IGNITING THE PASSION WITHIN FOR CIVIC ENGAGEMENT
This is a conversation about spirituality.

Significance of spirituality and higher education.

Meaningful conversations with students.

Keeping our passion for civic change.
Spirituality: A Definition

- Points to our inner, subjective life, affective experiences, our values, intuition, inspiration, mysticism, mysterious (Astin, Astin, Lindholm, 2010)
- Intelligence in which one accesses the deepest meanings, ethics, purposes, and highest motivations throughout life (Zohar, 2004)
Known Outcomes:

- Cultivating the Spirit
  - Significant gains in GPA, leadership skills, satisfaction with college
  - Students self-report that they get along with diverse groups more and more committed to racial understanding

- Journal of College and Character
Silence and Spirituality

- The belief that it is too personal
- Spiritual topics do not mix with academics
- The Consumer Student and the University Bubble
Where are our students?

- Fowler Stages of faith development
  1. Intuitive-Projective
  2. Mythical-Projective
  3. Synthetic-Conventional
  4. **Individuative-Reflective**
     1. Think abstractly about actions, existence, and socio-environment
  5. **Conjunctive Faith**
     1. Belief becomes self-authored experiences
  6. Universalizing Faith
Three Forms of Spiritual Development: cognitive, dependence, and community

- Network of belonging, a safe place
- Individuals consumed with questions of purpose, vocation, and belonging.
What We Know

- Outcomes are **positive**
- Students are **interested** in exploring higher meaning
- Students are looking to **connect** and **talk** about ideas
DePauw Civic Leadership Model

- Hubbard Center Values: Student Interaction, Advising Bar, Student Meetings, Pro-Active Engagement
- Conversational one-on-ones, Bi-weekly
- Monthly Group Meetings
Based on Servant Leadership: Vision, Mission, Values

- James Autry: The Servant Leader
- Robert Quinn: Deep Change
- Robert Quinn: Changing Others Through Changing Ourselves (COTCO)
  - Creating just systems, recognizing hypocrisy, declaring personal values
First Semester Implementation

- First Semester: Mission, Vision, and Values
- Based on Servant Leadership
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    - Creating just systems, recognizing hypocrisy, declaring personal values
August/September
- Knowledge of Student, goals, expectations, plan semester
- Group: Ice Breakers, get to know games

October:
- Group Meeting: Identity personal vision statements, group goals, etc...
- 1x1s Vision/Mission: How would you like to see your volunteers transformed?

November:
- Value Identification, Struggles
- Group: How are your values being implemented into programming, what values do your programming support
Second Semester Implementation

- **February**
  - Focus on Student’s Narrative
    - How did they develop ethic for service? What mediums motivate them? What is a experience that transformed them?
    - Group: This I Believe Value Statements: Social Change Theory

- **March**
  - 1x1s Calling: Connecting your experiences to your future aspirations
  - Group: Career Center Resume Development

- **April**
  - 1x1s End of Year Reflections
  - Group: Structural Change
Steps for Implementation

1. Talk to your students about mediums of motivation.
2. Increase your face time with students at service sites and out of your office.
3. Check ourselves and be honest.
Staying Mindful

- Be real to yourself and others about your struggles
- Micro-Steps to Macro-Change
- Access your own spirituality and engage in practices routinely
Astin, Astin, Lindhold: Cultivating the Spirit
Zohar: Spiritual Capital: Wealth a National Can Live By