Opportunities for Involvement in the Residential Campus Experience

University faculty, staff and student interaction outside of the classroom is directly linked to student retention, enhanced learning, and increased social and intellectual development. By furthering faculty and student interactions outside of the classroom, the intellectual life of the University benefits. We seek to involve interested faculty and staff at a variety of different levels of commitment within the residential campus experience.

Advise a Residential Learning Community
Residential Learning Communities at Elon University include a rich variety of intentional student communities designed to connect students, faculty and staff around curricular and co-curricular themes and interests. Through shared purpose and a residential setting these communities support and enhance students’ academic, personal and social development. A residential learning community advisor assists a particular community with specialized programming that further deepens a student learning and general student engagement. A few examples of our residential learning communities include the Math, Science, & Engineering Community, the Communications Community, the Fine Arts Community, and the Sustainability Community.

Teacher-Scholar in Residence
Teacher-Scholar in Residence program offers the opportunity for selected faculty and their families to live in a residential community with students. It is a unique experience that encourages a crucial link between students and faculty. In order to facilitate contact with students, the Resident Faculty works closely with the Residence Life staff and the Neighborhood Association.

Teaching a Linked Residential Course (LRC)
Linked residential courses are programs that directly integrate the curriculum with the residential experience. Cohorts of up to 25 first-year students, who live in the same residential neighborhood, are co-enrolled in a set of courses during the fall semester. Faculty report students in LRC’s are more engaged in class and more willing to confront each other on differences of opinions.

Residential Neighborhood Association
The purpose of each Residential Neighborhood Associations is to create and implement an integrative, engaging, interdisciplinary learning plan for the residential neighborhoods. Each Residential Neighborhood Association develops neighborhood-specific learning outcomes based on the population of students living in the residential area, Residential Campus Initiative goals, General Studies goals, and the university mission. Neighborhood Association members foster greater connections between the larger university community and the residential neighborhoods.

Faculty Fellows
Currently there are two faculty fellows who were appointed by the Provost - the Residential Learning Community Faculty Development Fellow and the Faculty Fellow for Residence Life. Dr. Russ Gill and Dr. David Vandermast are the current faculty fellows. Each provides support and experience for new and returning faculty engaged in the residential campus.

Take a Student to Lunch Program
Now in its eighth year, the "Take a Student to Lunch" program, supported by the Offices of the Provost and Vice President for Student Life continues to be an outstanding opportunity for outside the classroom student/Faculty/Staff interaction. The program is designed for Faculty or Staff members to invite one student for a meal, coffee or a snack and use the time to get to know each other better and/or to discuss projects, events or activities.

For more information about the above programs and also residential spaces, please contact Niki Turley, Assistant Dean of Students, at nturley@elon.edu or 278-7277.