



Campus Compact
North Carolina

Summer Network Meeting

August 1, 2017 – Pfeiffer University

August 3, 2017 – UNC Pembroke

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Roundtable Discussions

Round 1: What if...

Think about the landscape of civic and community engagement on your campus. What do you see? What programs and supports exist? Who is involved and how? What is the impact of these efforts?

Now, keeping in mind this current landscape, consider these two “what if’s”:

- “Wouldn’t it be great if...”
- “Wouldn’t it be awful if...”

Round 2 & 3: Selected Topics

4 TABLES:

1. Civic Engagement Councils and other collaborative approaches
2. Equity and Inclusion
3. Fostering Campus Dialogues
4. K-12 Partnerships

Round 2 & 3: Selected Topics

- Read the info sheet & reflect on these prompts:
 - “Why did I choose this topic?”
 - “What useful info can I share with others?”
 - “What questions do I have?”
- Discuss your answers together
- Report out: 1 piece of useful info & 1 question

Round 4: Old Civics vs. New Civics

- January 2017 – National Assoc. of Scholars (NAS) releases report [*Making Citizens: How American Universities Teach Civics.*](#)
- June 30 – President of NAS keynotes luncheon in Charlotte, NC hosted by the James G. Martin Center for Academic Renewal (formerly the John W. Pope Center for Higher Education Policy).

Round 4: Old Civics vs. New Civics

- July 10 - Pew Research Center shares results of new survey finding 58% of Republicans say colleges and universities have a negative effect on the country.
- July 12 – Chronicle of Higher Education publishes op-ed by NAS president: “[Colleges are to blame for the contempt in which they are held.](#)”
- July 20 – Post on “conservative, Christian” blog: “[The New Civics Pushes Progressive Advocacy Through Service Learning](#)”

Round 4: Old Civics vs. New Civics

- Read the blog post.
- Consider and discuss:
 - Is this debate present on your campus?
 - What are the possible implications of this perspective for our work?



Lightning Presentations