Welcome to North Carolina Campus Compact’s 13th Annual Student Conference
Civic Engagement. Volunteer Service. Service Learning

With the help of an outstanding Planning Committee and the ACT program at Appalachian State University, we have pulled together an exciting conference highlighting civic engagement, volunteer service, and service learning efforts on campuses. Your peers are presenting nearly all of the workshops, helping you network and gain knowledge of new models with which to strengthen your campus and community. Our hope is that you will leave from here with the realization that you have the power to make a difference. Enjoy!

Keynote Speaker— Felecia Bartow
Director of Campus Programs, Action Without Borders/Idealist.org

Felecia Bartow is the Director of Campus Programs for Action Without Borders/Idealist.org in Philadelphia. Action Without Borders (AWB) is an international nonprofit organization that connects people, organizations and resources to help build a world where all people can live free and dignified lives. AWB has developed a strong presence on college and university campuses across the United States through its Idealist On Campus (IOC) program. By offering resources, events, educational tools, networking opportunities and other programs, IOC supports students and campuses in strengthening communities through service, activism, and other form of civic engagement. Prior to joining Idealist in 2005, Felecia worked for various nonprofit organizations and with a range of stakeholders on issues related to immigrants' rights and human rights, including the American Friends Service Committee (AFSC) in Philadelphia and the Midwest Immigrant & Human Rights Center (MIHRC) in Chicago. Her experiences also include international work and study in Costa Rica and Honduras, where she served as a consultant to an alternative community-marketing network. Felecia is a graduate of the George Warren Brown School of Social Work at Washington University in St. Louis, Missouri and Macalester College in Saint Paul, Minnesota.

North Carolina Campus Compact sincerely thanks Appalachian State and in particular, Shari Galiardi, Service-Learning Coordinator, the entire ACT program, AV Technicians, John Simmons and Aaron Sperling, and the W.H. Plemmons Student Union staff, for their support in planning and implementing this conference. A special thanks also to Cindy Wallace, Rachel Shaw and Shelter Rock Appalachian Relief.
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<td>10:00 a.m.</td>
<td>Campus to Community&lt;br&gt;Attic Window&lt;br&gt;ACE: Alamance County Experience, Act for the Community You Are Entering&lt;br&gt;Calloway Peak&lt;br&gt;Service-Learning and the Preservation of Cultural Heritage&lt;br&gt;Macrae Peak</td>
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<td>Calling All Idealists!&lt;br&gt;Roan Mountain&lt;br&gt;Leadership Development &amp; Life-Long Learning&lt;br&gt;New River Room&lt;br&gt;From the Minor to the Major League: Making an Impact on Your Campus&lt;br&gt;Linville Falls</td>
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<td>11:00 a.m.</td>
<td>Walk a Mile in My Shoes: Raising Disability Awareness&lt;br&gt;Attic Window&lt;br&gt;Campaigning for a Better World&lt;br&gt;Calloway Peak&lt;br&gt;Big Event Planning&lt;br&gt;Macrae Peak</td>
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<td>The Who, What, Where, When and How of a Disaster Relief Break Trip&lt;br&gt;Roan Mountain&lt;br&gt;A Natural Contract: Celebrating Engagement In, For and Through Nature’s Classroom&lt;br&gt;New River Room&lt;br&gt;From the Minor to the Major League: Making an Impact on Your Campus&lt;br&gt;Linville Falls</td>
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<td>Lunch &amp; Keynote Address&lt;br&gt;Blue Ridge Ballroom</td>
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<td>Helping Hands— How You Can Make a Difference&lt;br&gt;Attic Window&lt;br&gt;A School of a Different Color: Making Peace Green&lt;br&gt;Calloway Peak&lt;br&gt;Living, Breathing &amp; Volunteering: Models for a Successful Service Learning Community&lt;br&gt;New River Room</td>
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<td>Salsa, Service and Learning: International Service Learning in Mexico&lt;br&gt;Macrae Peak&lt;br&gt;Citizenship— Have Americans Lost Their “Swing”?&lt;br&gt;Roan Mountain&lt;br&gt;Alignment for Life&lt;br&gt;Linville Falls</td>
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<td>2:50 p.m.</td>
<td>Time Management for Servant Leaders&lt;br&gt;Attic Window&lt;br&gt;Do You Know What Your Doing After Graduation?&lt;br&gt;Calloway Peak&lt;br&gt;The State of North Carolina Campus Compact&lt;br&gt;New River Room</td>
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<td>Student Leadership in Academic Service-Learning&lt;br&gt;Macrae Peak&lt;br&gt;Service Games&lt;br&gt;Linville Falls</td>
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that the Leadership Premester and the Volunteer retreat has strengthened our programs, help to better serve our communities. Ship skills are too important to develop by chance, and must be consciously taught and practiced with ongoing opportunities. Volunteers who know the people and the community they plan to serve in. Our Volunteer retreat serves as an orientation for students to reflect and feedback. Over the years our community partners have asked that we provide adequately trained student leaders. For facts about the country and the reason we went over there to help. There are three different views of Belize that were seen in many of our service sites as well as the chance to focus on issues pertinent to particular sites in breakout sessions. We feel that the rationale and effectiveness of Guilford College’s Leadership Premester and Volunteer Retreat and its student project benefits. Preparing to serve: Guilford College’s Leadership Premester and Volunteer retreat

**ACE: Alamance County Experience**

Act for the Community You Are Entering

(CE)

Attic Window (Grandfather Mountain Ballroom, 1st Floor)

Caroline Bond & Mareshah Abers
Appalachian State University

Summer on campus is a unique time of the year, ripe with different opportunities, looser schedules, and a new mix of people. ‘Campus to Community’ is a summer club for students at ASU. Participants learn about and discuss community issues, go on a tour of various local agencies, and create a service project that addresses an important community need. Come and get or share ideas about starting a summer program at your school!

**Leadership Development and Life-Long Learning (SL)**

New River Room (1st Floor)

Jamilla Hawkins & Xiaoying Liu
University of North Carolina at Greensboro

The presenters will share their experience of working with students involved in leadership development projects at the University of North Carolina at Greensboro. In this workshop, participants will learn how college students learn about themselves as a result of being involved in service-learning programs, how they perceive their leadership development and how service-learning impacts their lifelong learning.

**Calling All Idealists! (CE)**

Roan Mountain (1st Floor)

Felecia Bartow
Action Without Borders/Idealist.org

The purpose of this workshop is to provide participants with an overview of the various resources available through Action Without Borders/Idealist.org, the premiere site on the web for the nonprofit sector. Workshop participants will receive a "tour" of www.idealist.org and will be able to take part in a discussion about searching for nonprofit jobs, internships, and volunteer opportunities, both in the U.S. and abroad.

**Service-Learning and the Preservation of Cultural Heritage (SL)**

Linville Falls (2nd Floor)

Claude W. Chavis, Jr.
University of North Carolina at Pembroke

In this workshop, we will focus on adding knowledge of Native American cultural heritage to our schools. We will also discuss some guidelines for the proper use of the knowledge and materials gained from the study of Native American cultural heritage. These guidelines may be used in the study of other traditional cultures.

**From the Minor to the Major League: Making an Impact on Your Campus (CE)**

Linville Falls (2nd Floor)

Allison Treppa
Raise Your Voice Coordinator/Michigan Campus Compact

Why do some students feel powerful on campus and others do not? What resources and people do they have access to? Colleges often seem huge, inefficient and impossible to figure out – how can you actually leverage resources from them to bring about the change that you would like to see on campus? We will discuss the changes that participants would like to see on their campus using existing resources. We will identify strategies in which you can navigate your institution and use these relationships and resources to bring about the change you would like to see.
Walk a Mile in My Shoes: Raising Disability Awareness (CE)

Attic Window (Grandfather Mountain Ballroom, 1st Floor)

Jane Fountain  
Central Piedmont Community College

This is a three day community awareness (service) event in which students volunteer to affect a disability for half to a whole day at school to help them become aware of the way society in general treats people that they think are different, or not “normal.” At the end of the event, participating students take part in a symposium type atmosphere to offer suggestions, comments, or tell about newly formed insights about their experiences.

Campaigning for a Better World (CE)

Calloway Peak (Grandfather Mountain Ballroom, 1st Floor)

Lea Winfield, Charlie Davis,  
Nakeshia Lewis & Jether James  
University of North Carolina at Pembroke

Campaign for Compassion is a program designed to raise awareness about major global issues. We conduct a week of events annually that target major issues concerning our generation, for example: Sex 101, “Behind the Swoosh: Sweatshops and Social Justice,” a Hunger Banquet, and Sleep-Out-for-Homeless. Each of these workshops provides a viable learning experience and encourages people to take action in their communities.

Big Event Planning (VS)

Macrae Peak (Grandfather Mountain Ballroom, 1st Floor)

Virginia Bates  
Appalachian State University

This workshop will cover:  
- Getting a first-year event off the ground including documenting highlights and potential improvements  
- Reflecting on the previous year and ways to improve the event using the “above and beyond” concept  
- A skeleton formula of coordinating and organizing a large scale, on-campus community service event such as a Dance Marathon.  
- Acquiring donations, sponsorships and fundraising  
- A mock planning session demonstrating how to divide up a committee and divide up responsibilities.

The Who, What, Where, When and How of a Disaster Relief Break Trip (VS)

Roan Mountain (1st Floor)

Tom Romanoff, Angela Denio & Jonna Book  
Warren Wilson College

This panel will focus on the Who, What, Where, When and How of doing a disaster relief service break trip with the Southern Mutual Help Association (SMHA) in southern Louisiana. The presentation will highlight the organization as well as what the students did on the break trip. It will be a chance to learn more about what has been going on as far as disaster relief in the Gulf Coast and give you the chance to hear stories and see pictures of Warren Wilson College students at work.

A Natural Contract: Celebrating Engagement In, For and Through Nature’s Classroom (SL)

New River Room (1st Floor)

Joseph Tate & Ben Haywood  
Pfeiffer University

In challenging traditional concepts of volunteerism, intrinsic environmental value is exposed and embraced through the celebration of “natural” avenues for service that allow for growth and development. The collaborative experiences between the Center for Outdoor Leadership and the Center for Servant Leadership at our university highlight the concepts of civic engagement, service learning, and volunteer service in, for and through natural settings. Exploration into the evolution of these experiences provides a catalyst for discussion, creation and actualization of similar program at other institutions across the state.

From the Minor to the Major League: Making an Impact on Your Campus (CE)

Linville Falls (2nd Floor)

Allison Treppa  
Raise Your Voice Coordinator/  
Michigan Campus Compact

Repeat—See description on page three
Lyndsey Daniels  
**University of North Carolina at Pembroke**

The Peer Study Support Program is a free service to all UNCP students, offering peer-led study sessions for the General Education curriculum. Students who utilize this service benefit from supplemental assistance, and developing and strengthening academic skills, in addition to regularly scheduled review sessions and contact with professors during office hours. Each study session (ranging from five to seven students) will meet once a week for a 50-60 minute session. The peer educator explains the course material by assisting students to connect ideas, form concepts, and ask questions.

Shannon McCall  
**University of North Carolina at Pembroke**

As a part of a service project, the Gamma Beta Phi club built a greenhouse at Riverway in Lumberton, NC. The purpose of this was to help them keep plants that are native to the area alive all year long. The poster will show information on the project and stages that were involved.

Allison Treppa  
**Raise Your Voice Coordinator**

Do you care about serving others through volunteerism, but hesitate about political activity? Can the work that you're doing on campus be connected to a national movement? What about students in other states? Do you want your work to have a broader impact? Come and learn more about the *Raise Your Voice* movement, how you can bring your service full-circle and have a greater impact on your campus and in your community.

Mary Murphy  
**Better World Books**

Be the change you want to see in the world and lead the drive! Come learn about Better World Books. In just 3 years Better World Books, partnering with compassionate and strong student leaders, has saved 2.6 million pounds of college textbooks from the landfill and helped to break the cycle of poverty at it’s core…through education. In the U.S. 75% of the unemployed are illiterate. 900 million people are illiterate in the world…2/3 are women. Help Books for Africa, Room to Read or The National Center for Family Literacy – Hurricane Relief Effort…you choose!

Lenora Parker  
**University of North Carolina at Pembroke**

This poster will display photos of Leadership & Service Opportunities Program service projects and workshops. The visual depiction will show what LSOP is all about. LSOP is a recognition program for students that complete a certain criteria including volunteering, participation in leadership workshops, and membership in a campus organization. LSOP prepares students for the "real world".

Felecia Bartow  
**Idealist on Campus**

Come see a display of the various resources available through Idealist On Campus and Action Without Borders/Idealist.org, the premier website on the web for the nonprofit sector.
Salsa, Service and Learning:
International Service Learning in Mexico (SL)
Macrae Peak (Grandfather Mountain Ballroom, 1st Floor)
Dr. Phillip Wingeier-Rayo & Audrey Barker
Pfeiffer University
Can you imagine offering a month of your summer to salsa, service and learning? This summer Pfeiffer University and Lee-McRae College co-sponsored a 30-day Mexico International Service Learning Program. Five students from each institution and a professor traveling to Mexico where they stayed with families, studied intensive Spanish and Anthropology, went on excursions to historical sites and worked at a rural health clinic. This workshop will offer the instructor’s and a student’s perspective as we offer an orientation and cross-cultural training for all who desire to engage in a similar international Service Learning Project.

A School of a Different Color:
Making Peace Green (CE)
Calloway Peak (Grandfather Mountain Ballroom, 1st Floor)
Jodi Lampley
Peace College
Gain insight into the establishment and development of the Green Team, an ongoing program born out of the R.E.A.C.H. Center for Community Involvement at Peace College. Come hear how you too can harness your campus resources and your student’s passion and change your school’s colors!

Living, Breathing, & Volunteering:
Models for a Successful Service Learning Community (VS)
New River Room (1st Floor)
Colleen Clark & Lauren Durr
Elon University
This workshop will give an overview on the Service Learning Community at Elon University: its history, models, and programs as well as those at other universities. This will be both informative and interactive. We will also discuss tools for implementing a Service Learning Community at your respective university.

Alignment for Life (CE)
Linville Falls (2nd Floor)
Stan Dotson
Mars Hill College
An effective civic engagement program helps students create alignment between various aspects of their lives --- academic, community action, spiritual formation, political commitment, and career development. This workshop will explore ways to help students make those connections and create alignment that will last throughout their lifetimes. Along with content, we will explore some of the teaching and learning tools we use in our Civic Engagement Program (readings, video clips, popular music, interactive exercises, group discussions.)
**Time Management for Servant Leaders**

Attic Window (Grandfather Mountain Ballroom, 1st Floor)

Lori Ruff  
Pfeiffer University

One of the biggest challenges for students today is managing time: time to complete assignments, to serve their communities, be involved in activities, and to participate in sports. This workshop will provide practical ways to manage limited time more effectively and to teach others to do the same.

**Do You Know What You’re Doing After Graduation? (CE)**

Calloway Peak (Grandfather Mountain Ballroom, 1st Floor)

Myra St.Clair, Molly Gilbride, and JJ Scott  
**North Carolina Campus Compact VISTA’s**

Join us for an AmeriCorps panel discussion on the types of cool service-oriented career opportunities you can be part of around the country. This discussion will be facilitated by current AmeriCorps members and Alumni from City Year Columbus, NC Campus Compact, and NCCC (National Civilian Community Corps).

**Student Leadership in Academic Service-Learning (SL)**

Macrae Peak (Grandfather Mountain Ballroom, 1st Floor)

Jen Romano, Jonathan Aleshire  
Tanya Benardo & Lisa Parker  
**Elon University**

What do you get when you put together student leaders, faculty, and community partners in service… Elon University’s Academic Service-Learning program! AS-L at Elon is unique because students are more than just participants in service – they are the leaders that make this program work. This presentation will discuss how students are involved with AS-L and how they work to balance the needs of their fellow peers while maintaining essential contacts with faculty and community partners. Some topics will include the role of student AS-L leaders in preparing for AS-L courses before the start of the semester, making placements, giving presentations, and more. We also hope to share our ideas for the future of AS-L at Elon and get some feedback about our process.

**Service Games (VS)**

Linville Falls (2nd Floor)

Carol Ann Krippene & Kara Brown  
**Appalachian State University**

We’d like this to be a group discussion more than a presentation covering different fun ways to engage people when leading reflections or getting groups involved. We will share games and ways we engage people in our presentations at ACT and then have a chance to exchange their games and ideas.

**The State of North Carolina Campus Compact**

New River Room (1st Floor)

John Barnhill and Staff  
**North Carolina Campus Compact**

NCCC is now in its 4th year and has a newly endorsed strategic plan. Come discuss your ideas and discover ways to be involved in the growth of NCCC.

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14th Annual NCCC Student Conference  
Fall 2006  
North Carolina State University  
Stay tuned for more information!
9:30—9:50 am  Opening Session  
Blue Ridge Ballroom  
2nd Floor  
John H. Barnhill, Executive Director  
North Carolina Campus Compact  
Cindy Wallace, Interim Vice Chancellor of Student Development  
Appalachian State University

10:00—10:50 am  Session One: Workshops

10:50—11:00 am  Break  
Outside of Cascades  
1st Floor

11:00—11:50 am  Session Two: Workshops

12:00—1:15 pm  Lunch & Keynote  
Blue Ridge Ballroom  
2nd Floor  
Shari Galiardi, Service-Learning Coordinator, Appalachian State University  
Felecia Bartow, Director of Campus Programs Action Without Borders/Idealist.org

1:15—1:40 pm  Poster Session  
Outside of Cascades  
1st Floor

1:40—2:40 pm  Session Three: Workshops

2:40—2:50 pm  Break  
Outside of Cascades  
1st Floor

2:50—3:40 pm  Session Four: Workshops

3:40—4:00 pm  Closing Session  
Blue Ridge Ballroom  
2nd Floor  
Leslie Garvin, Assistant Director, North Carolina Campus Compact