The Gerald L. Francis Center is the home of Elon’s School of Health Sciences and includes 50,000-square-feet dedicated to the Doctor of Physical Therapy program and the Master of Physician Assistant Studies program. The school fosters an atmosphere of collaboration between the two programs and provides shared learning opportunities for students, faculty and staff.

A FULLY ACCREDITED PROGRAM

Elon’s Doctor of Physical Therapy program is accredited by the Commission on Accreditation for Physical Therapy Education (CAPTE) of the American Physical Therapy Association.

CAPTE
1111 North Fairfax Street
Alexandria, Virginia, 22314
703-706-3245
accreditation@apta.org
capteonline.org
Enroll in ELON’S DOCTOR OF PHYSICAL THERAPY PROGRAM and in three years you’ll graduate empowered to take your place in an expanding field with excellent career opportunities.

Elon’s DPT program is built on solid principles of science and research. At the same time, we recognize a quality physical therapist is much more than an academic expert. Compassion, respect and communication are deliberately integrated to create an effective full-time program that treats the patient as a whole person.

KEY FEATURES INCLUDE:

> INNOVATIVE MODULAR CURRICULUM — Say goodbye to the semester system. Elon’s bold modular curriculum integrates hands-on clinical practicums into a strong physical and social science foundation. Modules range from four to 24 weeks and are driven by course content.

> WORLD CLASS FACILITIES — The Gerald L. Francis Center, which opened in 2012, was designed incorporating feedback from DPT faculty to ensure the building provides the ideal environment for physical therapy education.

> ACCESSIBLE FACULTY — Elon professors are skilled instructors who frequently collaborate with students on course-related research projects outside of the classroom. A low student-to-faculty ratio encourages students to work closely with their professors.

> FOCUS ON SERVICE — Service is one of Elon’s deepest values and DPT students have the opportunity to engage with those who need their help through classroom projects and organized volunteer work.

> COMMUNITY PARTNERSHIP | SHARED COMPASSION — Elon and Alamance Regional Medical Center began a partnership in 1997 when the university launched a master’s program in physical therapy. In 2003, Elon debuted the DPT program and today students continue to work with Alamance Regional therapists, many of whom serve as adjunct faculty members.

> PROVEN SUCCESS — The job market for physical therapists continues to expand and Elon graduates have a variety of careers from which to choose. One hundred percent of Elon DPT alumni find jobs after graduation, and 98 percent of students who enroll in the program complete their degree. In the last three years, 94 percent of Elon DPT graduates have passed the licensure exam on their first attempt.

www.elon.edu/dpt
A PROGRESSIVE CURRICULUM: THE BENEFITS OF MODULAR LEARNING

Elon’s three-year modular curriculum builds from one discipline to the next and offers ample opportunities to apply classroom knowledge in clinical settings. Graduates are well versed in all aspects of the profession and report leaving Elon with a clear vision of their professional trajectory. Elon’s DPT program begins in January, which means graduates enter the job market at a different time than most schools. The curriculum is responsive to changes in the field to provide students the best possible professional experience. Visit www.elon.edu/dpt for updates.

EARLY CLINICAL EXPERIENCE

Elon DPT students spend 48 weeks working in clinical practice, which is above the national average. The university has contacts in nearly 500 patient-care settings and students work frequently with clients and standardized patients on campus. The program culminates in a 24-week internship.
YEAR ONE

MODULE I (4 WEEKS)
Psychosocial Aspects of Health Care
Today’s Health Care Systems
Principles of Teaching and Learning
Human Anatomy I

MODULE II (12 WEEKS)
Human Anatomy I (continued)
Human Physiology and Pathophysiology I
Physical Therapy Science I & II
Research Design I
Clinical Seminar I

MODULE III (12 WEEKS)
Human Anatomy II
Human Physiology and Pathophysiology II
Physical Therapy Science III
Human Motor Development
Clinical Seminar II
Foundations of Biomechanics and Musculoskeletal Management

MODULE IV (16 WEEKS)
Biomechanics and Management of Musculoskeletal Dysfunction I-III
Clinical Seminar III
Clinical Imaging
Therapeutic Pharmacokinetics
Research Design II

YEAR TWO

MODULE V (8 WEEKS)
Clinical Practicum I

MODULE VI (16 WEEKS)
Neuroscience
Management of Neuromuscular Disorders
Clinical Seminar IV

MODULE VII (8 WEEKS)
Clinical Practicum II

MODULE VIII (8 WEEKS)
Clinical Practicum III

MODULE IX (12 WEEKS)

YEAR THREE

MODULE IX (12 WEEKS) CONTINUED
Principles of Electrotherapeutic Examination and Intervention
Physiology of Exercise
Management of Cardiopulmonary Dysfunction
Prosthetics and Orthotics
Directed Research I
Management of Integumentary Disorders

MODULE X (4 WEEKS)
Clinical Decision Making with Complex Patient (Client)
Management of the Pediatric Client

MODULE XI (4 WEEKS)
Principles of Administration and Management
Geriatric Health and Wellness

MODULE XII (6 WEEKS)
Advanced Clinical Practice Selective Tracks

MODULE XIII (24 WEEKS)
Internship
Directed Research II

MODULE XIV (1 WEEK)
Electives
The Gerald L. Francis Center, which opened in 2012, was designed incorporating feedback from DPT faculty to ensure the building provides the ideal environment for physical therapy education.

THE PHYSICAL THERAPY PROGRAM’S DEDICATED EDUCATIONAL SPACE INCLUDES:
> Three classrooms
> Seven dedicated research labs (biomechanics, neuroscience, human performance, ultrasound, anthropometry, electrophysiology, metabolic and osteology)
> Three skills labs (including neuro/pediatrics and musculoskeletal)
> Five simulation rooms (four exam rooms and one ICU room) with two observation rooms
> A fitness center used for educational and research purposes

Each educational space is equipped with LCD monitors, digital video projectors and/or digital video cameras to augment the learning environment. Shared space with the PA program includes a human donor anatomy lab, computer lab, locker rooms and common spaces for students.

NEW TEACHING AND RESEARCH EQUIPMENT INCLUDES:
> A second Biodex System 4 Pro & Biodex Balance System SD for campus
> A Qualisys Motion Capture System, which includes 12 cameras and a 16-channel wireless EMG system plus two force plates, for gait and movement analysis
> A Robomedica body weight support system
> An ultrasound imaging system
> A GE Deda Scanner for measuring body composition and bone density
> A 64-channel Electro Geodesic Inc. EEG system
> Parvomedic True One metabolic measurement system

Below | Associate Professor Janet Cope works with students in the human donor anatomy lab. In their first year, students are paired with human donors who they work with and learn from for several months. At the course’s conclusion, students plan a program to honor the donors.
The biomechanics laboratory consists of a 30’ x 60’ testing area with state-of-the-art instruments including a 12 camera Qualysis 3D motion capture system, four instrumented AMTI force platforms, Biodex Balance SD system and a 16-channel wireless electromyography system to study postural control and movement.

The ultrasound research lab is used by students as part of their coursework. Students also reinforce classroom lessons by working hands-on in the lab with simulated clients.
DPT students work side-by-side with accomplished professors who are passionate about their work and are dedicated to helping students achieve professional goals.

One hundred percent of the 14 full-time faculty members hold doctoral degrees.

The faculty includes experienced, board-certified specialists in three key areas of the profession: neurology, orthopedics and geriatrics. Their research covers a wide range of topics and most maintain clinical practices to stay current in the field. Several hold national or state leadership positions in the American Physical Therapy Association. The faculty also include Fellows of the American College of Sports Medicine and the American Academy of Orthopedic Manual Physical Therapists.

Faculty members are active researchers who frequently partner with students and alumni. Recent presentations, research and professional activities include:

> Students and professors collaborated on research presentations at the national American Physical Therapy Association Combined Sections meeting.
> DPT faculty and students partnered with Elon’s Department of Exercise Science to help a local high school football program track measurements such as balance, memory and cognition in players so that coaches better know when an athlete has recovered from a concussion.
> The creation of the Journal of Student Physical Therapy Research, which is an open access, peer-reviewed online journal encompassing all aspects of physical therapy study. Students may serve as advisers.
> Marianne Janssen, associate professor and director of clinical education for the DPT program, continues to work with faculty at Anton de Kom University in the South American nation of Suriname. She has traveled to the country multiple times to review the physical therapy curriculum as the university prepares for a master’s level program.
“I love the problem solving element of physical therapy. With every patient, you're trying to figure out how to fit the pieces together to enrich a person's life. When I think about my time at Elon, I feel fortunate to have been part of an evidence-based program that taught me to value quality physical therapy and the importance of lifelong learning.”

— Betsy Batten DPT ’07, OCS
DIRECTOR OF PHYSICAL THERAPY
HAMPTON REGIONAL MEDICAL CENTER, SOUTH CAROLINA

“I work with people who have a variety of conditions including: stroke, Parkinson’s disease, multiple sclerosis and traumatic brain injuries. During my neuro selective class at Elon, I worked with a patient who has multiple sclerosis and has been involved with Elon’s physical therapy program for several years. Working with her for an entire class allowed me the opportunity to develop a friendship that exists to this day. To me, physical therapy at its core is about building relationships with people and it is those relationships that are most important.”

— Scott Rytter ’07, DPT ’11
PHYSICAL THERAPIST WORKING IN OUTPATIENT NEUROLOGICAL REHABILITATION
WAKE FOREST BAPTIST MEDICAL CENTER
The Elon community is nationally recognized for its dedication to service. DPT faculty and students live that commitment daily through their work with patients who might not otherwise have access to care and their ongoing efforts to promote a healthy lifestyle.

Elon is starting the first physical therapy clinic on the campus of Red Bird Mission, which is located in the Appalachian Mountains of Eastern Kentucky. Associate Professor Daryl Lawson generated the idea and is supervising equipment donations and installation. When it’s ready for operation, he will take DPT students to the clinic to treat patients and assist in other public health endeavors.

DPT students travel with Associate Professor Bill Andrews to Romania to work with Wheels for the World, an organization that provides wheelchairs for individuals with disabilities.

Elon DPT students work annually to help host the Special Olympics on campus. Elon hosted the first state games in 1972 and has since worked with the nonprofit to provide a day of athletic events for young athletes from Alamance and surrounding counties.
“At Elon not only did I become a physical therapist, I learned the manner and demeanor required of a health care professional. Hands-on experience working in a walk-in clinic allowed me to evaluate and treat people from the Elon community. Though I work an hour away from Elon, all of my professors are just an email or phone call away. Even after graduation, they’re more than happy to help with any problems I may have. I appreciate their continued guidance.”

Tiffany DeLoatch DPT ’10
Danville, Virginia
Orthopedic & Athletic Rehab
Jeremy Gates was comatose for three months following a 2006 car wreck. Under the direction of Jane Freund, associate professor of physical therapy education, Jeremy has been undergoing physical therapy with Elon DPT students and Alamance Regional staff since late 2007. When he began his therapy he set three goals – working, walking and driving. He has achieved all three. Jeremy started his physical therapy journey unable to walk on his own and now not only lives independently but also enjoys exercising at the gym and taking community college courses.

Jeremy continues to volunteer as a client and participates in classes with Elon DPT students. The students recently worked with him on increasing his long distance walking endurance and grocery shopping using a regular grocery cart instead of an electric cart.

Visit [WWW.ELON.EDU/DPT](http://WWW.ELON.EDU/DPT) for a video documenting Jeremy’s story.
Elon and Alamance Regional Medical Center began a partnership in 1997 when the university launched the master’s program in physical therapy. In 2003, Elon transitioned to a doctoral program. Students gain valuable, local clinical experience as several Alamance Regional therapists serve as adjunct faculty members.

“I work at Alamance Regional as a staff out-patient orthopedic physical therapist, my first employer after graduation in May 2000. I feel like the curriculum, faculty support, clinical internship opportunities and the unique relationship with Alamance Regional thoroughly prepared me for clinical practice and the philosophy and vision of the program has remained an undercurrent to my practice style.”
After graduating from Elon and practicing for a few years, Dyer pursued a doctorate in anatomy and neurobiology from Virginia Commonwealth University. In 2007, he joined the Krannert School of Physical Therapy at the University of Indianapolis as an assistant professor, and he continues to practice.

“My teaching makes me a better clinician, and my practice makes me a better teacher,” he says.

Dyer says he derived much of his teaching style from his interactions with Elon faculty, who he calls exceptional teachers.

“They were the perfect blend of challenging and supportive. I try to teach how I was taught,” he says.
APPLY TODAY | The DPT program enrolls a class of 44 students each January. For your convenience, you will apply online using the Physical Therapist Centralized Application Service (PTCAS) (ptcas.org).

Admission is selective — visit WWW.ELON.EDU/DPT for a complete list of requirements and details about the admissions process.

Merit-based scholarships are available to help students with the cost of tuition. Visit the website for more information.

Physical therapists are poised to explore any number of career options. Elon alumni work in private practice, outpatient rehabilitation centers, schools, hospitals, home health care services and nursing care facilities. One hundred percent of Elon’s DPT graduates find jobs after graduation.
ABOUT ELON

NATIONAL RANKINGS

ENROLLMENT AND LOCATION
Elon’s 5,357 undergraduate and 672 graduate students come from 48 states, the District of Columbia and 57 other countries. Located in Elon, North Carolina, Elon’s 620-acre historic campus is a designated botanical garden. Elon is 30 minutes east of Greensboro and 45 minutes west of Chapel Hill and Durham.

MAJORS AND DEGREES
Elon offers more than 60 majors leading to the bachelor of arts, bachelor of fine arts or bachelor of science degrees. Master’s degrees are awarded in business administration, interactive media, physician assistant studies and education. Elon offers a doctorate in physical therapy, and the Elon University School of Law offers the J.D. degree.