The data collected was on a scale range of 1 (low) to 5 (high) & from 150 individual responses. Note: Class size, teacher candidates’ expected grade, number of credits per course, etc. were not considered in the graph below. However, much can be learned from identifying patterns or relationships between graph outcomes. The outcomes may be used to inform, enhance, and sustain instruction in general. All the average scores were approximately 4 or higher. The qualitative data collected reflected the pattern below. Let’s discuss.

Graph of Means of Each Evaluation Item

Education Program Summer 2011

- The instructor’s class is well prepared
- The instructor communicates course material clearly
- The instructor displays interest in the subject
- The instructor summarizes important points in class
- The instructor stimulates my thinking
- The instructor provides opportunities for student contact out of class
- The instructor provides useful feedback on exams and assignments
- The instructor expresses concern about student progress in the course
- The instructor indicates how my work will be evaluated