Political Science seeks to understand the ideas, individuals and institutions engaged in making public policies that influence the lives of people in communities ranging from local to global. Courses investigate current issues and opinions, the process by which voters or leaders make decisions, the behavior of organized groups and governmental agencies, the relationships between nations and classic questions of how societies balance freedom, social justice, order and efficiency.

Students in this discipline are encouraged to develop critical reading, writing and research skills (often using computer programs); participate in role-playing simulations of local governments, legislatures, the United Nations and international relations; work as interns at the local and state level in government agencies, election campaigns and law firms and spend a semester in Washington, D.C., working in executive and judicial agencies, the U.S. Congress, interest groups and international organizations.

The department offers majors in Political Science and Public Administration as well as minors in these fields. Students can concentrate their course work in one or more subfields: American government, international relations, comparative politics, public administration, law and political theory. These programs help prepare students to enter graduate and law school, and pursue a wide range of careers in legislative, executive and judicial agencies; business; teaching; journalism; interest group advocacy; campaign management and international public service.

A major in Political Science requires the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 111</td>
<td>American Government</td>
<td>4 sh</td>
</tr>
<tr>
<td>POL 220</td>
<td>Research Methods in Political Science</td>
<td>4 sh</td>
</tr>
<tr>
<td>POL 461</td>
<td>Senior Seminar in Political Science</td>
<td>4 sh</td>
</tr>
<tr>
<td>One course chosen from the following:</td>
<td>4 sh</td>
<td></td>
</tr>
<tr>
<td>POL 141</td>
<td>International Relations</td>
<td></td>
</tr>
<tr>
<td>POL 261</td>
<td>Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>One course selected from the following:</td>
<td>4 sh</td>
<td></td>
</tr>
<tr>
<td>POL 300</td>
<td>Introduction to Political Thought</td>
<td></td>
</tr>
<tr>
<td>POL 303</td>
<td>Democratic Theory</td>
<td></td>
</tr>
<tr>
<td>POL 304</td>
<td>Theorists of Non-Violence</td>
<td></td>
</tr>
<tr>
<td>Twenty-four additional hours in Political Science</td>
<td>24 sh</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL** 44 sh

It is strongly recommended that Political Science majors, in consultation with their advisors, select a subfield or topical concentration of at least 12 semester hours at the 300-level and above. Subfield and concentration courses will be chosen from among the 24 elective hours. With the approval of the student’s advisor, up to four hours from outside the Political Science and Public Administration department may be applied toward the concentration. No more than eight internship hours may be applied to the major.
A minor in Political Science requires the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 111</td>
<td>American Government</td>
<td>4 sh</td>
</tr>
<tr>
<td></td>
<td>Sixteen semester hours in Political Science</td>
<td>16 sh</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>20 sh</strong></td>
</tr>
</tbody>
</table>

**POL 111. AMERICAN GOVERNMENT**
American Government serves as an introduction to the national political system including the legislative, executive and judicial branches; the Constitution; political parties; interest groups; public opinion and public policy issues. Offered fall and spring.

**POL 112. NORTH CAROLINA STUDENT LEGISLATURE**
This is an experiential course which promotes active participation in the NCSL, debate of public issues and organizational involvement at the university and state-wide level. Offered fall and spring.

**POL 114. MODEL UNITED NATIONS**
Through experiential learning activities, students gain insight into the workings of the United Nations, diplomacy and international politics. Offered fall and spring.

**POL 116. LOCAL GOVERNMENT SIMULATION**
This course examines the structure and functioning of local governments and applies that understanding in a simulation of local government issues in which students assume the roles of city council members, planning commission members, organizational leaders, business owners, citizen groups and the media. Offered winter.

**POL 141. INTERNATIONAL RELATIONS**
This course gives students a basic appreciation for our world and examines political issues such as the role of power and international law in the international system and economic, social and cultural features of the world. Offered fall and spring.

**POL 220. RESEARCH METHODS IN POLITICAL SCIENCE**
This course introduces methodologies used in political science research. It focuses on concept formation, research design for problem solving, the measurement of data and data analysis. Political Science and Public Administration majors should take this course in their sophomore year. Offered fall and spring.

**POL 222. STATE AND LOCAL GOVERNMENT AND POLITICS**
This course focuses on the structure and functioning of the state and local government and their roles within the American federal system. Offered spring.

**POL 224. ENVIRONMENTAL POLICY AND LAW**
This course focuses on the policy processes and institutional settings for environmental policy formation and governmental action. It deals with the role of the courts, Congress and federal agencies in the development, implementation and evaluation of environmental policy. Offered spring.

**POL 231. PUBLIC ADMINISTRATION**
This course introduces the student to the complexities of administering government activities and emphasizes the basic principles of organizations, decision making, fiscal management, personnel management and other forms of action in the public sector. (Same course as PUB 231.) Offered fall and spring.

**POL 261. COMPARATIVE POLITICS**
This introduction to the central concepts of comparative politics and to the major types of contemporary political systems may include Britain, Germany, Japan, Nigeria, China, Mexico and the post-Soviet independent states of Eurasia. Offered spring.

**POL 300. INTRODUCTION TO POLITICAL THOUGHT**
In a critical introduction to the great political thinkers, discussion spans from Plato to Rousseau. Offered every third semester.
POL 303. DEMOCRATIC THEORY 4 sh
This course examines conceptions, models and themes of democracy around the world using a comparative approach with special emphasis on models of democracy as they developed in the U.S. Offered every third semester.

POL 304. THEORISTS OF NON-VIOLENCE 4 sh
Non-violent alternatives to violence in resolving interpersonal and intergroup conflicts will be explored in light of the various Eastern and Western moral and religious traditions and the thought of such thinkers as Mahatma Gandhi, Martin Luther King, Jr. and others. Offered every third semester.

POL 321. PUBLIC OPINION POLLING 2 sh
The goal of this course is for students to learn how to supervise a public opinion poll and apply survey research theory to the Elon Poll. Students participate as interviewers in several polls and learn survey design, computer programming, analysis of poll data and how to write about survey results. Offered fall.

POL 322. NORTH CAROLINA POLITICS AND POLICY 4 sh
This course examines North Carolina’s politics and public policy development from a broad historical perspective, analyzes how state government formulates and administers legislation and explores contemporary policy issues facing the state. Offered every other year.

POL 323. CONSTITUTIONAL LAW 2 sh
Using a case study approach, this course focuses on American Constitutional structures: separation of powers, judicial review and federalism.

POL 324. CIVIL LIBERTIES 2 sh
The focus of this course is on individual rights guaranteed by the Bill of Rights. Offered spring.

POL 325. THE PRESIDENCY 4 sh
A study of the contemporary presidency emphasizing the organization of the office, its relationship to other structures in American politics and its role in the policy-making process. Offered every other year.

POL 326. THE CONGRESS 4 sh
Topics of study cover the policy-making process in Congress, focusing on party leadership, the committee system and the relationship between the Congress and the presidency, interest groups and the executive branch. Discussion also includes congressional reform proposals. Offered every other year.

POL 328. PUBLIC POLICY 4 sh
This study of public policy making emphasizes policy content and focuses on the stages and options in the process, especially the complex relationships between the branches and levels of government within the structure of federalism. Students trace the development of selected public policy positions and focus on options available to contemporary decision makers. (Same course as PUB 328.) Offered fall.

POL 329. POLITICAL BEHAVIOR 4 sh
This course focuses on political life from a micro perspective by examining how political attitudes and behaviors are learned and how they affect our political choices, especially in regard to political socialization and electoral behavior. Offered every other year.

POL 334. GIS APPLICATIONS FOR ADMINISTRATION AND PLANNING 4 sh
Geographic Information Systems (GIS) is an indispensable tool in public policy research, analysis and implementation. Students will develop expertise in the use of GIS software through the use of case studies, specific research projects and practical applica-
tions of this new technology in both the public and nonprofit sectors. (Same course as PUB 334.) Offered every other year.

POL 335. ETHICS IN THE PUBLIC SECTOR
The course seeks to develop awareness of the responsibilities associated with discretionary power; to develop an understanding of the ethical standards, values and virtues associated with civil service and to build skills in using moral imagination and ethical reasoning to assess and deal effectively with ethical dilemmas that arise in public service. (Same course as PUB 335.) Offered fall.

POL 342. U.S. FOREIGN POLICY
This course covers the foreign relations, foreign policy process and international politics of the United States. Offered every other year.

POL 343. INTERNATIONAL LAW AND ORGANIZATIONS
This course focuses on the role of international law and organizations in determining patterns of international behavior with special attention to the United Nations. Offered every other year.

POL 344. INTERNATIONAL ENVIRONMENTAL POLICY
This course addresses environmental issues that cross national boundaries, such as global warming, natural resource scarcity, waste disposal and issues of international trade and the environment. It is useful for students of International Studies and Environmental Studies as well as Political Science.

POL 345. INTERNATIONAL TERRORISM
This course examines the genesis, typology and impact of international terrorism on nation states and the international community. It also explores the variety of approaches used, especially by the United States, to deal with international terrorism. Offered every other year.

POL 359. POLITICAL COMMUNICATIONS
This examination of political communications processes uses a comparative perspective and emphasizes the role of media in the U.S., Europe, Eurasia and developing countries.

POL 363. POLITICS OF ASIA
This exploration of the politics of Asia after World War II analyzes political and economic processes in the cases of Japan, China and newly industrializing countries.

POL 364. POLITICS OF EUROPE
This course explores the politics of eastern and western Europe since World War I.

POL 365. POLITICS OF EURASIA
This course analyzes the rise and fall of the Soviet Union as a political entity and studies the newly independent countries of the former Soviet Union in some depth.

POL 366. MIDDLE EAST POLITICS
This course studies Middle Eastern political dynamics and institutions, contemporary issues and problems of selected Middle Eastern and North African countries.

POL 367. POLITICS OF AFRICA
This course focuses on nation building and major factors influencing contemporary politics in selected African states. It emphasizes the legacy of colonialism/independence struggles, traditional loyalties, the political/social/economic origins of conflict/coalitions/coups, political participation, institutionalization/control, the destabilizing influences of class/ethnic/elitist/racial differences and African states in the world order.

POL 368. LATIN AMERICAN POLITICS
Central America and Mexico receive emphasis in this study of the political dynamics, governmental structures and contemporary issues of selected countries of Latin America.
POL 375. POLITICAL SCIENCE IN LONDON  

1-4 sh

Students learn first hand from speakers, on-site visits and other experiential opportunities in Washington, D.C., and other locations through the Washington Center. Course requirements include readings, writing assignments and collaborative work dealing with a wide variety of topics. Prerequisite: permission of department. Offered every semester.

POL 382. CAMPAIGN MANAGEMENT  

4 sh

This course provides a practical study of how to run an election campaign, with attention to setting up, staffing and financing a campaign office, organizing events, media relations, campaign technology, polling, advertising and getting out the vote. Students spend significant time as an intern for a candidate of their choice and reflect on their experience. Offered fall of even-numbered years.

POL 428. COMPARATIVE PUBLIC POLICY  

4 sh

Focusing primarily on various countries in Europe and Eurasia, with comparisons to the United States, this course examines the differences in the formation and implementation of a variety of public policies. It also explores differences in political culture, economic structure, political institutions and national approaches to domestic social policies and how those differences impact the policy process and policy content. (Same course as PUB 428.) Offered every other year.

POL 431. POLICY ANALYSIS AND PROGRAM EVALUATION  

4 sh

Two aspects of the public policy process are covered in this course. Policy analysis focuses on the formulation stage of the policy process and attempts to isolate both the intended and many unintended effects of public policy. Program evaluation determines the degree to which a program is meeting its objectives and considers problems and side effects. Prerequisite: POL 111 or permission of instructor. (Same course as PUB 431.) Offered every other year.

POL 433. URBAN POLITICS  

4 sh

Advanced study in areas of the Urban Politics field centers on varying topics to be decided by the instructor. Selections might include urban management, urban public policy, urban problems, etc. Prerequisite: POL 222 or permission of instructor. (Same course as PUB 433.)

POL 461. SENIOR SEMINAR IN POLITICAL SCIENCE  

4 sh

The capstone experience for senior Political Science majors involves close review of the discipline’s conceptual approaches to the study of political issues, discussion and development of research strategies. Students must also present a work of original scholarship. Prerequisite: senior majors only. Offered fall and spring.

POL 481. INTERNSHIP IN POLITICAL SCIENCE  

1-16 sh

Work experience in a partisan, nonprofit, business, governmental or legal setting requires students to establish experiential goals and to reflect on the learning experience. Offered on an individual basis when suitable opportunities can be arranged.

POL 485. WASHINGTON INTERNSHIP IN POLITICAL SCIENCE  

1-12 sh

Work experience in a partisan, nonprofit, business, governmental or legal setting in the Washington, D.C., area, requires students to establish experiential goals and reflect on the learning experience. Offered on an individual basis when suitable opportunities can be arranged.

POL 491. INDEPENDENT STUDY  

1-4 sh

POL 492. TOPICS IN POLITICAL SCIENCE  

4 sh

This advanced course explores significant contemporary issues or developments within the discipline. Prerequisite: POL 111 or permission of the instructor.
**POL 499. RESEARCH**  
1-4 sh

This course is an opportunity for students to undertake an empirical or theoretical study of a topic in Political Science in collaboration with a departmental faculty member. Research projects may include a review of research literature, developing a research design, data collection and analysis and a presentation or report when the study is completed. Prerequisite: permission of instructor. A research proposal form completed by the student in conjunction with the faculty member is required for registration. Students may register for 1-4 hours of credit per semester and may register for more than one semester of research for a total of 8 hours of research credit toward the major. Students must have a minimum 2.5 GPA and have completed 28 semester hours of undergraduate work.

**Professional Writing Studies**

Coordinator: Assistant Professor Peeples, Director of Writing Across the Curriculum*

Professional writing is an interdisciplinary minor designed for students across the disciplines who would like to add to their majors focused study and practice in applied writing. This minor is intended not only to strengthen the writing instruction offered to students across the disciplines, but also to responsibly prepare students for the steadily increasing numbers of specialized professional, technical and medical writing positions in government agencies, industry and nonprofit organizations.

The minor is broad and flexible enough that students can formulate course sequences appealing to their specific interests. It is also structured tightly enough to effectively guide students’ curricular decisions.

A required theory course prepares students to see writing broadly as a complex, highly situated form of social action and production. Two required practice courses engage students in hands-on projects where they learn to apply advanced practical writing skills within specific contexts. A variety of internship experiences are possible in which students have a chance to practice what they have learned in actual disciplinary or professional contexts. Students complete their minor by taking a capstone course where they are involved in another internship experience and where they also prepare individual professional writing portfolios to illustrate their specialized writing knowledge.

The minor requires a minimum of 20 semester hours. Courses must be chosen from at least two disciplines.

**A minor in Professional Writing Studies** requires the following:

- Four semester hours chosen from one of the following theory courses: 4 sh
  
  ENG 204 Survey of Professional Writing and Rhetoric  
  ENG 304 Topics in Professional Writing and Rhetoric

- Eight semester hours chosen from two of the following practice/applied courses: 8 sh
  
  ART 263 Digital Art I  
  ART 363 Digital Art II  
  BUS 202 Business Communications  
  ENG 211 Writing for the Professions  
  ENG 311 Document Research, Management and Production  
  ENG 318 Technical and Scientific Writing  
  ENG 319 Writing Center Workshop
HUS 412  Professional Communication  
JCM 304  Public Relations and Corporate Citizenship  
JCM 327  Corporate Publishing and Writing  
JCM 338  Magazine Publishing  
JCM 364  Web Publishing and Design  

Four semester hours from one disciplinary internship course  
(4 sh)  
(The course must be carefully designed as a professional writing internship and approved by the Interdisciplinary Writing Committee. Most ENG 381 or 481 courses can be designed for this purpose and approved.)

ENG 495  Professional Writing capstone course  
(4 sh)  

TOTAL 20 sh

*Note: The minor is jointly administered by the English department and the Interdisciplinary Writing Committee, chaired by the director of Writing Across the Curriculum, who also serves as the minor’s coordinator. All questions should be referred to the coordinator.

**Psychology**

Chair, Department of Psychology: Associate Professor Green  
Professor: Granowsky  
Associate Professors: Fromson, King, Levesque, McClearn, Pickens, Vandermaas-Peeler  
Assistant Professors: Gendle, Leupold, Smith

The psychology major at Elon University presents the principles, methods and research findings of the field of psychology. Students in the major learn and practice sound research methods and are given many opportunities for exploring the breadth of the content areas in psychology. In each psychology course, students are involved in writing and speaking in the discipline. Interested students may engage in a variety of applied internship experiences and/or collaborative research with departmental faculty.

Students with a bachelor’s degree in psychology have many career options. Some students enter fields such as law enforcement, court counseling, daycare, group home counseling, YMCA program work, personnel and entry level positions in mental health. Others opt to go on to graduate school in a variety of programs including clinical, counseling or school psychology, social work, special education, law and many others. Psychology majors receive both a liberal arts education and practice in the skills of research, professional writing and speaking, and are therefore prepared for a variety of careers.

A major in Psychology requires the following courses:

PSY 111  General Psychology  
PSY 201  Research Methods I  
PSY 202  Research Methods II  
PSY 461  Senior Seminar  

Two courses chosen from the following:  
PSY 212  Learning and Memory  
PSY 221  Biological Bases of Behavior  
PSY 233  Lifespan Human Development  

Two courses chosen from the following:  
PSY 312  Cognitive Psychology
PSY 323  Social Psychology
PSY 343  Psychology of Personality and Individual Differences

Twelve additional semester hours in Psychology  12 sh

**TOTAL**  44 sh

**A minor in Psychology** requires the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 111</td>
<td>General Psychology</td>
<td>4 sh</td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 212</td>
<td>Learning and Memory</td>
<td>4 sh</td>
</tr>
<tr>
<td>PSY 221</td>
<td>Biological Bases of Behavior</td>
<td></td>
</tr>
<tr>
<td>PSY 233</td>
<td>Lifespan Human Development</td>
<td></td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 321</td>
<td>Educational Psychology</td>
<td>4 sh</td>
</tr>
<tr>
<td>PSY 333</td>
<td>Abnormal Behavior</td>
<td></td>
</tr>
<tr>
<td>PSY 356</td>
<td>Health Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 363</td>
<td>Industrial and Organizational Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Eight semester hours from Psychology courses  8 sh

**TOTAL**  20 sh

**PSY 111. GENERAL PSYCHOLOGY**  4 sh

General psychology surveys central topics in the field, including research methodology, learning and memory processes, social psychology, psychological disorders and personality. Offered fall and spring.

**PSY 201. RESEARCH METHODS I**  4 sh

Students begin learning how to conduct and report psychological research. Study focuses on how to frame psychological questions, how to answer them using research designs and complementary data analysis techniques and the basics of writing research reports. Prerequisites: PSY 111; MTH 112 or permission of department chair. Offered fall and spring.

**PSY 202. RESEARCH METHODS II**  4 sh

Exploration continues with more complex research designs and data analysis techniques, giving in-depth attention to the written and oral presentation of research findings. Prerequisites: PSY 111, 201. Offered fall and spring.

**PSY 212. LEARNING AND MEMORY**  4 sh

This course addresses models of knowledge acquisition (including classical and operant conditioning and cognitive processes), encoding and storage of information, memory retrieval and forgetting. Prerequisite: PSY 111. Offered fall or spring.

**PSY 215. THE PSYCHOLOGY OF PERSONAL RELATIONSHIPS**  4 sh

The purpose of this course is to investigate personal relationships from various viewpoints of psychology (e.g., social, cognitive and biopsychological). Interactions with family members and friends will be discussed, but the emphasis will be placed on the initiation, maintenance and termination of romantic relationships.

**PSY 221. BIOLOGICAL BASES OF BEHAVIOR**  4 sh

This course explores the biological foundations of such psychological processes as learning and memory, movement, sleep and emotions, as well as such abnormal conditions as schizophrenia and depression. Prerequisite: PSY 111. Offered fall or spring.
PSY 225. MENTAL ILLNESS AND FILM 4 sh
Hollywood depictions of mental illness have contributed significantly to the ideas and images many individuals hold about mental illness. Students will look at some of the major types of mental illnesses (e.g., depression, sexual disorders, schizophrenia, antisocial personality disorder) and examine how they have been portrayed, for better and worse, in popular films.

PSY 233. LIFESPAN HUMAN DEVELOPMENT 4 sh
An exploration of human development across the entire lifespan includes consideration of cognitive, social and emotional development as a complex interaction between individuals and their social and cultural environments. Prerequisite: PSY 111. Offered fall or spring.

PSY 312. COGNITIVE PSYCHOLOGY 4 sh
Cognitive psychology studies how humans represent and process information about the environment in their role as thinkers, planners, language users and problem solvers. Prerequisites: PSY 111, 201. Offered fall or spring.

PSY 315. PSYCHOLOGY OF SEX AND GENDER 4 sh
This course focuses on the psychology of sex and gender from a feminist perspective and is organized around four themes: gender as a social construction, the importance of language and the power to name, class and cultural diversity and knowledge as a source of social change.

PSY 321. EDUCATIONAL PSYCHOLOGY 4 sh
Students gain an overview of research and theory in educational psychology and explore their applications in teaching and learning. Prerequisite: PSY 111 or EDU 211. Offered fall and spring.

PSY 323. SOCIAL PSYCHOLOGY 4 sh
Topics in social psychology explore how people think about, influence and relate to one another including affiliation, aggression, altruism, attitude formation and change, attribution, compliance, conformity and persuasion. Prerequisites: PSY 111, 201. Offered fall or spring.

PSY 325. THE PSYCHOLOGY OF AMERICAN PROTEST MUSIC 4 sh
This course is a study of the psychological impact of music used to promote social change. By necessity, this study utilizes a variety of perspectives in addition to psychological ones, including historical, socio-political and musicological. Movements covered include early labor organizations, civil rights and antiwar. Prerequisite: PSY 111.

PSY 327. THE PSYCHOLOGY OF NONVIOLENCE 4 sh
This course is a study of the variety of means for resolving conflict, with a focus on nonviolent alternatives. Our emphasis is on the psychological impact of conflict and the means of its resolution. Topics include the impact of fear in conflict situations, psychological obstacles to resolution, Gandhian philosophy and the education of children in conflict resolution. Prerequisite: PSY 111 or permission of instructor.

PSY 331. PSYCHOLOGICAL TESTING 4 sh
This course addresses issues connected with measuring psychological constructs such as intelligence, personality and vocational interest. Among these are the variety of techniques for assessing people’s characteristics, attitudes and performance in reliable and valid ways and how this information gets used in making decisions about people’s lives. In addition to basic assessment principles, first-hand experience with several psychological tests will be provided. Prerequisites: PSY 111, and one of the following: PSY 201, ECO 202, MTH 112, MTH 210, HUS 285, POL 220, SOC 216.
PSY 332. PSYCHOLOGY OF EXCEPTIONALITY 4 sh
Students learn the measures and procedures used to evaluate exceptional children and techniques for educational intervention and remediation as they study the origins, symptoms and characteristics of exceptional children. Study covers those children who are emotionally, physically or mentally disabled, as well as those who are gifted and talented. Prerequisite: PSY 111.

PSY 333. ABNORMAL BEHAVIOR 4 sh
In this overview of major psychological disturbances (anxiety, mood, personality, sexual and schizophrenic disorders), students examine the role of different theories, diagnostic tests and procedures in understanding illness and learn the basics of therapeutic interventions. Prerequisite: PSY 111.

PSY 343. PSYCHOLOGY OF PERSONALITY AND INDIVIDUAL DIFFERENCES 4 sh
This course covers major modern perspectives in personality psychology including dispositional, biological, psychodynamic, self and social-cognitive theories. Students are also introduced to issues and techniques of personality testing and assessment. Prerequisites: PSY 111, 201. Offered fall or spring.

PSY 355. HUMAN PERCEPTION 4 sh
Study in human perception includes research and theory on the structural and functional characteristics of various perceptual systems, on perceptual phenomena such as depth and color perception and on other related topics. Prerequisite: PSY 111.

PSY 356. HEALTH PSYCHOLOGY 4 sh
This course focuses upon the role of psychology in a variety of medical issues: health-enhancing and health-compromising behaviors, stress and illness, patient–practitioner relationships, pain and other chronic conditions. The growing field of health psychology is explored as both an area of research and a clinical profession. Prerequisite: PSY 111.

PSY 357. CRIMINAL BEHAVIOR 4 sh
This course focuses primarily on the causes of crime, the criminal mind, and the resulting social and personal costs of crime. Also addressed are various aspects of the criminal justice system, including the relevance of psychology to courtroom proceedings. Although many types of crime are explored, emphasis is placed on violent crime.

PSY 361. ANIMAL BEHAVIOR 4 sh
An investigation of animal behavior takes into account physiology, development, evolution and adaptation. Studies emphasize specialized structures and abilities which may or may not be present in humans and which confer selective advantages upon their possessors. Prerequisite: PSY 111.

PSY 363. INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY 4 sh
Psychological applications in the workplace are the focus of this course. Topics include personnel selection, leadership and motivation, job satisfaction and work performance. Prerequisite: PSY 111.

PSY 366. PSYCHOLOGY IN CULTURAL CONTEXT 4 sh
Issues in the related fields of cultural and cross-cultural psychology are considered in depth as students investigate basic psychological processes (e.g., motivation, cognition and emotion) in the context of how cultural world views and implicit value assumptions influence the development and functioning of human behavior and social interaction. Prerequisite: PSY 111.

PSY 371. SPECIAL TOPICS IN PSYCHOLOGY 4 sh

PSY 461. SENIOR SEMINAR 4 sh
Each seminar focuses on a particular topic (motivation, aggression, expert performance, social cognition, etc.) and students become familiar with its theoretical perspectives.
Public Administration

Working as a research team under faculty direction, students devise, implement and report an original empirical investigation of a question related to the selected area of concern. Prerequisites: PSY 202 and senior status in the major. Offered fall and spring.

**PSY 481. INTERNSHIP IN PSYCHOLOGY** 1-4 sh
Upper-level majors apply psychological theories and techniques to actual experiences in the field. Maximum 4 semester hours toward major. Prerequisite: majors with faculty approval.

**PSY 491. INDEPENDENT STUDY** 1-4 sh
Prerequisites: junior/senior status and permission of the instructor.

**PSY 499. RESEARCH** 1-4 sh
In collaboration with a Psychology faculty member, students undertake an empirical or theoretical study of a topic in psychology. Research projects may include a review of the relevant research literature, data collection and analysis, and a presentation or report when the study is completed. Prerequisites: PSY 111, 201 and permission of instructor. A completed research proposal form completed by the student in conjunction with the faculty member is required for registration. Students may register for one to four hours of credit per semester and may register for more than one semester of research for a total of eight hours of research credit toward the major. Offered fall, winter and spring.

Public Administration

Chair, Department of Political Science and Public Administration: Professor C. Brumbaugh
Professors: Taylor, Zarzar
Associate Professors: Anderson, Morgan, Roselle
Assistant Professors: Spray, Vercellotti
Adjuncts: Colbert, Lewis, Vellani

The Public Administration major prepares students interested in pursuing graduate education and careers in governmental or nonprofit service agencies. Courses in the major include the study of the management functions in public agencies, governmental structures and processes, techniques used in the evaluation process and a variety of public policies. Field experiences including internships and course-linked service learning are emphasized within the major. Students develop technical competencies and theoretical understandings from courses relevant to public administration and from other disciplines as well.

**A major in Public Administration** requires the following courses:

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PUB 231</td>
<td>Public Administration</td>
<td>4 sh</td>
</tr>
<tr>
<td>PUB 328</td>
<td>Public Policy</td>
<td>4 sh</td>
</tr>
<tr>
<td>PUB 335</td>
<td>Ethics in the Public Sector</td>
<td>4 sh</td>
</tr>
<tr>
<td>PUB 431</td>
<td>Policy Analysis and Program Evaluation</td>
<td>4 sh</td>
</tr>
<tr>
<td>PUB 461</td>
<td>Seminar in Public Administration</td>
<td>4 sh</td>
</tr>
<tr>
<td>POL 111</td>
<td>American Government</td>
<td>4 sh</td>
</tr>
<tr>
<td>POL 220</td>
<td>Research Methods in Political Science</td>
<td>4 sh</td>
</tr>
<tr>
<td>POL 222</td>
<td>State and Local Government and Politics</td>
<td>4 sh</td>
</tr>
</tbody>
</table>

Twelve hours selected from the following courses: 12 sh

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ACC 201</td>
<td>Principles of Financial Accounting</td>
</tr>
<tr>
<td>BUS 303</td>
<td>Introduction to Managing</td>
</tr>
<tr>
<td>ECO 201</td>
<td>Principles of Economics</td>
</tr>
</tbody>
</table>
POL 325  The Presidency
POL 326  The Congress
POL 382  Campaign Management
PUB 334  GIS Applications for Administration and Planning
PUB 428  Comparative Public Policy
PUB 433  Urban Politics

Any Public Administration course 4 sh

**TOTAL** 48 sh

It is strongly recommended that Public Administration majors, in consultation with their advisors, select a topical concentration of at least 12 semester hours at the 300-level and above. Concentration courses will be chosen from among the 16 elective hours. With the approval of the student’s advisor, up to four hours from outside the Political Science and Public Administration department may be applied toward the concentration. No more than eight internship hours may be applied to the major. Students considering graduate school in Public Administration should take additional courses in Accounting, Economics and Business Administration.

**A minor in Public Administration** requires the following courses:

- POL 111  American Government 4 sh
- PUB 231  Public Administration 4 sh
- Twelve semester hours in Public Administration courses 12 sh

**TOTAL** 20 sh

**PUB 231. PUBLIC ADMINISTRATION** 4 sh

This course introduces the student to the complexities of administering government activities and emphasizes the basic principles of organizations, decision making, fiscal management, personnel management and other forms of action in the public sector. Offered fall and spring.

**PUB 328. PUBLIC POLICY** 4 sh

This study of public policy making emphasizes policy content and focuses on the stages and options in the process, especially the complex relationships between the branches and levels of government within the structure of federalism. Students trace the development of selected public policy positions and focus on options available to contemporary decisionmakers. Offered fall.

**PUB 334. GIS APPLICATIONS FOR ADMINISTRATION AND PLANNING** 4 sh

Geographic Information Systems (GIS) is an indispensable tool in public policy research, analysis and implementation. Students will develop expertise in the use of GIS software through the use of case studies, specific research projects and practical applications of this new technology in both the public and nonprofit sectors. Offered every other year.

**PUB 335. ETHICS IN THE PUBLIC SECTOR** 4 sh

The course seeks to develop awareness of the responsibilities associated with discretionary power; to develop an understanding of the ethical standards, values and virtues associated with civil service; and to build skills in using moral imagination and ethical reasoning to assess and deal effectively with ethical dilemmas that arise in public service. Offered fall.

**PUB 428. COMPARATIVE PUBLIC POLICY** 4 sh

Focusing primarily on various countries in Europe and Eurasia, with comparisons to the United States, this course examines the differences in the formation and implementation of a variety of public policies. It also explores differences in political culture, eco-
nomic structure, political institutions and national approaches to domestic social poli-
cies, and how those differences impact the policy process and policy content. Offered
every other year.

**PUB 431. POLICY ANALYSIS AND PROGRAM EVALUATION** 4 sh
Two aspects of the public policy process are covered in this course. Policy analysis
focuses on the formulation stage of the policy process and attempts to isolate both the
intended and many unintended effects of public policy. Program evaluation determines
the degree to which a program is meeting its objectives and considers problems and
side effects. Prerequisite: POL 111 or permission of instructor. Offered spring.

**PUB 433. URBAN POLITICS** 4 sh
Advanced study in areas of the urban politics field centers on varying topics to be
decided by the instructor. Selections might include urban management, urban public
policy, urban problems, etc. Prerequisite: POL 222 or permission of instructor.

**PUB 461. SEMINAR IN PUBLIC ADMINISTRATION** 4 sh
The capstone experience for senior Public Administration majors involves review of the
discipline’s conceptual approaches and discussion and development of research strate-
gies. Students must present a work of original scholarship. Prerequisite: senior majors
only. Offered fall and spring.

**PUB 481. INTERNSHIP IN PUBLIC ADMINISTRATION** 1-16 sh
Work experience in a nonprofit, business, governmental or legal setting requires stu-
dents to establish experiential goals and to reflect on the learning experience. Offered
on an individual basis when suitable opportunities can be arranged.

**PUB 485. WASHINGTON INTERNSHIP IN PUBLIC ADMINISTRATION** 1-12 sh
Work experience in a partisan, nonprofit, business, governmental or legal setting in the
Washington, D.C. area, requires students to establish experiential goals and reflect on
the learning experience. Offered on an individual basis when suitable opportunities can
be arranged.

**PUB 491. INDEPENDENT STUDY** 1-4 sh

**PUB 499. RESEARCH** 1-4 sh
This course is an opportunity for students to undertake an empirical or theoretical
study of a topic in public administration in collaboration with a departmental faculty
member. Research projects may include a review of research literature, developing a
research design, data collection and analysis, and a presentation or report when the
study is completed. Prerequisite: permission of instructor. A research proposal form
completed by the student in conjunction with the faculty member is required for regis-
tration. Students may register for one to four hours of credit per semester and may reg-
ister for more than one semester of research for a total of eight hours of research credit
toward the major. Students must have a minimum 2.5 GPA and have completed 28
semester hours of undergraduate work.