



Pathways to Achieving Civic Engagement Conference

2019

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February 13, 2019

The University of North Carolina at Greensboro

Greensboro, North Carolina



**Campus Compact**  
North Carolina



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GREENSBORO**  
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#NCPACE19

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Important: Do not fill out the self registration form.

Click "sign in" and enter the info below.

Username: [pace@guest.uncg.edu](mailto:pace@guest.uncg.edu)

Password: 14429647

Check the box to accept the terms of use.

Click on the Log In button.



The screenshot shows a "Network Login" form with the following fields and elements:

- A label "Network Login" at the top.
- A required field for "Username:" with an asterisk and a text input box.
- A required field for "Password:" with an asterisk and a text input box.
- A "Terms:" section with a checkbox and the text "accept the [terms of use](#)".
- A "Log In" button with a green checkmark icon.
- A small asterisk and the text "\* required field" at the bottom right of the form.

# 2019 PACE Conference

*Plenary sessions and lunch are in Cone Ballroom.*

*Workshops are located throughout Elliott University Center. See workshop descriptions for room locations.*

**8:30 a.m. Check-in and Continental Breakfast**

**9:30 a.m. Opening Session**

Welcome

*Franklin D. Gilliam, Jr., Chancellor, The University of North Carolina at Greensboro*

Acknowledgement of Collegiate Hunger Challenge winners

Presentation of Community Partner Award (New!) and  
Civic Engagement Professional of the Year Award

*Leslie Garvin, Executive Director, NC Campus Compact*

*Meg Ham, President, Food Lion*

Presentation Engaged Faculty Award and  
Leo M. Lambert Engaged Leader Award

*Nido Qubein, President, High Point University, and  
Chair, NC Campus Compact Executive Board*

Introduction of Plenary Speaker

*Philip Dubois, Chancellor, The University of North Carolina at Charlotte*

"Toward Educational Justice: Student Success and Civic Engagement"

*John B. King Jr., President and CEO, The Education Trust*

**11:15 a.m. Workshop Block I**

**12:25 p.m. Lunch**

**1:40 p.m. Workshop Block II**

**2:50 p.m. Workshop Block III**

**4:00 p.m. Afternoon Plenary**

Introduction of Plenary Speaker

*Leslie Garvin*

"An Informed Democracy & Higher Education's Responsibility: Understanding  
Issues of Misinformation & News Media Literacy"

*Adam Gismondi, Director of Impact, Institute for Democracy and Higher Education*

**4:50 p.m. Closing Remarks, Professional Resource Giveaway, and Adjourn**

# Welcome

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*Educating the mind, without educating the heart is no education at all.*

- Anonymous

*When all of our talk about politics is either technical or strategic, to say nothing of partisan and polarizing, we loosen or sever the human connections on which empathy, accountability, and democracy itself depend.*

- Parker J. Palmer

*Healing the Heart of Democracy: The Courage to Create a Politics Worthy of the Human Spirit*



Lately I have been reflecting on sentiments such as those expressed in the above quotes. From the political gridlock in Washington fueled by incivility and a lack of thoughtful deliberation to the allegations of election fraud here in North Carolina; from the national debates about the lives of refugees and immigrants to the increased racial tensions and violence such as the massacre at the Tree of Life synagogue in Pittsburgh last year, I have become even more resolute in my belief that our mission – educating students for civic and social responsibility, partnering with communities for positive change, and strengthening democracy – is more critical than it has ever been in my 13 year tenure with the Compact.

I truly believe the habits of the heart – compassion, empathy, dialogue, humility, etc. – that we are seeking to imbed in the life of our institutions and communities are critical to building bridges across divides and creating the space for us to work together to solve the pressing issues of our day. It goes without saying that higher education is tasked with helping our students develop the skills and knowledge they need to be effective in their chosen profession, however, it is just as important that we are preparing them to be ethical, civic-minded professionals, engaged citizens, and public problem solvers. It is just as necessary that we are co-creating, with our communities, mutually respectful partnerships in pursuit of a just, equitable, and sustainable future for our neighborhoods, nation, and world.

Welcome to the 2019 Pathways to Achieving Civic Engagement Conference! We are privileged to be in a space with like-minded individuals who believe in the transformative power of education, I encourage you to drink deeply from this well of knowledge and support. Today we will celebrate leaders in the service-learning community engagement field. We will learn about community-campus partnerships, courses, projects, and initiatives that are housing refugees, feeding hungry students and community members, rebuilding neighborhoods devastated by natural disasters, addressing the opioid crisis, and promoting college access and building wealth in Hispanic communities; just to name a few. We will learn about efforts to promote racial equity, to engage students in the electoral process, to integrate deliberation and dialogue skills into the curriculum, and to engage in community-based participatory research for sustained impact. Fill up so that we can leave invigorated for the vital work of “contributing to the health and strength of our communities—economically, socially, environmentally, educationally, and politically” (from the *Campus Compact 30th Anniversary Action Statement*).

Leslie Garvin, Executive Director  
North Carolina Campus Compact



**Campus Compact**  
North Carolina

# General Conference Information

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## Workshop Location

Workshop rooms are located on the first and ground floors of Elliott University Center (EUC). The EUC floor plans are included in your folder.

## Acknowledgements

Many thanks to The University of North Carolina at Greensboro for hosting, and to the incredible events and facilities team. Today would not be possible without the workshop presenters and speakers.

Special thanks to all who submitted proposals and nominations, and to the 2019 committee members.

Workshop Proposal Committee:

Jennifer Ahern-Dodson, Duke University  
Maggie Commins, Queens University of Charlotte  
Leslie Garvin, North Carolina Campus Compact  
Beth Wall-Bassett, Western Carolina University

Award Selection Committee:

Jennifer Brown, Elizabeth City State University  
Joan Clifford, Duke University  
Jennifer Hine, WA Campus Compact  
Tamara Johnson, UNC Charlotte  
Cathy Kramer, Warren Wilson College  
Kelly Misiak, Pfeiffer University  
Sinda Nichols, MN Campus Compact  
Tiveeda Stovall, VA Campus Compact

## Lunch Conversation

As we share lunch this afternoon we will spend a few minutes honoring and reflecting with local members of the community of SLCE practitioner-scholars ("Clayton & Colleagues") that received the 2018 Distinguished Career recognition from the International Association for Research on Service-Learning and Community Engagement (IARSLCE).

## Dietary Restrictions/Requests

Food buffet items are labeled appropriately for our guests by UNCG Catering Services so that you may make the best personal choice for your lunch meal.

## Recycling

Recycle your name badge at the information table in the Cone Ballroom lobby as you leave this afternoon.

## Tweet Off

Whoever tweets the most substantive posts throughout the conference (e.g. capturing ideas, highlights, challenging questions) using #NCPACE19 will win a Visa gift card at the end of the day. This is an opportunity to curate highlights for those unable to attend.



## Media Opt-Out

Visit the registration desk to obtain an "opt-out" sticker to be placed on your name badge if you do not wish to be included in any photos we take today.

## Professional Resource Giveaway

We invite you to visit the resource tables to review publications. Thank you to the publishers who generously donated resources. For your convenience, several of the publishers provided conference discount order forms.

Submit your name to receive a resource during the closing session. You must be present to win.

Association of American Colleges and Universities (AAC&U)  
American Political Science Association  
Information Age Publishing (IAP)  
Kettering Foundation Press  
Michigan State University Press  
Red Wheel Weiser  
Routledge Taylor & Francis Group  
Rutgers University Press  
Stylus Publishing  
Teachers College Press  
Temple University Press  
Vanderbilt University Press

## Feedback

We appreciate your participation in an online evaluation inviting your feedback at <http://bit.ly/PACENC19> no later than February 27.

## Thank you to our Sponsors

Please visit representatives of our sponsors in the lobby to receive valuable information for your institution.

### Print Plus

Scholars Strategy Network

YMCA Blue Ridge Assembly

**Aramark**, our Presidents Forum sponsor, will also be in the lobby during the morning.

Thank you to our advertising partner, **Sustained Dialogue Institute**.

## Books Available for Purchase

Throughout the day, NC Campus Compact will be selling the four books pictured below. Swing by the table for an opportunity to meet authors of *Collaborative Communication* (Stylus Publishing) and *Critical Intersections in Contemporary Curriculum and Pedagogy* (Information Age Publishing).



## NC Campus Compact Upcoming Opportunities

### Engaged Faculty Scholars Initiative

Application opens: March 1    Deadline: May 18

Two faculty members from the NC Campus Compact network will be selected to promote and deepen the scholarship of engagement at their own institution, and assist in building the infrastructure for faculty engagement on another member institution.

Participating scholars receive a stipend and professional development funding.

### Community Engagement Administrators Conference

*Community Colleges as Civic Powerhouses: Aligning Community Engagement with Community College Priorities*

June 12, Central Piedmont Community College  
Registration: March 11–May 31 (\$75 pp)

This gathering will provide tools, strategies, and models for how community engagement can assist community colleges in achieving access and success; diversity, equity, and inclusion; and, career progression. Verdis Robinson, Director, Community College Engagement, Campus Compact, will be the facilitator.

### 4th Annual North Carolina College Voter Summit

September 20, Elon University

Join us for a one-day training to support students, faculty, and staff who lead non-partisan, campus-wide voter engagement efforts. The Summit will focus on best practices and idea exchange.

### 2019 CSNAP Student Conference

November 8–9, venue TBD

Cost: \$100/pp for Campus Compact members  
\$125/pp for non-members

Started in 1993, this annual conference brings students together to network, share ideas, and develop skills that help them be more effective leaders of community and civic engagement efforts. Topics include volunteerism, leadership, service-learning, social entrepreneurship, advocacy and activism. A different institution hosts CSNAP each year.

### Deliberative Dialogue Moderator Training and Theatre of the Oppressed Facilitation

Since 2013 NC Campus Compact has trained over 450 individuals to moderate a Deliberative Dialogue forum. This method, promoted by the National Issues Forum, brings people together in a small gathering to effectively and efficiently deliberate challenging issues. This is an ideal tool for campuses to build citizens and community.

Theatre of the Oppressed uses theater as means of promoting social and political change. These participatory theatrical forms were developed by Brazilian theatre practitioner Augusto Boal in the 1970s. Image Theater is a creative way to help groups explore solutions to social problems and Newspaper Theater is designed to help participants critique the media messages we receive and accept exploring questions of power and privilege.

Contact Leslie Garvin for more details, [lgarvin@elon.edu](mailto:lgarvin@elon.edu).

## Plenary Presenters

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### *Toward Educational Justice: Student Success and Civic Engagement*

**John B. King Jr., PhD**, is the president and CEO of The Education Trust, a national nonprofit organization that seeks to identify and close opportunity and achievement gaps, from preschool through college. King served in President Barack Obama's cabinet as the 10th U.S. Secretary of Education. Before becoming education secretary, King carried out the duties of the U.S. Deputy Secretary of Education. King joined the department following his tenure as New York State Education Commissioner. King holds a Bachelor of Arts in government from Harvard University, a J.D. from Yale Law School, as well as a Master of Arts in the teaching of social studies and a doctorate in education from Teachers College at Columbia University. King serves as a visiting professor at the University of Maryland's College of Education and is a member of several boards, including those for The Century Foundation, The Robin Hood Foundation, and Teach Plus. He also serves on several advisory boards, including Former First Lady Michelle Obama's Reach Higher

Initiative, the Rework America Task Force, the GOOD+ Foundation's Fatherhood Leadership Council, and the National Center for Free Speech and Civic Engagement at the University of California.

You can follow King on Twitter via [@JohnBKing](#).



### *An Informed Democracy & Higher Education's Responsibility: Understanding Issues of Misinformation & News Media Literacy*

**Adam Gismondi, PhD**, works with qualitative research, resource production and dissemination, and social media outreach at the Institute for Democracy and Higher Education. His research largely focuses on civic outcomes of media use by college students, and his doctoral dissertation focused on how college student social media use impacts student civic learning and engagement. Adam also currently serves as a part-time faculty member at the Boston University School of Education, as an advisory board member for SXSWedu, and as president of the William & Mary Alumni Boston Chapter. Prior to working in a research capacity, Adam spent six years working as a student affairs administrator at Florida State University and University of Florida. He holds a BA from William & Mary, an MEd from the University of Florida, and a PhD from Boston College.

You can follow Gismondi on Twitter via [@AdamGismondi](#)

While we know that many of you will want to get on the road early in order to beat rush hour traffic, we strongly encourage you to stay for Dr. Gismondi's presentation. Here is a brief summary of what he will share.

*In recent years, one of the most significantly damaging trends in our democracy has persisted: Growing societal distrust and confusion regarding news and public information. Who are the "experts" that we can trust? Are we too skeptical in our consumption of information, or not skeptical enough? How do digital spaces play into these issues? Are we too confident in our own abilities? This discussion will explore some of the big questions, showcase some specific examples of the problem at hand, and consider ways colleges and universities can play a role in advancing a society that can parse fact from fiction, support the public interest, and educate for informed democratic engagement.*



## 2019 COMMUNITY PARTNER AWARD (NEW!)

This Award recognizes a community partner that has engaged in the development of a sustained, reciprocal partnership with an NC Campus Compact member institution.

### **Boys and Girls Club of the Coastal Plain Partner Institution: East Carolina University**

For over a decade **BOYS AND GIRLS CLUB OF THE COASTAL PLAIN** (BGCCP) and East Carolina University have served as co-educators in the experiential learning process for both youth and college student leaders. Today the partnership stands as one of ECU's signature relationships in the local Greenville community, acting as a hub for most of their youth outreach and engagement activities.

BGCCP serves over 1800 youth (ages 6-18) throughout their 17 clubs in seven rural counties in eastern North Carolina. This includes five clubs in Pitt County where ECU is located. In 2008 the Volunteer and Service-Learning Center - now called the Center for Leadership and Civic Engagement (CLCE) - began partnering with BGCCP to provide volunteer and service-learning opportunities for their students. Each year, more than 100 ECU students serve as regular volunteers at club locations.

From the beginning, the partnership has engaged students as tutors and mentors through student-led programs such as the Pirate PALS (Peers Advocating for Learning Success), Pirate Playtime, and Reading Buddies programs. In 2016 the partnership expanded to include an NC Campus Compact NC Afterschool Corps member to help grow the capacity of three individual clubs, and sustain the relationship between them. VISTA provides indirect programmatic support for specific BGCCP units to develop programs at the direction of the unit director while facilitating connections with ECU and other external partners.

The 2016-17 VISTA member helped establish Design for Change Mentor League; a program in which a group of regular ECU student volunteers work with about 10 students at the Police Athletic League South Greenville location. Volunteers mentor these youth as they go through the Design for Change curriculum which helps them investigate social issues, brainstorm solutions, develop action plans, and implement their ideas. In summer 2017, AmeriCorps Summer Associates, undergraduate student interns, utilized the

curriculum to develop a youth council for the Farmville Boys and Girls Club.

In 2018 BGCCP was one of 13 ECU community partners to participate the inaugural Community University Partners Academy (CUPA). Over the course of a four-week seminar, CUPA participants discussed community issues, created connections with university faculty, identified how research can assist with problem solving, developed leadership skills, and gained a better understanding of university process and policies. CLCE focused on the leadership competencies needed to form more effective, impactful partnerships between the campus and local community.

In April 2018, at the NC Center for Afterschool Programs Synergy Conference, staff from the CLCE and BGCCP co-facilitated a conference session on leveraging collaborative community partnerships to provide high quality out of school afterschool programs.

BGCCP has partnered with several ECU departments during this collaboration. These collaborations include a wide variety of areas from the Colleges of Business, Education, Engineering and Nursing to the Office of Community Engagement and Research and the STEM center to the ECU Honors College, School of Hospitality and Leadership, and Brody School of Medicine. These partnerships have allowed both ECU students and BGCCP youth to further their programming, build relationships and capacity and have introduced youth to college life to impact their futures.





## 2019 CIVIC ENGAGEMENT PROFESSIONAL OF THE YEAR AWARD

This award recognizes a staff person at an NC Campus Compact member campus who has worked for the institutionalization of service, fostered a campus-wide vision of service, supported faculty and students, and formed innovative campus-community partnerships.

### Sean Langley, The University of North Carolina at Charlotte

For nearly a decade, **SEAN LANGLEY, MA**, has developed, deepened and expanded co-curricular community engagement initiatives at UNCC. During this time there has been exponential growth in the rate of student engagement and in the number and variety of community partners and volunteer sites.

As the Assistant Director for Leadership and Community Engagement since 2009, Langley is responsible for articulating and carrying out the vision for community engagement in the Office of Student Affairs. By strengthening the partnership between Student Affairs and Academic Affairs he has helped drive a steep rise in the number of faculty, staff, classes, and learning communities that are formally involved in service learning. Most recently he served on the Community Engagement Task Force formed to develop strategies to envision UNCC as a national model for community engagement for an urban research university. He will work to integrate his efforts with those of the Office of Engaged Scholarship that emerged as a result of the visioning process.

In addition to being a strategic leader, Langley has helped develop many of the signature community engagement programs at UNCC. Langley co-directs the Bonner Leaders Program, an intensive four-year community engagement initiative for undergraduate students, which he helped bring to UNCC in 2016. He coordinates Alternative Spring Break Trips focused on affordable housing, has led a trip to El Salvador to build Habitat homes, and serves as the Advisor for the UNCC Habitat for Humanity Chapter.

One nominator referred to Langley as the “point person for providing support, resources, referrals” for students-in-need. This is especially evident with regard to students facing food insecurity. In 2014, with a \$6000 grant from Food Lion,



he co-founded the Jamil Niner Student Pantry where he is responsible for day-to-day operations, including coordinating the many community-campus partnerships that keep it running. The pantry serves nearly 3200 students annually. This academic year he partnered with several campus entities to become one of only two campuses in North Carolina to participate in Swipe Out Hunger. This national program re-allocates meal swipes to students in need. Additionally, Langley helped establish a Food Recycling Program where students collect food from campus and disseminate it to local homeless shelters.

Prior to serving in the Office of Leadership and Community Engagement, Langley served as the Director of Community Research and Services at UNCC's Urban Institute where he served as principal investigator for over 15 social/research/community outreach projects. Langley has taught part-time as an adjunct professor at Winthrop University, Stanly Community College, York Technical College, and Central Piedmont Community College. In 2016 he co-authored a paper "A University-Community Partnership to Combat Food Insecurity among College Students" in NC Campus Compact's online peer-reviewed journal, *Partnerships: A Journal of Service-Learning & Civic Engagement* Vol. 7 (01), 11. Langley received UNCC's 2017 Student Advising for Freshman Excellence award and the 2016 Black Student Union Unsung Hero Award.

Langley extends his community outreach beyond UNCC by volunteering at Freedom School, a summer literacy program for underserved children, serving on the Board for the Charlotte Mecklenburg Food Policy Council and as a member of 100 Black Men of America. Langley received his bachelor's degree from Johnson C. Smith University and his MA in Sociology from UNCC.

## 2019 ENGAGED FACULTY AWARD

### Alessandra Von Burg, Wake Forest University

**ALESSANDRA VON BURG**, PhD, an Associate Professor of Communication and Chair of East Asian Languages & Culture, sees community engagement as “a synergistic practice” across her teaching, research, and service. Since arriving at Wake Forest in 2006, she has developed numerous community engaged courses and built sustained relationships with community partners.



Beyond her own courses, Von Burg was instrumental in establishing the ACE (academic and community engaged) course designation at Wake Forest and serves as chair of the ACE Advisory Council. She convenes faculty each semester to review syllabi for various courses and occasionally provides one-on-one coaching for faculty who are working to make their courses community engaged. ACE courses align with the Carnegie Foundation’s classification of community engagement and connect academic content to community engagement through collaboration with community partners.

Since 2010 she has been the co-principal investigator for the Benjamin Franklin Transatlantic Fellows (BFTF) Summer Institute, a U.S. Department of State grant that brings European, Eurasian, and American high-school students to Wake Forest, Philadelphia and Washington, DC, to learn about international relations, diplomacy, advocacy, civic engagement, and leadership. As the BFTF curriculum director, Von Burg works with her colleagues to develop a program that prepares the Fellows for their engaged and active role as citizens which includes projects with local long-term community partners.

Von Burg describes her teaching and scholarship as the exploration of “citizenship, mobility, the movement of people who often are at the margins and have become stateless, with and without rights or a place to call home” and has published numerous articles on these themes. Her recent work focuses on the concept of citizenship deserts: non-places for abandoned non-citizens, those who often are in exile

or in places other than what they may consider home. To better understand the influx of migrants and refugees happening in North Carolina, Von Burg traveled to Greece, Italy, and Belgium between 2016 and 2018, meeting refugees and migrants, along with local residents, officials, government and non-governmental organizations, international aid agencies, and volunteers.

In 2017 Von Burg started an Every Campus a Refuge (ECAR) chapter at Wake Forest, along with two colleagues.

They were inspired by Diya Abdo who founded ECAR at Guilford College in 2015 calling on every college and university in the world to partner with their local refugee resettlement agencies to house refugees on campus grounds and assist them in resettlement. They successfully lobbied the administration to designate some campus housing to support incoming refugees. Since the ECAR chapter began at Wake Forest, they have partnered with World Relief to host 8 refugees, providing housing, tutoring, and translation services. Von Burg uses her personal time to advocate for the families with regard to education, health, housing, and employment. She also advises the student group, Students for the Advancement of Refugees, which works with World Relief and several resettled refugee families to organize events, educate others about what is happening both in Europe and the U.S., and support existing initiatives with and for refugees. Von Burg was part of a team that came together to organize two fundraising events for World Relief, resulting in over \$140,000.

Von Burg is a board member and vice-chair of El Buen Pastor Latino Community Services, another one of her long-term partners. Von Burg earned her PhD and MA in communication from the University of Pittsburgh.

## ENGAGED FACULTY AWARD

This award recognizes one faculty member from a North Carolina Campus Compact member institution for exemplary engaged teaching and/or scholarship, including leadership in advancing students' community and civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and community engagement, and other means of enhancing higher education's contributions to the public good.

Between 2006 - 2017, NC Campus Compact presented the *Robert L. Sigmon Service-Learning Award*, recognizing one faculty member in our network who made significant contributions to the practice of service-learning. The award was named in honor of Robert L. Sigmon, service-learning pioneer and North Carolina native. In 1967, along with Bill Ramsay and Wendell Russell, he coined the phrase "service-learning" to better describe the community-based internships they facilitated at the Southern Regional Education Board. In 2009, Mr. Sigmon donated his personal library and research to Elon University to create the Robert L. Sigmon Service-Learning Collection. In 2016, the archive was digitized and is now available online. Sigmon contributed to the publication *Where's The Wisdom in Service-Learning?* (Information Age Press, 2017), which included reflections from 10 service-learning pioneers about the current state of service-learning.



In 2017 Sigmon asked that his name be removed from the award because "it is the service-learning movement in its many variations, rather than any one or two individuals who need to be recognized. The service-learning language has now had a 50-year run with all kinds of frameworks added and subtracted." To honor his wishes we have expanded the award beyond service-learning to recognize other forms of engaged teaching and learning, and we launched the Community Partner Award this year. We are forever indebted to Mr. Sigmon for his vision, leadership, and legacy.

*"I long to see the day when citizens and institutions around the world - both service and educational - encourage "developing imaginations" (i.e. young people) to work cooperatively using the basic principles of reciprocity, of mutual service and learning, and of movement toward just relationships as the bedrock of their evolving life patterns."*

~ Robert L. Sigmon

## 2019 LEO M. LAMBERT ENGAGED LEADER AWARD RECIPIENT

### President A. Hope Williams, North Carolina Independent Colleges and Universities

A native North Carolinian, **HOPE WILLIAMS**, PhD, has dedicated her life to improving the quality of life in the state. Having served for 32 years at North Carolina Independent Colleges and Universities (NCICU), 26 of those years as its President, Williams is the longest serving leader of an independent college state association. She represents the sector on matters of federal and state policy areas such as teacher education, weapons on campus and sales and property tax issues. She supports the 36 member presidents, helping work through issues both campus-based and within the broader higher education field and provides oversight of meetings with directors, of more than 16 major administrator groups, and faculty to resolve campus issues, and provide staff development. Williams also represents NCICU on the Governor's North Carolina Education Cabinet.

Williams has helped to secure strong partnerships with the corporate sector. She recently worked with the national Council of Independent Colleges to secure funding to develop seamless transfer pathways, in the fields of psychology and sociology, between the community college and independent sector.

Under Williams' leadership NCICU has coordinated collaborative programs to help ensure the development of civically-engaged graduates. One example is the NCICU Ethics Bowl, an annual competition since 2012 in which student teams from 24 NCICU campuses respond to case studies around a specific theme. The 2018 theme was "Ethics and the Future of Community" and included competition rounds on topics such as the ethics of deporting undocumented immigrants and how to exercise personal responsibility to ensure ethical standards and practices in social media. NCICU also sponsors an Undergraduate Research Program to provide funding for undergraduate research in STEM, especially to students from underrepresented groups.



Williams is a long-term supporter of North Carolina Aquariums, starting in the 1970s when she worked for the NC Department of Administration in which the three

Aquariums were located. Recognizing their educational potential, she was instrumental in overseeing the organization set-up of these state sites working to ensure state appropriations and staffing. When the nonprofit Aquarium Society was created, she joined the Board of Directors where she served tirelessly chairing several key committees over the years. She currently chairs the Development Committee. The Aquariums now boast over 1.3 million annual visitors placing them among the state's most popular attractions.

From 2009 to 2014 Williams served on the Board of Rise Against Hunger (formerly Stop Hunger Now), an international hunger relief organization. She helped strengthen the fiscal position of this rapidly growing organization by serving on the Fundraising and the Audit/Finance Committees. She also actively advocated for the organization's engagement of private higher education institutions in meal packaging projects thus providing millions of meals to feed the hungry.

Williams received her undergraduate degree in French and History from Duke University, an MPA degree from North Carolina State University and a PhD in Education from the University of North Carolina at Chapel Hill. She received the Outstanding Service Award from the Rotary Club of Raleigh in 1997, was named the 1999 Distinguished Woman of North Carolina in Education, one of the top 25 Women in Business in 2001 by *The Triangle Business Journal* and a "Woman Extraordinaire" in 2005 by *Business Leader Magazine*. She has served as president of the North Carolina Adult Education Association and of the North Carolina Association of Institutional Researchers. She currently serves on the National Advisory Board of the Institute for Emerging Issues, and on the boards of College Foundation, Incorporated and Communities in Schools of North Carolina.

## LEO M. LAMBERT ENGAGED LEADER AWARD

In the 2012 celebration of the 10th anniversary of NC Campus Compact, the executive board created this award to honor President Lambert's significant contributions to our shared work.

The Board annually selects a North Carolina college president or chancellor, nominated by their peers, who is committed to creating and sustaining engagement that deeply impacts community and campus.

**LEO M. LAMBERT** led Elon's rise to national prominence from 1999 to 2018, promoting a student-centered culture that values strong relationships between students and their faculty and staff mentors. Focused on developing students as global citizens, ethical leaders and creative problem-solvers, Lambert led two strategic plans, creating a model for the modern liberal arts university.

Led by President Lambert, Elon built a national reputation for academic excellence across the curriculum, and for its innovative programs in study abroad, undergraduate research, leadership, interfaith dialogue, civic engagement and community service, and preparing students for meaningful careers and advanced study.

In 2002 Dr. Lambert convened a group of 15 presidents and chancellors to launch a Campus Compact affiliate in North Carolina and agreed to host the state office at Elon. He served as the NC Campus Compact Executive Board Chair until 2008. He also served on the national Campus Compact Board of Directors from 2003-2009.

With a priority on expanding partnerships with K-12 public education, Lambert was instrumental in the creation of the Elon Academy in 2007, an enrichment program for academically talented high school students in the Alamance-Burlington School System who have financial need or have no family history of college attendance. The program has become a national model of excellence, enrolling nearly all of its graduates in higher education.

Under Lambert's guidance, land was designated for the creation of the Elon University Forest, and the university created an environmental sustainability master plan to reduce



energy consumption and set conservation standards for university construction and operations. In addition, the university created the Elon Environmental Center on the Loy Farm property as a hub for engaged learning, where students learn practical skills in sustainable agriculture, design and construction techniques. The Center includes a large solar farm and serves as a place for students to study the environmental, business, social, and political implications of renewable energy at Elon.

In 2009, he received the inaugural William M. Burke Presidential Award for Excellence in Experiential Education from the National Society for Experiential Education. In 2010, he received the Periclean Service Award from Project Pericles. As a prominent figure in North Carolina's Triad region, Lambert was named one of the "most influential leaders" for six consecutive years by the Triad Business Journal. In 2011 he was named the #1 large workplace leader in a survey by the Greensboro News & Record. He also received the Thomas Z. Osborne Distinguished Citizen Award, the highest honor bestowed by the Greensboro, N.C., Chamber of Commerce, and was named a "Father of the Year" by the American Diabetes Association Greater Greensboro Area Father's Day Council.

Lambert has written extensively about post-secondary education and is co-author of a book, *The Undergraduate Experience: Focusing Institutions on What Matters Most*, published by Jossey-Bass (2016). Lambert assumed the title of President Emeritus on March 1, 2018, and is spending a sabbatical year working on a new book project with Elon faculty member Peter Felten. He will teach in the university's master of higher education program when he returns from sabbatical.



## PAST AWARD RECIPIENTS

### CIVIC ENGAGEMENT PROFESSIONAL OF THE YEAR AWARD

- |   |   |
|---|---|
| 2018 - Dr. Charlotte Williams, Lenoir-Rhyne University  | 2012 - Aubrey Swett, UNC Pembroke   |
| 2017 - Dr. Smith Jackson, Elon University   | 2011 - Mary Morrison, Elon University   |
| 2016 - Emerging Leader: Kelly Misiak, Pfeiffer University<br>Sustainer: Cathy Kramer, Warren Wilson College                       | 2010 - Jenny Huq, UNC-Chapel Hill   |
| 2015 - Emerging Leader: Dr. Lane Perry, Western Carolina University<br>Sustainer: Dena Shonts, Central Piedmont Community College | 2009 - Emerging Leader: Julie Lawson, Peace College<br>Sustainer: Dr. Stacey Riemer, Davidson College<br>Innovator: Dr. Susan Harden, UNC Charlotte |
| 2014 - Emerging Leader: Dr. Joe Blosser, High Point University<br>Sustainer: Dr. Emily Janke, UNC Greensboro                      | 2008 - James Shields, Guilford College  |
| 2013 - Dr. Elaine Madison, Duke University  | 2007 - Jenny Koehn, Appalachian State University  |
|   | 2006 - Jason Denius, East Carolina University   |

### SIGMON/ENGAGED FACULTY AWARD

- |  |  |
|--|--|
| 2018 - Dr. Annie Jonas, Warren Wilson College            | 2011 - Dr. Della Pollock, UNC-Chapel Hill            |
| 2017 - Dr. David M. Malone, Duke University              | 2010 - Dr. Michele Gillespie, Wake Forest University |
| 2016 - Dr. Patricia Bricker, Western Carolina University | 2009 - Pam Kiser, MSW, Elon University               |
| 2015 - Travis Hicks, M.Arch., UNC Greensboro             | 2008 - Dr. Cheryl Brown, Greensboro College          |
| 2014 - Dr. Jim Cook, UNC Charlotte                       | 2007 - Dr. Rachel Willis, UNC-Chapel Hill            |
| 2013 - Dr. Rebecca Dumlao, East Carolina University      | 2006 - Dr. Betsy Alden, Duke University              |
| 2012 - Dr. Spoma Jovanovic, UNC Greensboro               |  |

### LAMBERT ENGAGED LEADER AWARD

- 2018 - President Carol E. Quillen, Davidson College  
2017 - President William "Bill" G. Ingram, Durham Technical Community College  
2016 - Chancellor Steve Ballard, East Carolina University  
2015 - President Nathan O. Hatch, Wake Forest University  
2014 - Chancellor Philip L. Dubois, The University of North Carolina at Charlotte  
2013 - Chancellor Harold L. Martin, Sr., North Carolina Agricultural & Technical State University  
2012 - Chancellor Linda Brady, The University of North Carolina at Greensboro

## *Workshops*

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### Community Conversations

Similar to a “think tank” this format offers an opportunity to explore a topic of interest with colleagues across stakeholder groups. After facilitators provide context setting, participants will engage in mutual examination and dialogue on the topic.

### Mini-Sessions (20 minute presentations)

These sessions combine depth with brevity to stimulate idea generation and conversations. Two presentations, on a related topic, will occur within the 1 hour session.

### Locations

Please see Elliott University Center (EUC) floor plans for room locations.



## Workshop Block I 11:15 a.m. - 12:15 p.m.

### Service after the Storm: Best Practices for Engaged Disaster Response

*Location: Alexander*

An intentional and engagement-focused action plan is essential for responding to a disaster rather than just reacting. Using the Carolina Center for Public Service's ongoing response to Hurricane Florence and past storms as a model, facilitators will help participants apply best practices for grants, relief trips and donation drives, community partnerships, and campus-wide communication to their own institutions.

*The University of North Carolina at Chapel Hill*

*Sarah Leck, BA, Chancellor's Fellow, Office of the Chancellor  
Becca Bender, MEd, Senior Program Officer for Community Engagement, Carolina Center for Public Service*

### The NC Campus Compact Engaged Scholars Program: Supporting the Integration of SLCE in Teaching, Research & Service

*Location: Azalea*

Looking for creative project ideas to deepen the scholarship of engagement on your campus? Do you need funding to support your project? Would you like to contribute to expanding service-learning and community engagement beyond your campus to impact the broader field? Then we invite you to learn about the NC Campus Compact Engaged Scholars Program, a unique year-long opportunity for faculty interested in public scholarship, engagement and service-learning. Hear from current and former scholars and leave with new ideas and inspiration.

*Annie Jonas, EdD, Professor and Chair of the Department of Education, Warren Wilson College  
Cara Kozma, PhD, Associate Professor of English and Assistant Director of the Service Learning Program, High Point University  
Maggie Commins, PhD, Associate Professor, Political Science and International Studies, Queens University of Charlotte  
Jacquelyn Lee, PhD, Assistant Professor of Social Work, UNC Wilmington  
Jennifer Ahern-Dodson, PhD, Assistant Professor of the Practice in Writing Studies, Duke University  
Rebecca Dumlao, PhD, Professor of Communication, East Carolina University*

### Going Deeper: Using Issue Guides to Deepen Conversations and Engagement (Mini-Session)

#### Topic: Creating & Sustaining an Engaged Campus

*Location: Dail*

Discussing how and why systems advantage some and disadvantage others is not easy to distill and communicate through one program or event. In this presentation, we will share how our office, in collaboration with student leaders, created social issue guides that can serve as an entry point to deeper conversation while also providing a road map for engagement.

*Elon University*

*Kyle Anderson, MEd, Assistant Director of Student Community Engagement, Kernodle Center for Service Learning and Community Engagement*

*Sarah Williams, MEd, Program Coordinator, Kernodle Center for Service Learning and Community Engagement*

### Bridging the Gap: SLCE and Scholarship (Mini-Session)

#### Topic: Creating & Sustaining an Engaged Campus

*Location: Dail*

While there is agreement that SLCE is important work, one of the limitations is gaining faculty buy-in. One of the most frequently asked questions is, "How does this work count?" Considering the importance of scholarship in academia, this mini-session will present a framework of structuring SLCE projects in a way that is more conducive to publishing and presenting findings.

*Western Carolina University*

*Cyndy Caravelis, PhD, Associate Professor, Department of Criminology and Criminal Justice  
Brandi Hinnant-Crawford, PhD, Assistant Professor of Educational Research, Human Services*

## **Building a Partnership: The Process of Campus-Community Collaboration**

*Location: Claxton*

This session will share lessons learned from a three-year campus-community partnership to empower Spanish speaking parents with college access information. We will focus on the process of partnering – collaborating to identify needs and build capacity, implementing, and finally, evaluating the partnership. Campus and community partner voices will be incorporated to provide a balanced view of the process.

*Laura M. Gonzalez, PhD, Associate Professor, Teacher Education / Higher Education, UNC Greensboro*

*José A. Villalba, PhD, Vice President, Diversity and Inclusion, Chief Diversity Officer, Wake Forest University*

*Daniel Sostaita, Pastor, Iglesia Cristiana Sin Fronteras, Winston-Salem*

## **Impact Beyond the Impact Factor: How Researchers Can Inform Policy**

*Location: Dogwood*

Faculty and student researchers will leave this workshop with tools to build their capacity for impact in the policy realm. Drawing from research and practice evidence from North Carolina and beyond, participants will learn to leverage their scientific expertise and skills to identify potential policy partners, understand and participate in the policymaking process, and build lasting, reciprocal, and trusting relationships.

*Natalie D. Hengstebeck, PhD, Postdoctoral Fellow, Scholars Strategy Network and Duke Sanford School of Public Policy*

*Jenni W. Owen, MPA, Director of Strategic Partnerships, Office of the Governor*

## **Rural Poverty and the Opioid Epidemic (Community Conversation)**

*Location: Kirkland*

Rural areas have become a hotbed for substance use disorders for a number of reasons including geographic location, limited treatment resources, lack of funding, stigma, and poverty. While the present seems grim for rural communities, we hope to provide encouragement and initiate constructive conversations by sharing our experience

as a rural community that has led the state in opioid overdoses. By coming together, we are changing the narrative and rewriting the future.

*Jennifer Layton, MSPH CHES, Human Services Program Specialist, Health Education Unit, Stanly County Health and Human Services*

*Delton Russell, Community Engagement Specialist, Cardinal Innovations*

## **Fulfilling Duke's Anchor Mission and Building Community Wealth in Durham**

*Location: Phillips*

This workshop will explore the partnership between Duke's Office of Durham Affairs, and the Latino Community Credit Union (LCCU) as a model for advancing an anchor mission and building broad community wealth. The successes and challenges of the Duke-LCCU partnership in Durham will be reviewed to identify the criteria other academic institutions may consider when establishing similar initiatives.

*Gabriel Treves-Kagan, Director of Development and Community Impact, Latino Community Credit Union*

*Sam Miglarese, Assistant VP and Director, Duke-Durham Neighborhood Partnership, Duke University*

## **Confronting Mis-Educative Service-Learning: Training Students for Engaging with Communities**

*Location: Sharpe*

This interactive workshop will address the core knowledge, skills, and attitudes students need when entering and working with communities. Duke University created a curriculum and training focused on: Identity and Positionality, Root Cause Analysis, and Power and Community Partnerships. In this workshop, we will lead participants through a training activity and offer findings from our evaluation of the program.

*Dane Emmerling, MPH, PhD Candidate, UNC Gillings School of Global Public Health, UNC-Chapel Hill*

*Duke University*

*David Malone, PhD, Faculty Director, Duke Service-Learning, Professor of the Practice, Program in Education*

*Jessica Sperling, PhD, Lead, Evaluation and Engagement, Social Science Research Institute*

*Lindsey Miller, BA, Program Coordinator, Duke Office of Civic Engagement*

## **Workshop Block II 1:40 p.m. - 2:40 p.m.**

### **Beyond Phase One: Networking and Extending Racial Equity Consciousness**

*Location: Alexander*

This workshop will focus on extending racial equity training and networking engaged staff toward institutional change on your campus. The panel will offer lessons and strategies from Duke University's Racial Equity Learning Arc, a follow-up to the Racial Equity Institute's Phase One Workshop. Panel includes program organizers and participants, as well as the principal consultant of The Equity Paradigm.

*Alexa Broderick, BA, Founder and Principal Consultant,  
The Equity Paradigm*

*Duke University*

*Leslie Parkins, EdD, Assistant Director, Office of Civic Engagement  
Emily Stewart, BA, Program Coordinator, Human Rights Center at  
the Franklin Humanities Institute*

*Kimberly Walker, BA, Associate Director, Center for Health Policy  
and Inequalities Research*

### **Democracy as Pedagogy: Designing Learning Experiences for Civic Engagement**

*Location: Azalea*

Institutions of higher education hold great promise in serving as "vital agents and architects of a diverse democracy" (Campus Compact, 2012). This workshop is intended to capitalize on the opportunities afforded by the learning process and empower participants with practical tools. Frameworks for civic-minded pedagogy will be discussed, and strategies to enhance civic-mindedness through instruction will be provided.

*The University of North Carolina at Wilmington*

*Jacquelyn Lee, PhD, LCSW, Associate Professor, School of Social  
Work*

*Kristen DeVall, PhD, Associate Professor, Sociology and  
Criminology*

### **Connecting Graduate Students with Community Partners (Mini-Session)**

#### **Topic: Empowering Students as Colleagues**

*Location: Claxton*

Through classes and MA thesis research, graduate students in High Point University's MA program in Strategic Communication work with community partners to develop messages and materials that the organizations need to communicate with their constituents. This session will feature faculty members discussing curricular models for enabling these mutually beneficial relationships, and current graduate students discussing their experiences.

*High Point University*

*Brad Lambert, MFA/MAT, Director of MA program in Strategic  
Communication, Nido R. Qubein School of Communication*

*Rob Powell, MA, Assistant Professor of the Practice of*

*Communication, Nido R. Qubein School of Communication*

*Ashley Russell, MA student in Strategic Communication*

*Julee Mitsler, MA student in Strategic Communication*

### **Infusing Civic Identity Development in the Major: A Faculty Led Initiative (Mini-Session)**

#### **Topic: Empowering Students as Colleagues**

*Location: Claxton*

This workshop will focus on the structure and outcomes of a Community of Practice of Warren Wilson professors in Psychology, Chemistry and Physics that examined best practice and explored how to intentionally integrate civic outcomes into the major. The workshop will include examples from the specific departments as well as resources used to structure the Community of Practice.

*Warren Wilson College*

*Annie Jonas, EdD, Director of Faculty Community Engagement*

*Langdon Martin, PhD, Chair of Chemistry/Physics*

*Martha Knight-Oakley, PhD, Chair of Psychology*

*Kim Borges, PhD, Professor of Chemistry*

*Cristina Reitz-Kreuger, PhD, Professor of Psychology*

## **Engaging Student-Athletes in Service: An Example from Elon (Mini-Session)**

### **Topic: Expanding Student Engagement**

*Location: Dail*

Elon University found the majority of student-athletes (S-A) service was one-time opportunities without much education or reflection and that S-A had limited access to service due to their schedules. In response, Elon Athletics and the Kernodle Center for Service Learning and Community Engagement, with a 4-year NCAA grant, partnered to provide S-A increased access to community service and to deepen those service experiences.

*Elon University*

*Sarah Williams, MEd, Program Coordinator, Kernodle Center for Service Learning and Community Engagement*  
*Molly McInerney, MS, Student Services and Elon Experiences Coordinator, Elon Athletics*

## **Athletes for Good: Benefits and Challenges of Student-Athlete Civic Engagement (Mini-Session)**

### **Topic: Expanding Student Engagement**

*Location: Dail*

In this session, participants are introduced to Duke's student-athlete civic engagement program, ACE, which draws on best practices in experiential learning and student-athlete development to create immersive service opportunities that respond to student-athletes' needs and challenges. The presentation addresses how student-athletes use their experiences to develop their own Action Plans for ongoing engagement, continuing a cycle of service and learning.

*Duke University*

*Jaclyne Purtell, MPP, Assistant Director for Assessment, Evaluation & Strategy for Civic Programs, DukeEngage*  
*Emily Durham, MEd, Program Director, Rubenstein-Bing Student-Athlete Civic Engagement Program*  
*Andrew Bates, BA, '19, Evaluation & Communications Assistant, Rubenstein-Bing Student-Athlete Civic Engagement Program*

## **Relationships First: Empowering Students through Community Engagement**

*Location: Dogwood*

Empowering undergraduate students as colleagues requires faculty to be intentional about relationships development. This presentation will use the "relationship first" framework to explain how one faculty-student partnership has led to local and international opportunity to promote positive youth development. The faculty member and the student will each share their perspective.

*The University of North Carolina at Greensboro*

*Michael A Hemphill, PhD, Assistant Professor of Kinesiology*  
*Sarah Ragab, Class '21, Kinesiology*

## **What do Alumni Say? The Impact of Undergraduate Service Programming**

*Location: Kirkland*

This workshop will explore what alumni say about the impact of their participation in undergraduate service programming. Participants will have the opportunity to share their expectations of what they believe alumni would say and compare these ideas with the literature and data gathered through a survey of alumni of the Buckley Public Service Scholars program at UNC-Chapel Hill.

*The University of North Carolina at Chapel Hill*

*Ryan Nilsen, MTS, Senior Program Officer for Community Engagement at the Carolina Center for Public Service*  
*Alanna Gillis, PhD Candidate, Sociology Department*

## **Learn to Serve, Serve to Lead**

*Location: Phillips*

Few topics are as broad as "leadership." For 50 years, the Caldwell Fellows at NC State has developed its students on the model of Robert Greenleaf's "servant-leadership." Service-learning is the means that brings this model to life – empowering students to "Learn to Serve and Serve to Lead." It is a model that in the words of Fellows, "transforms service-learning into service-living."

*North Carolina State University*

*Janice E. Odom, PhD, Director, The Caldwell Fellows*  
*Chandler Marr, Caldwell Fellow and Service-Learning TA*  
*Chyra Savage, Caldwell Fellow and Service-Learning TA*  
*Riley Stephenson, Caldwell Fellow, '21*

## **Developing, Implementing, and Evaluating a Multi-Unit Community-Engaged Grant Program (Community Conversation)**

*Location: Sharpe*

The P2 Grant program supports teams of faculty, administrators, and community partners in developing sustainable pathways and partnerships for multi-unit community-engaged scholarship. Come participate in a conversation about the development, implementation, and evaluation of this community-engaged grant program. Share questions and lessons learned through your own grant experiences or aspirations.

*The University of North Carolina at Greensboro*

*Courtney Caiola, PhD, MPH, RN, Assistant Professor, Family and Community Nursing*

*Crystal Dixon, MPH, MCHES, CHC, Assistant Professor, Public Health Education*

*Jennifer Töller Erasquin, PhD, MPH, Assistant Professor, Public Health Education*

*Emily Janke, PhD, Associate Professor, Institute for Community and Economic Engagement*

*Nora Jones, Executive Director, The Partnership Project*

*Lori E. Kniffin, MS, Assistant Director, Institute for Community and Economic Engagement*

*Kristin Medlin, MPA, MEd, Visiting Scholar, Institute for Community and Economic Engagement, UNCG, Assistant Director for Customer Success, TreeTop Commons, LLC*

*Christina Yongue, MPH, MCHES, Assistant Professor, Director of Undergraduate Studies, Public Health Education*

## **Workshop Block III 2:50 p.m. - 3:50 p.m.**

### **Community-Based Participatory Research (CBPR): Shared Power and Partnerships, Sustained Change**

*Location: Alexander*

The Healthy Alamance – Elon University community academic partnership was formed to address health equity in the North Park neighborhood of Alamance County. This workshop will describe CBPR, present the development of the community-campus partnership using a CBPR model, discuss the work that has been accomplished to date, explain ways that CBPR partnerships can contribute to pedagogy and curriculum in undergraduate courses, and describe how the shared work can be of benefit to the career trajectories of both community partners and academics. This model can be adopted by others who are interested in forming new partnerships and restructuring existing partnerships to include a shared power and shared decision-making configuration.

*Stephanie Baker, PhD, Assistant Professor, Public Health Studies, Elon University*

*Ann Meletzke, BA, Executive Director, Healthy Alamance*

### **STEAM in Sports: A University and K-12 Year Long Partnership**

*Location: Azalea*

Discover how a dynamic partnership between a university and local school district facilitated a yearlong STEAM in Sports experience engaging 700 sixth grade students around STEAM careers. The district's Deeper Learning Initiative and focus on career exploration, allowed the STEAM in Sports focus to offer a unique perspective to make real-world connections through physical education.

*Misti Wajciechowski, Doctoral Candidate, Assistant Professor, School of Education, Virginia Commonwealth University*

*Rachael Toy, MEd, K-12 STEAM Specialist, Curriculum and Instruction, Henrico County Public Schools*

*Benita Turner, BA, Education, K-12 Specialist Health and Physical Education, Curriculum and Instruction, Henrico County Public Schools*



## **Exploring Food Security Among Guilford College Students through Community Research (Mini-Session)**

### **Topic: Approaches to Addressing Food Insecurity**

*Location: Claxton*

While identifying factors contributing to food insecurity among Guilford College students as co-researchers organized focus groups and listened to the voices of community members. Recommendations on how to improve the food system are critical in terms of examining our policies and practices and working to make system equitable for all.

*Guilford College*

*Zulfiya Tursunova, PhD, Chair, Assistant Professor, Peace and Conflict Studies*

*Ginger Mandel, Senior, Sustainable Food Systems*

## **Food for Thought: A Multi-Partner Approach to Addressing Food Insecurity (Mini-Session)**

### **Topic: Approaches to Addressing Food Insecurity**

*Location: Claxton*

This case study aims to enhance our understanding of community engagement, specifically an initiative addressing food insecurity for college students at a small public liberal arts institution in Florida. We conceptualize the geography of college student food insecurity, explore the process of navigating community partnerships, and discuss the values unveiled through the partnerships, creating a unique model for the creation of this resource offered to a small-scale community in need.

*Joshua Z. Merced, MS; PhD Candidate, Department of Geography, Environment, and Sustainability, UNC Greensboro*

*Tara Centeno, MS, Director of Student Activities and Campus Engagement, New College of Florida*

## **Building Capacity with Faculty as a Liaison and Resource for SLCE (Mini-Session)**

### **Topic: Faculty Capacity Building**

*Location: Dail*

A Faculty Institute on Community Engagement provided a vehicle to support SLCE through strong collaborations across the campus and community and through an inclusive process. Faculty involved in the development, implementation, and evaluation of the program will share how the Institute was informed by institutional vision and aided professional development, knowledge, and confidence in classrooms and communities.

*Western Carolina University*

*Elizabeth Wall-Bassett, PhD, RDN, Associate Professor, School of Health Sciences, Nutrition and Dietetics Program*

*Lane Perry, PhD, Director, Center for Service Learning*

*Shelby Hicks, MFA, Assistant Professor in the School of Arts & Design*

## **Building Capacity for Community Engagement Through Faculty-Led Learning Communities (Mini-Session)**

### **Topic: Faculty Capacity Building**

*Location: Dail*

UNC Greensboro's Faculty Fellows program leverages faculty expertise and enthusiasm to build capacity for community engagement (CE). We will share program insights from the lens of a CE professional and four faculty fellows. Discussing community-engaged writing, global education, culturally responsive research and evaluation, and circle processes through this new faculty fellows program represents a unique approach to fostering CE.

*The University of North Carolina at Greensboro*

*Rachel Boit, PhD, Assistant Professor, Department of Human Development and Family Studies*

*Michael Hemphill, PhD, Assistant Professor, Kinesiology*

*Lori E. Kniffin, MS, Assistant Director, Institute for Community and Economic Engagement*

*Jeremy Rinker, PhD, Assistant Professor, Peace and Conflict Studies*



## **Asset-Based Approaches to Theological Education and Community Engagement**

*Location: Dogwood*

A new initiative at Wake Forest University School of Divinity, the Collaborative for Public Religious Leadership utilizes an asset-based understanding of resources to inform community partnership and place based-pedagogy. This presentation will explore assets at academic institutions and their applicability for robust community engagement and enhanced student-learning experiences.

*Wake Forest University*

*John Senior, PhD, Director of the Collaborative for Public Religious Leadership, School of Divinity*

*Demi Day McCoy, MDiv, Assistant Director of Public Religious Leadership and Community Engagement, School of Divinity*

## **#PiratesVote: Engaging, Educating, & Inspiring through Democratic Engagement**

*Location: Kirkland*

At East Carolina University, the primary responsibility of democratic engagement falls under the responsibilities of the Center for Leadership and Civic Engagement (CLCE). In an effort to continue institutionalizing democratic and civic engagement efforts, the CLCE developed a comprehensive offering of programs including a citizens academy and civil dialogue series. Participants in this session will learn about these programs and initiatives that are part of ECU's democratic engagement plan.

*East Carolina University*

*Alex Dennis, MS, NCC, Assistant Director, Center for Leadership and Civic Engagement*

*Tara Kermiet, MEd, Associate Director, Center for Leadership and Civic Engagement*

## **So What Are We Afraid Of?: Let's Grow the Scholarship of Engagement in North Carolina!**

*Location: Phillips*

Do you want to enhance your contributions to the SLCE field and/or better support others in doing so? Join staff and faculty members of the NC Campus Compact Community of Practice, Inquiry, and Learning (COPI) to reflect on the state of scholarship in NC and beyond. We'll explore

what might be involved in undertaking more and better scholarship together - including current activities, challenges, and opportunities - with the goal of more fully leveraging the diverse and deep work that has long been happening across our state.

*Patti H. Clayton, PhD, SLCE Practitioner-Scholar and Consultant, PHC Ventures, Indiana University - Purdue University Indianapolis, UNC Greensboro*

*Maggie Commins, PhD, Associate Professor, Political Science & Sociology, Queens University of Charlotte*

*Kathleen Edwards, PhD, Visiting Scholar in the Institute for Community & Economic Engagement, UNC Greensboro*

*Cara Kozma, PhD, Associate Professor of English and Assistant Director of the Service Learning Program, High Point University*

*Kelly Misiak, MA, Director of Service Scholars, Pfeiffer College*

*Lane Perry, PhD, Assistant Professor, School of Engineering & Technology, Western Carolina University*

*Cathryn Wright, PhD, Assistant Professor, Religion, Wingate University*

## **Learning Through Service: Postgraduate Service Programs and Professional Development Opportunities (Community Conversation)**

*Location: Sharpe*

In this session, participants will join a conversation about how engaged campuses can encourage young alumni to further their civic and professional development through participation in long-term service programs. Looking at data from Duke's College Advising Corps the conversation will discuss the benefits and challenges of long-term service, emphasizing how such programs promote professional and skill development among new professionals.

*Duke University*

*Jaclyne Purtell, MPP, Assistant Director for Assessment, Evaluation & Strategy for Civic Programs, DukeEngage*

*Girija Mahajan, MEd, Program Director, Duke College Advising Corps*

*Sonam Aidasani, BA, DCAC '14-'17, Admissions Officer*

*Leslie Niuro, MA, DCAC '16-'17, Admissions Officer*

## North Carolina Campus Compact 2018-2019 Member Campuses

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**Alamance Community College**  
Algie Gatewood, President

**Appalachian State University**  
Sheri N. Everts, Chancellor

**Bennett College**  
Phyllis Worthy Dawkins, President

**Brevard College**  
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Bradley Creed, President

**Central Piedmont Community College**  
Kandi W. Deitemeyer, President

**Davidson College**  
Carol E. Quillen, President

**Davidson County Community College**  
Darrin L. Hartness, President

**Duke University**  
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**Durham Technical Community College**  
William G. Ingram, President

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Cecil P. Staton, Chancellor

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**Guilford College**  
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**Guilford Technical Community College**  
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**High Point University**  
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**North Carolina Independent Colleges & Universities**  
Hope Williams, President

**North Carolina State University**  
Randy Woodson, Chancellor

**Pfeiffer University**  
Colleen Perry Keith, President

**Queens University of Charlotte**  
Pamela Davies, President

**The University of North Carolina at Asheville**  
Nancy J. Cable, Chancellor

**The University of North Carolina at Chapel Hill**  
Interim Chancellor, announcement pending

**The University of North Carolina at Charlotte**  
Philip L. Dubois, Chancellor

**The University of North Carolina at Greensboro**  
Franklin D. Gilliam, Jr., Chancellor

**The University of North Carolina at Pembroke**  
Robin G. Cummings, Chancellor

**The University of North Carolina Wilmington**  
Jose V. Sartarelli, Chancellor

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Nathan O. Hatch, President

**Wake Technical Community College**  
William Aiken, Interim President

**Warren Wilson College**  
Lynn M. Morton, President

**Wayne Community College**  
Thomas A. Walker, Jr., President

**Western Carolina University**  
Alison Morrison-Shetlar, Interim Chancellor

**William Peace University**  
Brian C. Ralph, President

**Wingate University**  
Rhett Brown, President

**Winston-Salem State University**  
Elwood L. Robinson, Chancellor

# About North Carolina Campus Compact

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## Our Mission

North Carolina Campus Compact is a collaborative network of colleges and universities committed to educating students for civic and social responsibility, partnering with communities for positive change, and strengthening democracy. The NC Campus Compact state office fosters connections between campuses, shares best practice information and resources, recognizes outstanding work, and champions civic and community engagement in higher education.



**Campus Compact**  
North Carolina

## 2018-2019 Executive Board Members

Nido Qubein, President  
High Point University

Philip Dubois, Chancellor  
The University of North Carolina at Charlotte

Pamela Davies, President  
Queens University of Charlotte

Franklin D. Gilliam, Jr., Chancellor  
The University of North Carolina at Greensboro

Colleen Keith, President  
Pfeiffer University

Harold Martin, Sr., Chancellor  
North Carolina A & T State University

Randy Parker, President  
Guilford Technical Community College

Thomas A. Walker, Jr., President  
Wayne Community College

Ex Officio

Jon Dooley, Vice President for Student Life  
Elon University

Leslie Garvin, Executive Director  
NC Campus Compact

## NC Campus Compact Staff

Leslie Garvin, Executive Director  
Tatiana Cleveland, VISTA Program Coordinator  
René Summers, Program Assistant

## 2018-2019 Engaged Faculty Scholars

Jennifer Ahern-Dodson, Duke University  
Rebecca Dumlao, East Carolina University

## 2018-2021 Advisory Council

Joe Blosser, High Point University  
Jennifer Brown, Elizabeth City State University  
Joan Clifford, Duke University  
Wendy Clinton, Wake Technical Community College  
Bob Frigo, Elon University  
Susan Harden, UNC Charlotte  
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Ryan Nilsen, UNC-Chapel Hill  
Jaime Russell, UNC Wilmington

## Executive Board Chairs

2014-present Nido Qubein, High Point University  
2008-2014 Kenneth Peacock, Appalachian State University  
2002-2008 Leo M. Lambert, Elon University

*Transforming relationships... designing change.*

SUSTAINED DIALOGUE®



*Sustained Dialogue® is an intergroup public peace process used to improve challenging relationships and address community issues. Based on 40 years of theory and practice from diplomacy; drafting the Camp David Peace Accords; and working in communities, workplaces, and campuses; SD addresses conflict, improves retention, and enhances civic and leadership skills.*

Interested in improving your campus,  
or community? We would love to work with you.

[www.sustaineddialogue.org/initiate](http://www.sustaineddialogue.org/initiate)



### Call for Manuscripts

North Carolina Campus Compact and the University of North Carolina at Greensboro invite submissions to *Partnerships: A Journal of Service-Learning and Civic Engagement*, a multi-disciplinary, open access, and peer-reviewed periodical. *Partnerships* provides college and university scholars a forum for publishing research related to the varied campus-community relationships that emphasize connections and collaborations in service-learning and community engagement pedagogy, research, theory, and assessment. This year marks the 10th anniversary of the journal.

### Seeking Book Review Editor

*Partnerships* invites letters of interest for the position of Book Review Editor. Working with the Editor of the journal and NC Campus Compact staff, the Book Review Editor receives books from selected publishers and recruits college and university staff, faculty, and advanced graduate students to write reviews for inclusion in each issue of the journal.

Contact Dr. Spoma Jovanovic, Editor, [spomajovanovic@uncg.edu](mailto:spomajovanovic@uncg.edu) for additional information  
Read *Partnerships* at [www.partnershipsjournal.org](http://www.partnershipsjournal.org)