

NOTE: Generally the department will offer two HST Senior Seminars each fall and one HST Senior Seminar each spring. We typically offer at least one USA-option and one non-USA option for HST Senior Seminars each academic year. What follows is the best information available; it is subject to change.

Fall 2010

HST 461 Senior Seminar: History of Contemporary Native Americans (Dr. Clyde Ellis)

This seminar examines the intersection of federal Indian policies and lived experience in the 20th century.

HST 466 Senior Seminar: Women and Gender in Antiquity (Dr. Hui-hua Chang)

This seminar course will analyze the formation of the predominant (male-centered) views of gender differences in their political, social, and ideological contexts in Ancient Greece and Rome, as well as the impact of these views on both the social and legal experiences and the status of women. We will discuss women's responses to the male standards imposed on them, and their varying opportunities to exercise power and control over their own lives. The course will focus upon Ancient Greek and Roman sources, both literary and artistic, contemporary scholarly interpretations of the primary materials, and theoretical models of the Greco-Roman gender system. Using these materials, we will gain insight into the thoughts, emotions, and beliefs of ancient people. Students will also gain practical experience in researching, writing, and presenting a senior thesis relevant to the course topic.

Spring 2011

HST 460A - Senior Seminar: Nazi Germany (Dr. David Crowe)

This research seminar, which will culminate in a Senior Thesis, focuses not only on the history of Nazi Germany from 1933 - 1945 but also the history of the Nazi movement from the early post - World War I period. It will also look at post - Nazi Europe, particularly as it relates to the various war crimes tribunals set up to deal with Nazi war criminals and efforts to denazify Germany. In order to better prepare students for the research and writing of their Senior Thesis, there will be some readings to help students better understand the basics of Nazi German history.

Fall 2011

HST 467 – Senior Seminar: Gender and Sexuality in U.S. History (Dr. Mary Jo Festle)

How have notions of what it meant to be masculine and feminine changed over the centuries and why did they change? How did men and women experience life differently? What factors affected what was considered appropriate sexually and who enforced the standards? In this seminar, students will read and discuss books and articles related to these questions before choosing an individual research topic. Then they will do high-quality research in primary and secondary sources, show an awareness of historiographical debates, and write a paper with a coherent and well-evidenced argument.

HST 464 - Senior Seminar: The Victorians (Dr. Michael Carignan)

This seminar offers students the opportunity to develop deep research projects on the culture and peoples of the Great Britain in the Victorian Era (1837-1901). Topics will be limited to those that fall within the purview of cultural and intellectual history. These may include studies of specific intellectual movements, cultural trends, or attempts to understand and explain the worldviews of prominent Victorians. The breadth of student research in this seminar should

contribute to our deeper understanding of the ways in which Victorians thought, behaved, and responded to modern transformations and to their global empire.

Spring 2012

HST xxx Senior Seminar: The Mexican Revolution (Dr. Michael Matthews)

Fall 2012

HST 468 - The U.S. South in the Nineteenth Century (Dr. Charles Irons)

White slave owners and non-slave owners in the nineteenth century cooperated to build a society based on the cultural degradation of African Americans and the appropriation of their labor. This society--highly profitable, sanctified by religious authorities, and aggressively expansionist--met its apotheosis in the Confederate States of America. We will study in this course the efforts by men and women, blacks and whites, to make their way in a society so characterized by inequality. We will discuss briefly the fragmentation of that society during the Civil War and then devote considerable attention to the subsequent efforts of white and black Southerners to build a "New South". Since this course fulfills the senior seminar requirement for History Majors, students will also work to develop stronger research and writing skills. Indeed, the overarching goal is for students to become producers as well as consumers of history, a task that will be both challenging and rewarding. Building on the lessons of Research Methods, students will each write a sophisticated research paper characterized by organizational clarity, argumentative rigor, historiographical awareness, and deft use of primary sources.

HST Senior Seminar on Antiquity, specific topic TBD (Dr. Hui-hua Chang)

Spring 2013

HST 460A - Senior Seminar: Nazi Germany (Dr. David Crowe)

This research seminar, which will culminate in a Senior Thesis, focuses not only on the history of Nazi Germany from 1933 - 1945 but also the history of the Nazi movement from the early post - World War I period. It will also look at post - Nazi Europe, particularly as it relates to the various war crimes tribunals set up to deal with Nazi war criminals and efforts to denazify Germany. To better prepare students for the research and writing of their Senior Thesis, there will be some readings to help students better understand the basics of Nazi German history.

Fall 2013

HST Senior Seminar (Europe focus), specific topic TBD—(Dr. Michael Carignan)

HST Senior Seminar (USA focus), specific topic TBD (Dr. Mary Jo Festle)

Spring 2014

HST Senior Seminar: Dictatorship and Democracy in 20th Century Latin America (Dr. Michael Matthews)

Fall 2014

HST 468 - The U.S. South in the Nineteenth Century (Dr. Charles Irons)

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met its apotheosis in the Confederate States of America. We will study in this course the efforts by men and women, blacks and whites, to make their way in a society so characterized by inequality. We will discuss briefly the fragmentation of that society during the Civil War and then devote considerable attention to the subsequent efforts of white and black Southerners to build a "New South". Since this course fulfills the senior seminar requirement for History Majors, students will also work to develop stronger research and writing skills. Indeed, the overarching goal is for students to become producers as well as consumers of history, a task that will be both challenging and rewarding. Building on the lessons of Research Methods, students will each write a sophisticated research paper characterized by organizational clarity, argumentative rigor, historiographical awareness, and deft use of primary sources.

HST Senior Seminar on Antiquity, specific topic TBD (Dr. Hui-hua Chang)

Spring 2015

HST 460A - Senior Seminar: Nazi Germany (Dr. David Crowe)

This research seminar, which will culminate in a Senior Thesis, focuses not only on the history of Nazi Germany from 1933 - 1945 but also the history of the Nazi movement from the early post - World War I period. It will also look at post - Nazi Europe, particularly as it relates to the various war crimes tribunals set up to deal with Nazi war criminals and efforts to denazify Germany. To better prepare students for the research and writing of their Senior Thesis, there will be some readings to help students better understand the basics of Nazi German history.

Fall 2015

HST Senior Seminar (Europe focus), specific topic TBD—(Dr. Michael Carignan)

HST Senior Seminar (USA focus), specific topic TBD (Dr. Mary Jo Festle)

Spring 2016

HST Senior Seminar (North America focus), specific topic TBD (Dr. Rod Clare)

Fall 2016

HST 468 - The U.S. South in the Nineteenth Century (Dr. Charles Irons)

White slave owners and non-slave owners in the nineteenth century cooperated to build a society based on the cultural degradation of African Americans and the appropriation of their labor. This society--highly profitable, sanctified by religious authorities, and aggressively expansionist--met its apotheosis in the Confederate States of America. We will study in this course the efforts by men and women, blacks and whites, to make their way in a society so characterized by inequality. We will discuss briefly the fragmentation of that society during the Civil War and then devote considerable attention to the subsequent efforts of white and black Southerners to build a "New South". Since this course fulfills the senior seminar requirement for History Majors, students will also work to develop stronger research and writing skills. Indeed, the overarching goal is for students to become producers as well as consumers of history, a task that will be both challenging and rewarding. Building on the lessons of Research Methods, students will each write a sophisticated research paper characterized by organizational clarity, argumentative rigor, historiographical awareness, and deft use of primary sources.

HST Senior Seminar on Antiquity, specific topic TBD (Dr. Hui-hua Chang)