each other when engaging students in a journey of self-discovery that "leaves a trace" on their intellectual, emotional, and physical selves.

The A – Z of Developing an International Service-Learning Program

Moseley 217

David Platt
Curtin University—Australia

This workshop is tailored for beginners and is designed to encourage dialogue around the unique issues associated with undertaking a service-learning experience in an international environment. Participants are encouraged to come to this session 'armed' with ideas, possibilities, concerns and questions about the reality of developing and implementing an international service-learning program. By the end of the session, participants should have concrete ideas about what they would like to achieve and actionable strategies for getting started.

International Service Learning: what is ISL and how is it applied in higher education?

McKinnon D

Facilitator: Monica Pagano
Elon University

International service learning has grown rapidly in higher education as a means of teaching intercultural awareness, human understanding, and citizenship across academic disciplines. However, there is not a clear consensus on what ISL is in Higher Education that provides this pedagogy academic validation. Let's discuss what ISL is and share the different ways in which we can make this pedagogy an academic tool to teach and to learn many different subjects in higher education such as reflection, pre-departure context mapping, and other teaching methodologies that have worked for you in your teaching environment.

Selecting the Service Component

McKinnon E

Facilitator: Jenny Koehn
Appalachian State University

How can you best serve? Where should you go? What can you handle? Should we partner with one or multiple organizations? These are all items to consider when selecting a service component for your international trip. Come to this roundtable discussion to lend your experience and hear from others on factors that determine good site selection for service & logistics. Also participate in a swap-shop of ideas for service organizations that have worked well for previous classes & trips.

Addressing Safety in a Changing World: How to Be Prepared for Any Eventuality

McKinnon F

Facilitator: Penelope Pynes
UNC-Greensboro

The health, safety, and responsible personal behavior of students abroad have always been paramount to successful experiences. Come discuss some of the issues that need to be addressed in order to create safe overseas experiences and to understand the basic structure of crisis response. This roundtable discussion will give participants the opportunity to explore these issues through various scenarios and to share best practices.

Beyond the Academic Curriculum: Focusing on the Individual Student & Group Dynamics Before, During, & After an ISL Experience

Moseley 215

Facilitator: Shari Galiardi
Appalachian State University

Taking a group of students abroad can be a stressful and daunting experience if you don't take the time to prepare them as both individuals and as a group before stepping foot on foreign soil. Come discuss the successes and challenges that you have had with taking students abroad and share ideas for preparing students for their experience, dealing with individual needs and group dynamics while in-country, leading reflection activities, and preparing them for re-entry into the United States.

Creating a Framework for Experiential Learning: Program Planning and Risk Management for International Service-Learning Programs

Moseley 216

Facilitator: Friederike Muehls
UNC-Chapel Hill

Pre-departure and on-site logistics are important components of any successful international service-learning program and require careful planning and cultural sensitivity. Our discussion will focus on the logistical aspects of program planning, including options for accommodations and guided excursions that fit the academic goals of the program. We will also talk about working with local program staff and discuss strategies for building effective and sustainable partnerships in the communities we serve. Given the many potential challenges of international programming, we will address legal liability and risk management procedures that need to be considered before starting an international service-learning experience.

Dr. Deborah Bender is a public health anthropologist and a professor in the Department of Health Policy and Administration in the UNC School of Public Health. Her work with the APPLES Global-Local Service-Learning Initiative builds on over 20 years of research and teaching aimed at improving maternal and child outcomes in Latin America and with Latino populations in the US.

Shari Galiardi developed the Service-Learning Program at ASU and has served as its Coordinator since 1999. She has presented nationally on a variety of topics related to service-learning pedagogy, as well as provided service-learning consultation/training to other universities/colleges across the state and region.

Dr. Mary Gerardy is the Associate Vice President for Student Life at Wake Forest University. She coordinates the University's Vietnam international service trip and is also coordinating the ACC International Service-Learning experience in Vietnam in summer 07 and 08 (collaborative 6 credit hour program with Virginia Tech).

Dr. Barbara Holland is Director of Learn and Serve America's National Service-Learning Clearinghouse; she is also a Senior Scholar in the Center for Service and Learning at Indiana University-Purdue University Indianapolis and holds academic appointments at two Australian universities. Her research focuses on organizational change in higher education with an emphasis on the institutionalization of community engagement, service-learning and community partnerships.

David "Hutch" Hutchison is the Coordinator for Club Sports and First Ascent (ASU's Wilderness Orientation Program) at Appalachian State University. He has presented nationally on a variety of topics related to leadership development, experiential education, and student development.

Jenny Huq is the Director of the APPLES Service-Learning Program at UNC, coordinating a variety of global and domestic service-learning programs.

Dr. Richard Kiely has extensive teaching, administrative and research experience in the field of international service-learning at 2 and 4 yr. colleges and universities. He is the Faculty Director of the Cornell Urban Scholars Program and serves as the Academic Director for Amizade Global Service Learning & Volunteer Programs.

Jenny Koehn is serving her 8th year as the ACT Community Service Coordinator at Appalachian State University, with the Alternative Spring Break program falling under her advisement. With a student-led model, ASU's ASB has grown from 2 trips to 20 trips in 6 years, with international trips beginning 3 years ago.

Friederike Muehls is Director of Burch Programs and Honors Study Abroad at the University of North Carolina at Chapel Hill. Her research has focused on assessing the effects of participation in international experiential-learning programs on students' personal and professional development.

Hafeezah Omar is a junior who participated in the APPLES summer Guadalajara program and is the current Chair of the APPLES Global Service-Learning Committee.

Dr. Monica Pagano is the Assistant Dean of International Programs at Elon University. She recently presented at the European Association of International Education (EAIE) in Basel, Switzerland and served as an author and contributor to "A Handbook for Hosting: Guide to Welcoming U.S. Students to your Campus," published by the Academy for Educational Development (AED), to be distributed worldwide.

Lisa Parker is an academic advisor within the UNC Study Abroad Office, Lisa serves as the advisor for program offerings in Latin America and Asia.

David Platt manages a private consultancy in Perth, Western Australia where he is a Community Engagement Consultant in the Office of Campus and Community Life at Curtin University.

Dr. Penelope J. Pynes is the Director of Study Abroad & Exchanges in the International Programs Center at the University of North Carolina at Greensboro.

Dr. Maureen Porter, Educational Anthropologist, is an Associate Professor in the Administrative and Policy Studies Department in the School of Education at the University of Pittsburgh and coordinator for the graduate program in Social and Comparative Analysis of Education. She is also a Senior Associate at the School of Education's Institute for International Studies in Education. Maureen has been designing, leading and evaluating a nationally recognized international service-learning program since 1998.

Dr. Kalyan Ray is the Program Director of the India Program for the International Partnership for Service-Learning and Leadership, and a Professor of Literature at the County College of Morris in Randolph, New Jersey. He was a former close collaborator with Mother Teresa and her Missionaries of Charity and author of several books of literary criticism, original poetry, and translated poetry.



PRE-CONFERENCE INSTITUTE SCHEDULE

9:30-10:00 <i>Moseley Center</i>	Registration
10:00-10:15 <i>McKinnon Hall</i>	Opening Session Dr. Laurence Basirico, Dean of International Programs Elon University Chetan Jhaveri and Katie Mikush, Duke University students
10:15-11:15 <i>McKinnon Hall</i>	Panel Discussion Dr. Barbara Holland, Moderator, <i>National Service-Learning Clearinghouse</i> Dr. Richard Kiely, <i>Cornell University</i> Dr. Maureen Porter, <i>University of Pittsburgh</i> Dr. Kalyan Ray, <i>International Partnership for Service-Learning & Leadership</i>
11:15-12:15	Workshops
12:15-1:15 <i>McKinnon Hall</i>	Lunch
1:20-2:10 <i>McKinnon Hall</i>	Plenary Session Dr. Humphrey Tonkin University Professor of the Humanities President Emeritus at the University of Hartford
2:15-3:15	Roundtable Discussions
3:20-4:05 <i>McKinnon Hall</i>	Working Session for Teams & Open Discussion with Experts
4:10-4:30	Closing Session Dr. Lisa Keyne, Executive Director NC Campus Compact

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Special Thanks are extended to...

The Planning Committee: Nevin Brown, International Partnership for International Service-Learning & Leadership; Shari Galiardi, Appalachian State University; Jenny Huq UNC at Chapel Hill; Dr. Monica Pagano, Elon University, and Dr. Betsy Taylor, Wake Forest University. Thank you to Elon University and their staff that participated: Dr. Larry Basirico, Dean of International Programs; J.J. Scott, NC Campus Compact VISTA; Kathleen Edwards, Assistant Director, Kernodle Center; and Michael Williams, Director of Campus Center Operations & Conferences.

*Don't forget to swing by
the Swap Shop!
Located inside
McKinnon D*