

Campus Compact Handout to accompany presentation by Dr. Silvia Bettez for January 2015 meeting

Questions for Further Thought/Discussion

1. How does the focus of today's discussion impact your work? How is diversity, social justice, equity, discussed in relation to civic engagement on your campus?
2. Where and how might you continue conversations about operations of social justice as it relates to campus based civic engagement?
3. What can you do to continue critical self-reflection about who you are and how it impacts your work?

References that I mentioned in my presentation

Books

Adams, M., Bell, L.A., & Griffin, P. (Eds.). (2007). *Teaching for diversity and social justice: A sourcebook* (2nd ed.). New York: Routledge.

The first chapter has the definition most often cited in the literature of social justice. This book has curricula for teaching about racism, sexism, classism, etc.

Hytten, K., & Bettez, S. C. (2011). Understanding education for social justice. *Educational Foundations*, 25(1–2), 7–24.

This article has an overview of various strands/perspectives for thinking through social justice in education.

Johnson, A. (2006). *Privilege, power, and difference* (2nd ed.). New York: McGraw-Hill.

The author provides overviews of privilege and oppression in accessible language. Chapter 2 is the chapter I recommend the most. Works with graduate students and undergrads.

Rendón, L. (2009). *Sentipensante (sensing/thinking) pedagogy: Educating for wholeness, social justice, and liberation*. Sterling, VA: Stylus.

Rendon provides her thoughts about how we might teach for wholeness considering social justice. She speaks about social justice as involving critical consciousness, taking action to transform structures, and acting with love and compassion.

Sensoy, O., & DiAngelo, R. (2012). *Is everyone really equal? An introduction to key concepts in social justice education*. New York, NY: Teachers College Press.

Provides an overview of social justice concepts including a useful definition of critical thinking. Accessible to undergrads and useful to graduate students.

Websites and Videos

Augusto Boal

He developed "Theater of the Oppressed" techniques. He has a few books, but this website might be most helpful: <http://www.theatreoftheoppressed.org/en/index.php?nodeID=3>

The Color of Fear

This is the video that I mentioned having a strong impact on my students. Here is the official website: <http://www.diversitytrainingfilms.com/films-2/films/>
Clips are also available on youtube.

Other potential resources of interest

Freire, P. (2000). *Pedagogy of the oppressed, 30th anniversary edition*. New York: Continuum.

A key text in the field of critical pedagogy. His work is the foundation for Augusto Boal's work on the theatre of the oppressed. Some students find his work challenging to read.

Kumashiro, K. (2004). *Against common sense: Teaching and learning toward social justice*. New York: RoutledgeFalmer.

Provides an overview of how we can teach toward social justice.

Singleton, G. E & Linton, C. (2006). *Courageous conversations about race*. Thousand Oaks, CA: Corwin Press.

Provides valuable agreements for engaging in courageous conversations on difficult issues. Geared towards work in schools to reduce the achievement gap.

Note: These are resources that I share with teachers and faculty. I'm not sure which of these may be useful, but I thought I would share these as well. They are divided by categories.

Multicultural Education and Social Justice Teaching Resources

- EdChange
 - <http://www.edchange.org/who.html>
- Critical Multicultural Pavilion
 - <http://www.edchange.org/multicultural/>
- Culturally Responsive Teaching Website (based on Geneva Gay's work)
 - <http://www.intime.uni.edu/multiculture/curriculum/culture/Teaching.htm>
- James Banks Video
 - <http://www.uwTV.org/video/player.aspx?mediaid=16209170>
- WISE Website – Working to Improve Schools and Education
 - <http://www.ithaca.edu/wise/>
- Five Ways to Analyze Classrooms for an Anti-bias Approach
 - http://www.nncc.org/Diversity/sac26_anti-bias.analyz.html
- Electronic Magazine of Multicultural Education
 - <http://www.eastern.edu/publications/emme/>
- Teaching for Change
 - <http://www.teachingforchange.org/>
- Understanding Prejudice
 - <http://www.understandingprejudice.org/>
- Teaching Tolerance
 - <http://www.splcenter.org/what-we-do/teaching-tolerance>
- New Horizons for Learning
 - <http://education.jhu.edu/PD/newhorizons/>
- Project Implicit (Harvard)

- <https://implicit.harvard.edu/implicit/demo/takeatest.html>
- Edutopia
 - <http://www.edutopia.org/>
- Changing Education Paradigms TED Video
 - http://www.ted.com/talks/lang/en/ken_robinson_changing_education_paradigms.html

LGBTQ Community resources

- GLSEN
 - <http://www.glsen.org/cgi-bin/iowa/all/home/index.html>
- Think Before You Speak Website
 - <http://www.thinkb4youspeak.com/>

Disability Issues resources

- People First
 - <http://www.health.ny.gov/publications/0951/>
- Disability is Natural
 - <http://www.disabilityisnatural.com/>
- Disabled Students' Program
 - <http://dsp.berkeley.edu/TeachStudentsWithDisab.html>
- Disabled World Toward Tomorrow
 - <http://www.disabled-world.com/>

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