The data presented provides information on enrollment trends, enrollment comparisons across programs, student perceptions of the M.Ed. courses and instruction, & students’ perceptions in relation to the attainment of the key elements of the conceptual framework. The intent of the information provided is to pique interest in the use of data as a resource for enhancing or maintaining our unit. All scales range from 1 (low) to 5 (high).

From random data ... to meaningful resource.

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