Celebrate! Student Achievements in Academic Service-Learning Application

Celebrate! Service-Learning is an event that highlights outstanding student work in academic service-learning and in service-learning research. This year Celebrate! Service-Learning will be held on Thursday, April 28, 11:30-2:30. The session will include both posters and presentations.

Applications must be submitted by 5:00 pm on Monday, April 11.

PLEASE PROVIDE THE FOLLOWING INFORMATION FOR EACH STUDENT PRESENTER OF THIS RESEARCH. (May range from 1-4 in number.)

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Type of Presentation Preferred

Poster ___ Oral ___ Both

Proposed Title of Presentation and/or Poster:

_________________________________________________________

Focus of proposal

Academic Service-Learning Course ___ Service-Learning Research

For academic service-learning proposals, provide the following information:

Department ________________ Course # ________ Semester/Year__________

Course Title ____________________ Faculty

Describe your proposed presentation/poster, responding to each of the following questions:

- What was the nature of your service-learning experience and how did it relate to the course objectives?
- How was your learning in the course enhanced by the academic service-learning project and how did this occur?
- What were the major learning outcomes of your academic service-learning experience? This must include your academic learning outcomes (e.g., academic knowledge and skills) but may also include specific areas of personal growth.
- What was the nature of your partnership with the community and how did your service-learning work impact the community?
For research proposals, provide the following information:

Semester(s)__________________ Year__________________ Faculty_____________________

Indicate below the nature of the research addressed in this proposal:
___Research on service-learning – scholarship that investigates questions related to service-learning as a pedagogy
___Community-based research – a form of service-learning that engages students/faculty in investigating an issue of importance to the community

Describe your proposed presentation/poster, responding to each of the following questions:
• What was the purpose of the research project? What was the primary research question?
• What methods were used to investigate the research question?
• What were the findings of the research?
• What are the potential implications and applications of the research findings?
• If your proposal is for a community-based research project, describe the impact of the research on the community.

In consultation with your faculty mentor, please list up to 3 faculty members (other than your faculty mentor) who have an interest in your work. The Service-Learning Faculty Advisory Committee will contact these individuals to request that they attend the session and provide feedback on your work.

1. Name _____________________ CB _______ Phone _________
2. Name _____________________ CB _______ Phone _________
3. Name _____________________ CB _______ Phone _________

Faculty Mentor:___________________________________________ E-mail_____________________
Department: _________________ Campus Box: _______________ Phone: ___________________

I have reviewed this proposal and provided feedback to the student(s). The proposal being submitted is of high quality. Additionally, I will continue to mentor the student(s) and provide feedback as the presentation/poster is prepared.

Faculty Mentor Signature: __________________________________

SET-UP: The room will be equipped with a laptop, data projector, and speakers. Tables will be provided for posters. Presenters will be responsible for any additional equipment needs.

Submit your application electronically to Sharon Hodge at shodge@elon.edu by 5:00 pm on Monday, April 11. Please use the following format in constructing your proposal file name: First presenter’s last name_faculty mentor’s last name_2016celebratesl.doc. (Example hodge_smith_2016celebratesl.doc)

Thank you for your interest in this event.