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Vision

The Department of Music at Elon University fosters a rigorous and creative learning environment, engaging, educating, and inspiring students for lifelong fulfillment through music.

Mission

The Department of Music at Elon University provides a nurturing, innovative, and artistically rich learning community that embraces diverse musical genres, styles, and traditions, challenging students to pursue excellence and academic rigor in scholarship, performance, and creative activity, empowering them for meaningful contributions in their chosen profession.

Philosophy

The Elon University Music Department recognizes the importance of thorough and high standards in providing relevant career-oriented professional programs in music education, music performance, and music production and recording arts, which integrate and decompartmentalize experiences in a wide variety of musical genres and mediums. The Music Department recognizes the importance of offering programs and opportunities within the liberal arts environment of the university for not only music majors, but also for the wider student body. The overall program of the Music Department is relevant to an eclectic range of musical environments and encourages creativity, performance and scholarship. Through course work, independent study, senior seminar projects, student recitals, and ensemble performances, students’ passionate study and performance of diverse musical styles will foster respect for human differences by developing discovery, awareness, and appreciation of history’s cultures.
Degree Offerings

Bachelor of Science in Music Education

The BS in Music Education is designed to prepare students for careers as teachers of music in elementary, middle and high school grades and leads to North Carolina licensure for grades K-12 in music. The degree enables students to meet goals and objectives of the Teacher Education Program outlined in the Music Education/Teacher Education section of this handbook.

The Elon University Teacher Education Program emphasizes practical hands-on experience as well as educational theory and methods classes on campus. Yearly field experiences in public school classrooms begin the first year and culminate with a semester of full-time teaching in the student’s licensure area.

See the “Checklist for Graduation Requirements in Music Education” document in the appendix of this handbook and the Academic Catalogue for specific degree requirements. Furthermore, refer to the Music Education Section of this handbook for information regarding goals and objectives of the degree program as well as information pertaining to the Teacher Education Program.

Bachelor of Science in Music Production and Recording Arts

The BS in Music Production and Recording Arts (MPRA) is designed to nurture the fundamental skills of musicianship while teaching students how to apply technological tools to performance, recording, songwriting, music production and promotion. The degree program takes a hands-on approach to learning with an emphasis on preparing students to take entrepreneurial initiative and building an ethic of professionalism, competency, and creativity, giving students the skills and tools that they need to be competitive in a field that is undergoing significant changes.

The students musical foundation is built upon through core coursework in music theory, aural skills, applied lessons, music history and ensemble participation. The MPRA Major also provides a strong grounding in the technical, scientific and technological aspects of music production and performance through coursework in music technology, critical listening, physics of sound, and studio techniques. Additionally, students take courses in music business, a senior capstone seminar, have internship experiences, and opportunities for student employment in the MPRA program.

The MPRA Major features two concentrations, (a) Recording Arts and (b) Music Production, offering students a choice for deeper immersion into their chosen area of emphasis. The Recording Arts concentration includes additional courses in live sound production and recording, elective courses in either Art or Communications focused on creative applications of technology in related fields, on and off campus internships, and further high-level studio engineering and production work. The Music Production concentration includes additional courses in music
theory and aural skills, the art of songcraft, piano skills, composition and orchestration, and electives in further applied lessons and ensembles.

The overall philosophy of the program is firmly grounded in the liberal arts tradition of Elon University and based on a strong foundation in the creative, liberal art of music. The program is designed to offer an opportunity to talented and interested students for receiving an education that will competitively prepare them for the marketplace, whether it be acquiring a job after graduation or being placed in any of the nation’s top graduate schools which have programs in commercial music, music business and/or music technology.

See the “Checklist for Graduation Requirements in Music Production and Recording Arts” document in the appendix of this handbook and the Academic Catalogue for specific degree requirements.

*Bachelor of Arts in Music Performance*

The *BA in Music Performance* is for those students who wish to emphasize the study of instrumental or vocal music. Students in this program are expected to become accomplished performers while developing a solid base in music theory, composition and history. This major prepares students for graduate study and careers in performance.

See the “Checklist for Graduation Requirements in Music Performance” document in the appendix of this handbook and the Academic Catalogue for specific degree requirements.

*Bachelor of Arts in Music*

The *BA in Music* is primarily for those students who wish to double major in another liberal arts department. Students in this program will gain experiences and a basic knowledge of music history and theory through participation in ensembles and applied lessons as well as classes.

See the “Checklist for Graduation Requirements in Music” document in the appendix of this handbook and the Academic Catalogue for specific degree requirements.

*Music Production and Recording Arts Minor*

The Music Production and Recording Arts Minor is for those students who wish to continue a formal study of music and expand their knowledge of technology applications in music but do not wish to commit to the depth of study and commitment of the major curricula.

See the Academic Catalogue for specific degree requirements.
**Music Minor**

The *Music Minor* is for those students who wish to continue a formal study of music but do not wish to commit to the depth of study and commitment of the major curricula.

See the “Checklist for Graduation Requirements in Music Performance” document in the appendix of this handbook and the *Academic Catalogue* for specific degree requirements.

**Jazz Studies Minor**

The *Jazz Studies Minor* concentrates on the key stylistic ingredients of jazz through courses in improvisation, jazz harmony, jazz history, music theory, ear training and private lessons. Group performance opportunities include Jazz Ensemble and Jazz Combo.

See the *Academic Catalogue* for specific degree requirements.

**Piano Pedagogy Program**

The Piano Pedagogy Program includes pedagogy classes, practica, and courses and activities which may lead to certification through Music Teachers National Association. See Dr. Victoria Fischer for further information regarding this Program.
Departmental Policies

Bulletin Boards

Only official announcements may be posted on university bulletin boards. Any announcements to be posted must be stamped at the Student Activities office in the Moseley Center.

A bulletin board has been designated as the Music Department board and is for general departmental news and announcements. It is directly opposite room 158 of the Center for the Arts. All notices of music activities may be posted on this board without an official student activities stamp. Students and faculty may use the space as a contact board.

Center for the Arts

Elon University mandates that there be no eating, drinking or smoking at any time in the Center for the Arts. The only exceptions are for refreshments served at formal occasions and after recitals. You must obtain permission through your private teacher if you wish to hold a reception after your Junior and/or Senior Recital.

Practice Rooms

The use of practice rooms in the Center for the Arts is reserved for students who are officially enrolled in some aspect of the University’s music programs. Other students must seek permission from a member of the Music Department Faculty.

There is one practice room specifically reserved for piano majors (P4). This room should remain locked when not in use. A piano student may secure a key from the Fine Arts Program Assistant. A partially refundable fee deposit is required. The student must be given clearance by a member of the piano faculty in order for this transaction to occur.

Percussion students may also obtain the key box combination to the percussion storage/practice room by the percussion instructor, once obtaining permission for learning the combination has been cleared by the percussion instructor.

The following regulations are in effect for all practice rooms.

- No drinking, eating or smoking
- Do not leave trash in the practice room
- Remove all music and personal belongings when you leave
- Turn out the lights when you leave
- Lock door in piano practice room and/or percussion studio when you leave
- Do not remove piano benches or music stands from practice rooms
- Turn off all electronic keyboards when leaving the practice rooms
**Yeager Recital Hall, McCrary Theatre and Whitley Auditorium**

Scheduling of these performance spaces is handled through the University’s SPACES scheduling system. Students must work through their applied teacher for scheduling any events or recitals. Keep in mind the rehearsal time needed as well as stage set-up and strike and any other physical arrangements. Once a program and/or rehearsal has been completed, the space must be restored to its previous condition. Failure to observe these rules will preclude the student from using any of these spaces in the future.

**Piano Lab (Room 165)**

Use of the Piano Lab (Room 165) is restricted to music majors or anyone taking piano. No food or drinks are allowed in the room.

**Lockers**

The policy and form for checking out a locker on the first floor of the Center for the Arts is found at the end of the handbook.

A few lockers are available for general student use on the second floor for the Center for the Arts. Individuals may claim the lockers by placing a lock on the locker they choose. At the end of the scholastic year all locks on these lockers must be removed and the contents emptied, or the lock will be cut off during the summer months and the contents disposed.

**Receptions**

Scheduling of receptions can only occur in conjunction with scheduling a Music Department approved recital. You must obtain permission through your private teacher if you wish to hold a reception after your Junior and/or Senior Recital. The reception will be scheduled by the applied teacher through the SPACES scheduling system. Unless there is an exception made by the Director of Cultural Activities, Aramark must cater all receptions which are held in Whitley or the Fine Arts Building.

**Instrumental/Equipment Checkout**

Students who are enrolled in an ensemble may check out instruments for use from the Music Department. There are a limited number of instruments available. Arrangements must be made through the Director of Bands for wind/percussion instruments. Violins must be checked out
through the violin instructor, cellos through the cello instructor and basses through the bass instructor.

In order to check out a wind/percussion instrument the student must sign a form affirming the following:

By signing below, I understand that I am personally and financially responsible for any loss of or damage to this equipment owned by Elon University. I further understand that failure to return this equipment by the due date may constitute a violation of University policies and of the law, and that measures may be taken by the University and/or legal authorities to retrieve the equipment.

The “Equipment Checkout” form for wind/percussion instruments is located in the back of this handbook.

For string instruments if a student fails to return the instrument to the appropriate instructor at the end of the checkout period the appropriate instructor will notify the University Cashier who will take the appropriate steps to prevent registration or release of transcripts. If the instrument has not been returned following these actions further legal actions will be initiated. If the instrument is returned in unsatisfactory condition, the student will be assessed for payment or damages.

**Departmental Recital**

All music majors are required to register for MUS 010 and attend the Departmental Recital held weekly on Tuesdays at 4:15 PM. A student is allowed one absence in a given semester. Two or more absences will result in an “unsatisfactory.” A student is allowed only one “unsatisfactory.” More than one grade of “unsatisfactory” over the four-year period of enrollment will result in the denial of graduation.

At the beginning of each semester, a student worker will be assigned as the coordinator for Departmental Recital. That student worker’s primary responsibility is to typeset the program. Any student wishing to perform on Departmental Recital music first seek permission from his or her applied instructor and then completely fill out and return the Departmental Recital Request Form to the student worker for typesetting. The deadline for turning in the Departmental Recital Request Form is noon on the Thursday preceding the Departmental date requested. A copy of the Departmental Recital Request Form is in online at http://org.elon.edu/music/students/forms/Departmental_Recital_Request_Form.pdf.

**Senior Assessment**

All music majors must pass a senior assessment examination in order to meet university graduation requirements. Failure to pass the assessment will prevent a student from graduating.
For performance majors this entails a 20-minute solo junior recital passed with consent of the faculty, a 40-minute solo senior recital passed with the consent of the faculty, completing the Senior Seminar and achieving a passing score of 150 or higher on the ETS examination.

Music Education majors must successfully complete student teaching, pass the Praxis I examination or achieve an SAT score of 1100 or higher to exempt them from having to take the Praxis I, perform a 20-minute solo recital that is passed with the consent of the faculty, and achieve a passing score of 150 or higher on the ETS examination. Information regarding the Praxis I is available from the School of Education.

Music Performance and Music Education majors who do not pass the ETS examination with a score of 150 or higher prior to their last semester of study must take an essay test. The student will have two months to research and write four essays. The aggregate will be voted on by full-time music faculty members in a pass/fail manner. A tie or a simple majority of passing grades is deemed as a successful completion of the senior assessment for those students.

Music Production and Recording Arts majors must successfully complete the Senior Seminar, which includes adjudication of the students’ final capstone portfolios by a jury of department faculty and staff with a minimum passing score of C- for the portfolio.

For BA in Music majors, the senior assessment is the senior seminar.

Ensembles

All music majors are expected to participate for academic credit in their major ensemble each semester according to the specific degree program requirements outlined in the Academic Catalogue and, if applicable, as outlined in their scholarship letter. The student’s major ensemble is defined as the ensemble associated with that student’s primary instrument or voice as determined by audition into the music program and as assigned by the ensemble director and/or music department faculty. The major ensembles offered at Elon University are: MUS 101 – Wind Ensemble, MUS 102 – Chorale, MUS 103 – Orchestra, MUS 105 – Camerata, and MUS 109 – Marching Band. Percussion majors must also enroll in MUS 108 – Percussion Ensemble during every semester of applied lessons. Jazz Studies minors must complete four semesters of MUS 104 – Jazz Ensemble, MUS 107 Elan, or MUS 219 – Jazz Combo.

Applied Music Lessons

The importance of each music major’s weekly private lesson cannot be stressed enough. Applied music lessons are available in voice and the range of instruments listed in the Academic Catalogue. Specific applied lesson requirements are listed for each of the degree programs on the graduation checklists in the appendix of this handbook and in the Academic Catalogue. Fees associated with applied lessons are given in the Academic Catalogue.
For Jazz Studies minors who are not music majors, private instruction in the student’s primary instrument is encouraged.

Students are expected to schedule lessons with the individual instructor either via email or at the first Tuesday Departmental Recital time slot of each semester.

All music majors taking an hour lesson (two credit hour) applied lesson in a given semester are expected to perform on Departmental Recital at least once during that semester.

All music majors taking an hour lesson (two credit hour) on their primary instrument will take a graded jury at the end of the semester. The primary instrument is defined as either the one on which a student auditioned, or if a portfolio was submitted for acceptance, the instrument which a student self-identifies the first semester she or he declares the major. Majors will perform this jury for the instrumental or vocal faculty depending upon the student’s primary instrument. The jury grade for vocalists will constitute 20% of the student’s final grade. For all instrumental students who take a jury, a scale jury is also required during that semester at a time established by the faculty of their primary instrument. For instrumentalists the scale jury will constitute 15% of the final grade, and the regular jury will also constitute 15% of the final grade. In special circumstances, non-majors who wish to request a move-up to the next performance/course level must perform a jury for the instrumental or vocal faculty depending upon the student’s major instrument.

Students are expected to attend all scheduled lessons. Lessons will be rescheduled if the teacher must cancel due to illness or another professional obligation. If a student misses a lesson the lesson will be forfeited, however, if the absence is the result of illness or other extenuating circumstances, there will be an attempt to find a mutually convenient time for a make-up session. In case of illness only, a minimum of three hours notice must be given.

Students enrolled in applied lessons are expected to practice a minimum of six hours per week for each credit hour.

Students may not audit lessons because, as per Elon University rules, credit hours cannot be earned while auditing classes. http://www.elon.edu/e-web/administration/registrar/AuditForm.xhtml?m=1

**Accompanists**

All music majors enrolled in a 60-minute weekly lesson in their primary instrument are entitled to an accompanist. All music majors enrolled in a 60-minute weekly lesson in their secondary instrument will be considered for an accompanist on a case-by-case basis. It is the responsibility of the student to make all arrangements concerning music and rehearsals with the accompanist. To schedule a recital, the student should consult with the applied instructor and his/her accompanist in order to determine the appropriate time.
**Juries**

The music jury serves as the means by which the Music Department evaluates the progress a student is making in applied lessons and the appropriate level of applied lessons.

Juries are scheduled by the department for the end of each Fall and Spring semester. A notice of the date and time of the juries will be posted on the Music Department bulletin board and will be available through the applied teacher.

All music majors taking an hour lesson (two credit hour) on their primary instrument will take a graded jury at the end of the semester. If a student performs a required recital during a given semester, he or she will be excused from a jury by the applied instructor, unless requesting advancement to the next level. For instrumentalists, scale juries are still required.

Students who fail to perform a jury for any required area will receive a failing grade.

It is during the jury exam that a student may audition to move up to a higher performance/course level after the student has completed two semesters at a given level.

Jury forms are available on-line. The form must be typed and submitted to the applied instructor upon entrance into the jury. For music majors, the applied instructor will file the summary sheet with the Music Department Chair after it has been completed following the jury. The summary sheet is an official document and becomes part of the student’s permanent file.

Please consult the section on recital hearings in the handbook for the hearing procedures.

**Voice Area Requirements**

“Lower Division Course Hours for Majors and Minors”

MUS 122B 2 credits, 1 one-hour lesson per week

This course is for First Year majors in Music Performance, Music Education, Music Theatre, and Music minors with an emphasis in voice. The repertoire requirements are as follows:

*First semester:* a minimum of four songs consisting primarily of Italian and English art songs at the teacher’s discretion. Music Theatre majors will sing a mixture of art songs, arias, and musical theatre repertoire. Art songs and arias should comprise three-fourths of the minimum required pieces for each jury.

*Second semester:* a minimum of five songs, same as above. For Music Theatre majors, three of the five songs should be classical.
MUS 222B 2 credits, 1 one-hour lesson per week

This course is for Sophomore majors in Music Performance, Music Education, Music Theatre, and Music minors with an emphasis in voice. The repertoire requirements are as follows:

First semester: a minimum of five songs chosen from Italian, English, German, and/or French repertoire at the teacher’s discretion. Music theatre repertoire is included as part of the repertoire for music theatre majors.

Second semester: a minimum of six songs chosen from Italian, English, German, and/or French repertoire. Music theatre repertoire is also part of the repertoire for music theatre majors. By the end of this semester students should have some experience with all four languages.

Junior Level Hearing

After two semesters at the 200 level, Music Performance and Music Education students will apply for upper division credit. The students will prepare and present six selections sung in the original languages including selections in French, German, Italian and English. One of the six pieces should be an independent piece, which is chosen by the teacher and prepared solely by the student. For the Independent Piece, Teachers should select intermediate-level songs from standard vocal literature. The voice teacher should not hear this piece until the jury. The students should be prepared to answer basic questions regarding the history and style of the jury selections. They should also be able to recite their translations and know some information about the composers of their selections. The faculty will hear a minimum of three pieces including the independent piece. The barrier level exams typically take place during the spring of the sophomore year and the number of memorized pieces for this jury is mandatory.

Music education majors must be enrolled at the 300 level in order to perform a required half-recital before graduating. If a music education student does not pass the upper division hearing during the spring of the sophomore year, he or she may continue to apply during the junior year. Music performance majors must be at the 300 level in order to perform a half-Junior recital during their junior year. If a performance major fails the hearing during the spring of the sophomore year, he or she has the following fall semester to apply for upper division status.

Junior Level Hearings for the B.A. and Music Theatre Student

Music Theatre majors and students enrolled in the Bachelor of Arts in Music degree are not required to apply for upper division level. However, they are welcome to apply according to the discretion of the teacher. All requirements listed above apply to these students as well. If a music theatre major is applying for upper division, he or she may include one music theatre song as part of the six represented.
“Upper Division Course Hours for Majors”

After completing and passing the upper division hearing, students may sign up for upper division voice study.

MUS 322B 2 credits

This course is for Music, Music Education, and Music Theatre majors who have passed their upper division hearing.

*First and second semester:* A minimum of six songs and arias per semester.

MUS 422B 2 credits

This course is for Music, Music Education, and Music Theatre majors who are in the second year of their upper division study. Students must give a jury during the last semester of 300 level study in order to advance to the 400 level. This is true even if the student has given a recital.

*First and second semester:* A minimum of six songs and arias per semester.

Upper Division Repertoire – Once a student has passed the level change, a teacher may assign repertoire they feel is appropriate for that semester’s study. Performance majors and Music Education majors will need to continue to focus on classical literature from various periods, which may be featured on upcoming recitals. Music theatre majors should study a variety of musical styles; classical, Broadway, and jazz based upon what the teacher feels is suitable and challenging.

Music Theatre Majors (Junior and Senior Years of Study)

Music Theatre majors are only required to have six semesters of vocal study, but most of them opt to continue through their senior year. During the junior year of study, the teacher should continue building vocal technique, and begin work on primarily music theatre repertoire that represents different style periods. Repertoire assignments are at the discretion of the teacher, *and should vary in difficulty and pertain to the student’s developmental needs.*

During the junior and senior years of study, music theatre majors will learn a minimum of SIX songs. Only three songs are required in the final semester of senior year. If a music theatre student has passed the level-change jury and desires to study voice at the 300 or 400 level, their repertoire should reflect the advanced level requirements.
Music Production and Recording Arts Majors

*MPRA* majors may sign up for MUS 122A or MUS122B. Those who are enrolled in MUS 122A may sing various styles of vocal literature and their juries are included with the non-major juries, which are set up independently by the private teachers. Those students enrolled in MUS 122B, if they are also on the BA Track in voice or production track in *MPRA*, their requirements for that degree track are the same as any other BA majoring in Music. Teachers may introduce different styles of vocal music and singing to these majors, but students must present a major jury.

“Lower Division Course Hours for Non-majors”

All non-majors who wish to enroll in voice may take either an hour or a half-hour lesson per week. After an initial lesson, the voice teacher may encourage the student to enroll in a different section, according to the student’s experience.

MUS 122A 1 credit

This course is for non-majors. The student will receive 1 half-hour lesson a week.

*Three songs should be studied and memorized. The student will sing one song at the end of the semester for a jury of voice teachers. The repertoire for non-majors is chosen by the teacher. There are no set requirements in this area.*

MUS 122B 2 credits

This course is for First year majors, and all non-majors who wish to receive 2 credits for a one-hour weekly voice lesson.

*Requirements for non-majors are the same as those listed for 122A.*

These are the only two course listings for non-majors.

*Exception! If a student was a voice major and reached the 200 level, then he or she may register for 222A if they want a half-hour lesson. Otherwise, those students may still register for 122B for the non-major hour lesson.*

**Wind/Percussion/Piano Area Jury Requirements**

After two semesters at the 200 level, students can attempt a hearing to pass to upper level credit. At that jury one of the pieces should be an independent piece which is chosen by the teacher and prepared solely by the student. The teacher should not hear this piece until the jury. The student should be prepared to answer basic questions relative to the history and composer of the jury selections. The faculty will hear a minimum of two pieces including the independent piece.
Music education and music performance majors must be at the 300 level in order to perform a required Degree Recital (Music Education majors) or half recital (Performance majors) consisting of no less than 20 minutes of music and no more than 30 minutes of music. The recital should consist of classical repertoire representing contrasting style periods. This should be targeted for the end of the junior year. Music education majors must register for MUS 030 the semester they are performing their degree recital.

Performance majors should be at the 400 level to perform a required full recital of no less than 40 minutes of music and no more than 50 minutes of music.

**Scale Juries**

All woodwind, brass, percussion, string and piano music majors must take a scale jury each semester at a time deemed appropriate by the music faculty. There are separate requirements for each of the areas and additional requirements may be specified by the instructor. Students taking scale juries should consult with their applied teacher for specific requirements. The scale jury will constitute 15% of the final grade for the semester.

**Solo Recitals**

In order to perform a half recital at the 300 level, the student must be enrolled in applied lessons at the 300 level. In order to perform a full recital at the 400 level, the student must be enrolled in applied lessons at the 400 level.

Non-music majors and minors may perform solo recitals, but must adhere to the same policies and guidelines applied to music majors and pass all required assessments necessary for consideration of performing a solo recital. This includes passing a barrier exam and passing into the 300 level of the applied area.

All recitals are expected to be solo recitals. However, the student may, with approval from the applied instructor and the music department faculty, have other performers (duets, trios, etc.). Furthermore, the half degree recitals may be done as a joint recital with another student who wishes to perform a half recital and meets the same criteria.

To schedule a recital, the student should consult with the applied instructor in order to determine the appropriate time. A required recital must be scheduled by the last class date of September for a fall recital or by the last class day of February for a spring recital. A recital hearing must be scheduled a minimum of four weeks prior to the recital date. Any student who is preparing a solo recital will be allowed at least three hours of practice time in the venue. The applied instructor will schedule the recital, practice time, and recital hearing (if deemed necessary) by the applied teacher, through the University’s SPACES scheduling system.
The recital program should be worked out between the student and the applied teacher. Faculty approval of the program must be gained at the recital hearing. At the recital hearing, the student should be prepared to perform any part of the program and answer any questions pertaining to composer and composition. Should a student fail the recital hearing, a second hearing must be scheduled no earlier than four weeks following the original hearing date. The recital must be rescheduled at least four weeks following the second hearing. Students should work closely with the applied teacher to avoid failure and the confusion of rescheduling.

If a student and the instructor determine that it is impossible for the student to perform, the date must be cancelled through the SPACES scheduling system. Cancellation during the semester in which the recital is to take place may only be done by the applied instructor.

The student is to supply the faculty with six copies of the recital program and one copy of the flyer/poster to be used in promoting the recital, both in printer-ready format, at the recital hearing. Once the program and flyer/poster are approved, there are to be no changes. A statement regarding fulfillment of degree requirements, if applicable, should appear on the program: “This recital is in partial fulfillment of requirements for the Bachelor of Arts in Music Performance.” The student should list accompanist and any other performers who are assisting on the program. The student should work with the applied teacher to ensure proper etiquette. It is inappropriate for personal statements to appear on a recital program. For Music Education majors the programs must also contain the name of the applied teacher.

In order to facilitate the process the Degree Recital Check List should be followed and filled out, with appropriate signatures, during the process of setting up the recital. See the “Degree Recital Check List” document in the appendix of this handbook.

Approved programs should be sent to the Fine Arts Program Assistant in .doc or .docx format via the “Landscape – 2 Column” Microsoft Word program. Sample programs appear in the appendix of this handbook.

Although the sample programs do not include translations, the voice student must provide translations for any foreign language pieces presented on the program. If the student is also required to submit program notes, the student must provide those for all pieces presented on the program. Neither translations nor program notes will be printed or costs covered by the music department, and they must be approved by the applied teacher.

The program information should be emailed to the Fine Arts Program Assistant to be formatted a minimum of three weeks before the recital date. The Fine Arts Program Assistant will have the program printed at the Elon University Print Shop and will notify the student of the printing cost. The cost for programs for music majors will be covered by the music department budget. A copy of the printed program will be retained for archive purposes. It is recommended that the applied teacher bring printed programs to the recital.

Pianists and vocalists should perform from memory except in chamber works at the discretion of the applied instructor.
Appropriate dress is expected for all recitals. The student should consult with the applied instructor for guidance.

The student is responsible for arranging to have the recital recorded and is responsible for any costs incurred.

**Solo Recital Program Note Style Guide**

a. Use Microsoft Word  
b. Line spacing – single  
c. Font – Times New Roman, 12 point  
d. Single space after periods  
e. Left justified  
f. Avoid first and second person  
g. Titles of musical selections: When mentioned in the notes, use italics  
h. When dealing with movements or sections of larger works, put the title in italics and the subsections in “quotes.” (e.g. “Nessun dorma” from Puccini’s *Turandot*)  
i. If you wish to refer to a work by its composer’s name, just use plain text (e.g. the Tomasi)  
j. Put all periods inside quotation marks  
k. Do not use ampersands “&”  
l. Spell out all numbers below 10  
m. Avoid using too many quotations  
n. Avoid excessive adjectives  
o. Less is more

**Keyboard Proficiency for Music Majors**

Please see checksheet at the end. This checksheet must be successfully passed before student teaching for Music Education majors and before graduation for Music Performance majors.

**Scholarships and Awards**

All departmental scholarship recipients are required to fulfill all the dictates, such as GPA and ensemble participation as well as any other requirements listed on the scholarship contract, regardless of requirements outlined in their degree program. Ensemble assignments are at the discretion of ensemble directors and music department faculty.

Scholarship recipients are expected to display the highest level of commitment to leadership and scholarship in the music department.
Band scholarships are at the discretion of the Director of Bands and choral scholarships are at the discretion of the Director of Choral Activities.
# Degree Recital Check List

Student's Name:
Instrument:
Applied Teacher:
Current Enrolled Level (circle one): 300 400
Number of Semesters at This Level:
*Enrolled in MUS 030
(Mus Ed majors only):

<table>
<thead>
<tr>
<th>Degree (circle one):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Music Ed.</td>
</tr>
<tr>
<td>Half Recital (20 min.) or Full Recital (40 min.):</td>
</tr>
<tr>
<td>Joint Recital or Solo Recital:</td>
</tr>
<tr>
<td>If Joint Recital, With Whom:</td>
</tr>
<tr>
<td>Accompanist:</td>
</tr>
</tbody>
</table>

## With Applied Teacher Before Recital Hearing

(See notes for deadlines and details):

<table>
<thead>
<tr>
<th>Step 1:</th>
<th>Schedule Recital Date and Dress Rehearsal Date on SPACES.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 2:</td>
<td>Select Appropriate Repertoire.</td>
</tr>
<tr>
<td>Step 3:</td>
<td>Write Program Notes and Submit to Applied Teacher. Draft 1 (date) Draft 2 (date) Final Draft (date)</td>
</tr>
<tr>
<td>Step 4:</td>
<td>Prepare to Answer Questions about Repertoire and/or Composers.</td>
</tr>
<tr>
<td>Step 5:</td>
<td>Prepare Recital Printed Program and Recital Poster in Printer-Ready Format. Submit to Applied Teacher.</td>
</tr>
<tr>
<td>Step 6:</td>
<td>Schedule Recital Hearing Date, Time and Location. Confirm Faculty Attending Recital Hearing.</td>
</tr>
</tbody>
</table>

Applied Teacher Approval of Steps 1-6 Above (signature/date): ________________________________

## Notes:

Step 1: Fall recitals must be scheduled by the last day of September. Spring recitals must be scheduled by the last day of February.

Step 5:
A) Programs should be in .doc or .docx format via the “Landscape—2 Column” Microsoft Word program. (Sample programs appear in the Music Student Handbook.)
B) For Performance majors, the statement “This recital is in partial fulfillment of requirements for the Bachelor of Arts in Music Performance” must appear on program. Music Education majors must also provide the name of their applied teacher on program.
C) Voice majors must provide translations on program.
D) No personal statements are to appear on program.

Step 6: Recital hearing must be at least four weeks in advance of recital.
*Music Education majors must also follow requirements of MUS 030.
At Recital
Hearing:

Step 1): Bring one copy of this form and six copies of the approved recital program and poster to hearing.
Step 2): Be prepared to perform any part of the program and to answer questions pertaining to composer and composition.

Recital hearing, program, and poster (circle one): Approved   Not Approved
Applied Teacher Signature: __________________________
Coordinator of Mus Ed Signature (if Mus Ed student): ______________________
Department Chair Signature: __________________________

Notes:
Should a student fail the recital hearing, a second hearing must be scheduled no earlier than four weeks following the original hearing date. The recital must be rescheduled at least four weeks following the second hearing. Students should work closely with the applied teacher to avoid failure and the confusion of rescheduling.

Following Successful Hearing:

<table>
<thead>
<tr>
<th>Action Items:</th>
<th>Person Responsible:</th>
<th>Deadline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail approved program to Fine Arts Program Assistant, applied teacher, and department chair.</td>
<td>Student</td>
<td>3 weeks before recital</td>
</tr>
<tr>
<td>Arrange to have recital recorded (if desired)</td>
<td>Student</td>
<td>Cost: Student</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 weeks before recital</td>
</tr>
</tbody>
</table>
ELON UNIVERSITY DEPARTMENT OF MUSIC
EQUIPMENT CHECK-OUT FORM

Name______________________________________________________________

Campus Phone___________________

Home Address____________________________________________________________

Campus Address__________________________________________________________

Equipment_______________________________________________________________

Make______________________________________________________________

Model Number___________________________________________________________

Serial Number (REQUIRED)________________________________________________

Date checked out__________

Date to be returned_________

Reason for borrowing:

By signing below, I understand that I am personally and financially responsible for any loss of or
damage to this equipment owned by Elon University. I further understand that failure to return
this equipment by the due date may constitute a violation of University policies and of the law,
and that measures may be taken by the University and/or legal authorities to retrieve the
equipment.

Signature________________________

Date_____________________________

Faculty Member_____________________

Date_____________________________
Instrument Storage Locker Checkout Form

Please print legibly, and fill out the form completely.

Full Name __________________________________________________________

Elon ID# ___________ Major __________________________________________

Mailing Address _____________________________________________________

City, State, Zip ______________________________________________________

Home Phone (_______) _______-_________ Cell Phone (_______) _______-_________

Email ______________________________________________________________

Instrument(s) stored _________________________________________________

The instrument is owned by (check one): Me _______ Elon _______ Rental _______

Instrument storage lockers are owned and maintained by the Elon University Department of Music. While students who use them to store instruments retain their property rights to their own instruments, the Department of Music reserves the right to open the lockers at any time for any reason. The Department of Music and Elon University will not be held responsible for any property stored in the lockers; the student’s use is at her/his own risk. It is the student’s responsibility to assure the locker is secure at all times, including the combination lock fully latching and “reset” off the final combination number. Lockers are not to be used for any other purpose than storage of instruments, music, and appropriate musical materials. The Department of Music will report any suspected illegal storage activities to the Campus Police.

By signing below, the student acknowledges and agrees to these stipulations.

Signed ___________________________ Date ______/_____/______

Witnessed by: __________ Signature ______________________________________

Locker Number(s) Issued: #___________ #___________ #___________
CHECKLIST FOR MUSIC MAJOR KEYBOARD PROFICIENCY
Revised July, 2011

STUDENT ___________________________ MAJOR _______________________

These requirements must be tested and passed by all students pursuing the B.A. in Music Performance and the B.S. in Music Education. Students in the B.A. in Music degree are not required to pass the keyboard proficiency, rather to complete two semesters of piano study.

I. SCALES (2 octaves, hands together, correct fingering)
   A. White key majors_______________________________________________
   B. White key minors_____________________________________________
   C. Black key majors____________________________________________
   D. Black key minors____________________________________________

II. CHORD PROGRESSIONS in the keys listed above (closest voice leading, you choose inversion or root movement)
   A. CHORD PROGRESSION I: I-IV-I-V7-I and i-iv-i-V7-i
      1. White key majors____________________________________________
      2. White key minors___________________________________________
      3. Black key majors____________________________________________
      4. Black key minors____________________________________________
   B. CHORD PROGRESSION II: i-vi-IV-ii6-I6/4-V7-I
      i-VI-iiv-i6/i6/4-V7-i
      1. White key majors____________________________________________
      2. White key minors____________________________________________
      3. Black key majors____________________________________________
      4. Black key minors____________________________________________

III. HARMONIZATION and TRANSPOSITION in major and minor keys from those listed above
   A. 5-finger position melody with chord symbols limited to I, IV, V7 or primary triad lead-sheet symbols
   B. Transpose A to a key with +/- one sharp or flat
   C. Melody with NO chord symbols; appropriate sequence and timing of diatonic chords (A sense of traditional chord progression and harmonic rhythm should be demonstrated.)

IV. APPLIED SKILLS
   A. SCORE READING: play any two parts of a choral score with one day’s preparation
   B. HAPPY BIRTHDAY by ear, with melody and accompaniment, in 3 keys
   C. CHORAL ACCOMPANIMENT
   D. REPERTOIRE from Alfred Grade 3 or equivalent with consistent rhythm and without mistakes with one week preparation. Memorization not required
   E. VOCAL WARMUP EXERCISES with head up and without looking at hands.
   F. IMPROVISATION
2014-15 CHECKLIST FOR GRADUATION REQUIREMENTS FOR THE BACHELOR OF ARTS IN MUSIC IN LIBERAL ARTS
Minimum of 132 s.h. required for graduation (96 s.h. must be 300/400-level courses)
(Additional hours to total 132 s.h. – includes second major, minor, and elective hours.)

Name ___________________________ I.D. # ___________________________

Elon Core Curriculum (64 – 69 s.h.)

FIRST-YEAR FOUNDATIONS:

COR 110 • Global Experience (4 s.h.)

ENG 110 • Writing: Argument & Inquiry (4 s.h.) (C- or better required for graduation)

MTH 110 or 151 or 220 (4 s.h.)

Experiential Learning Requirement (ELR – 2 units required):
Included in experiential learning are study abroad, research, service-learning, leadership, internships, (including co-ops, teaching, and practicum), or other courses or experiences with ELR designation.

World Language Requirement:
Students must meet one of the following: (a) complete a language course numbered 122 or higher at Elon, or receive transfer or study abroad credit for the same; (b) place into a language course numbered 200 or above upon arriving at Elon, using a department of world languages approved placement instrument; (c) score a 4 or 5 on an AP language exam or similar exam. Each student must take the language placement test by October 1 of his or her first full year at Elon. Students are allowed two tries; the highest score is counted. That score stands and may not be repeated by later testing. Consideration for Phi Beta Kappa membership requires completion of one intermediate world language course, placement beyond that level or equivalent proficiency.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression *MUS (8 s.h.)

[Eight hours chosen from x least two of the following:
- Literature in English or world languages, philosophy, & fine art
- At least one course must be literature]

Civilization (8 s.h.)

[Eight hours chosen from at least two of the following:
- History, world languages, and religious studies]

Society (8 s.h.)

[Eight hours chosen from at least two of the following: economics, geography, human service studies, political science, psychology, & sociology/anthropology]

Science/Analytical (Lab) (8 s.h.)

[Eight hours chosen from one or more of the following:
- Mathematics, statistics, science, computer science and information science
- One course must be a physical or biological laboratory science]

ADVANCED STUDIES (Must be outside major)

(8 s.h.)

[Eight hours of 300-400 level coursework outside the major field and chosen from areas under Studies in the Arts and Sciences]

COR Interdisciplinary Capstone Seminar (4 s.h.)

[300-400 level COR course requires junior/senior status]

Major Requirements:

A minimum of 42 s.h. in the following courses is required. (No audition is required for acceptance into this program.)

_____ MUS 111 (3) • The Materials of Music I
_____ MUS 113 (1) • Aural Skills I
_____ MUS 112 (3) • The Materials of Music II
_____ MUS 114 (1) • Aural Skills II
_____ MUS 495 (2) • Senior Seminar

Choose one of the following:

- MUS 315 (4) • Music of Ancient Times through Baroque
- MUS 316 (4) • Classic and Romantic Music
- COR 460 (4) • Women in Music

Choose one of the following:

- MUS 217 (4) • World Music
- MUS 318 (4) • History of Jazz
- MUS 319 (4) • History of American Music
- MUS 343 (4) • African American Composers
- COR 447 (4) • The Music of Miles Davis

In addition, each music in the liberal arts major must complete the following:

(a) Twenty semester hours MUS, designated COR or PNA electives with a least sixteen hours at or above the 300 level and four hours at or above the 300 level.

(b) Four semester hours of ensembles or applied music lessons

______ Major Total (s.h.)

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## General Studies Requirements

(General Studies must total at least 58 s.h.)

**FIRST-YEAR CORE:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GST 110 - Global Experience</td>
<td>4</td>
</tr>
<tr>
<td>ENG 110 - College Writing</td>
<td>4</td>
</tr>
<tr>
<td>MTH 112 or 121 or 212</td>
<td>4</td>
</tr>
<tr>
<td>HED 111 – Contemp. Wellness Issues</td>
<td>2</td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement (ELR):** (One Unit)

May be met by one of the following: internship, practicum, co-op, study abroad, student teaching, approved field-based course or documented service, leadership, or individualized learning experience.

**Foreign Language Requirement:**

May be met by one of the following: scoring 4 or 5 on a language Advanced Placement test, or scoring similarly on the IB Higher Level exam; placing beyond FL 122 on the CAPE placement test; completing a 122-level language course; or completing a semester or summer in a university approved program in a non-English speaking country that includes a course in language instruction at the 122 level or above. Only 4 s.h. of language study utilized to meet the graduation requirement apply to Civilization category. Students are expected to complete this requirement by the end of their sophomore year.

**STUDIES IN THE ARTS AND SCIENCES:**

[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

**Expression** *(MUS)* (8 s.h.)

Eight hours chosen from at least two of the following: literature (in English or foreign languages), philosophy, & fine arts (art, art history, dance, fine arts, music, music theatre, and theatre). At least one course must be literature.

**Civilization** (8 s.h.)

Eight hours chosen from at least two of the following: history, foreign languages, and religious studies.

**Society** (8 s.h.)

Eight hours chosen from at least two of the following: economics, geography, human services - HSS 111 only, political science, psychology, & sociology/anthropology.

**Science** *(Lab: ___)* (8 s.h.)

Eight hours chosen from one or more of the following: mathematics, science, and computer science (CSC designation). One course must be a physical or biological laboratory science.

**ADVANCED STUDIES** (Must be outside major.)

(8 s.h.)

Eight hours of 300-400 level coursework outside the major field and chosen from areas under Studies in the Arts and Sciences.

---

**Major Requirements**

(An audition is required for acceptance into this program.)

A minimum of 54 s.h. in the following courses is required.

- MUS 111 (3) - The Materials of Music I
- MUS 113 (1) - Aural Skills I
- MUS 112 (3) - The Materials of Music II
- MUS 114 (1) - Aural Skills II
- MUS 211 (3) - The Materials of Music III
- MUS 213 (1) - Aural Skills III
- MUS 212 (3) - The Materials of Music IV
- MUS 214 (1) - Aural Skills IV
- MUS 313 (2) - Form & Analysis
- MUS 315 (4) - Music of Ancient Times through Baroque
- MUS 316 (4) - Classic and Romantic Music
- MUS 413 (2) - 20th Century Techniques
- MUS 495 (2) - Senior Seminar

Choose one of the following:

- MUS 366 (2) – Conducting
- MUS 367 (2) – Vocal Pedagogy
- MUS 368/369 (4) – Methods & Materials of Piano
- MUS 368/369 (4) – Conducting
- MUS 411 (2) – Instrumental & Choral Arranging

In addition, each Music Performance major must complete:

(a) Applied Music Lessons (14 s.h.), at least one semester at the 400 level

(b) Half solo recital at the 300 level

(c) Full solo recital at the 400 level

(d) Ensembles (8 s.h.) from MUS 101, 102, 103, 105 and 109

Vocal majors must choose between MUS 102 and 105

Instrumental majors must choose between MUS 101, 103 or 109

Piano majors may choose between MUS 101, 102, 103, 105 or 109

(e) Keyboard Proficiency

(f) MUS 010 – Departmental recital each semester of residency as a Music Performance major

- MUS 258 (1) - Diction for Singers I (Vocal Majors only)
- MUS 259 (1) – Diction for Singers II (Vocal Majors only)

---

**Major Total (s.h.)**

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2010-11  CHECKLIST FOR GENERAL STUDIES REQUIREMENTS IN MUSIC EDUCATION - BACHELOR OF SCIENCE

Minimum of 132 s.h. required for graduation (36 s.h. must be 300/400-level courses)
(Additional hours to total 132 s.h. – includes second major, minor, and elective hours.)

Name________________________________________ I.D. #________________________ H.S. deficiencies: Math ____  Foreign Language ____

General Studies Requirements
(General Studies must total at least 58 s.h.)

FIRST-YEAR CORE:

GST 110 - Global Experience (4 s.h.) _____________ (8 s.h.)
ENG 110 - College Writing  (4 s.h.) _____________
(C- or better required for graduation)
MTH 112 or 121 or 212 (4 s.h.) _____________
HED 111 – Contemp. Wellness Issues   (s.h.) _____________

Experiential Learning Requirement (ELR): (One Unit)
May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, approved field-based course or documented service, leadership, or individualized learning experience.

Foreign Language Requirement:
May be met by one of the following: scoring 4 or 5 on a language Advanced Placement test, or scoring similarly on the IB Higher Level exam; placing beyond FL 122 on the CAPE placement test; completing a 122-level language course; or completing a semester or summer in a university approved program in a non-English speaking country that includes a course in language instruction at the 122 level or above. Only 4 s.h. of language study utilized to meet the graduation requirement apply to Civilization category. Students are expected to complete this requirement by the end of their sophomore year.

STUDIES IN THE ARTS AND SCIENCES:
[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

Expression  *MUS  (8 s.h.)
[Eight hours chosen from at least two of the following: literature (in English or foreign languages), philosophy, & fine arts (art, art history, dance, fine arts, music, music theatre, and theatre). At least one course must be literature.]

Civilization (8 s.h.)
[Eight hours chosen from at least two of the following: history, foreign languages, and religious studies.]

Society  *SOC 243 (8 s.h.)
[Eight hours chosen from at least two of the following: economics, geography, human services - HSS 111 only, political science, psychology, & sociology/anthropology.]

Science  (Lab: _____________) (8 s.h.)
[Eight hours chosen from one or more of the following: mathematics, science, and computer science (CSC designation). One course must be a physical or biological laboratory science.]

ADVANCED STUDIES (Must be outside major.)

*PSY 321 (8 s.h.)
[Eight hours of 300-400 level coursework outside the major field and chosen from areas under Studies in the Arts and Sciences.]

Major Requirements
(An audition is required for acceptance into this program.)
A minimum of 96-98 s.h. in the following is required.

___ MUS 111 (3) - The Materials of Music I
___ MUS 113 (1) - Aural Skills I
___ MUS 112 (3) - The Materials of Music II
___ MUS 114 (1) - Aural Skills II
___ MUS 211 (3) - The Materials of Music III
___ MUS 213 (1) - Aural Skills III
___ MUS 212 (3) - The Materials of Music IV
___ MUS 214 (1) - Aural Skills IV
___ MUS 250 (3) – Music Education Technology
___ MUS 251 (2) – Introduction to Music Education
___ MUS 313 (2) - Form & Analysis
___ MUS 315 (4) - Music of Ancient Times through Baroque
___ MUS 316 (4) – Classic and Romantic Music
___ MUS 360 (2) – Choral Methods and Literature
___ MUS 361 (2) – Instrumental Methods I
___ MUS 362 (2) – Instrumental Methods II
___ MUS 366 (2) - Conducting
___ MUS 411 (2) - Instrumental & Choral Arranging
___ MUS 413 (2) - 20th Century Techniques
___ MUS 461 (4) - Music Education K-12 Methods

Full applied music lessons each semester of residency for a minimum of 10 s.h. (at least one semester at 300 level):

Choose 7 s.h. of Ensembles selected from MUS 101, 102, 103, 105, and 109. (Wind and percussion majors - two semesters of MUS 109; all other majors must complete one ensemble outside of major instrument/voice.)

___ Degree recital accepted by Music faculty (MUS 030)
___ Keyboard Proficiency
___ MUS 010 – Departmental Recital (each semester of residency as a Music Education major)
___ MUS 258 (1) - Diction for Singers I (Vocal Majors only)
___ MUS 259 (1) – Diction for Singers II (Vocal Majors only)

Professional Studies (32 sh)
___ *SOC 243 (4) - Sociology of Education
___ *PSY 321 (4) - Educational Psychology
___ EDU 315 (4) – Assessment in Education
___ EDU 355 (4) Teaching in the 21st Century Classroom
___ EDU 450 (4) - Teaching Diverse Learners in Secondary Schools
___ EDU 481 (10) – Student Teaching
EDU 301-303 (2) – Experiences Seminar
Professional Studies (Continued) (32 sh)

_____ EDU 315 (4) – Assessment in Education
_____ EDU 355 (4) Teaching in the 21st Century Classroom
_____ EDU 450 (4) - Teaching Diverse Learners in Secondary Schools
_____ EDU 481 (10) – Student Teaching
_____ EDU 301-303 (2) – Explorations Seminar
_____ Major Total (s.h.)
### General Studies Requirements (58-62 sh)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST-YEAR CORE:</strong></td>
<td></td>
</tr>
<tr>
<td>GST 110 – Global Experience</td>
<td>4 (s.h.)</td>
</tr>
<tr>
<td>ENG 110 – College Writing</td>
<td>4(s.h.)</td>
</tr>
<tr>
<td>MTH 112 or 121 or 212</td>
<td>4 (s.h.)</td>
</tr>
<tr>
<td>HED 111 – Contemporary Wellness</td>
<td>2 (s.h.)</td>
</tr>
</tbody>
</table>

**Experiential Learning Requirement (ELR):** *(One Unit)*

May be met by any one of the following: internship, practicum, co-op, study abroad, student teaching, approved field-based course or documented service, leadership, or individualized learning experience.

**Foreign Language Requirement:**

Students must meet one of the following: (a) complete a language course numbered 122 or higher at Elon, or receive transfer or study abroad credit for the same; (b) place into a language course numbered 200 or above upon arriving at Elon, using a department of foreign languages approved placement instrument; (c) score a 4 or 5 on an AP language exam or similar exam. Each student must take the language placement test by October 1 of his or her first full year at Elon. Students are allowed two tries; the higher score is counted. That score stands and may not be repeated by later testing.

### STUDIES IN THE ARTS AND SCIENCES:

[Transfer students with at least 18 s.h. of transfer credit must complete 32 hours total in Studies in the Arts & Sciences, but may have as few as 7 hours in one or more of the four Studies in the Arts & Sciences areas.]

**Expression**

*MUS 111/113* (8 s.h.)

[Eight hours chosen from at least two of the following: literature (in English or foreign languages), philosophy, & fine arts (art, art history, dance, fine arts, music, music theatre, & theatre). At least one course must be literature.]

**Civilization**

*(8 s.h.)

[Eight hours chosen from at least two of the following: history, foreign languages, and religious studies.]

**Society**

*(8 s.h.)

[Eight hours chosen from at least two of the following: economics, geography, human services - HSS 111 only, political science, psychology & sociology/anthropology.]

**Science**

*PHY 105 (Lab: )* (8 s.h.)

[Eight hours chosen from one or more of the following: mathematics, science, and computer science (CSC designation). One course must be a physical or biological laboratory science.]

### ADVANCED STUDIES (Must be outside major.)

*(8 s.h.)

[Eight hours of 300-400 level coursework outside the major field and chosen from areas under Studies in the Arts and Sciences.]

**GST Interdisciplinary Seminar**

*(4 s.h.)

[300-400 level GST course; requires junior/senior status.]

*Required in major; may count in General Studies.

### Major Requirements

A minimum of 62 s.h. in the following courses is required. *(An audition or portfolio review is required for program admission)*

**Music Core**

<table>
<thead>
<tr>
<th>MUS 101 (1) – University Chorale</th>
<th>(23 s.h.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MUS 111 (3) – The Materials of Music II</td>
<td></td>
</tr>
<tr>
<td>MUS 112 (3) – The Materials of Music II</td>
<td></td>
</tr>
<tr>
<td>MUS 211 (3) – The Materials of Music III</td>
<td></td>
</tr>
<tr>
<td>MUS 213 (1) – Aural Skills III</td>
<td></td>
</tr>
</tbody>
</table>

Two semesters of applied music lessons (4 sh)

Two Music Department ensembles (2 sh)

Choose one Music History course from the following:

|MUS 217 (4) – World Music | | |
|MUS 316 (4) – Classic and Romantic Music | | |
|MUS 317 (4) – Music Hst. for the Liberal Arts Student | | |
|MUS 318 (4) – History of Jazz | | |
|MUS 319 (4) – History of American Music | | |

Two semesters of applied music lessons (4 sh)

**Technology Core**

*PHY 105 (4) – The Physics of Sound | (23 sh)

*MUS 210 (4) – Introduction to Music Technology | | |
|MUS 215 (1) – Critical Listening | | |
|MUS 305 (4) – Studio Techniques I | | |
|MUS 309 (4) – Survey of Music Business | | |
|MUS 356 (4) – Music Postproduction | | |

Choose concentration - Recording Arts or Music Production (16 sh)

**Recording Arts**

|MUS 310 (4) – Live Sound Production & Recording | | |
|MUS 405 (4) – Studio Techniques II | | |
|MUS 481 (4) – Music Technology Internship | | |

Choose one course (4 sh) from the following:

|ART 114 – Time Arts | | |
|ART 260 – Introduction to Digital Arts | | |
|COM 326 – Cinema Production (prereq required) | | |
|COM 365 – Editing the Moving Image | | |

(Major requirements continued on next page …)
Music Technology requirements continued …

Music Production

- MUS 212 (3) – The Materials of Music IV
- MUS 214 (1) – Aural Skills IV
- MUS 216 (4) – Introduction to Composition and Orchestration
- MUS 355 (4) – The Art of Songcraft

In addition, each Music Technology major with a Music Production concentration must complete the following:

a) Four additional semester hours from applied composition lessons, applied Instrumental or voice lessons, Music Department ensembles

b) Keyboard proficiency
MUS 030 DEGREE RECITAL
RECITAL HEARING FORM
(This form should be completed prior to the Recital Hearing)

Name: ________________________________________________

Date: ________________________________________________

Date and place of the Recital Hearing: __________________________

Date and place of the Recital: ________________________________

Date program notes posted to Blackboard _______________________

(or sent to faculty)

Faculty who will adjudicate the Recital:

1. ____________________________ ____________________________  ___________
   Signature of faculty Date

2. ____________________________ ____________________________  ___________
   Signature of faculty Date

3. ____________________________ ____________________________  ___________
   Signature of faculty Date

4. ____________________________ ____________________________  ___________
   Signature of faculty Date

__________________________________________ ____________________________
*Recording Engineer Signature Date

__________________________________________ ____________________________
*Director of Technology Signature Dir. of Technology Date

Faculty present at the hearing:

__________________________________________ Pass Fail
__________________________________________ Pass Fail
__________________________________________ Pass Fail
__________________________________________ Pass Fail
__________________________________________ Pass Fail
__________________________________________ Pass Fail
__________________________________________ Pass Fail

HEARING OUTCOME: _______Pass ____Fail
Other (please provide details):

This form does not replace any other form or procedure required for arranging your recital. You are still responsible for following all guidelines as outlined in the Music Department Student Handbook.

*There is a cost associated with having the recital recorded ($15.00 for video recording only and $50.00 for video + high quality audio)

Please give specific comments that support your adjudication of the recital, especially if you have voted to “fail”.

Please keep in mind that the recital is open to external review and the comments become a part of the student’s records.
MUS 030 Degree Recital Adjudication Form

Name of Student_______________________________________________________________

Name of Faculty Member____________________________________________________

Date of Recital________________________________________________________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Developing</th>
<th>Proficient</th>
<th>Brief Comments</th>
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<tr>
<td><strong>Artistry, Musicality, Expression and Interpretation</strong></td>
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<td>Dynamics</td>
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<td><strong>Technical Preparation</strong></td>
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<td>Technique</td>
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<td>Tone and Sound Quality</td>
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<td><strong>Scholarship/Depth of Content Knowledge</strong></td>
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<td><strong>(Program Notes)</strong></td>
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<td>Synthesis of Content Knowledge</td>
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<td>Writing Mechanics: Grammar (syntax) and spelling</td>
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<td>Other</td>
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<td>Variety of style periods/programming</td>
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<td>Language: English, Italian, German, and French</td>
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<td>Acknowledges Audience</td>
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<td>Acknowledges collaborating Musicians</td>
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__________Pass  _________Fail

Signature of Faculty Member_______________________________ Date______________

Please make specific comments about any criterion on which you marked the student as “Developing”. (You may use the back of this page for comments)
MUS 030 Music Education Recital Rubric

I. Artistry/Musicality/Expression/Interpretation

This area assesses the extent to which the performer goes beyond the mere playing or singing of notes and rhythms. It determines if there are nuances, inflections, understanding, and a level of command that results in an authentic (stylistically and idiomatically correct) performance that conveys the character and intent of the music.

<table>
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<th>CRITERIA</th>
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<tr>
<td>Dynamic Control</td>
<td>1. Consistently little or no (appropriate) dynamic contrast</td>
<td>1. Demonstrates appropriate dynamic contrasts that reveal the authentic character and intent (function) of the music</td>
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<td>2. Changes dynamics at inappropriate times</td>
<td>2. Changes in dynamics contribute to the understanding of musical ideas and helps to clarify form and structure</td>
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<td>3. Dynamic changes do not always clarify musical ideas nor do they adequately contribute to overall expression</td>
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<td>4. Dynamic contrasts do not always contribute to the intelligibility of the music</td>
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<tr>
<td>Phrasing</td>
<td>1. Performer breathes or breaks in inappropriate places</td>
<td>1. Performer demonstrates a thorough knowledge of the melodic structures (phrases) and how they function</td>
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<td>2. Performer does not demonstrate an understanding of how phrases are structured in relationship to each other</td>
<td>2. Performer breathes in appropriate place:</td>
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<td>3. Performer does not demonstrate a sense of climax or direction in the phrase</td>
<td>3. Phrases express a considerable degree of musical completeness</td>
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<td>4. The phrases do not demonstrate a significant amount tension and release</td>
<td>4. Phrases demonstrate tension and release direction, intensity, and consequent/antecedent relationship</td>
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<td>5. Phrases do not build and subside</td>
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</tbody>
</table>
| **Articulation** | 1. The articulations are present but they do not always add to the expressiveness of the performance  
2. The articulations are not characteristic of the style in which the music was written | 1. The music is performed with appropriate articulations that are stylistically and idiomatically characteristic of the music  
2. The articulations enhance the performance |
| **Diction** | 1. Words are generally intelligible | 1. The words are well articulated and clearly pronounced  
2. Words have proper syllabic stress  
3. The singer is capable of demonstrating a believable connection to the text through nuance, inflection, color, and demeanor (includes facial expressions and body movement) |
| **Stylistic/Idiomatic Accuracy** | 1. The performance lacks stylistic and idiomatic authenticity  
2. The performer still does not demonstrate a keen awareness of how one style differs from another (or has a general sense of style but lacks knowledge of idiomatic expression) | 1. The performance demonstrates depth of content knowledge— the music is performed with stylistic accuracy and authentic idiomatic expression (this knowledge is a synthesis of many music courses, theory and history in particular)  
2. There are clear distinctions in style from one piece to the other |
| **Rhythmic Accuracy** | 1. Rhythmically accurate | 1. Rhythmically precise, and this precision distinctly adds to the overall clarity of musical ideas, structure, and expression |
II. Technical Preparation

This area evaluates the foundation of the performer’s ability. The criteria listed here serve as the vehicle through which the performer can effectively be musical, imaginative, and creative. This area also represents depth of content knowledge in that it requires the performer to synthesize content from various courses into an authentic performance product.

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| Technique              | 1. The technique is still not developed sufficiently to execute, with relative ease, the complexities or intricacies of the repertoire suitable for a degree recital | 1. The student demonstrates the technical ability to execute, at an exemplary level, the complexities or intricacies of repertoire suitable for a degree recital  
2. Technical facility allows for greater expression, creativity, imagination, and freedom. (The student will be able to fully execute the criteria listed in Area I) |
| Intonation             | 1. Pitch is generally good                                                | 1. Pitch is exceptional                                                                             |
| Tone and Sound Quality | 1. Good tone and sound quality that is free of strain or tension          | 1. Sound production is free and easy  
2. Sound is characteristic of the style of the music  
3. Uses timbre and vibrato as an interpretive resource |
III. Scholarship/ Depth of Content Knowledge

This area evaluates the performer’s understanding of the works being performed and his/her ability to write intelligently about them. The product (program notes) calls for the performer to demonstrate depth of content knowledge with a discerning and thoughtful analysis of the music. The sources used for the program notes should be reputable; the notes should provide insight into the historical, social, cultural, religious, political, innovative and/or novel importance of the music. They should speak to the importance of a particular work in relation to the composer’s total output and serve to convey the significance of the works to all persons in the audience.

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<td>Synthesis of Content Knowledge</td>
<td>1. Program notes do not reflect insight into the music based on the performers formal study of music theory and/or history</td>
<td>1. Program notes offer insight into the structure of the music as gleaned from a thorough analysis of the historical importance of the music. 2. Program notes demonstrate the performer’s knowledge of the milieu (cultural, political, religious, intellectual, or other) that provided impetus for the composition. 3. Program notes reveal the performer’s knowledge of the milieu (cultural, political, religious, intellectual, or other) that provided impetus for the composition. 4. Program notes reflect the authentic function of the music. 5. Program notes display the performer’s ability to point out, through his/her own formal study and performing experience with the music, attributes of the music not easily noticed by others.</td>
</tr>
<tr>
<td>Accuracy of Information</td>
<td>1. Information is inaccurate 2. Proper citation is lacking 3. Notes are a basic copy/paste document and are not written in the words of the student</td>
<td>1. All information is accurate and properly cited 2. The program notes are not a copy and paste document and are written in the words of the performer</td>
</tr>
<tr>
<td>Coherency/Intelligibility</td>
<td>1. Thoughts are not logical nor expressed well</td>
<td>1. Thoughts are concise, well organized, and well expressed 2. Thoughts flow freely one to the other 3. There is consistency in the quality of the writing throughout 4. There is clarity of thought and no contradictory statements 5. The notes provide interesting insight into the work being performed</td>
</tr>
</tbody>
</table>
| Writing Mechanics: Grammar (syntax) | 1. Sentences do not make clear points or are confusing  
2. Language is too technical or abstract  
3. There is incorrect use of language and/or terms  
4. Spelling errors are common or too frequent | 1. Sentences are coherent and ideas are well expressed  
2. Language is appropriate for audience  
3. There is correct use of the language and terms  
4. No spelling errors |
### IV. Other

This area assesses the aspects of the recital program that are entrenched in established practices of presenting academic recitals, or recitals in general.

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| Variety of style periods/programming | 1. All the music is of one or two style periods or all the music is similar in terms of meter, tempo, character and harmonic language  
2. The program is not well thought out and lacks interest  
3. The program appears to have no organization | 1. At least three different style periods or genres are represented  
2. Repertoire reflects varying tempi, moods, character, and harmonic language  
3. The program is organized chronologically, thematically, or in some coherent fashion |
| Use of English, Italian, German, and French | 1. One or more of these languages is not represented on the program | 1. All of these languages are represented on the program |
| Acknowledges audience               | 1. Never or sparingly acknowledges audience applause                     | 1. Always acknowledges applause from the audience                               |
| Acknowledges collaborating musicians | 1. Never or sparingly acknowledges collaborating musicians                | 1. Always acknowledges collaborating musicians                                    |