

Windham - GER 222 mid-semester evaluations - spring 2018

Start of Block: German 121 mid-semester evaluations - spring 2018

Q1 How much progress have you made in the three learning goals for this course?

	Less progress than expected (1)	As expected (2)	More progress than expected (3)
Language proficiency (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural proficiency (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 My goal as a teacher is to support all my students, all the time, no matter what. How well do you feel supported?

- Not well enough (1)
- Moderately well (2)
- Very well (3)

Q4 If your answer to the previous question was "not enough" or "moderately well," please tell me how I could improve.

Q5 How useful are homework assignments for your learning?

- Rarely useful (1)
 - Sometimes useful (2)
 - Usually useful (3)
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Q7 How useful are classroom activities for your learning?

- Rarely useful (1)
 - Sometimes useful (2)
 - Usually useful (3)
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Q6 If you answered "rarely" or "sometimes" to either of the above questions, please tell me how I could make the homework or class periods more useful.

Q8 For my planning purposes: Do you think you'll enroll in German next year?

- Likely to take GER 371/332 "Media in Germany" in fall with Prof. Lange (1)
 - Likely to take GER 331 "Heimat: Where do we come from?" in spring with Prof. Windham (2)
 - Likely to take BOTH (3)
 - Not likely to take German at all next year (4)
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Q17 If a friend asked you about the organizing theme of this course -- the big question we are addressing -- how would you respond? In other words, what is this course about? What is the big picture of this course?

Q16 After spring break, I have in mind that we will have at least one unit on high culture: artists, authors, composers, etc. What other topics would you like to see?

Q18 Think of one idea -- even if it seems unrealistic or infeasible, even if you think I won't accept it -- that would make this course the best, most fun, most rewarding, coolest German course ever.

Q13 Which grammar are you MOST confident in? (OK to mark more than one.)

- Using the active in past & present (1)
 - Using passive in past & present (2)
 - Recognizing the simple past when reading (3)
 - Using the simple past with modal verbs & other special verbs (4)
 - Using the pluperfect (5)
 - Nominalization (creating nouns from verbs) (6)
 - Using infinitive constructions (7)
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Q19 Which grammar are you *LEAST* confident in? (OK to mark more than one.)

- Using the active in past & present (1)
 - Using passive in past & present (2)
 - Recognizing the simple past when reading (3)
 - Using the simple past with modal verbs & other special verbs (4)
 - Using the pluperfect (5)
 - Nominalization (creating nouns from verbs) (6)
 - Using infinitive constructions (7)
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Q14 What skill needs the most attention in the second half of the semester?

- reading (1)
 - writing (2)
 - listening (3)
 - speaking (4)
 - grammar (5)
 - vocabulary (6)
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Q20 How many times should we have discussions at Irazu after spring break?

0 (none) (1)

1 (2)

2 (3)

Q15 OPTIONAL: Leave any comments, suggestions, complaints, or critique that you didn't get to say above.

End of Block: German 121 mid-semester evaluations - spring 2018
