With the help of the Student Advisory Board and Johnson C. Smith University, NC Campus Compact has planned an exciting conference highlighting civic engagement practices from across the state. We hope that you will meet new people and gain creative ideas and insights to challenge yourself and "burst the bubble" to make a difference on your campus and in your local community.

2010 Student Advisory Board
Patrick Holder, Appalachian State University
Ashley Freeman, Barton College
Chris Dixon, Brevard College
Mike Dong, Central Piedmont Community College
Michael Kratzer, East Carolina University
Kayla Hicken, Elon University
Brittney Baker, Gardner-Webb University
Kelly Mulig, High Point University
McCia T. Moore, Johnson C. Smith University
Charlie Herron, Lees-McRae College
Rebekah Dunstan, NC State University
Marcas Jordan, NC Wesleyan College
Caitie Smith, Pfeiffer University
Austin Hairfield, UNC Chapel Hill
Caitlin Breither, UNC Wilmington
Holly Tyrrell, Wake Forest University
Lee Roddick, Western Carolina University
Hannah Parker, Wingate University

A special thanks to those who made this year’s conference possible!
Guest Speakers & Special Events

**SAM VAGHAR**

Sam Vaghar graduated Magna Cum Laude from Brandeis University in 2008, earning a BA with Honors in International and Global Studies. At Brandeis, Sam started the student organization, Positive Foundations. The organization has raised $5,000 for the NGO Millennium Promise, made hundreds of phone calls to elected officials on anti-poverty legislation, and has raised awareness on the crisis of extreme global poverty.

During his senior year, Sam co-founded the Millenium Campus Network. In his current role as Executive Director, Sam has worked with his team to raise over $125,000 for the network, held two national conferences with over 2,000 student attendees, and expanded the MCN to count 37 member organizations across four cities and over 10,000 online supporters.

**BUDD BERRO**

Budd Berro is the Piedmont Regional Director for the Office of the Governor, based in Charlotte. There are three Regional Directors for North Carolina’s Governor’s Office (the other two are in Asheville and New Bern), and the Piedmont office is responsible for the 27-county central corridor that stretches from the South Carolina border to the state of Virginia. The Regional Offices represent and speak for the Governor in a number of public and private settings, provide constituent service and support, develop views on legislation and policy, support relationships with elected officials, and provide the Governor with detailed information and concerns within each of the Regions. Mr. Berro has 28 years of business experience in both banking and consulting, and was also previously engaged in a wide variety of civic and community activities.

**KELLEY O’BRIEN**

Kelley O’Brien serves as the Director of the NC Civic Education Consortium housed at UNC Chapel Hill. The Consortium works with schools, governments, and community organizations to prepare NC’s young people to be active, responsible citizens. O’Brien joined the School of Government in 2002 as project director for the 2003 Civic Health Index, the first-ever statewide study of youth and adult civic engagement. Her previous work in education includes serving as associate director for a school-to-career nonprofit in Durham and teaching ESL in Guayaquil, Ecuador. O’Brien earned a B.A. in honors interdisciplinary studies from the University of Georgia and an MPA from the University of North Carolina at Chapel Hill.

The National Conference on Citizenship (NCoC) has published America’s Civic Health Index annually since 2006. Through the passage of the Edward M. Kennedy Serve America Act in 2009, NCoC formalized a partnership with the U.S. Census Bureau and the Corporation for National and Community Service to develop, refine, and implement annual measures of America’s civic health.

This year, NCoC partnered with NC and 12 other states and 4 cities to assess state and local civic health. NC Campus Compact worked with Democracy North Carolina, the NC Center for Voter Education, and the Department of Public Policy at Western Carolina University to assess the state’s civic health providing information that will strengthen efforts to grow North Carolina citizens’ civic engagement. Today you will be one of the first to review findings and create recommendations for our campuses to increase college student engagement.
2010 Community Impact Student Award Winners

The Community Impact Student Award was initiated in 2006 as a means of recognizing outstanding college students from across the state. The award recognizes one student per NC Campus Compact member institution who exhibits outstanding leadership and innovative approaches in their community service or service-learning endeavors both on their campus and within their community. Awardees also receive the Governor’s Certificate of Appreciation.

Award winners are listed in alphabetical order by school.

Patrick Holder, Appalachian State University
Patrick is involved in just about every community service opportunity that ASU can offer, and more. He has participated in 2 NC-ACTS! terms at Boone’s Hunger and Health Coalition and chaired the committee for ASU’s 2010 BIG Sale which raised over $15,000 for local non-profits and saved over 65 tons worth of items from landfills. He has modified the way ACT’s Dance Marathon program raises money for local children, and will be the chair of this year’s committee. Patrick spent his summer doing service work in Bolivia and volunteering with ASU’s Trailhead program. He is actively involved with Catholic Campus Campus Ministry and volunteers as a coordinator with the ASU Emerging Leaders program.

Meagan Crowson, Brevard College
Meagan is a senior health science studies major from Mt. Holly, NC. Since coming to Brevard as a transfer student last year, Meagan has made a great impact on her campus and the at-large Brevard community. Not only is she involved in SGA, Institute for Women in Leadership, and the Service Team, but she is also about to complete her second term of NC-ACTS! In her hometown Meagan was a volunteer firefighter. Her volunteer efforts in Brevard include working at El Centro, an organization that provides tutoring to Hispanic youth. Meagan also spends time at Free Rein Therapeutic Horse Riding Center doing various tasks and helping with clients.

David Priddy, Campbell University
David grew up in Winston-Salem, NC. His service to the Campbell community began in 2008 when he joined local church Baptist Fellowship of Angier and became a leader in its after-school tutoring and mentoring program. When he joined the afterschool program his goal was to show fellow college students the value of service. He knew if he could accomplish that goal, Campbell students would want to continue to volunteer even after their time with the after-school program. David’s role at the program grew into church activities such as youth leader, volunteer coordinator, and leaders of the after-school program’s Summer Club.

Shengboa Mike Dong, Central Piedmont Community College
Mike emigrated to the U.S. from China when he was eight years old, not able to speak a word of English. Despite the language barrier, Mike remembers vividly how he was helped by the people around him. Because of this graciousness, Mike believes it is his duty to help others in need. After graduating from East Mecklenburg High in 2009, Mike decided to continue his education at CPCC where he is currently a sophomore member of the Service Club. Last year, Mike served as the club’s Co-Chair, and he currently is an SGA senator. While at CPCC, Mike also served on Campus Compact’s Student Advisory Board, appeared in numerous promotional videos for service-learning, was a mentor for the Minority Male Mentoring Program, and helped serve various agencies in Charlotte.

Carlos Antonio Swan, Fayetteville State University
Carlos, a senior Business Administration major, serves as President of Students in Free Enterprise and as a member of the Entrepreneurial Leadership Institute, the Alpha Kappa Chapter of Phi Beta Lambda, and Future Business Leaders. As the President of the University’s Marketing Club, he launched a new program enabling their organization to collaborate with local homeless shelters to identify and market their needs and collect donated items. Carlos volunteers with the YMCA as a Little League soccer coach, and with Cumberland County Schools as a track and field and softball coach.

Kevin Kassakatis, Gardner-Webb University
Three years ago, Kevin had the opportunity to go to Romania with his church for the summer. Since that time, his heart has been with children in Romanian orphanages. After that trip, Kevin began volunteering at two children’s homes near campus -- James’ Home and Aaron’s home. One of the only male volunteers for Aaron’s Home, Kevin serves as a role model for many of the children there. He spends his time tutoring, helping with homework and playing with the kids.
2010 Community Impact Student Award Winners

Graham Howard, High Point University
Graham is a junior entrepreneurship major from McLeansville, NC. After arriving at HPU, Graham got involved as a member and student leader of the Alternative Fall Break 2009 team, the University’s 7th team since 2005 to assist with Mississippi’s Gulf Coast recovery. That spring he began fundraising for HPU’s second fall trip to Guatemala to install closed-fire stoves and water filtration systems in a rural village. The trip itself is difficult work in rough terrain; however, even more challenging was raising the $21,000 needed for supplies and equipment, in addition to the trip cost. Graham wasn’t able to commit to the trip, but still raised more than his share of the sponsoring funds. Instead, he participated in river clean-ups following the 2009 floods in Nashville, TN.

Erica Hilton, Johnson C. Smith University
A senior communications arts major, Erica has been active and involved on campus and in the community since first arriving at Johnson C. Smith University. Erica currently serves as the Student Government Association President. She is also in the Honors Program and is a member of the National Society of Collegiate Scholars.

Brittany Yates, Lees-McRae College
Brittany, a senior sports management major, is the founder and president of Delta Zeta Nu sorority, a local community service based sorority. Her leadership and personal service goals encourage her sorority to give back to the College and community by participating in campus-wide service programs such as Mountain Day of Service, Dance Marathon, MLK Day of Service and Relay for Life. Brittany is an NC-CTS! member. This past summer, she played an integral role in helping to keep the College’s Student Recreation Center open, providing community members with a facility in which to attend camps and classes.

James “J.J.” Crapps, Lenoir-Rhyne University
J.J. is earning a double major in history and political science. He volunteered at several organizations including Rape Crisis Center of Catawba County, Hickory Police Department, Centro Latino and Habitat for Humanity, completing NC-CTS! requirements twice. On campus, he has been a part of the Homecoming committee, the campus activity board, and served as a Resident Assistant. As the philanthropy chair for his fraternity, J.J. organized and facilitated several events and projects including fundraising for several organizations, hosting clothing drives and holding the first book drive for the Patrick Beaver Memorial Library.

Brad Hughes, Mars Hill College
Brad has shown outstanding leadership in a multitude of ways during his time at Mars Hill College. He was an intern for the Bonner Scholar program this past summer and organized and led the first year retreat, serving as the head student leader, doing mentor training and getting students excited about service work. Brad worked closely with the field coordinator to plan the first annual Day of Service, with over 200 people working at different sites in the community. He also worked to create a leadership team within the Bonner program to expand student leadership at MHC. Brad is the president of the senior class and organizes service events through SGA for each class and organization.

William Wright, Pfeiffer University
William, a Christian education major, is currently the Senior Scholar Program Coordinator on the Francis Center Student Leadership Team. His duties include supervising, supporting and training student volunteers in the new “Pfeiffer Mentors” program and co-chairing the student-led planning committees for Campus Week of Dialogue, Hunger & Homelessness Week, and Servant Leadership Week. William is the president of the new Alpha Phi Omega service fraternity chapter that promotes volunteer opportunities to the student body. He has been a University Service Scholar since his freshman year and has completed over 900 hours of service in the community. William planned and coordinated the visit of “Radio” and Coach Jones to Pfeiffer last February as part of Servant Leadership Week.

Megan Pearson, North Carolina Central University
Megan served as a student leader for NCCU's Alternative Spring Break Trip events for the past three years, since the campus’ first official trip in spring 2009. Through her leadership the ASB trip movement has grown tremendously. Last year she co-founded “Soaring Service Leaders,” a new student organization dedicated to planning ASB trips for students and to gathering information that could result in solutions for under-served communities surrounding NCCU. This year, Megan is serving as student coordinator of the Soaring Service Leaders and led the expansion of NCCU's Alternative Spring Break trips to include international travel.

Morgan Abbott, UNC Chapel Hill
Morgan is a junior with a double major in public policy and religious studies, and a minor in entrepreneurship. She founded Carolina for Amani, an organization that utilizes university interns to make the adoption process more efficient, accessible, and safe in Kenya. Morgan orchestrated and led the 2010 summer experiences for 12 university students in the New Life Homes in Kenya. Their goal was to make New Life Homes the first orphanage system in Africa with fully updated, complete, and accurate files in electronic format. To read more about Morgan’s project, visit www.morganabbott.com.
2010 Community Impact Student Award Winners

Ryann Marzouk, UNC Charlotte
In a service-learning class, Ryann Marzouk chose to work with Room In the Inn (RITI), a program that provides housing and meals to homeless during winter months. Realizing that while over 100 churches provide space and volunteers for RITI, no mosques in Charlotte participated. Over the course of a year, Ryann invited her friends from the Muslim Student Association to volunteer with her at a church. Through her persistence, many of her friends became enthusiastic and in spring 2010, the MSA hosted the first RITI program in a mosque in Charlotte.

Eugenia Brown, UNC Greensboro
Eugenia exemplifies UNCG's motto of service. As a senior, with double majors in African American Studies and Sociology, she serves as Circle K president, having previously served as Vice President and Lieutenant Governor for the Carolinas District. Through the office of Leadership and Service-Learning, Eugenia served as Peer Council member for two years, working with Black Child Development and Junior Achievement. She currently serves as a Civic Engagement Fellow creating service opportunities for other Spartans.

Ashley Lowery, UNC Pembroke
As a freshman, Ashley served as a Student Service Leader with the Center for Leadership and Service to plan, develop and implement service projects and educational programs that engage students in service. She initiated a political debate for the Lumbee Tribal Chair election that nearly 200 students and community members attended. Ashley served as a Relay for Life team leader and also worked with the Indian Education Resource Center to develop cultural awareness and financial literacy programs for local youth.

Lisa Northrop, Wake Forest University
Lisa, a senior psychology major, has been a member of the Volunteer Service Corps since starting at WFU and is also a member of the national co-ed service fraternity, Alpha Phi Omega. This year she serves as the co-chair for the Volunteer Service Corps, works with the Ronald McDonald House, and is a member of the Project Pumpkin planning committee. She is also an NC-ACTS! member and has served on NC Campus Compact's Student Advisory Board. This summer she interned at Piedmont Environmental Alliance in Winston-Salem where she hosted workshops about and published a webpage dedicated to home weatherization.

Chloe Stuber, Warren Wilson College
Chloe has been a member of Warren Wilson College's Service Crew and Bonner Leader program since 2008. She has led one-time trips to various agencies, organized weekly trips to alternative school programs, engaged in multiple service-learning courses and participated in a semester-long, service-based study abroad program. Chloe co-led two Heart of the Issue workshops on the topics of economic justice and food insecurity. These workshops combine direct service, educational site visits, policy work, and advocacy to create an opportunity for Warren Wilson students to increase their depth of understanding about a particular social or environmental issue.

Shanee S. Sullivan, Western Carolina University
Shanee served as a volunteer tutor at North Carolina School for the Deaf (NCSD), assisting with teaching sign language and English vocabulary, and with American College Test (ACT) preparation. She founded WheeSign, the American Sign Language Club at WCU to raise awareness about Deaf culture, sign language, and related issues. Her efforts last year resulted in college scholarships totaling nearly $1,000 for two NCSD seniors. Currently, Shanee is a volunteer teacher assistant at Cullowhee Valley School. She develops enrichment units for 11 fourth- and seventh-grade students to connect their current literature to the world around them and teaches sign language to nine students in the special needs class.

Anita Sutton, Western Piedmont Community College
Anita is a second year therapeutic recreation student at WPCC. She volunteers and has completed internships at various non-profits in the area as part of the NC-ACTS! program and service-learning courses. Anita has helped promote service-learning and civic engagement at WPCC and beyond, serving as a lead presenter for 95 hospice volunteers and speaking at Western Piedmont’s annual civic engagement ceremony.

Jordon Crowe, Wingate University
Jordon's involvement ranges from coordinating chapel services, to serving as a Resident Assistant for three years, to giving back to his church youth group in Rutherfordton, NC. Jordon, an education major, has been the UCAN (Wingate's student-led service organization) Student Director for the past two years, supervising six student coordinators in building volunteer capacity for over 10 community agencies in the area. He was also Wingate's first Alternative Spring Break coordinator and helped to incorporate a board, reflection, and fundraising into the ASB experience.
## Schedule at a Glance

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:15 AM</td>
<td><strong>Welcome, Grimes Lounge</strong></td>
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<td>10 AM</td>
<td><strong>Workshop Session #1</strong></td>
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<td></td>
<td>- Expand Your Horizons</td>
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<td>Tech 103</td>
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<td>- TFAS! An All-American Summer</td>
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<td>- APPLES Service-Learning</td>
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<td>- Discovering the USA</td>
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<td>10:50 AM</td>
<td><strong>Workshop Session #2</strong></td>
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<td>- Maximizing Your NC-ACTS! Experience</td>
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<td>Tech 103</td>
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<td>- Trifecta: Alternative Spring Breaks</td>
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<td>Tech 109</td>
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<td>- Social Just-ICE on the Rocks</td>
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<td>- Rethinking Ogbu's Cultural-Eco Model</td>
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<td>Tech 206</td>
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<td>11:30 AM</td>
<td><strong>Lunch, Grimes Lounge</strong></td>
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<td>12:40 PM</td>
<td><strong>Community Impact Student Awards, Grimes Lounge</strong></td>
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<td>1:20 PM</td>
<td><strong>Civic Health Index Conversation &amp; Focus Groups, Grimes Lounge</strong></td>
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<td>2:40 PM</td>
<td><strong>Workshop Session #3</strong></td>
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<td>- Designing Themed Orientation Days</td>
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<td>- Collaboration Over Competition</td>
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<td>- Ethical &amp; Sustainable Living</td>
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<td>Tech 202</td>
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<td>- Round Table Discussion: 1st Years</td>
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<td>3:35 PM</td>
<td><strong>Closing Session, Grimes Lounge</strong></td>
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<td><strong>Presentations</strong></td>
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<td>- Two presentation awards will be given during the closing session</td>
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<td>honoring the Most Inspiring Presentation &amp; Most Creative Topic.</td>
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<td>You, workshop attendees, will select the awardees.</td>
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<td>Make sure you leave your evaluation slips, found in your</td>
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<td>conference folder, at the registration table in Grimes Lounge.</td>
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<td><strong>Evaluations</strong></td>
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<td>- Evaluations for this year's student conference will be sent out</td>
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<td>via email. Your input will</td>
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<td>be made available to workshop presenters and we will use your</td>
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<td>feedback to make the conference even better in the future.</td>
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**et cetera...**
workshop session 1 @ 10 AM

**Expand Your Horizons: Integrating Experiential Leadership Development into Service Projects and Reflections**

**Tech 103**

*William Wright & Jenny Hicks, Pfeiffer University*

How is your service team performing? Is your group in need of a boost? Experiential education takes traditional learning and adds active, engaging, and compelling experiences that promote goal setting, creative problem solving, trust exercises, communication skills, and personal growth. In this presentation, participants will learn how to apply experiential leadership development activities into service training and reflections, and why these activities can be beneficial to promoting service.

**TFAS: An All-American Summer**

**Tech 109**

*Christopher Dixon, Brevard College*

The Fund for American Studies seeks to create a brighter, more prosperous future preparing young people for leadership by teaching them the ideas of freedom and a free-market economy. Come learn about the TFAS experience from a former participant: living, learning, and interning in the nation’s capital. From taking classes at prestigious Georgetown University to interning at a local non-profit, you will walk away with the understanding of what TFAS is about and how the experience can truly “burst the bubble.”

**APPLES Service-Learning: Twenty Years of Effective Expansion**

**Tech 206**

*Sadie McCleary & Nisha Verma, UNC Chapel Hill*

Every organization is challenged to serve the community most effectively with limited resources. Come and hear how APPLES Service-Learning Program, a student-led organization at UNC Chapel Hill, has expanded over the past 20 years while maintaining a strong culture of student leadership. This workshop will demonstrate models for the effective use of funds to expand and develop student leadership.

**Activism in a Shirt & Tie: Translating Service-Learning & Community Organizing into a Career in the Non-Profit World**

**Tech 301**

*Darrell Scott, Z. Smith Reynolds Foundation*

In the current economic climate, despite potential desires, benefits and long-term perks, opting out of public service careers is on the rise for college graduates. In effect, the nonprofit sector often risks missing out on attracting talented student service-leaders like those at this conference. To fill the opportunity information gap, the presenter will walk students through several nonprofit career paths, some conventional and others unconventional.

**No Impact Alternative Breaks!**

**Tech 302**

*Megan Corkery & Emily Schrecker (VISTA), Appalachian State*

Are service trips doing more harm than good? Are colleges and universities being hypocrites when they send people across the nation and abroad to do service, but in turn do a disservice to the environment? Faculty and staff at ASU have come up with a carbon calculator for group travel that will provide institutions the means to accurately measure and offset their carbon footprint. Come learn how your campus can integrate it into trips!

**Action Without Vision**

**Tech 303**

*Daniel Watson & Tyresse Bailey, Fayetteville State*

Vision often foretells the structure of one’s life, as if it were a blueprint. Eagles Nest began as a band of brothers with like mindsets comparing perceptions to make change. Our concepts became reality when we took action to make initiatives for the suffering male population on campus and create community projects. “Vision without action is a dream. Action without vision is simply passing the time. Action with vision is making a positive difference.”

**Discovering the USA: Engaging International Students Through Community Service on College Campuses**

**Tech 308**

*Doc Dillard & Yu Wang, UNC Pembroke*

Studying in the U.S. is an exciting time for international students. A chance to meet new friends, experience culture and make lasting memories. However, international students are often not exposed to varying communities within the U.S., which limits their perception of the U.S. society. This workshop will discuss how to successfully encourage community service to international students & will discuss service, activism, potential projects & group experiences.
In May 2010, the presenters attended the CARE National Conference and Celebration in Washington, DC. Through this conference, the presenters learned about 3 different global issues, lobbied for them, and saw the fruits of their labor. The presenters intend to educate students about the issues of world hunger, inadequacies in maternal & child health, and child marriage and how students, with the help of CARE, can get involved.

**Tech 301**
**Social Just-ICE on the Rocks**

**Students CARE About Anti-Poverty Issues**

**Tech 303**

**Rethinking Ogbu’s Cultural-Ecological Model: The Case of a Freedom School in the Davidson College Community**

**Tech 206**

**Eugenia Brown, UNC Greensboro**

Come engage in conversations surrounding social justice issues. There will be several hands-on activities to get you thinking about your own identity and how it effects the relationships you have with other people. While the workshop provides the watered-down version with ice, by the end of this presentation you will be ready to take your first shot towards getting involved with social justice issues.

**Tech 202**

**A Growing Community: Our Bubble Can’t Be Burst!**

**Tech 308**

**Forming Bubbalicious Partnerships that are Sweet, Satisfying, & Long Lasting**

**Tech 302**

**Say Cheese! Click, Click: Using Photography and Social Media to Market & Promote Your Service Experience**

**Tech 301**

**Leslie Garvin, NC Campus Compact**

This presentation will include an overview of the NC-ACTS! AmeriCorps program as well as civic reflection and team building. Come meet other students across the state committed to investing in their communities!

**Tech 103**

**The Trifecta: Alternative Spring Breaks that Focus on Direct Service, Academic Engagement & Student Leadership Development**

**Tech 109**

**Bethany Ketting & Samantha Moss, Western Carolina**

In May 2010, the presenters attended the CARE National Conference and Celebration in Washington, DC. Through this conference, the presenters learned about 3 different global issues, lobbied for them, and saw the fruits of their labor. The presenters intend to educate students about the issues of world hunger, inadequacies in maternal & child health, and child marriage and how students, with the help of CARE, can get involved.

**Tech 303**

**Kendra Paisley (Wake Forest VISTA) & Victoria Gonzalez (UNCC VISTA)**

This presentation will discuss the best practices and a how-to guide for creating and coordinating effective service projects on and off campus. Discuss how to work with community partners for national days of service projects that involve the campus & community. It will leave volunteers something to chew on.

**Tech 302**

**Heather Hamilton, Hannah Parker & Jordon Crowe, Wingate University**

Wingate’s service organization UCAN offers opportunities for all students to participate and serve those in need. This organization continues to improve and make big changes every year and they have organized numerous successful service projects, both on-campus and off. They continually promote unity among students, which has led many groups such as athletes, Greek Life, and other organizations to participate in a variety of service projects. This presentation will show you just how UCAN does everything & how they have made such major changes.
**Designing and Implementing a Themed Orientation Service Day: Developing Strategies to Promote Greater Campus Engagement in Service**

**Tech 103**

*Robin Lenner, Warren Wilson College VISTA*

Want to make your orientation service day more engaging for students? Learn how to plan a themed service day that ties multiple projects under one common issue and incorporates dialogue and reflection to create a more meaningful experience! Discuss logistics, facilitating reflections, working with agency partners and organizing pre-service day pep rallies and campus debriefs. Participate in a simulation activity where you create your own themed service day with the issue of your choice!

**Collaboration Over Competition: Taking Your Idea to Scale**

**Tech 109**

*Sam Vaghar, Millenium Campus Network*

This presentation and discussion will focus on the value of collaboration and partnership in scaling student-led service projects. Sam will share his story of bringing existing campus groups together to host conferences with over 1,000 student leaders, raise over $125,000, and build a national campus network with over 10,000 online supporters.

**Ethical and Sustainable Living**

**Tech 102**

*Stephanie Richey, Gardner-Webb University VISTA*

Want to know how your simple purchase at Wal-Mart, the mall, or the grocery store is changing the world? Come learn about how every consumer decision you make is effecting people across the world and how you change peoples’ lives and the earth for the better with just a few dollars.

**A Round Table Discussion: Engaging & Sustaining First-Years**

**Tech 206**

*Sarah Smith, Kevin Smith & Grace Hatcher, UNC Chapel Hill*

Join us for a round table discussion on first-year programming with the organizers of UNC’s Service-Learning Initiative. The dialogue will serve as a forum for planners to share stories of first year success and challenges they have faced in first-year programming and the importance of sustaining them in service throughout their four years.

**Helping Children in Poverty: The Pfeiffer University Angel Tree Celebration**

**Tech 301**

*Emily Couch & Caitie Smith, Pfeiffer University*

Times are tough in NC and it is the children who suffer the most. Initiated by student service scholars, the Angel Tree Celebration at Pfeiffer University provides underprivileged children with holiday gifts and proof that someone cares. In this dynamic workshop, participants will learn about the Pfeiffer University Angel Tree Celebration, why it’s an important service activity/issue, and how one can implement the program on his or her own campus.

**The 65-Ton Trifecta: Service, the Environment, & Dumpster Diving**

**Tech 302**

*Samuel Williams & Emily Brown, Appalachian State*

This presentation will describe 2 events held by ASU: Don’t Throw It Away & the BIG Sale. These events manage to merge dumpster diving, yard sales, and crazy fun, while addressing issues such as reducing carbon footprints, helping the environment holistically, encouraging student involvement, & helping to support diminishing non-profit budgets.

**Volunteer Your Strengths: Engaging Community Service Through a Strengths Perspective**

**Tech 303**

*Aubrey Swett, UNC Pembroke*

Giving and serving can be the most rewarding when the experience meets community needs and employs the talents of volunteers. Students who engage in community service report greater connections with the community and experience higher satisfaction in their college experience. This presentation will introduce participants to investing their talents as a way to enhance their volunteer experiences and engage passionately in civic responsibility. Discover the StrengthsQuest perspective to engage students in service.

**So You Want to Go Abroad? Considerations for Successfully Planning & Executing an International Alternative Break**

**Tech 308**

*Katie Mulig, High Point University*

This presentation will focus on international alternative break trips, and will cover all the issues associated with successfully executing one. The presentation will begin by discussing HPU’s Alternative Break program, and how the program was enlarged and enriched through adding an international trip. Planning and pre-trip issues, such as choosing a location, and receiving clearance and other logistical considerations will be discussed.
HUMAN BINGO

Get signatures from people who fit each of the following descriptions. Complete ALL boxes and bring your completed BINGO to the registration table for a chance to win a great prize at the closing session. Must be present to win!

<table>
<thead>
<tr>
<th>fits description</th>
<th>signature required</th>
<th>signature required</th>
<th>signature required</th>
</tr>
</thead>
<tbody>
<tr>
<td>rides their bike to class</td>
<td>is NOT from North Carolina originally</td>
<td>mentors or tutors children</td>
<td>is a student in the mountains</td>
</tr>
<tr>
<td>played a sport in high school</td>
<td>has traveled out of the country to serve</td>
<td>participated in an ASB trip</td>
<td>voted in the 2010 election</td>
</tr>
<tr>
<td>is presenting a workshop today</td>
<td>wants to be a teacher</td>
<td>knows how to hula-hoop</td>
<td>loves to ski</td>
</tr>
<tr>
<td>this is their first student conference</td>
<td>likes sushi</td>
<td>has served with student government</td>
<td>volunteered on MLK Day</td>
</tr>
<tr>
<td>will graduate from college in 2011</td>
<td>speaks 2 or more languages fluently</td>
<td>watched Nickelodeon as a kid</td>
<td>doesn’t know what they want to do after college</td>
</tr>
<tr>
<td>uses Twitter</td>
<td>has served on a disaster relief trip</td>
<td>has been to 15 states or more</td>
<td>owns an exotic pet</td>
</tr>
<tr>
<td>participated in a march/protest/rally</td>
<td>shops at farmers markets</td>
<td>watched the World Series last week</td>
<td>has participated in a fundraising run/walk/etc for a good cause</td>
</tr>
<tr>
<td>recycles</td>
<td>is excited about meeting new people</td>
<td>reads the news (online or print) daily</td>
<td>has an idea that’s going to change the world</td>
</tr>
</tbody>
</table>
Today’s food drive is in cooperation with Johnson C. Smith’s SIFE Chapter & benefits a local non-profit in the Charlotte area.
8:30 - 9:15 AM: Registration [Grimes Lounge]

9:15 - 9:45 AM: Welcome [Grimes Lounge]
Introduction: President Ronald Carter, Sam Vaghar & 2010 Student Advisory Board

10:00 - 10:40 AM: Workshop Session 1

10:50 - 11:30 AM: Workshop Session 2

11:30 AM - 12:30 PM: Lunch & Networking Session [Grimes Lounge]
Lunch for the 2010 Student Conference is provided by Glen Raven, Inc.

12:40 - 1:20 PM: Community Impact Student Awards [Grimes Lounge]
Speaker: Budd Berro

1:20 - 2:30 PM: Civic Health Index Presentation & Discussion Groups [Grimes Lounge]
Speakers: Kelley O'Brien & Sam Vaghar

2:40 - 3:20 PM: Workshop Session 3

3:35 - 4:15 PM: Closing [Grimes Lounge]
Presentation Awards