

NORTH CAROLINA CAMPUS COMPACT



North Carolina | Campus Compact

2009 Civic Engagement Institute

2009 Planning Committee:

Jillian Pyatte
Joni Petschauer
Appalachian State University

Peter Felten
Deborah Long
Elon University

Goldie Byrd
NC A & T State University

Jamarl Clark
Leslie Garvin
Lisa Keyne
NC Campus Compact

Kelley O'Brien
NC Civic Education Consortium

Jean Tillman
Research in Action

**“Next Generation Success:
Retention and Civic Engagement”
February 10, 2009**

NC Campus Compact would like to welcome you to the 3rd annual Civic Engagement Institute! We look forward to an intensive day of learning and sharing related to encouraging first generation and minority student success.

We are pleased to welcome featured speakers, Mr. Wayne Meisel, President of the Corella and Betram F. Bonner Foundation; Dr. James Johnson Jr., Distinguished Professor of Entrepreneurship and Director of the Urban Investment Strategies Center at the Kenan Flagler Business School at UNC Chapel Hill; and Ms. Robyn Hadley, Founder of Youth Enrichment Series, Inc. (YESICAN) and Executive Director of “What’s After College.” They will join over 40 workshop and poster presenters from institutions throughout North Carolina to share their expertise on this important topic.

Thank you to Elon University for hosting this event and to those individuals that supported this conference through their time, energy, and commitment. Special thanks to the Institute Planning Committee, the Next Generation NC Task Force and the staff in the Office of Student Life at Elon.



Mark your Calendars!

2010 Civic Engagement Institute
Tuesday, February 9, 2010

Stay posted to the website for details!
www.nccampuscompact.org

Mission & Objectives of the 2009 Institute:

Empower campus teams to review and assess current access and success initiatives on their campuses, challenging them to build civic engagement initiatives that contribute to first generation and minority students graduating from their institutions.

SPECIAL GUESTS

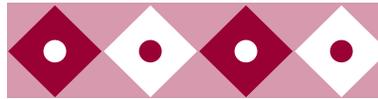
Dr. James H. Johnson Jr. is the William R. Kenan Jr. Distinguished Professor of entrepreneurship and director of the Urban Investment Strategies Center at UNC Chapel Hill. His research interests include community and economic development, the effects of demographic changes on the U.S. workplace, interethnic minority conflict in advanced industrial societies, urban poverty and public policy in urban America, and workforce diversity issues. With support from the Russell Sage Foundation, he is researching the economic impact of Sept. 11 on U.S. metropolitan communities.



Dr. Johnson's research focuses on the causes and consequences of growing inequality in American society, particularly as it effects socially and economically disadvantaged youth; entrepreneurial approaches to poverty alleviation, job creation, and community development; interethnic minority conflict in advanced industrial societies; and business demography and workforce diversity issues. *Fast Company* profiled Dr. Johnson and his work in "Hopes and Dreams."

He has published more than 100 scholarly research articles and three research monographs and has co-edited four theme issues of scholarly journals on these and related topics. His latest book is [Prismatic Metropolis: Inequality in Los Angeles](#).

He received his Ph.D. from Michigan State University, his M.S. from the University of Wisconsin at Madison and his B.S. from North Carolina Central University.



Mr. Wayne Meisel is the President of The Corella and Bertram F. Bonner Foundation, which supports scholarships for low-income students at 22 schools in the Southeast and Midwest through the Bonner Scholars Program. In return, each scholarship recipient performs 600 hours of community service a year.



Mr. Meisel graduated cum laude with a B.A. in government from Harvard University. He was a John Harvard Scholar for the highest academic achievement and was awarded a John Finley Travelling Fellow. With this fellowship Mr. Meisel walked from Maine to Washington, DC to champion student and campus involvement in community service.

As founder of the internationally known Campus Outreach Opportunity League (COOL), Mr. Meisel created a platform for students and graduates to lead, sustain and challenge their peers to serve others and bring about positive change. Working with COOL from 1983 to 1989, he set the tone for youth-run/youth-led organizations. His efforts brought about coalitions between and among individuals, campuses, local communities and all levels of government that today are actively engaged in program conduct and policy implementation. For his activism and leadership Mr. Meisel is the recipient of a Lyndhurst Career Prize, an award given out by the Lyndhurst Foundation of Chattanooga, Tennessee.

Mr. Meisel has served on the National Boards of Directors of the Independent Sector, COOL, and The New Grange School, a nationally acclaimed school for youth with learning disabilities. He was also a founding board member of the President's Commission on National and Community Service and Teach for America. He is the author of two books: [Building a Movement: Students in Community Service](#) and [On Your Mark, Get Set, Go: From Student Ideas to Campus Action](#). He has also edited two books of quotes: [Men About Men](#) and [Light One Candle](#).

SPECIAL GUESTS CONTINUED...

Robyn S. Hadley is the Founder of Youth Enrichment Series, Inc. (YESICAN), a faith-based, pre-college enrichment program geared to African-American students in grades 3-12 and their families. She also serves as Executive Director of *What's After High School?*, a college access and career awareness initiative for the Alamance-Burlington School System in NC. She is also called upon as consultant, public speaker and social entrepreneur.



Prior to founding YESICAN, Robyn volunteered her time and expertise to hundreds of students, families, schools and organizations in North Carolina and nationally over a 25-year period. She provided personalized guidance to individuals and families in the process of evaluating and selecting academic courses, enrichment programs and summer camps, applying to college, applying for scholarships and financial aid, planning college tours, pursuing internships, interviewing, exploring travel/study abroad opportunities, transition to college and work life and networking.

Robyn, who was a product of the Head Start Program, as well as a first-generation college graduate, received a Bachelor of Arts degree in Public Policy Analysis in 1985 from the University of North Carolina at Chapel Hill (UNC) where she was a John Motley Morehead Scholar. As a junior, Robyn created an academic program allowing her to spend a semester at Spelman College in Atlanta, Georgia. As a senior, she was selected as one of America's "Top 10 College Women" by Conde' Nast/GLAMOUR Magazine. UNC was one of three universities where Robyn was accepted for college and received full scholarship offers--the other two were Harvard and Duke.

In 1984, Robyn became the first African-American female from the south and only the third African-American female ever to receive the prestigious Cecil Rhodes Scholarship, allowing her to study at Oxford University in England. After Oxford, she began an 18 year career in the export import management business.

Robyn has also been featured in numerous television appearances, newspapers, and magazines. She has appeared twice on NBC's Today Show, and has been featured in *Jet* magazine and *Delta Journal*, the official magazine of Delta Sigma Theta Sorority, Inc. She is a member of the sorority's Burlington (NC) Alumnae Chapter. Robyn presently serves as a member of the Morehead-Cain Scholarship Central Selection Committee, the American Association of Rhodes Scholars, The North Carolina Society, UNC General Alumni Association, UNC Black Alumni Reunion Committee (Chair-2006) and is a founding member of the UNC Light on the Hill Society Scholarship. She is a member of Children's Chapel United Church of Christ.

Special Thanks are extended to...

The 2009 Planning Committee: Jillian Pyatte, Graduate Assistant (Appalachian State University); Joni Petschauer, Director of the ARC Higher Education Project for College Access and Student Success (Appalachian State University); Peter Felten, Director of the Center for the Advancement of Teaching and Learning (Elon University); Deborah Long, Elon Academy Director and Coordinator of Civic Engagement (Elon University); Goldie Byrd, Professor and Chair, Department of Biology (North Carolina A&T State University); Jamarl Clark, AmeriCorps VISTA/Program Coordinator (NC Campus Compact); Leslie Garvin, Associate Director (NC Campus Compact); Lisa Keyne, Executive Director (NC Campus Compact); Kelley O'Brien, Director (NC Civic Education Consortium); Jean Tillman (Research in Action); all the presenters and speakers, especially Mr. Wayne Meisel, Dr. James H. Johnson Jr. and Robyn S. Hadley; Elon University individuals and departments including Brian O'Shea and Susan Lindley (Student Life), Michael Williams (Moseley Center), C.C. Cowen and crew (Moving & Set-Up) and Scott Hildebrand, David Lagos and Allie Ziegler (Media Services).

SCHEDULE AT A GLANCE

Poster presentations and general sessions are held in McKinnon Hall. All other locations are noted.

POSTER PRESENTATIONS - 8:30 a.m.-4:30 p.m. (posted)/2:20 p.m.-2:50 p.m. (staffed)

Posters will be available throughout the day in McKinnon Hall featuring access and success initiatives on North Carolina campuses. Between 2:20-2:50 p.m. presenters will be available at each poster location for questions.

OPENING SESSION - 9:00 a.m.-10:10 a.m.

Following a welcome by Dr. Lisa Keyne, Executive Director of NC Campus Compact, Dr. James H. Johnson Jr. will discuss “People and Jobs on the Move: Implications for U.S. Higher Education.”

Two powerful and “colorful” demographic forces—the “browning” and “graying” of America—and one emergent and dynamic economic trend—the so-called “second wave” of globalization—will profoundly re-shape the form and function of U.S. higher education in the years ahead. Heightened immigration from Latin America and Asia combined with the aging of the native born population (especially the post WW II baby boom generation) will dramatically transform the racial and ethnic composition of the college age population and create demand for a more diverse administrative and teaching staff in colleges and universities. At the same time, the accelerated offshore movement of *white collar* jobs to India, China, and other emerging market countries will force us to place greater emphasis on entrepreneurial education in post-secondary instruction. Dr. Johnson will provide an overview of these developments and assess the implications and challenges they pose for U.S. higher education.

WORKSHOPS (various locations)

Presenters will discuss programs and initiatives taking place on campuses throughout the state of North Carolina that focus on the access, retention and success of first-generation and minority students. The afternoon Challenge session will feature collaborative models, broader topics that impact access and success, as well as research findings.

Access Workshop Session: 10:20 a.m.-11:00 a.m.

Success Workshop Session: 1:40 p.m.-2:20 p.m.

Challenge Workshop Session: 2:50 p.m.-3:30 p.m.

PLENARY ADDRESS - 11:15 a.m.-12:00 noon

Wayne Miesel will discuss “Civic Engagement at the Center”

Twenty-five years ago this winter, a young man walked from Maine to Washington DC, visiting colleges and universities along the way in an attempt to rekindle a student movement based on volunteering and social justice. Since that time Wayne Meisel, first with COOL and AmeriCorps and now with the Bonner Foundation, has been working to rebuild, sustain, and strengthen that movement. While many of the sentiments of a passion for service and justice remain the same, the landscape of just about everything (higher education, funding, and political discourse) has changed. Mr. Meisel’s plenary will focus on the journey from volunteering to the promise of civic engagement – looking toward the next iteration of student movements and higher education commitment and engagement in the world.

LUNCH - 12:00 p.m.- 12:45 p.m.

Individuals from the same campus are encouraged to begin processing and discussing what they have learned.

STUDENT PANEL DISCUSSIONS - 12:45 p.m.-1:30 p.m.

First generation and minority college students will share their stories.

Panel 1 (McKinnon F) Facilitated by Jamarl Clark:

Kissha Brown-Western Piedmont Community College, Sophomore; Kelly Daniel-Pfeiffer University, Junior; Bennett Yancey -Elon University, Junior; and Pharen Bowman-College Advising Corps, College Advisor for West Charlotte and West Mecklenburg High Schools

Panel 2 (Moseley 215) Facilitated by Kara Brown:

Kristen Bragg-Pfeiffer University, Freshman; Abony Galbreath-Western Carolina, Senior; Kareemah Lewish-College Advising Corps, College Advisor for Reidsville and Rockingham High Schools; and David Perez, Sophomore, High Point University

CLOSING SESSION - 3:40 p.m.-4:30 p.m.

Ms. Robyn Hadley will discuss “The Difference to Be Made”

POSTER PRESENTATIONS

Appalachian State University-Access program

Kinyata Adams, Assistant Director of Multicultural Engagement

Multicultural Prospective Student Weekend is designed to provide high school juniors and seniors a firsthand view of Appalachian and the vast resources we have to offer. The university makes use of an overnight visit that helps expose potential students to all aspects of the university. One of the key elements that make this experience a success is the involvement and volunteerism of current students of color. The program is free to all participants, and the university provides transportation, lodging and meals for the weekend.



North Carolina State University-Access program

Cynthia A. DeLuca, Associate Vice Provost, Enrollment Management & Services

Through collaboration with NC's Cooperative Extension Services Office, NCSU is working to raise educational awareness and access, and eventually the educational level of all citizens of NC. Initiatives include strategies to improve access to info regarding admissions and financial aid, as well as dispelling myths. This pilot creates a template that can be adopted by all post-secondary institutions in North Carolina as well as nationwide.

Elon University-Access & Success program

Leon Williams, Director, Multicultural Center

Jalonda Thompson, Assistant Director of Multicultural Affairs and Leadership

Darris Means, Assistant Director of Student Life and Leadership Development

This poster session will highlight four successful programs at Elon University that support students who are typically underrepresented on college and university campuses. These include the S.M.A.R.T. Mentoring Program which offers mentorship opportunities to first-year multicultural students; the Odyssey Program that provides recipients of designated, need-based, endowed scholarships with financial, academic, social, and mentoring/advising support; the Elon Academy, a three-year college-access program for low-income, first-generation high school students in Alamance County; and the Watson Program which provides low-income, talented students from North Carolina with the Elon Experiences - leadership development, service learning, study abroad, internship and undergraduate research.

North Carolina State University-Access & Success program

Tony Patterson, Associate Director Scholarships and Financial Aid

Pack Promise is NC State's formal commitment to provide access and success to students from low socio-economic backgrounds. Pack Promise Scholars receive tailored financial aid awards, and additional financial aid advising. Through a partnership with the Office of Academic Support, Information and Services (OASIS) scholars receive an Academic Coach and access to our SMART Shop Series and a Peer Mentor. Many scholars are also first generation college students from underrepresented minority groups.

Mars Hill College-Success program

Marshall Angle, Title III Project Director

Generation FIRST (Freshman · Intensive · Retention · Success · Training) aims to improve retention and graduation rates of first generation students by nurturing intrusive relationships between students and faculty mentor and offers a more comprehensive, research-based, first-year experience for first generation students. Features include special sections of classes, Majors Fair, Declaration Day, Career Exploration Day, and Academic Achievement Awards.

North Carolina A & T State University -Success program

Dana Taylor, Program Coordinator & Dr. Goldie S. Byrd, Professor and Biology Department Chair

This poster describes a biomedical Pre-Matriculation Program for minority students who have been accepted to North Carolina A & T State University. The program addresses the academic and social adjustment of first-year college students. The Pre-Matriculation Program is a six-week residential academic program open to incoming freshman biology, chemistry and psychology majors. Students participate in learning and living communities and receive mentoring from program counselors while taking a biology course required for graduation and three enhancement courses. The poster will review assessment measures and the program's impact.

POSTER PRESENTATIONS CONTINUED...

UNC Charlotte-Success program

Denise Dwight Smith, Director, and Rebecca Cody, Assistant Director
University Career Center for Work Service & Internships

The Experiential Learning (E-L) Program, which serves a significant minority population, incorporates classroom learning with real world experience, provides students with work experience, and improves their post-graduation job prospects. The Experiential Learning Program also includes service-learning and teaches valuable job-search skills like resume writing and interviewing techniques.

UNC Charlotte-Success program

Dr. Sam Lopez, Director, and Kristen McManus, Associate Director
Multicultural Academic Services

The University Transition Opportunities Program (UTOP) began in 1986 to facilitate the smooth transition from high school to college for African American, Asian, Hispanic/Latino, and Native American student populations. Since its inception this summer bridge program has provided access to more than 1,500 students and maintained an 80% or higher retention rate past the sophomore year. The program focuses on academic support through a variety of methods including rigorous course work, academic and social skills workshops, peer mentoring sessions, academic advising, academic monitoring and individualized tutoring sessions.

Western Carolina University-Success program

Tanisha Jenkins, Director of Multicultural Affairs

Project C.A.R.E. (Committed to African-American Retention in Education) uses a fall retreat for African-American freshmen, a peer counseling program, academic grade monitoring, community building, and a college orientation course to aid in the retention and persistence of African-American students. Upper-class students volunteer to serve as mentors, known as Western's B.E.S.T. (Black Educational Support Team).

Please complete the evaluation form in your packet. Provide feedback about the overall conference as well as each workshop you attend. A box will be available in McKinnon Hall during the closing session for your completed evaluations.



**The Carolina Advising Corps:
A Near-Peer Model**

McKinnon F

Jenny Cox Bell, Rachel Brody
Jennifer Fisher
*Carolina Advising Corps
UNC Chapel Hill*

The Carolina Advising Corps aims to help low-income, first-generation, and under-represented students from North Carolina attend college by placing recent UNC-Chapel Hill graduates as college advisers in selected public high schools throughout the state. Advisers assist students with admission, financial aid, and scholarship applications. In just its second year, the Corps partners with 36 North Carolina high schools and their more than 7,000 graduating seniors. In this session, two current college advisers will discuss how they have partnered with guidance counselors to help high school students on their paths to college during their service in the Carolina Advising Corps.

**Western NC Network for Access
and Success**

Moseley 215

Joni Petschauer
*ARC Higher Education Project for College
Access and Student Success*

The WNC Network for Access and Success is a collaborative partnership among the Appalachian Regional Commission, Appalachian State University, UNC-Asheville, and Western Carolina University. With a focus on the 29 ARC designated counties in western North Carolina, the Network supports college access and academic readiness programming between the institutions of higher education and regional high schools. The goal is to create and support a college-going culture in communities with large numbers of low-income, first generation students. Ideas that work run the gamut from simple to sophisticated and efforts are being made to disseminate the most promising practices to educators throughout the state.

**North Carolina's College Access
Challenge Grant – Expanding
Opportunities**

Moseley 216

Dr. Karrie Dixon and David English
UNC General Administration

The U.S. Department of Education has awarded The University of North Carolina General Administration (UNC GA) a two-year grant of \$3.7 million for The North Carolina College Access Challenge Grant Program (NC CACGP). This initiative will expand the scope of existing services and enhance college access efforts currently in existence across the state. The NC CACGP has two goals: Encourage and increase postsecondary enrollment by expanding access to information about course transferability between NC community colleges and senior institutions, both public and private, through the CFNC Online Transfer Articulation and Degree Audit System; and enhance current pre-college outreach initiatives through strengthened collaboration, strategic planning, evaluation, and leadership oversight.

**Students Hot on the Sciences
(SHOTS): A Model for
Encouraging Minority
Participation in the Biological
Sciences**

Moseley 217

Dr. Goldie S. Byrd & Dr. Catherine D. White
North Carolina A & T State University

The Department of Biology at North Carolina A & T State University has instituted the Students Hot on the Sciences (SHOTS) program, funded by the Burroughs Wellcome Fund. Eleventh and 12th grade economically disadvantaged and underrepresented minority students throughout North Carolina participate in a multi-component year-round program, including a six week residential Summer Institute in Genome Science, to engage students in hands-on, problem-based learning, to improve reading comprehension and test taking skills, and to enhance parental awareness of scholarships, financial aid, and college application preparation. The goal of this session will be to share the methods and ideas that have contributed to the success of the scholars who have participated in this multifaceted program.

**The Elon Academy:
A Transformative College-Access
Experience**

Belk 102

Dr. Deborah Long, *Elon Academy*
Lorenzo Davis, *Cummings High School*
Sandra Flores, *Graham High School*
Sara Gould, *Elon University*

The Director of the Elon Academy, an undergraduate Honors Fellow at Elon University, and two sophomore high school students will provide an overview of the Elon Academy including the results of a qualitative research study on the transformation of participants in the program. Presenters will describe the admissions process; the academic, leadership, service, and college planning curricula; cultural and athletic programs; and the family network. Data from the research study will provide insight into the nature of the transformative experience as well as program components that facilitate transformation. Students who have committed to the three-year program and spent last summer on the Elon campus will bring the data to life by telling their personal stories.

**NC-MSEN Precollege Program:
A Model for STEM Success**

Belk 206

Dr. Rita L. Fuller
*UNC General Administration
NC-MSEN Pre-College Program*

The presenter will discuss the STEM model which is designed to broaden the pool of students who graduate from high school with sufficient preparation to pursue mathematics and science programs of study at the university level and to move into careers in science, mathematics, technology, engineering, and teaching.

Civic Engagement at the Center

McKinnon F

Wayne Miesel
Bonner Foundation

For the past 19 years, the Bonner Foundation, through its service-based scholarship and its implementation of the Bonner Scholars and Leaders Program, has been supporting students to be active and involved in their communities. Foundational to Bonner programs are six common commitments, a student developmental model, and civic engagement initiatives. This workshop with the president of the Bonner Foundation will explore these foundations and how you might implement them in your campus setting.

Student Success: A University Concept of Integrated Partnerships

Moseley 215

Dr. Monica Leach, Facilitator
Panelists:
Dr. John Ambrose, Frankye Artis,
Dr. Cindy DeLuca, Carrie McLean,
Phil Moses & Tony Patterson
NC State University

This session will address a comprehensive approach to student success, access and affordability at a large research extensive university.

Minority Male Mentoring

Moseley 216

Monty Hickman
NC Community College System

This Session will focus on the components of the North Carolina Community College's Minority Male Mentoring Program. Discussion will address the benefits and challenges of operating successful programs. Presenter will discuss how to identify and overcome the challenges, while using the benefits to ensure and maintain programs that yield positive results.

University Transition Opportunities Program

Moseley 217

Dr. Sam Lopez
Kristen McManus
UNC Charlotte

Since 1986 the University Transition Opportunities Program (UTOP) at UNC Charlotte has facilitated the smooth transition to college for African American, Asian, Hispanic/Latino, and Native American student populations. This summer bridge program focuses on academic support through a variety of methods. With an early introduction to the campus, UTOP students develop a feeling of confidence, empowerment and civic engagement because of the numerous opportunities to meet key faculty and staff members that will influence their collegiate career. Come learn about the processes that you can implement on your campus!

Engaging First Year Students for Success at Meredith College

Belk 102

Chrissie Bumgardner
Meredith College

Meredith College engages and prepares freshmen for success through various programs that take place throughout their first year of college. Colleagues attending this session will learn about our comprehensive orientation program, a shared summer reading, small advising groups led by a Faculty Advisor/Student Advisor pair, First Year Experience courses (some focused in particular areas of study), an FYE service project and the Freshmen Fire and Water Dinner and Ceremony. Participants will also have time to brainstorm ways they can adapt some of these programs to their own institutions.

Achieving the Dream: Interventions Promoting Student Engagement and Success

Belk 206

Dr. Kathryn Baker Smith
Guilford Technical Community College

Achieving the Dream is a national movement funded by the Lumina Foundation to promote student access and success. A key feature is development of a "culture of evidence" at the institution. The presenter will describe the process of building a culture of evidence, the interventions adopted at Guilford Technical Community College to promote student engagement and success, and the resulting data. Presenters will add to their tool kits of ideas for selecting and evaluating interventions, and will be asked to share their own successful experiences.

Just ASK—Attitudes, Skills and Knowledge: An Inclusive Pedagogical Model for Service Learning and Community Engagement

Digital Theater (Koury Business Center)

Dr. Christine Cress
Portland State University

Student engagement in service-learning and community-based learning can be a transformational experience. But all too often our pedagogical approaches remain stagnated in traditional teaching and learning methods. This session will explore the ASK pedagogical model for designing epistemologically and academically sound community-based learning experiences. Topics will include course and syllabus development, class and community reflection activities, and assessment of learning outcomes.

Research (and Action) on Student Success in College: What Do We Know, and What Should We Do?

McKinnon F

Dr. Peter Felten, *Elon University*
Dr. Jean Tillman, *Research in Action*

This interactive session will explore the current research on the educational practices that contribute to student success in college. After a brief overview of major research findings, we will discuss the implications of that research for our campuses, including examples of good practice now and of areas for innovation in the future. We will conclude by considering the possibilities for collaborative research by session participants and North Carolina Campus Compact member institutions.

Demystifying Diversity: Five Core Competencies of Integration

Moseley 215

Leon Williams
Elon University

The Five Core Competencies of Integration are designed to shift diversity from rhetoric to reality. In this session, the core competencies will closely examine the significance of integration and address the concrete challenges facing the 21st Century. This session will also investigate how socioeconomic and multicultural differences influence the pathways of integration on college campuses today. Attendees will gain in-depth understanding and tools to coach students, faculty, and staff on methods of cross-culturalism. The presenter hopes to spark interest, and enthusiasm in implementing diversity initiatives.

Maximizing the Learning Experiences of Students Involved with “Paid” Service Programs

Moseley 216

Dr. Stacey Riemer
Davidson College

This session will share findings from a dissertation study of how college students made sense of organizational structures and work in schools as participants in a sparsely-researched model of community-based learning: Federal Community-Service Workstudy. Workshop participants will discuss ways they can bring these findings back to their respective campuses to help students develop more sophisticated ways of knowing; understand and support individuals who are “not like” themselves; and make any need-based, community-based learning experience a central part of their learning experience while in college.

Latinos in North Carolina...Understanding a Growing Community

Moseley 217

Axel Lluch
NC Office of the Governor

A broad overview of Latinos in NC – demographics, culture, history and related immigration issues. The workshop will address the challenges that Latino students may encounter when coming to college, as well as best practices of campuses that have welcoming cultures that promote student success.

WORKSHOP PRESENTER INFORMATION

Dr. John Ambrose is the Interim Dean, Division of Undergraduate Academic Programs at NC State University.

Frankye Artis is the Director of Transitions Program at NC State University.

Dr. Kathryn Baker Smith is the Vice President for Educational Support Services at Guilford Technical Community College.

Chrissie Bumgardner is the Co-Director for First Year Experience at Meredith College.

Rachel Brody is the Carolina Advising Corps College Adviser at South Caldwell, Caldwell Early College, and Caldwell Middle College High Schools.

Dr. Goldie Byrd is Professor and Biology Department Chair at North Carolina A & T State University.

Jennifer Cox Bell is the Assistant Director of Admissions and Interim Program Coordinator, Carolina Advising Corps, at the University of North Carolina at Chapel Hill.

Dr. Christine M. Cress is a Professor and the Department Chair of Educational Leadership & Policy at Portland State University.

Lorenzo Davis is a Cummings HS Sophomore and member of the Elon Academy Beta Class.

Dr. Cindy DeLuca is the Associate Vice Provost for Enrollment Management at NC State University.

Dr. Karrie Dixon is the Interim Assistant Vice-President for Academic and Student Affairs at the University of North Carolina, General Administration.

David J. English is the Director of the College Foundation for North Carolina Technology & Internet Services at the University of North Carolina, General Administration.

Dr. Peter Felten is the Director of the Center for the Advancement of Teaching and Learning at Elon University.

Jennifer Fisher is the Carolina Advising Corps College Adviser at Warren County, Warren New Tech, and Warren Early College High Schools.

Sandra Flores is a Graham High School Sophomore and member of the Elon Academy Beta Class.

Dr. Rita Fuller is the Associate Director of the NC-MSEN Precollege Program at the University of North Carolina, General Administration.

Sara A. Gould is a Senior Elementary Education major and Honors Fellow at Elon University.

Monty Hickman is the Associate Director of Financial Aid and Coordinator of the Minority Male Mentoring Program for the NC Community College System.

Dr. Monica Leach is the Assistant Vice Provost for Recruitment, Retention & Student Success at NC State University.

Axel Lluch is the Director of Hispanic/Latino Affairs, NC Office of the Governor.

Dr. Deborah Long is Professor of Education, Elon Academy Director and Coordinator of Civic Engagement at Elon University.

Dr. Samuel Lopez is the Director of Multicultural Academic Services at the University of North Carolina at Charlotte.

Carrie McLean is the Director of First Year College at NC State University.

Kristen McManus is the Coordinator of the University Transition Opportunities Program (UTOP) at the University of North Carolina at Charlotte.

Phil Moses is the Executive Director for Academic Support Program for Student Athletes at NC State University.

Tony Patterson is the Associate Director of Scholarships and Financial Aid at NC State University.

Joni Petschauer is the Director of the ARC Higher Education Project for College Access and Student Success at Appalachian State University.

Dr. Stacey Riemer is the Assistant Dean of Students for Service at Davidson College.

Dana Taylor is the Program Coordinator of Research Initiatives for Students in the Biological Sciences at North Carolina A & T State University.

Dr. Jean Tillman is a consultant for Research in Action.

Dr. Catherine White is an Assistant Professor and Program Director of Students Hot on the Sciences (SHOTS) at North Carolina A & T State University.

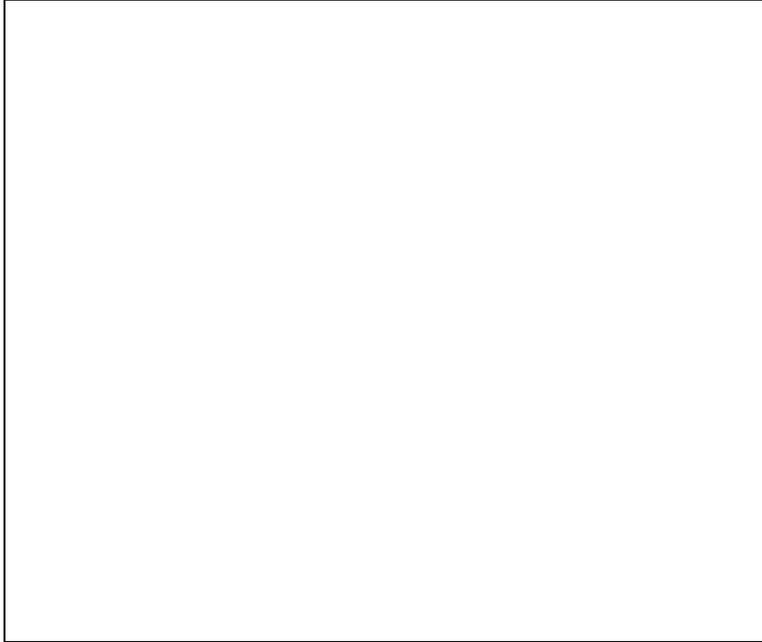
T. Leon Williams is Director of the Multicultural Center at Elon University.

2009 Civic Engagement Institute Reflections

Square, Circle, Triangle used with permission: Center for Evidence-Based Education (CEBE) – 609-952-2205

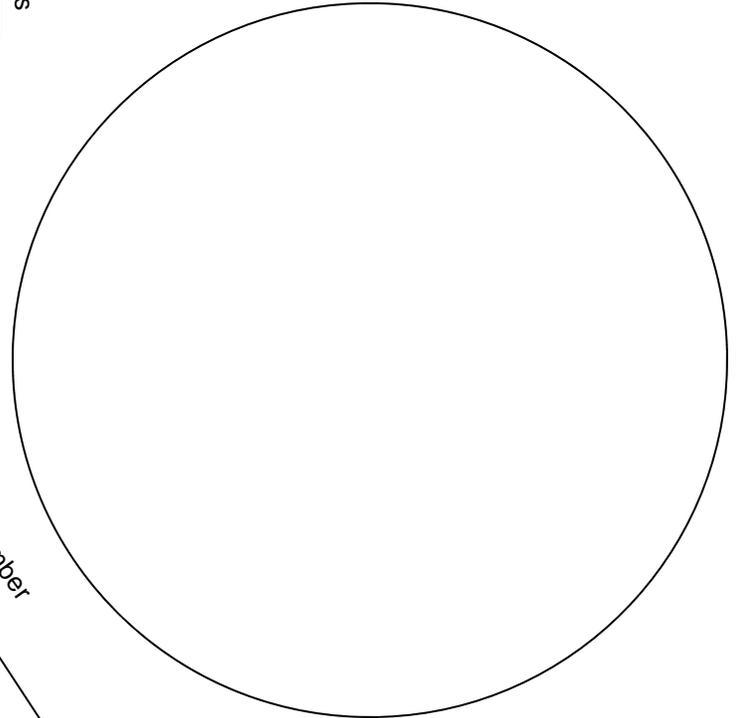
What I learned today that SQUARES with my beliefs

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What I learned today that SQUARES with my beliefs

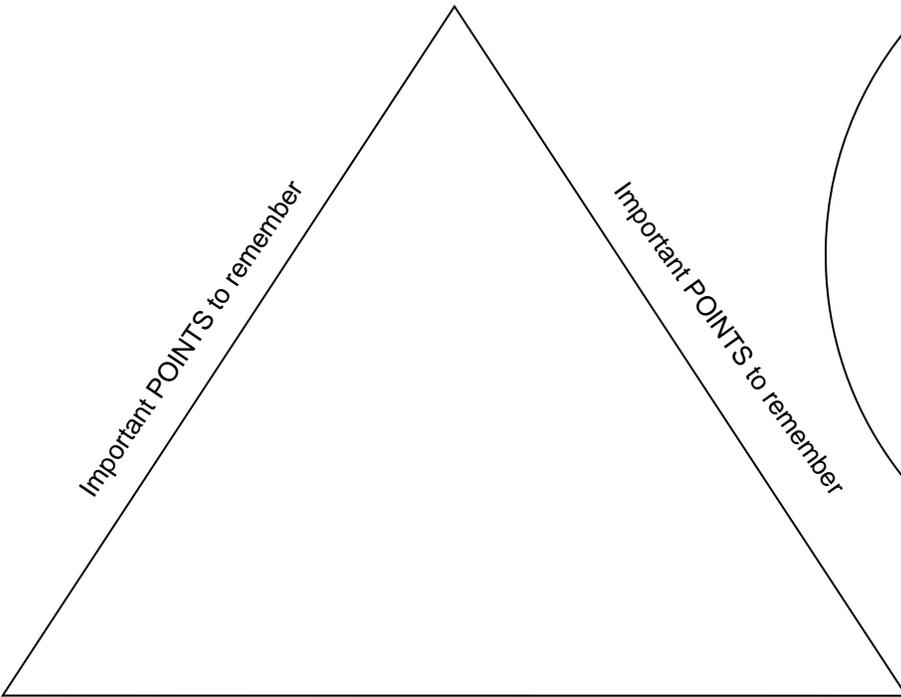
Questions going AROUND in my head



What I learned today that SQUARES with my beliefs

Important POINTS to remember

Important POINTS to remember



Important POINTS to remember

Be prepared at the end of the day to share what next steps need to be pursued on your campus:

To enhance access _____

To foster success _____

To promote engagement & success _____



SCHEDULE

8:15-9:00	Registration (<i>Moseley Center</i>)
8:30-4:30	Poster Session (posted)
9:00-10:10	Opening Session “People and Jobs on the Move: Implications for U.S. Higher Education” Dr. James H. Johnson, William R. Kenan Jr. Distinguished Professor of Management, Kenan-Flagler Business School Director, Urban Investment Strategies Center, Frank Hawkins Kenan Institute of Private Enterprise, UNC Chapel Hill
10:20-11:00	Access Workshop Session
11:00-11:15	Break
11:15-12:00	Plenary Address “Civic Engagement at the Center” Wayne Meisel, President Corella and Betram F. Bonner Foundation
12:00-12:45	Lunch (<i>with campus teams</i>)
12:45-1:30	Student Panel Discussions
1:40-2:20	Success Workshop Session
2:20-2:50	Poster Session (interactive) and Refreshments
2:50-3:30	Challenge Workshop Session
3:40-4:30	Closing Session & Next Steps “The Difference to Be Made” Ms. Robyn Hadley, Executive Director, “What’s After High School?”

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